

PREP - WEEK 6: BEGINNING 18th MAY

Reading: Continue to develop your reading skills through reading books at home, Reading Eggs, Epic! and Oxford Owls. Also, don't forget to try out the Storybox Library Site (<http://www.storyboxlibrary.com.au/> Username: CarnegiePrimary Password: CPS2020).

Dance: Watch and learn a few fun dances [Bring it all Back](#) and [Blame it on the boogie](#) After you have practised the dances you could choose your favourite one, dress up and perform it to your family!

OXFORD WORDS: on, he, in, they, then

Activities for Week 6

	WORD WORK	WRITING FOCUS	NUMERACY FOCUS	DISCOVERY	WELLBEING
M	<p>I am learning to read my Oxford Sight Words</p> <p>Play the memory game with new words from this week - template for cards below if required.</p> <p>*Remember to read the words aloud each time!</p>	<p>I am learning to write using my letter sounds.</p> <p>Talk about something you had fun doing on your weekend. Maybe you painted a picture? Maybe you read a great new book? Maybe you went out for a walk with your family? Use your whiteboard, alphabet book or a piece of paper to write about your weekend. Draw a picture to go with your sentence/s.</p>	<p><u>This activity will be uploaded to Seesaw</u></p> <p>I can locate given numbers on a number chart.</p> <p>Look at the covered numbers on the given number charts. Do you know what is underneath the sea animal?</p> <p>There are 3 charts - 0-20, 0-30, 0-50. Complete the ones that fit your child's understandings.</p> <p>If you can't access Seesaw, use the template below (numbers to 50)</p>	<p>I am learning positive self-talk strategies</p> <p>Read/watch the book 'Everyone can learn to ride a bicycle' Everyone Can Learn to Ride A Bicycle</p> <p>With an adult, discuss all the things that you have learnt to do; tie your shoelace, kick a footy, counting, skipping etc. Draw a picture of some of the things that you can do and write a sentence underneath, 'I can...'</p>	<p>I am learning to identify what can help when I am experiencing negative emotions.</p> <p>Cut out each of the finger puppets (template attached) and have a guess at what the emotion might be. With an adult, discuss when you have felt the same and what you did to make yourself feel better. Choose one of the finger puppets and draw yourself</p>
T	<p><u>This activity will be uploaded to Seesaw.</u></p> <p>I am learning to build words using the sounds I know.</p> <p>Choose if you would like to try words with 3 or 4 letters. Look at the picture, say the word and drag the letters across to make that word.</p> <p><i>If you are unable to complete on SeeSaw, see the activity</i></p>	<p><u>This activity will be uploaded to Seesaw.</u></p> <p>I am learning to retell the events of a story in order.</p> <p>Listen to Mrs Budic read 'The Three Billy Goats Gruff'.</p> <p>Drag the pictures into the correct order so they retell the main parts of the story from beginning to end.</p>	<p><u>This activity will be uploaded to Seesaw</u></p> <p>I can locate given numbers on a hundreds chart.</p> <p>Can you read the 2-digit numbers given? Can you place them correctly into the number chart? How did you know where to place them?</p>		

