

Year 3 - Week 8: June 1st - 5th

Throughout the week you will usually have 5 sessions to complete in your own time, these sessions are related to key learning areas. This week is a short week so you only have 3 sessions. You may like to complete session 1 on a Monday, session 2 on a Tuesday etc. However, this is flexible and a discussion you may have with your family. Remember, home learning should be enjoyable, collaborative, interesting and challenging.

We suggest you spend the following time on each task per day:

* Literacy: 45-60 minutes (Reading, Writing, Spelling)

* Numeracy: 30-45 minutes

* Physical activities: 30 minutes (Health and Movement)

* Additional curriculum areas: 90 minutes (Discovery, Wellbeing...)

* Your Specialist Lessons for the week (Art, Japanese, ICT)

Suggestion Only...

Literacy (max 60 minutes)bbb c cc	Movement Break (15 Minutes)	Numeracy (max 45 minutes)	snack	Movement Break (15 Minutes)	Specialist (max 45minutes) Over the week, pick 3 of the activities	Movement Break (15 minutes)	Additional Curriculum Tasks Discovery, Wellbeing (Max 90 minutes)
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Any questions regarding the work please contact your teacher via email directly via gmail accounts

Activities for you to choose from for week 8

Remember you can always access EPIC, Mathletics and Reading Eggs

Remember Wednesday is a WellBeing day so you will have different activities to complete on this day. Teachers will be offline

DISCOVERY	SPECIALIST FOCUS	WORD STUDY (SPELLING AND GRAMMAR)	READING/CAFE	WRITING FOCUS	WELLBEING FOCUS	NUMERACY FOCUS
<input type="checkbox"/> Introduction to Forces we will be starting a new unit of investigation about forces. This will be in your Google Classroom Discovery folder.	<input type="checkbox"/>	<input type="checkbox"/> Video Lesson - Watch the video and have a go at spelling the words for your group. Use your whiteboards or a piece of paper. Your video will be released on Monday the 1st of June in your word study classroom.	<input type="checkbox"/> Lesson 1 - Nonfiction text features - Students will tune into the features found in nonfiction texts. They will complete the lesson and tasks found on google slides and in google docs - found in Google Classroom	<input type="checkbox"/> Lesson 1 - Introduction to Limericks You will learn about the structure of limericks and be guided in writing your own.	<input type="checkbox"/>	<input type="checkbox"/> Lesson 1 - Measure and compare lengths This activity will be in Google Classrooms. You can complete this activity in your workbook or online but your need to submit work to your teacher. You will recieve feedback on this work
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> LSCWC - use the sheet provided to learn your focus words. Both Word Value sheet and LCSWC sheet will be released Tuesday the 2nd of June	<input type="checkbox"/> Lesson 2 - Nonfiction text features - Students will continue to tune into the features	<input type="checkbox"/> Lesson 2- Tiddalick the Frog In this lesson you will learn a new limerick poem based on the myth of Tiddalick the Frog This lesson will be released on Tuesday the 2nd of June	<input type="checkbox"/> You will have a range of different activities to choose from. These should be completed on Wednesday, as part of the Wellbeing day	<input type="checkbox"/> Lesson 2 - Estimate and measure lengths. This can be found on Google Classrooms. This will be released on Tuesday 2nd June

Choose activities

			Choose activities from specialists pages on Google Classroom.		Bubble Writing - using your words from this week, write all of them out using bubble writing. This activity is to be done on a plain piece of paper. Colour them and upload a photo to your classroom teacher.		found in nonfiction texts. They will complete the lesson and on google slides and their workbook - found in Google Classroom - released on Tuesday 2nd of June		Lesson 3- Writer's Notebook/Free write Using the stimulus in the google slide you are going to complete a free write in your workbook. This lesson will be released on Wednesday the 3rd of June					Lesson 3 - Length investigation. Measure how tall you are and mark your height with tape on the floor. Place objects side by side next to your height. Can you find a combination of objects that measures the same length as your height?
	Forces Lesson 2. This lesson will be release on Tuesday 2nd June. You will receive feedback on this work	<input type="checkbox"/>		<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>			
		<input type="checkbox"/>		<input type="checkbox"/>		Reading Task Idea Using GetEpic books Look up some nonfiction texts and read through them. Look out for all the different nonfiction features that have been covered earlier this week. Also use the glossary to learn the meaning of some new words.					<input type="checkbox"/>		<input type="checkbox"/>	Lesson 4 - Mental addition and subtraction. Practise your mental strategies against the clock www.topmarks.co.uk/maths-games/daily10