



Newsletter

51 Truganini Road Carnegie 3163

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Principal: Ms. Linda Jones
Phone: 9571 2662

carnegie Primary School

DIARY DATES

TERM 1

Wednesday 23rd March

School Council AGM 7pm

School Council Meeting 7.30pm

Thursday 24th March

Easter Raffle 9am

Last Day of Term-early dismissal 2.30pm

TERM 2

Monday 11th April

Term 2 Begins

PFA Meeting –staffroom 7.30pm

Thursday 14th April

Blue House Rewards Day

Friday 15th April

Lightning Premiership– Gr 5 &6

Tuesday 19th April

House Cross Country

Monday 25th April

ANZAC Day—no school

Wednesday 27th April

2017 Prep Expo

Thursday 26th May

Curriculum Day

PRINCIPAL'S REPORT

GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

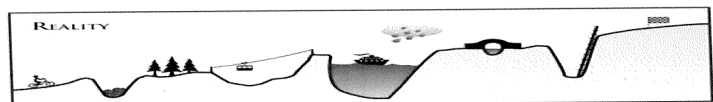
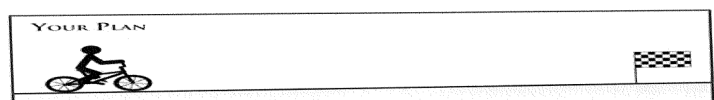
LEADING FOR WORLD CLASS LEARNING

Just recently, Michael and I attended our network principals' conference. The theme for our conference was "Reimagining Education." The conference provided us with opportunities to listen to how some educational leaders are responding to our rapidly changing and expanding global society. What is the correct balance to ensure high academic standards are maintained, while at the same time ensuring we at schools play a pivotal role in developing critical and creative thinking, entrepreneurial talents and social and emotional wellbeing in our students?

The two days left us with food for thought when reflecting on the learning community we work together to create at Carnegie Primary School. We focus on supporting our students to become confident, capable life-long learners who will grow up having much to contribute in their adult life. The challenge for us as teachers is to provide the right environment to allow our students to become the thinkers and innovators of tomorrow.

One of the speakers who I particularly enjoyed listening to was Hugh Van Cuylenburg. He started his career as a primary teacher and has also spent considerable time overseas living in poor communities and working in disadvantaged schools. Inspired by his

REACHING GOALS



I WANT STUDENTS TO SET GOALS, WORK TOWARDS THOSE GOALS, AND EXPERIENCE SETBACKS ALONG THE WAY BECAUSE THAT'S WHAT REAL LIFE IS LIKE!

experiences, he has developed well regarded programs focusing on the development of resilience. He reminded us of the importance of taking the time to teaching values such as gratitude, empathy and mindfulness. These are values we do focus on but I look forward to researching his work a little further to see what we might look into to enhance our programs at CPS.

STUDENT AWARDS HANDED OUT AT MONDAY ASSEMBLIES

I would like to inform families that from the commencement of term 2 we will be presenting our 'Student of the Week' certificates at our Monday morning assemblies rather than at Friday assemblies. Mr Acklom will continue to take a photo and this will be placed in our newsletter along with a list of the recipients.

LAST DAY OF TERM

The last day of term 1 is this Thursday, 24th March. There will be an assembly at 9am on this day where our Easter Raffle will be drawn. The children finish school at 2.30pm; they will be dismissed from their classrooms. I wish everyone a very safe and happy holiday and look forward to seeing everyone again on Monday 11th April when we commence another great term.

SCOOTERS AND BIKES

For most of this term, there have been many scooters and a few bikes left in the bike shed for long periods of time. There are still at least 12 scooters and one bike, all unnamed, which I have put to one side in the bike shed. If these unnamed scooters remain unclaimed on Thursday night, I do intend to pass them onto the Op Shop.