	<p>sheet below. Write or cut and paste the letters into the correct box.</p>	<p>If you are unable to complete on SeeSaw, Read the story on Epic! and complete the cut and paste sequencing activity below.</p> <p>Can you add your own sentence to one of the pictures?</p>	<p>OPTIONAL EXTRA: Can you colour the numbers given on the number chart. What is the mystery picture?</p> <p>If you can't access Seesaw. use the template below.</p> <p><i>If your child needs further reinforcement of numbers 0-20 then please do not complete the above activity. Instead, revise reading and ordering smaller numbers:</i></p> <p><i>*can you find objects to match to given number cards?</i></p> <p><i>*Can you order number cards 0-20?</i></p> <p><i>*Can you write numbers 0-20?</i></p>	<p>feeling like that, or take a photo of yourself showing that feeling, and write or record what you did to make yourself feel better.</p> <p>OR</p> <p>Complete a Specialist Activity</p>
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W	STEAM DAY (Science, Technology, Engineering, Arts, Mathematics) - see Compass for additional details			
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T h	<p><u>This activity will be uploaded to Seesaw.</u></p> <p>I am learning to build words using letters.</p> <p>Choose if you would like to try words with 3 or 4 letters. Look at the picture, say the word and drag the letters across to make that word.</p> <p><i>If you are unable to complete on SeeSaw, see the activity sheet below. Write or cut and paste the letters into the correct box.</i></p>	<p><u>This activity will be uploaded to Seesaw</u></p> <p>I am learning to write using my letter sounds</p> <ol style="list-style-type: none"> 1. Watch the animated story of The Three Billy Goats Gruff: Three Billy Goats Gruff & the Troll - Story Time at Cool School! 2. Listen to Ms English explain and demonstrate the task. 3. Write a letter to the other Billy Goats, warning them about the troll!!! 4. Turn your letter into a paper aeroplane and fly it! <p>Optional:</p> <p>*Watch a simple paper plane demonstration if required: https://www.youtube.com/watch?v=r9ReNKZiZNc</p> <p>*Colour in the attached picture of the troll!</p>	<p><u>This activity will be uploaded to SeeSaw</u></p> <p>I am learning to make numbers using my knowledge of teen numbers and skip counting.</p> <p>If you are not using Seesaw:</p> <ol style="list-style-type: none"> 1. Watch One is a Snail, Ten is a Crab 2. Cut out the animal pictures and number cards below. Place a number card in the box on the sand setting and use the animals to make put that many feet on the beach. 	<p>SPECIALIST ACTIVITY</p>
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<p>F <u>This activity will be uploaded to Seesaw</u> I am learning to read my Oxford Sight Words. GAME: Snakes and Ladders</p> <p><i>How to play:</i></p> <ol style="list-style-type: none"> 1. Take it in turns to roll the dice. Move your counter forward the number of spaces shown on the dice. 2. You must read the sight word your counter lands on. 3. If your counter lands at the bottom of a ladder, you can move up to the top of the ladder. If your counter lands on the head of a snake, you must slide down to the bottom of the snake 4. The first player to get to the number 40 square is the winner. Have fun! 	<p>I am learning to use describing words (adjectives) in my writing.</p> <p>Log onto Epic! and listen to 'The Three Billy Goats Gruff' by Hugh Lupton. Draw a troll under a bridge yourself or follow this directed drawing on how to draw a troll</p> <p>How To Draw A Troll.</p>  <p>Add things like warts and hair to your troll. Label your troll using describing words (e.g. dirty clothes, smelly breath, crooked teeth etc). Remember to stretch out the words and use sounds to write down what you can hear in the words.</p>	<p><u>This activity will be uploaded to Seesaw.</u> I am learning to recognise numbers around me. Number Hunt</p> <ol style="list-style-type: none"> 1. Look for numbers around your house eg. remote control, letterbox, jar labels etc. 2. Find and take a photo of at least 5 items with numbers on them. 3. Upload them onto the Seesaw activity page and use the drawing tool to circle the numbers on each item. 4. Use the microphone to record yourself saying the numbers. <p>Challenge: find items with the numbers: 12, 17 and 40. Happy hunting!</p> <p>Can you order the numbers from smallest to largest?</p>	<p>I am learning to use my voice to pretend I am a character. I am learning to record my voice using the Chatterpix Kid app.</p> <ol style="list-style-type: none"> 1. Download the app 'Chatterpix for kids' app.  2. Watch the video to see Miss Freeman teaching the lesson. https://youtu.be/3gKwptS6kNw 3. Take a photo of the troll you drew. 4. Think about what the troll says in the story 'The Three Billy Goats Gruff' and record yourself speaking as the troll. What voice might you use? 5. Next, take a photo of yourself pretending to be one of the Billy Goats. Put your picture into Chatterpix and record yourself saying something that your chosen Billy Goat says in the story or something that they might say to the troll. What voice will you need?
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The Prep classes have 3 Specialist Subjects each week. Please see below to find which subject areas your child needs to choose from.

Prep A	Prep B	Prep C	Prep D	Prep E	Prep F
PE Japanese Art	PE Japanese Art	PE ICT Art	PE ICT Music	PE ICT Music	PE ICT Music



JAPANESE (Prep) Week 6



Recognise that Japanese has its own unique alphabet
I can point to Japanese characters and say their sound

Test yourself. See how well you remember these sounds from last week:

か き く け こ

We have a special clue to help us remember each of these. Here's Yoshida sensei to explain them:

https://www.youtube.com/watch?v=Doa_1_5L3Cs

WRITING PAGE attached below

Here's another good app for ipad to practice writing:

Robokana



Can you do the actions to help remember Japanese numbers? Watch again:

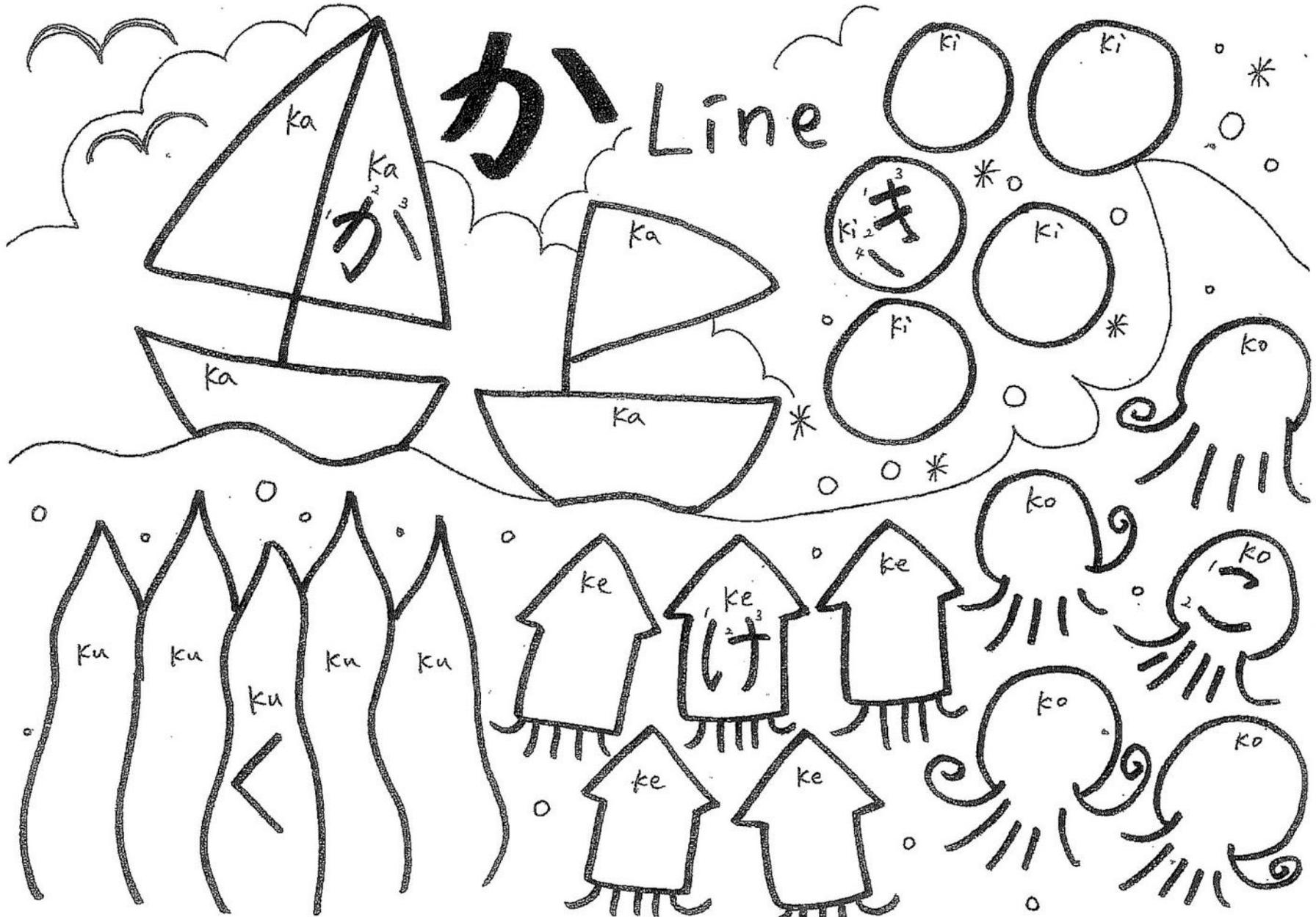
<https://safeYouTube.net/w/E36C>

Listen to this song again. And again. Can you sing it by yourself?

Can you count up to 10 in Japanese? That's our goal. **Even more fun if you can sing it!**

<https://safeYouTube.net/w/9CID>

か Line



Music At Home Learning Week 6: Prep

Lots of the activities will be completed more than once over the term to help develop and practice different skills.

Create a music journal and keep a written record of your achievements. You can stick in photos, draw pictures or write a small reflection of how you are going. You might even like to take a video of yourself completing an activity!

Singing in the Rain

Watch and listen to the story 'Singing in the Rain'

<https://www.youtube.com/watch?v=TW87zw1NqOk>

Listen to it twice and see if you can start singing along to some parts of it.



Sing and Dance

Sing and dance to this different version of *Singing in the Rain*. Have fun copying the actions. Play it 2 or 3 times so that you learn it.

<https://www.youtube.com/watch?v=tbFGojJxqoo>

Pretend it's raining and imagining that you are dancing in the rain and jumping in puddles.

Draw a picture of yourself dancing in the rain.





Term 2 2020 Monday 18th May

From the Art Room. Prep

Dear Prep students, I hope you are enjoying learning about artist, Wassily Kandinsky and that you enjoyed hunting for circles! Remember this Kandinsky art work from our last lesson?→

This week you will be creating an art work with lines and circles that might look a bit like it.

Week 5 and 6 Lesson 5 and 6



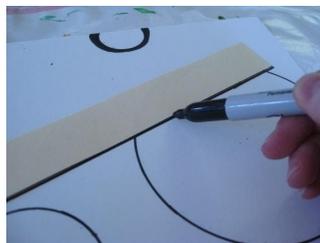
This week we are learning to use circle shapes and lines to create drawings.

You will need paper, a ruler or a straight edge to help you to draw a line like the edge of a book, pencils or crayons or markers or paint.

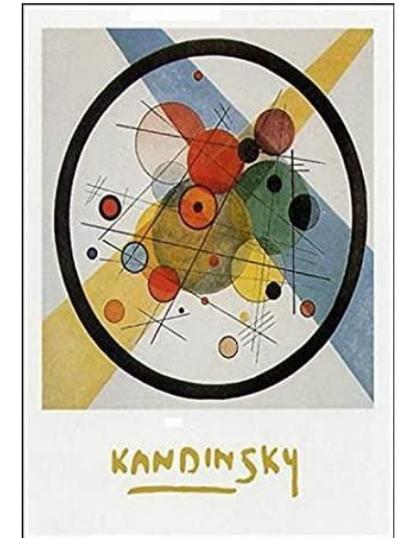
1. Go on a hunt around your house and see if you can find some circles that you can trace around. Ask your family if it is okay to use the shapes. You could collect jar lids of different sizes, cd's, milk bottle lids, plastic cups and small saucers. See what other things you can find.
2. Place the circles on your paper wherever you think they look good.
3. Trace around the shapes until you have lots of circles on your paper.



4. Next use a ruler or something straight to draw lines on your paper wherever you think they look good.



5. Keep tracing circles and drawing lines until you are happy with the way your work looks.



6. Colour your work with pencils, crayons, markers or paint.



7. Here are some finished art works that look just like Wassily Kandinsky's art work!

★ **WAGOLL** ★
What A Good One Looks Like



Keep smiling, x Ms Bolger.

Physical Education At Home Learning Week 6: Prep

Each activity is designed to be completed more than once over the week to develop and practise the different skills.

