

WEEK 7 Home Learning:

(All learning tasks and detailed instructions can be found in the 'Classwork' section on the Grade 6 2020 Google Classroom)

SPECIALIST FOCUS	READING/CAFE	LITERACY & DISCOVERY	WELLBEING	MATHS
<p>Complete Week Six Activities for: ART Japanese PE (these are all on Google Classroom)</p> <p>Please email your Art and PE work to your specialist teachers</p> <p>Emails -</p> <p>Ms Bolger: bolger.suzanne.t@edumail.vic.gov.au</p> <p>Mrs Travers: travers.amy.c@edumail.vic.gov.au</p> <p>Mr O'Brien: O'Brien.Dallas.W@edumail.vic.gov.au</p> <p>For Japanese - please turn your completed work in on Google Classroom - you will need to upload it to the Classwork Activity page for Japanese Week 7.</p> <p>If you have any questions please email Mrs Yoshida: yoshida.terri.l@edumail.vic.gov.au</p>	<p>Monday: Curriculum Day</p>	<p>Monday: Curriculum Day</p>		<p>Monday: Curriculum Day</p>
	<p>READING GROUP As per individual class focus group timetable</p> <p>KIDS NEWS This will be read in our small focused reading groups (timetable has been sent in an email to all students with the day, time and link for the text)</p>	<p>Tuesday: Introduction to Persuasive letter writing (War on Waste focus) - brainstorming/planning letter</p>	<p>Gratitude Journal - To be completed in your writing book. 3 things you're grateful for this week</p>	<p>Tuesday: Matharoo Problem Solving (you need to show all of your working out, self correct your answers using the answer sheet and then upload a photo of the work after you have corrected it). Feedback to be given by Thursday.</p>
	<p>WORD WORK ACTIVITY Words within words -</p> <p>More information included in GoogleClassroom, uploaded on Tuesday.</p>	<p>Wednesday: Clerihew Poem (draft and publish in one session) - upload published copy to Seesaw</p>		<p>Wednesday: Data Representation (Bar, line or pie graph) Please see MATHS - WEEK 7 in Classwork for task instructions.</p>
	<p>PHILOSOPHY QUESTION (Speaking and Listening)</p> <p>*Is a more emotional person (any emotions - anger, empathy, bitterness, joy) more or less likely to be a good person.*</p> <p>Discuss this question with your family. Please record either your discussion or your thoughts afterwards and upload to Seesaw. More information included in GoogleClassroom, uploaded on Tuesday.</p>	<p>Thursday: Draft letter writing (must be self-edited, focusing on spelling and punctuation errors)</p>	<p>Mindfulness drawing/colouring. Art For Kids Hub on Youtube is a wonderful resource for guided drawing.</p>	<p>Thursday: Mathletics Tasks (fractions and decimals) These will be set by Wednesday afternoon.</p>

	<p>GRETA'S STORY - chapter 5 Literal comprehension activity. Activity includes watching a TED Talk and completing an online questionnaire.</p>	<p>Friday: Publish persuasive letter (feedback to be given the following week using the success criteria checklist)</p>	<p>Friday quiz - to be uploaded on Google Classroom on Friday morning</p>	<p>Friday: Sunset Maths (automatic number work)</p>
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