NAPLAN RESULTS ON MY SCHOOL WEBSITE

Recently, the My School website, which can be accessed at <https://www.myschool.edu.au/>, has published the 2015 NAPLAN test results for all schools in Australia. By typing in the school name in the search section, you can see the whole school results at Carnegie Primary or any school you choose. This website does particularly let us compare various school results with schools that have a similar range of students. In the school profile section under the heading, Student Background 2015, each school is given an ICSEA (Index of Community Socio-Educational Advantage) number. You can click on the link

in this section to find out more about how that number is arrived at. Our ICSEA number is 1136 and so we are compared in some sections specifically with schools with a very similar ICSEA number. We suggest you look particularly at the 'NAPLAN Results in Numbers' section as it gives a clear picture of how Carnegie's grade 3 and grade 5 results for each of the 5 subjects tested compares to both similar schools and to the rest of the state. You might like to click on the 'NAPLAN Similar schools' section to see all our similar schools plotted on a graph for each of the curriculum domains for both grade 3 and grade 5. You will notice that this comparison indicates our students have performed very consistently highly in our academic performance according to NAPLAN, with the result for grade 3 Persuasive Writing being particularly outstanding. Another important and interesting section is the NAPLAN student gain which plots the academic growth of students from grade 3 to grade 5. Our aim is that students achieve two years of growth from whatever their starting point in grade 3. This website lets us compare that growth with our similar schools and with all students with the same grade 3 NAPLAN scores.

I'm sure you will agree that these 2015 NAPLAN results should make us all very proud of the teaching and learning at Carnegie. Well done, students and teachers! Whilst we continually articulate that there is much more that we strive to achieve at our school than just good NAPLAN results, we hope that this information does reassure all our parent community, as it does our teachers and school leadership, that we are very much on the right track in our approach to teaching and learning.

2017 PREPS SCHOOL EXPO

Our annual school expo for 2017 prospective preps will be held on Wednesday, 27th April 2016. There will be an afternoon session from 2pm-3.15pm and an evening session from 7pm-8pm. Please inform anyone you know who has a prep child for next year and might be considering Carnegie PS that this important event is happening soon.



WORDS OF WISDOM – *Live simply, Dream big, Be grateful, Give love, Laugh lots.*

PARENTING IDEAS BY MICHAEL GROSE Parent Educator

Dr Jenny Brockis explains the 4 main ingredients for creativity and why creativity is so important for whole brain development in our kids.

Creativity and imagination help us to better understand our world. A creative mind looks for ways to do things differently; we see things with a fresh pair of eyes.

Creativity adds value to and enriches lives and our kids have wonderful fertile minds just brimming with ideas. The problem is we can stifle that creativity, particularly during those upper school years when sticking to the demands of a busy curriculum takes increasing priority.

Research tells us that those kids who continually access creative outlets are the more successful students, because creativity is linked to whole brain development. Brain wise, creativity is important for the development of language, problem solving, reasoning skills, understanding and learning.

Being able to think "outside the box" is what makes for a better brain. Rather than pushing your child to spend hours doing their piano practice, spending some time in unstructured creative play may pay far greater dividends in the form of them being better at problem solving and finding alternative ways of doing things.

Encouraging curiosity matters, and we as parents and educators can do much to promote the engagement, fun, focus and perseverance required to provide an innovative environment. There are four main ingredients required for creativity: Mess, Mistakes, Make-believe and Mucking in together.

Creativity is messy

So the kitchen looks like a bomb has gone off, the lounge suite has been completely disassembled and the dog is wearing an outfit that looks mysteriously like your best jacket! But, all that activity has resulted in that first cake being made, the princess's castle being refurbished and the dog being an active participant in a rehearsal for that very important play.

Creativity is full of mistakes

If we don't get things wrong, how can we tell when they are right?

There is no room for perfectionism in creativity. Allowing our kids to get things wrong and discover what doesn't work is just as important as discovering what does. It teaches them to deal with failure and to realise that finding out the wrong answer matters far more than never starting to look in the first place.

It was Thomas Edison the inventor of the light bulb that said, "I have not failed. I've just found 10 000 ways that won't work."

Creativity is make-believe

Stories are a great way to transport our children's minds to far off and magnificent places. It allows them to create their own visual images of the people, characters and places. Manufacturing creative artistry allows saucepan lids to become cymbals, modelling clay to become teacups and saucers, boxes and tin foil to become knights on horseback, and colourful artworks the latest masterpiece destined for the fridge door.