We would love to see all of the great things you are doing to stay active so please feel free to take a photo or video of yourself completing a task and upload it into your class P.E folder on SEESAW!

Week 6 18/05/20 - 22/05/20		
<p style="text-align: center;"><u>30 min P.E Session</u></p> <p>Tune into 'P.E with Joe' for easy to do activities in your home. No equipment necessary!</p> <p style="text-align: center;">Session 4: https://safeYouTube.net/w/ZaED</p> <p style="text-align: center;">Session 5: https://safeYouTube.net/w/rdED</p> <p style="text-align: center;">Session 6: https://safeYouTube.net/w/CeED</p> <p>*Remember - if you get tired please stop and take a break!</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Rainbow Fitness Scavenger Hunt</u></p> <p>Have fun finding these colours around your house and completing the exercises!</p> <p style="text-align: center;"><i>FIND 2 THINGS THAT ARE RED</i>  5 JUMPING JACKS</p> <p style="text-align: center;"><i>FIND 2 THINGS THAT ARE YELLOW</i>  5 PUSH UPS</p> <p style="text-align: center;"><i>FIND 2 THINGS THAT ARE ORANGE</i>  RUN IN PLACE FOR 30 SECONDS</p> <p style="text-align: center;"><i>FIND 2 THINGS THAT ARE GREEN</i>  DO YOUR FAVORITE STRETCH FOR 15 SECONDS</p> <p style="text-align: center;"><i>FIND 2 THINGS THAT ARE BLUE</i>  5 SIT UPS</p> <p style="text-align: center;"><i>FIND 2 THINGS THAT ARE PURPLE</i>  5 SQUATS</p>	<p style="text-align: center;"><u>Bounce</u></p> <p style="text-align: center;">WALT: Keep control of a ball while dribbling in different positions</p> <p>Equipment: Ball, small objects to create a circle with</p> <p>Skills: Eyes up, push down with fingers, bounce at hip height</p> <p style="text-align: center;">Activity: Circle Bounce</p> <ol style="list-style-type: none"> 1. Create a circle out of small objects that is big enough for you to stand in 2. Explore different ways you can bounce a ball in the circle. <p>Examples include bouncing while kneeling, standing on one foot, hopping on the spot, turning, alternating hands, crouching, on tip-toes, standing with one foot inside the circle and one outside, with one or both eyes closed.</p> <p>Challenge: What other ways can you bounce a ball?</p>

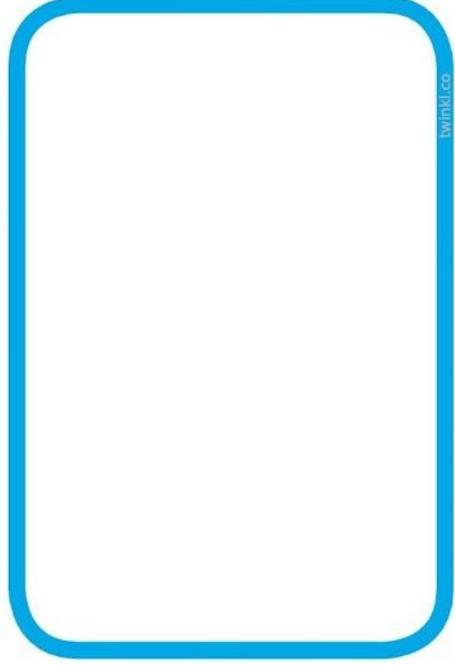
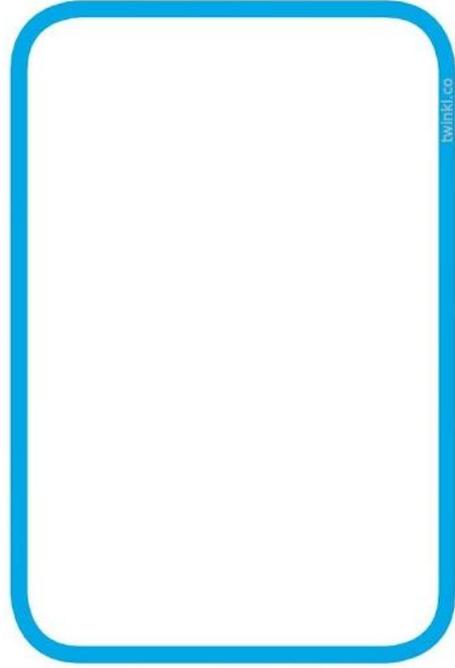
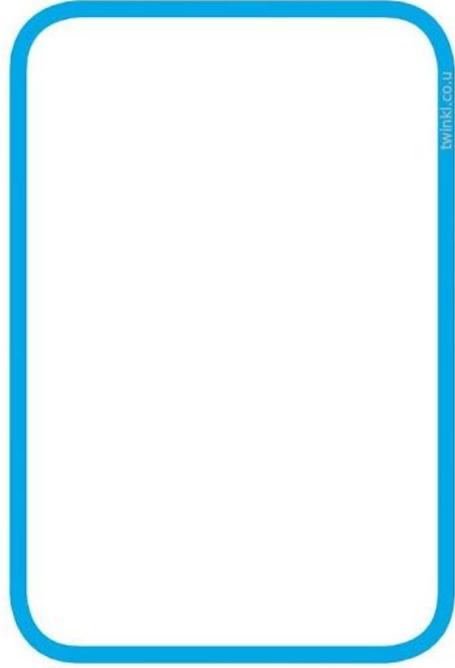
Sight Words Snakes and Ladders (on, he, in, then, they)

