

Home Learning Guidelines

Rationale:

Homework benefits students by supporting classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- to support and extend classroom learning
- to ensure learning is viewed as an ongoing activity that occurs beyond the school setting
- to enable parents to take an active role in their child's learning
- to develop positive study habits
- to support the development of independent learning

Implementation:

- the school's homework guidelines will be shared with parents at the commencement of each school year
- any parents who wish for their child to not participate in homework tasks should make it known to the class teacher at the beginning of the school year
- students will be allocated the required materials
- homework is to be seen as a positive and relevant experience
- set tasks are to be purposeful, meaningful and relevant and reinforce the current classroom curriculum.
- parents/carers are encouraged to support their child in completing their homework independently and to the best of their abilities
- teachers will monitor completed homework
- if students have difficulty completing the homework in the allocated time frame, students and/or parents are encouraged to contact their class teachers
- teachers will keep parents informed when changes to the homework routine are to occur

Prep – Year 4

Homework may consist of:

- reading activities to, with and by parents/carers
- simple consolidating tasks associated with classroom activities
- practising spelling and sight words from lists where appropriate
- practising number skills
- developing speaking and listening presentation skills
- activities listed in Individual Learning Improvement Plans

Homework will generally not exceed 30 minutes per day and will not be set during vacation periods.

Years 5 – 6

Homework may consist of:

- independent reading on a daily basis
- tasks such as projects and assignments, essays and research
- practising spelling and sight words from lists where appropriate
- practising number skills
- developing speaking and listening presentation skills
- ongoing consolidation of curriculum concepts
- activities listed in Individual Learning Improvement Plans

It is acceptable for teachers to assign unfinished classroom activities as homework tasks. Homework will generally not exceed 45 minutes per day and will not be set during vacation periods.

Evaluation: These guidelines will be reviewed as part of the school's review cycle.