It's not about a pretend reality; kids know the difference. Their make-believe world allows them to explore possibilities and options.

Creativity is mucking in

Creativity can be a solo performance but is often a collaborative piece. Joining young minds together amplifies the creative process.

Mucking in is about using an array of different (and sometimes unusual!) materials that can be repurposed or used to create new objects.

Whether your child is six or sixteen, managing their creativity starts with sharing the value we hold for the arts and new ideas. It's about taking trips to an art gallery, a science show or museum. It's about travelling to different places, trying different foods and learning about different cultures. It's about reading and sharing books, and talking to our kids to encourage an ongoing sense of wonder and curiosity about their world.

Top tips for fostering creativity

1. Give permission for freedom of expression. It's not about you or what you think is the right way to create something. Encourage your child to explore, and create on their own terms while having fun.

2. Encourage play

Encourage active unstructured play that takes them away from the TV, tablet or computer for a while.

3. Celebrate your child's creative expression

That's what fridge doors, corkboards, and mantelpieces are for! It's not to reward the masterpiece itself (that's a quick way to stymie any future creative activity!), but to celebrate the process of exploration and discovery.

4. Foster originality by being accepting of difference.

While some rules are important to keep our children safe, being allowed to do things their way when developing ideas, is what helps shape their individuality.

Divisional Swimming Results

Linda Jones & Michael McCarthy



Congratulations to both Matilda and Noah who competed at the Division Swimming Carnival at Carnegie Swimming Pool last Wednesday 16th March.

Noah competed in the individual backstroke event and finished a great 4th. Matilda competed in 2 events, the backstroke and butterfly. She finished 4th in the backstroke and earned herself a ribbon by coming 3rd in her butterfly event.

This is a terrific effort by you both and we are all very proud of your achievements! Well done!

Mr Pollard and Carnegie Primary

BIRTHDAY BOOK CLUB

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

NAME	CLASS	DONATED BOOKS
Rohan R.	2B	50 Magical Stories
Natasha K.	6A	Marshmellow Skye
Luke M.	2C	George's Marvellous Medicine
Tisha K	1A	Santa's Elves The Night Before Christmas
Kenath N	Prep B	Humpty Dumpty on the Wall Three Dizzy Ducklings Tickety Toc
Jack C	2C	The Day My Butt Went Psycho
Maddie H	3C	Alice Miranda at School Alice Miranda Takes the Lead

STUDENT ACHIEVEMENT AWARDS
Assembly Date - 11/3/16



Matthew F Prep B	For shining in Japanese sessions with that great listening and sharing ideas confidently.
Rishab SB 1A	For being an excellent all-rounder. You are a fabulous member of our Year 1 community.
Evie M 2A	For really using her voice and actions as the stepmother during the filming of the year 2 movie.
Catherine S 2B	For being a caring Buzz Buddy. You're a star.
William V 3B	For his enthusiasm and insight during our fire safety lesson. Way to go Fireman Will!
Shrutika SP 4A	For her persistence in mastering column subtraction.
Audrey H 4C	For always working so diligently in maths and being so focussed in all other curriculum areas. You're a star!

2016 Envirostars



2016 Junior School Council





GRADE 4'S ENCHANTED ADVENTURE GARDEN EXCURSION

Last Tuesday, grade 4 went on a literacy based excursion to the Enchanted Adventure Garden at Arthur's Seat. It was here we drew inspiration from a variety of mazes for our upcoming myth writing unit.

Have a read of some student quotes from our experience...

"Our excursion was exhilarating, exciting and expanded our education of myths and legends. We loved riding the tube slides too."

"Going through the 3D maze, we felt scared and excited. It felt like a monster could jump out at any moment."



"The children's maze was inspirational because of all of the different settings."



"Our group particularly enjoyed the tube slides as well as having an exhilarating time. It felt like we were a character from a myth or legend falling off a cliff."

"The hedge maze made us wonder what could happen next in our myth writing. For example, you come to a dead end or you find a creature or magical object."