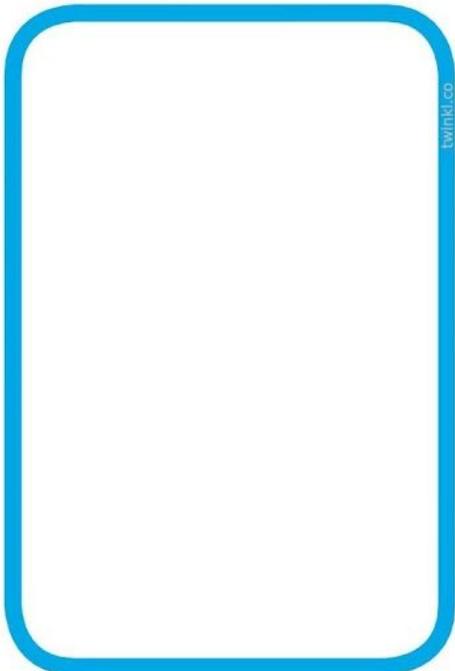
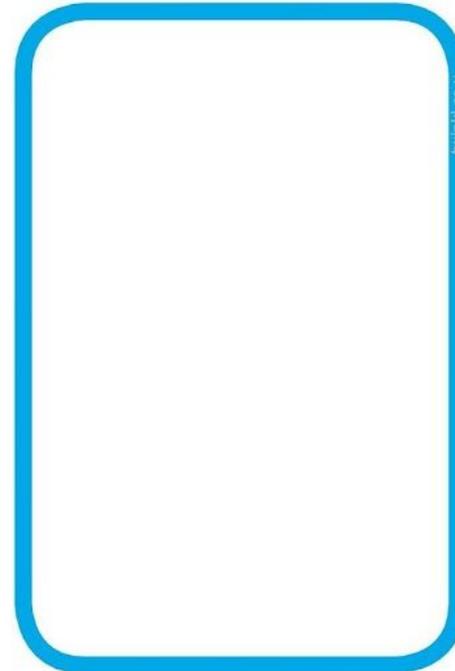
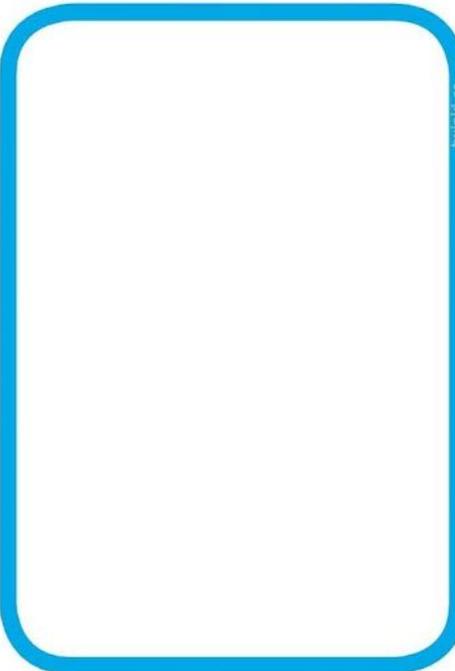
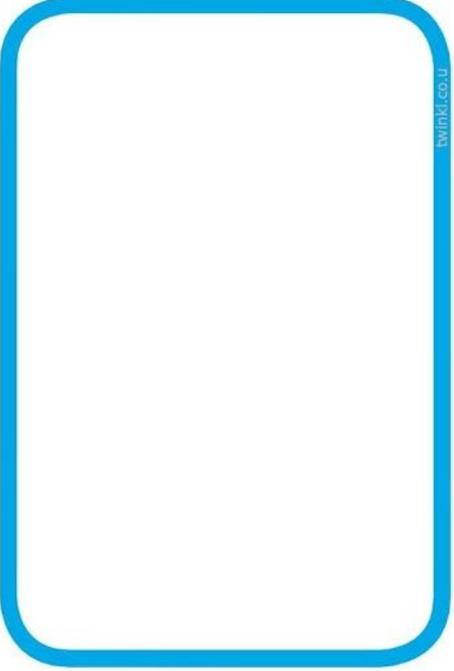
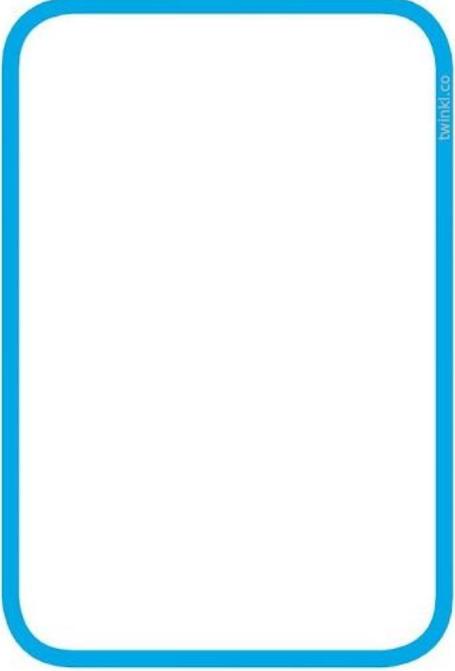
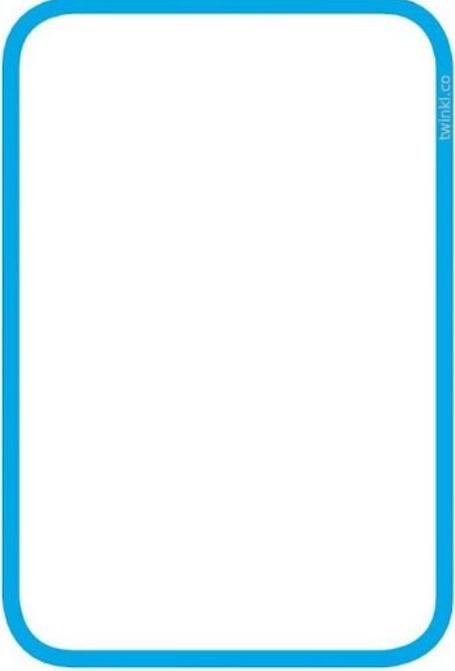
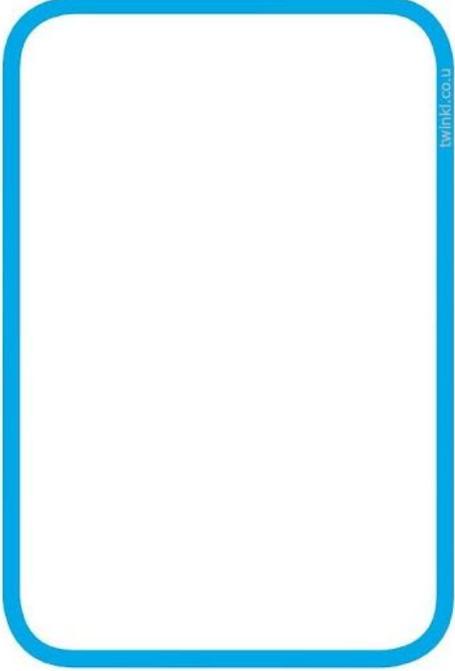
