

# CARNEGIE PRIMARY SCHOOL'S 2022 GOALS AND PRIORITIES

Vision - We want to provide an engaging, supportive and inclusive personal learning environment where children can interact positively in a safe, respectful and cooperative atmosphere. We want to challenge students to be reflective and independent learners so they realise their full potential.

Our motto of Welcoming, Engaging, Achieving are at the forefront of all we do each and every day at CPS. 'Respect' is overarching value we focus on. Respecting oneself as a learner and as a unique individual, respecting others and respecting our environment at CPS and beyond the school gate. (please note we are in the process of reviewing this)

## CARNEGIE STRATEGIC PLAN 2021- 2025

### GOAL1

Maximise learning outcomes in literacy and numeracy for every student

**KIS 1a** – Build data leaders and team leaders' capacity to lead improvements in teaching and learning.

**KIS 1b**- Enhance teacher curriculum knowledge and understanding through embedding the work of the PLT's

**KIS 1c**- Build teacher data literacy and assessment capacity to inform differentiated teaching practice that challenges and extends every student.

### GOAL 2

Maximise student engagement and learning growth in all areas of the curriculum.

**KIS 2a**– Build teacher knowledge and understanding of authentic student voice and learner agency.

**KIS 2b**– Enhance teacher knowledge and understanding of all areas of the curriculum.

**KIS 2c** – Build teacher capacity to embed the high impact teaching strategies that support student voice and learner agency

### GOAL 3

Maximise health and wellbeing outcomes for every student

**KIS 3a** – Reframe the school's mission, vision and core values

**KIS 3b** – Enhance whole school programs and practices to ensure students have social and emotional readiness to learn

## ANNUAL IMPLEMENTATION PLAN – 2022

### PRIORITY 1

Focus on student learning and wellbeing/connectiveness to learning after the lengthy periods of remote learning in 2021

KIS – Support those students who need extra support and those who have thrived, to extend their learning, especially in numeracy.

#### Actions

- Expand the role of data leaders in each team to be led by Learning Specialists. This group will drive data literacy across the school
- Data leaders will build team capacity to use data effectively to cater for student individual needs
- Teachers will use formative and summative assessments to track growth
- Support Numeracy leader with coaching from Learning Specialist.
- Targeted PD opportunities to build teacher capacity to improve practice when teaching including learning walks and peer observation opportunities.
- Continuation of the TLI aimed at supporting student learning, wellbeing and mental health.

### PRIORITY 2

Maximise learning outcomes in literacy and numeracy for every student

KIS – Build data leaders and team leaders' capacity to lead improvements in teaching and learning.

#### Actions

- Learning Specialists mentoring Curriculum Team Leaders, specifically Numeracy, to ensure leaders are supported
- Learning Specialists to support Data leaders and teams
- Regular scheduled meetings with curriculum teams to develop and implement action plans
- PLC meetings to analyse and interpret student cohort data to inform teaching practice

KIS – Enhance teacher curriculum knowledge and understanding through embedding the work of the CPS PLC

#### Actions

- PLC/year level meetings will use inquiry cycles to improve teacher practice
- Curriculum teams will examine and explore their areas of the curriculum and members will disseminate information and knowledge during team meetings/planning
- Victorian Curriculum and Scope and Sequence Documents will consistently be referred to during planning meetings and in planning documents.
- Targeted PD opportunities to build teacher capacity to improve practice when teaching including learning walks and peer observation opportunities
- Increase student agency and participation in decision making when reviewing and planning curriculum content

### PRIORITY 3

Maximise health and wellbeing outcomes for every student

KIS – Enhance whole school programs and practices to ensure students have social and emotional readiness to learn

#### Actions

- Work on reframing the school's mission, vision and core values
- Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable including implementation of Disability Inclusion program across the school
- Work as a lead RRRR school to share our knowledge and skills with other schools in addition to upskilling Carnegie PS staff in RRRR.
- Continue the work commenced in 2021 to give students authentic leadership opportunities.
- Formalisation of broader opportunities for lunchtime activities across the school to support student wellbeing.
- Continuation of the TLI aimed at supporting student learning, wellbeing and mental health.

**KIS** – Build teacher data literacy and assessment capacity to inform differentiated teaching practice that challenges and extends every student

**Actions**

- Revise teacher knowledge and understanding of FISO and introduce FISO 2.0, VTLM
- Professional learning in interpreting and analysing data and evidence
- Professional learning in collaborative, data driven dialogues
- Start assessment analysis and data conversations that interpret evidence of teaching strategies