"We felt like we were really characters on a quest myth in the hedge maze."

"When we were on the tube slides it gave us ideas to use for escape plans in our myth writing."

"I liked the turf maze, because it inspired me to write."

"The Enchanted Adventure Garden was magical. It was different and unique. You never knew if there were tiny goblins hidden in the hedges around you. We needed x-ray vision to find them."

"The Hedge Maze was our favourite because it was challenging and fun, while the turf maze was very frustrating because you never seemed to reach the end. We got lots of great ideas for our writing."



"The hedge maze made us feel like we were in the labyrinth with the minotaur. All the mazes were confusing, challenging and made us think!"

"The excursion was fun, challenging, scary, thrilling and amazing. The trip was really good inspiration for our literacy topic."

"The view from the canopy walk was breath taking. We found the mazes were really creative. They were difficult, challenging and inspiring."



Some examples of our amazing **BounceBack** work at Carnegie Primary Term 1, 2016.

A letter to Earth.... By Kobi MOWSZOWSKI

Dear Earth,

You motivate and inspire me to get up in the morning and face the day

You are the single greatest influence in my life

You are a ray of sunlight on a cold rainy day

You are snow on a Monday morning

You are the leaves blowing in the cool autumn breeze

You are the crystal raindrops dripping off a tree branch

You are a source more powerful than all the world's population combined

You are becoming a shadow of your former self

You are mistreated and disrespected by us, your children

You are the inspiration for all great works of art

You have a beauty that moves us all

You are summer

You are autumn

You are winter

You are spring

But most of all, you are home.

A message from our Wellbeing Captain...RELAX

Hi everyone!!! Welcome to the last week of term one! Since it is the last week, you are probably very tired. Well now you can say bye to that, because here we have three different and very effective ways to relax and enjoy the last week!

1. Deep breathing

Breathing is very important. It can help you relax so much! Because there is a natural pause between inhaling and exhaling, it gives your brain a short break. Plus, it helps to focus on something simple, which brings me to my next tip.

2. Focus on something simple

When you focus on something simple like breathing or humming a short song, this can help your brain to concentrate, therefore it is not worrying. Here are some examples of "simple things" to do :

- Humming a song
- Deep breathing
- Counting to ten
- Listen to far and close sounds

3. Sit out for a bit

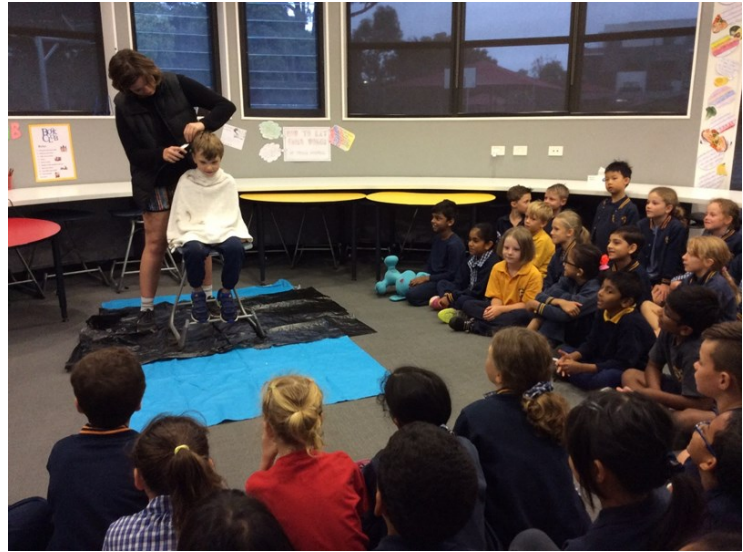
This is probably the best working one yet. When you sit out and chill, you don't think as much. This makes you forget what made you tired in the first place! It's simple! Just lie down on the couch, maybe play some chill music and you will be relaxed in no time!!!

So there you go. Hopefully these work out for you. Thank you for reading this and enjoy your week!!!

By Daniel Mijares Mendez (the Wellbeing captain)

William Jones' Shave for a Cure

On Friday 18 March, William Jones from 2B took part in the Leukaemia Foundation's World Greatest Shave and raised over \$800! Well done, William!