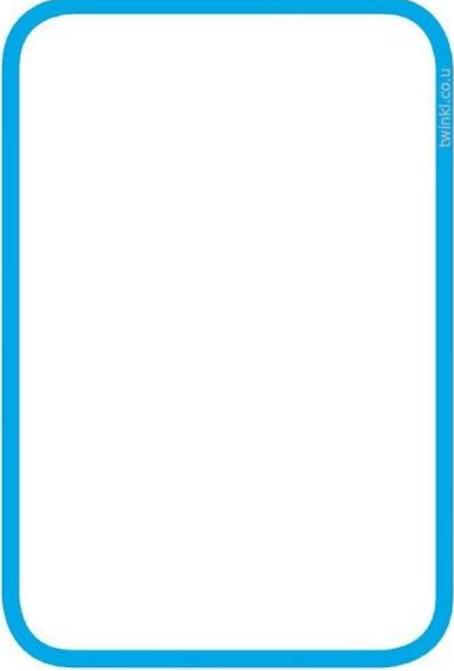
33	34	35	36	37	38	39	40
then	in	on	they	then	he	in	he
32	31	30	29	28	27	26	25
they	then	he	they	on	in	then	they
17	18	19	20	21	22	23	24
then	in	on	they	on	he	in	on
16	15	14	13	12	11	10	9
he	they	on	he	then	in	on	then
1	2	3	4	5	6	7	8
on	he	in	they	then	in	he	they

Oxford Words Memory game –

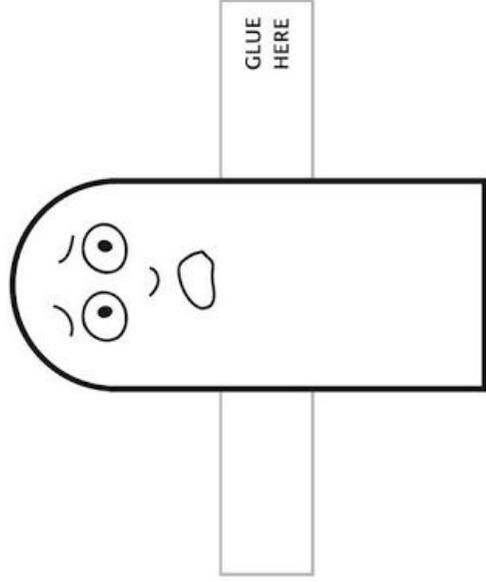
Write two copies of each word and cut the cards out to play a game of memory.

on, he, in, they, then

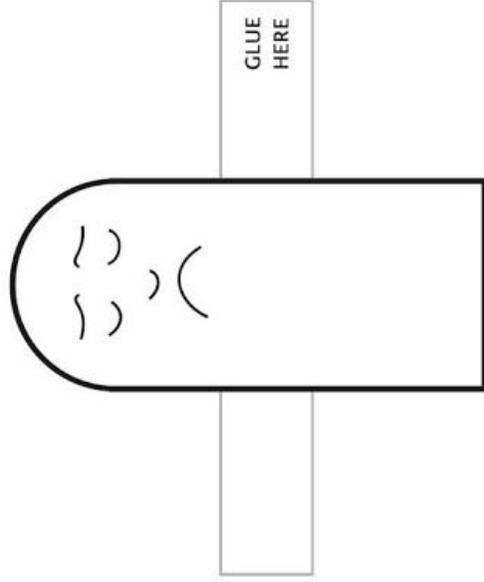




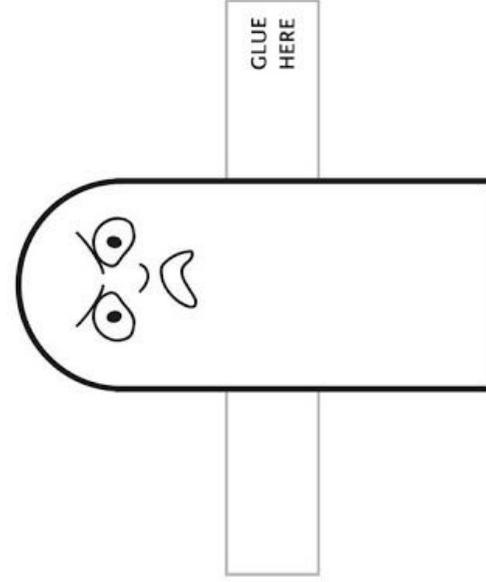
Tuesday Wellbeing Activity



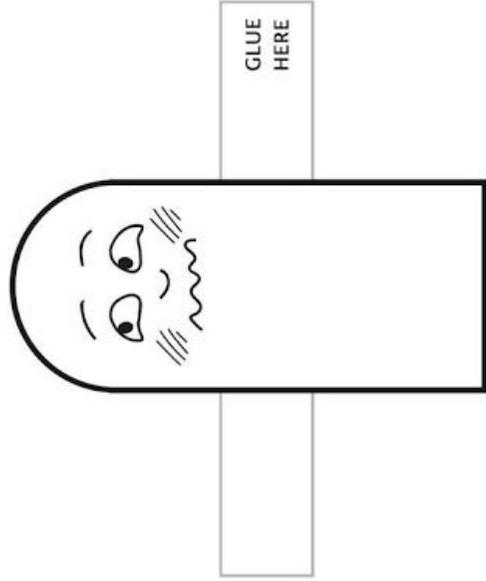
SCARED



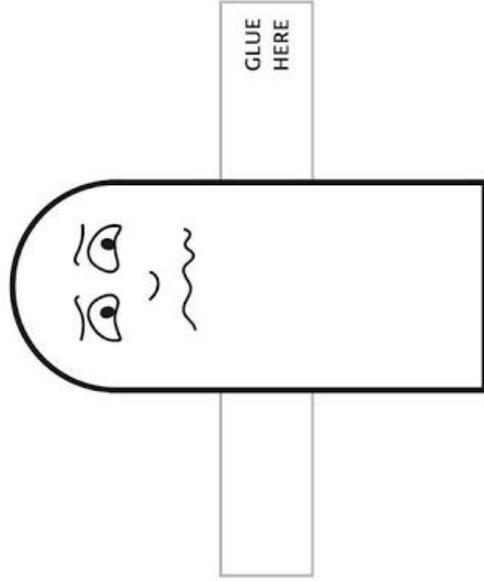
SAD



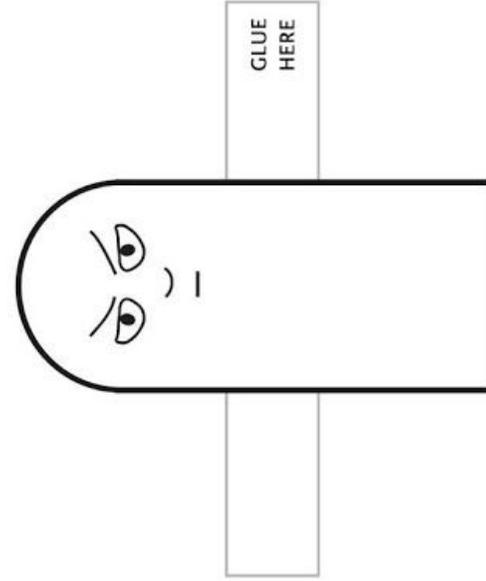
ANGRY



EMBARRASSED



WORRIED



FRUSTRATED / ANNOYED

Three Billy Goats Gruff: Sequencing

Name: _____

INSTRUCTIONS: Cut out the pictures at the bottom of the page and glue them in the correct sequence.

1

2

3

4

5

© 2016 Alberta Speech



The medium goat meets troll.



The big goat pushes the troll in the water.



The small goat meets troll.



The big goat meets troll.



Three goats lived in a pasture and they wanted to cross the bridge.

Tuesday Word Work Activity

Building 3 letter words

t	g	g
u	d	l
i	o	s
n	a	l



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Building 4 letter words

a	a	t	i
n	n	n	r
s	s	c	k
l	d	e	h



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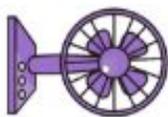
Thursday Word Work Activity