PFA News

Next PFA Meeting
Monday 11th April

ANNUAL GENERAL MEETING

We had our AGM last night and the new committee was elected. No surprises for 2016-it's the same as 2015! President; Leesa Needham, Treasurer; Karen Phillips and Secretary; Carrie Fowler.

HOT CROSS BUN DRIVE

Thank you to everyone who purchased hot cross buns this year. We raised \$542 from this BUNraiser!

EASTER EGG RAFFLE

Thank you to everyone who has donated eggs for our mEGGa Raffle on Friday. Raffle tickets are due back this Wednesday. There are now more tickets available at the office if you need them. The big draw will happen on Friday morning at 9am. This year the PFA have decided to donate a few of the eggs to those less fortunate than us. We will be taking some down to St Anthony's church on Thursday for them to hand out through their Tony's café program at their Thursday night Easter dinner.

TERM 2 EVENTS

Here are just some of the events happening in Term 2...

- Australia's Biggest Tea along with Cupcake Day
- Mothers' day Stall
- Sushi Dayplus more!

Leesa Needham
PFA President

Ph: 0408 556 669

leesa.n@optusnet.com.au



Youth Leadership Victoria Carnegie Primary School OSHC

Opening Hours:

**Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm**

Contact Information:

**For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call
Rachel: on 0499 777 601 or email: accounts@ylv.com**

**A copy of the enrolment and booking form can be downloaded through our
website on www.ylv.com.au**

Prices for the Program:

<u>Before School Care</u>	<u>After School</u>
Permanent Booking: \$12.50	Permanent Booking: \$15
Casual Booking: \$15.00	Casual Booking: \$18

Vacation Care: \$50

After School Care News:

- Last day of term 1 is Thursday 24th March. The service will operate at the earlier time of 2.30pm to accommodate with the school's early finish. The cost for the session is \$18
- The cost for the April Holiday Program is \$50 for the day, plus an additional cost, if attending an excursion/incursion that has been planned. The extra cost for these days are stated on the program
- For the Holiday Program parents will need to provide morning/afternoon tea, a packed lunch, refillable water bottle and a spare change of clothes.
- For these holidays the program will be having
 - a reptile show
 - going to the movies (Zootopia) and Inflatable World

OSHC TEAM

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School is out... but **LEARNING IS STILL IN.**

Tap into your child's potential by encouraging their **Curiosity** and **Creativity** at a **Bricks 4 Kidz Workshop**. Whether it's a robotic or Motorised Technic Build, our **FUN** models come alive with plans designed just for us by architects and engineers, so you won't find them in the stores! **Self-Esteem** and **Fine-Motor** skills are improved while reinforcing **S.T.E.M** based principles. **Guaranteed to leave them wanting more!**

HOLIDAY WORKSHOPS ARE NOW ENROLLING!
 AFTER SCHOOL PROGRAMS • SCHOOL INCURSIONS • BIRTHDAY PARTIES

THEMES INCLUDE: **GLEN EIRA & STONNINGTON**

Julie 0411 369 444
www.bricks4kidz.com.au/ges

we learn, we build, we play with **LEGO® Bricks**

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"AUSTRALIA'S NO.1 COACHING COLLEGE"

JAMES AN COLLEGE
 PRIMARY & SECONDARY / VCE / SCHOLARSHIP / SELECTIVE SPECIALISTS

From Year 1 to Year 12 Classes are available on Saturday and Weekday afternoon.

\$50 DISCOUNT

HURRY!!
 FOR ANY NEW STUDENTS WHO ENROL BEFORE
30 APRIL 2016

*Conditions apply

PLEASE MAKE SURE TO BRING THIS VOUCHER WITH YOU!

"2017 Scholarships & 2017 Selective School Trial Tests"
 OPEN for current Year 5,6,7 & 8 students

★ ★ FREE ASSESSMENT TEST AVAILABLE FOR ALL NEW STUDENTS ★ ★

JAC ORMOND Tel. 03 9578 9668 Address: Level 1, 331 Jasper Rd Ormond VIC 3204

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KICK A FOOTBALL
ITALIAN STYLE

EASTER SCHOOL HOLIDAY PROGRAM
available
Visit our website for info.