Building 3 letter words

l	o	a
n	e	s
x	w	l
f	f	g



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Building 4 letter words

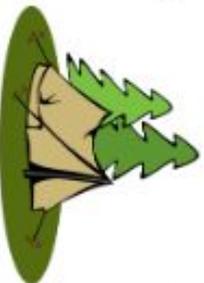
f	f	f	h
t	t	l	r
a	g	g	s
n	o	i	e



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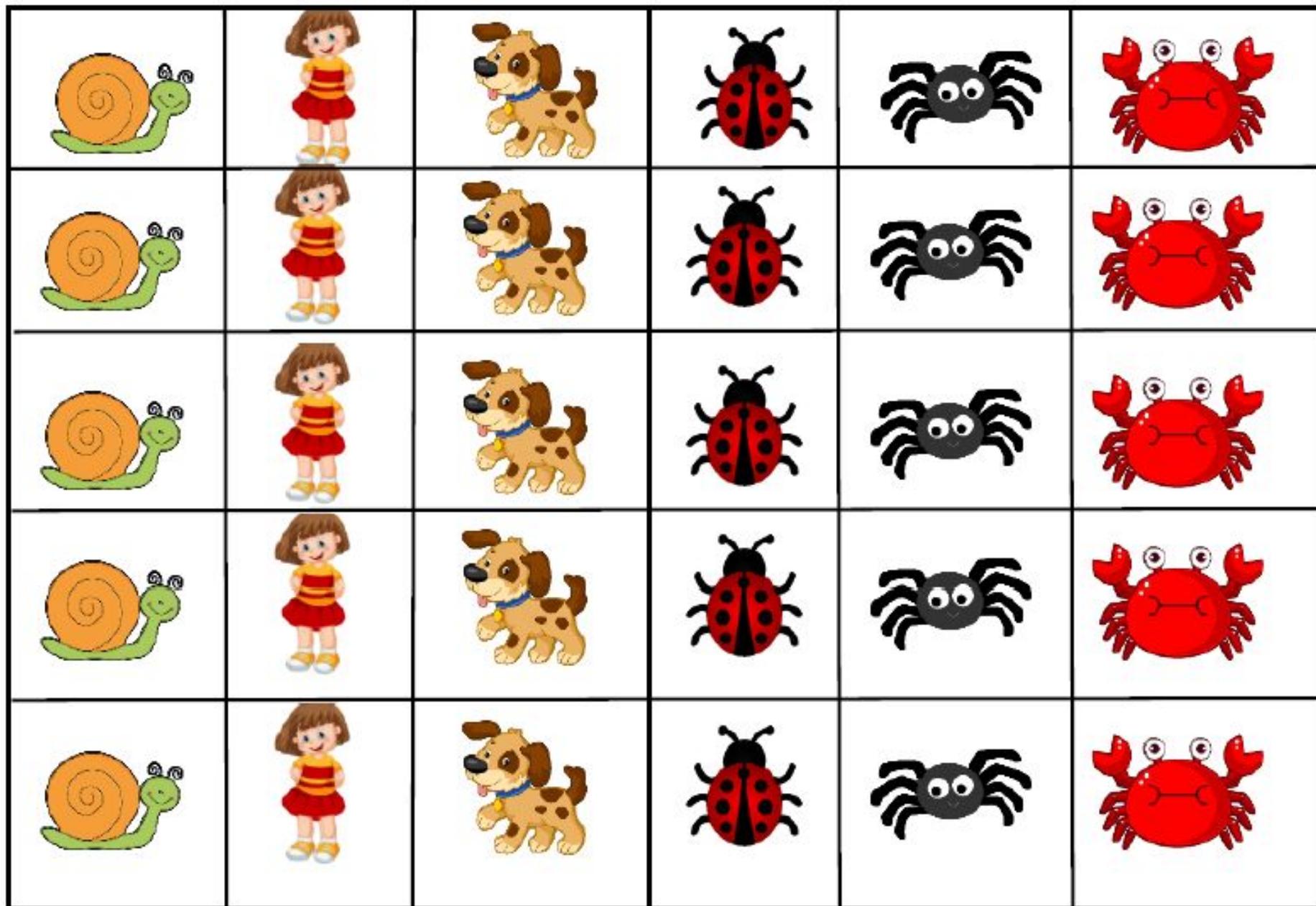


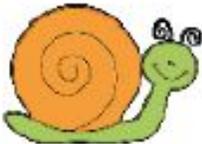
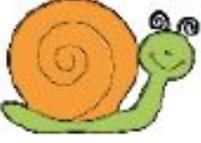
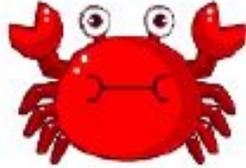
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Thursday Maths (You will need two of these sheets, so there are two attached. They will need to be cut out)



PLACE CUT OUT
NUMBER CARD HERE



Thursday maths - Number Cards (These need to be cut out)

Put 5 feet on the beach	Put 13 feet on the beach	Think of what a teen number is made up of and use two animals to put 16 feet on the beach. Hint: Start with the crab as your ten
Think of what a teen number is made up of and use two animals to put 14 feet on the beach	Think of what a teen number is made up of and use two animals to put 18 feet on the beach	Extension: Use your knowledge of skip counting by tens to put 80 feet on the beach
Extension: Use your knowledge of skip counting by tens to put 50 feet on the beach	Extension: Use your knowledge of skip counting by tens to put 90 feet on the beach	Optional extension challenge: Use only six animals to put 45 legs on the beach

Monday Maths

Where do the numbers belong?

Missing Numbers Chart 1-50

1			4	5				8	9	
			13					18		20
21	22			25			27		29	30
31		33		35			37		39	
	42						47	48		50

17	45	11	38	14	6	32	19
41	26	10	24	2	40	49	43

Tuesday Maths

Choose a number card. Then circle the number you found on the number chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

37

25

40

50

99

61

9

71

85

100

17

11

Thursday - Three Billy Goats Gruff