JUNIOR INDOOR COMPETITION
Starting Term 2

NEW!

www.kickafotball.net



Categories: Boys – Year 1&2, Girls – Year 1&2
Boys – Year 3&4, Girls – Year 3&4
Boys – Year 5&6, Girls – Year 5&6

Rounds: Competition aligned with School term dates
Average 9-10 rounds per Term tournament

When: Mondays from 4:30pm
Mon, 18th April to Mon, 20th June (10 wks)

Where: Oakleigh Indoor Sports & Inflatable World

Teams/Players: Minimum 4 teams (max 10) per category
Minimum 5 players (max 10) per team

Cost: \$100 per player / tournament
(10 week tournament)
Upfront payment

Included: Team registration
FREE tournament uniform/top (\$25 value)
FREE (1x) entry to Inflatable World (\$15 value)
One match per afternoon... plus
Grand Final match (top two teams)
Trophy and team medals (top two teams)



Team Registration: Contact Zac at oakleighindoorsports@gmail.com

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HOLIDAY PROGRAM

- * Soccer
- * Basketball
- * Hockey
- * AFL
- * Motor Cars
- * Jumping Castles
- * Bubble Soccer



Ages 2-10 Professional Coaches Small Groups

9:00am - 1:00pm [\$40]

9:00am - 3:00pm [\$50]

Two Locations

**Prahran
Malvern East**

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www.allsportz.com.au

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ROYAL BRIGHTON YACHT CLUB

SCHOOL HOLIDAY PROGRAMS

TACKERS – SAILING FOR KIDS



Tackers is a fun introductory, games-based sailing program designed for kids aged 7-12. Kids don't need to have any sailing experience or club membership to participate.

All the equipment is provided.



Easter Holiday Programs

Tuesday 29 March – Friday 1 April 9am-2pm

Monday 4 April – Friday 8 of April 9am-1pm

www.rbyc.org.au or call 9592 3092

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M 0432 832 466
 E pierre@kellysports.com.au
www.facebook.com/KellySportsBayside

CARNEGIE PS



CIRCUS SKILLS

Children learn activities where balance, coordination, dexterity & group dynamics is the focus. They learn how to juggle, use spinning plates, devil sticks and more

WHEN: Wednesday
 COMMENCING: 13/4/16
 CONCLUDING: 22/6/16
 TIME: 1.30-2.30

TRY A CLASS AT NO COST. EMAIL pierre@kellysports.com.au FOR A FREE TRIAL CLASS. GREAT FOR BOYS AND GIRLS



SOCCER

Play Soccer with your friends in the Kelly Sports Soccer Clinic. Learn all the skills and have fun playing the World Game

WHEN: Friday
 COMMENCING: 15/4/16
 CONCLUDING: 24/6/16
 TIME: 3.35-4.35
 YEAR LEVELS: P-4

COST: \$160 for Circus and \$130 for soccer
 enrol online go to www.kellysports.com.au and search for Carnegie PS
VENUE: Carnegie Primary School



ONLINE ENROLMENT
www.kellysports.com.au

To enrol, please visit www.kellysports.com.au or fill out the enrolment form & send with a cheque or credit card details to: 9 WAVERLEY ST SANDRINGHAM 3191

Do not leave enrolment forms at the school office.

ENROLMENT FORM

Circus Soccer

School: _____ Year Level: _____
 Name: _____ Room No: _____
 Address: _____ Post Code: _____
 Phone: _____ Mobile/Work: _____
 Email: _____ Medical Conditions: _____

At the completion of after school clinics, does your child? Go to after care get collected

Parents' consent: I hereby authorise Kelly Sports to act on my behalf should my child require medical attention, and release Kelly Sports Brighton from any liability for injury incurred by my child at Kelly Sports programs.

Parent/Caregiver name: _____ Signature: _____

Amount Paid: \$ _____ Credit card payment: Visa MasterCard SEC CODE

Card Number: Expiry Date: /