PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

THANKS SO MUCH
There was a lovely buzz in the air on the last morning of term 1 as we all gathered for our annual Easter raffle. With over a hundred prizes there were many lucky winners. Thanks to our PFA for organising this fundraising event. It is certainly a time honoured tradition. Special acknowledgement needs to go to Ingrid and Tim from Lizzy’s chocolates (Will’s mum and dad) who so generously donated the enormous first prize egg. 5kg of mouth-watering milk chocolate that I’m sure our winner, George A, shared with lots of friends and family.

Thank you also to the numerous families who donated eggs, baskets and Easter treats. Without your generosity this special event wouldn’t be so special.

ENROLMENTS FOR 2016
It may seem many months away but enrolments are now being taken for 2016. Parents who are aware of friends, neighbours or relatives who have a child ready to start school in 2016, please let them know that enrolments are now being taken. Mrs Thompson, Mrs Miller and staff are planning our annual School Expo on Thursday 7th May and we encourage prospective families to join us on this day.

Mr McCarthy and I are also available to answer questions or show interested parents and students around our wonderful school at any time.

ANNUAL REPORTING
As part of accountability requirements, a report is provided to the school community each year for the previous year. This Annual Report was due to the Department of Education and Early Childhood Development by 31st March, 2015 and was presented to School Council at our March meeting. This report is available on request from the office. It has also been placed on our school website.

CURRICULUM DAY - NO SCHOOL
The next Curriculum Day approved by School Council is Thursday, 28th May 2015. This date is a number of weeks away but please pop it into your diaries as there will be no school for children on this day.

DIARY DATES - TERM 2—2015

Wednesday 22nd April
Cross Country Grades 3-6
Lord Reserve 12.00pm-1.30pm

Friday 24th April
Assembly in hall 9am

Sunday 26th April
Working Bee 10am-12pm

Friday 1st May
Grade 5/6 Interschool Sport

Saturday 2nd May
PFA Carnegie Social-school hall 7.30pm

Wednesday 6th May
Mothers’ Day Stall

Thursday 7th May
Prep Expo for 2016 Preps
Afternoon: 2pm-3.15pm
Evening: 7pm-8pm

Friday 8th May
Assembly in Hall 9am

Tuesday 12th May & Wed. 13th May
Naplan Testing– years 3 & 5

Wednesday 20th May
School Council Meeting 7.30pm

Friday 22nd May
Australia’s Biggest Morning Tea

Thursday 28th May
Curriculum Day

Second Uniform Shop Dates
Thurs 23 April – 9.00am
Tues 5 May – 9.00am
Tues 19 May – 3.30pm
Thurs 11 June – 9.00am
REFLECTING ON TERM ONE
During the last week of term one, I asked our year 3 to 6 students to reflect on their term; to let us know what they have enjoyed most, what they'd like to see occur in term 2, whether they had any concerns and whether these had been addressed. We have aimed to provide more opportunities for promotion of the ‘student voice’ along with more specific leadership opportunities. I’d like to take the opportunity to share some of their thoughts. At CPS we are committed to seeking feedback, celebrating our successes and as learning and growing together.

<table>
<thead>
<tr>
<th>What aspects of our school were you most proud of this term?</th>
<th>What are you looking forward to or what would you like to see happen throughout the remainder of 2015?</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The fete raising great money for our school</td>
<td>• Continuing to make new friends and get along well with my old friends</td>
</tr>
<tr>
<td>• The swimming carnival</td>
<td>• A better loud speaker for kids to hear on the oval</td>
</tr>
<tr>
<td>• Completing my maths Blitz Master challenge</td>
<td>• More fundraisers including special days and casual clothes days</td>
</tr>
<tr>
<td>• Our Inquiry Unit on mammals and marine animals</td>
<td>• More time in maths groups</td>
</tr>
<tr>
<td>• Really like Café Reading in my class</td>
<td>• I would like more class projects including science ones</td>
</tr>
<tr>
<td>• I'm proud because I am challenging myself and trying new things and using different strategies</td>
<td>• Visit the local library</td>
</tr>
<tr>
<td>• Learning Japanese this year</td>
<td>• Looking forward to athletics and cross country</td>
</tr>
<tr>
<td>• Our Bio-eyes incursion</td>
<td>• Get to know our buddies a little more</td>
</tr>
<tr>
<td>• Our ‘Start – Up’ program</td>
<td>• More time to write</td>
</tr>
<tr>
<td>• Setting goals about my learning</td>
<td>• Some students respecting our toilets more</td>
</tr>
<tr>
<td>• Our terrific excursion to Sovereign Hill</td>
<td>• Time to celebrate our differences</td>
</tr>
<tr>
<td>• Harold and Life –Ed</td>
<td>• I am really looking forward to camp</td>
</tr>
<tr>
<td>• I’ve got a great teacher</td>
<td>• A book character day when everyone can dress up</td>
</tr>
<tr>
<td>• I was really proud of my narrative story</td>
<td>• Continue to buy new computers and sports equipment</td>
</tr>
<tr>
<td>• Increase my confidence as a school leader</td>
<td></td>
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</tbody>
</table>

INPROVING OUR SCHOOL’S FACILITIES
Last Wednesday we had the pleasure of installing three new data projectors; one each in the classrooms of Mrs Ross, Mr Champion and Mrs Travers. We have also purchased a new touch screen interactive 65” television for the Year 2 team. This has been set up in the shared space and has been very keenly received by staff and students alike. PFA funds were used to purchase these significant items – Thanks so much😊

COFFEE & CHAT INVITE
We promote an ‘Open Door’ approach at CPS and as term 2 commences Michael and I thought it may be nice to once again offer a ‘Coffee and Chat’ opportunity to parents on Monday 4th May in the staffroom after our morning assembly. At this time we are available to answer general questions, further discuss our school programs and practices, our goals and priorities and our hopes for the future.

SCHOOL UNIFORM – Navy and Gold
As the cooler weather approaches, I remind all parents that our school clothing colours are navy and gold. This does also include leggings, tights as well as skivvies and t shirts that some children choose to wear under other school tops. I would very much appreciate parents respecting our uniform policy. Many of these items are available at the school’s uniform shop but can usually be purchased at department stores.

WORKING BEE NEXT SUNDAY
We have planned a working bee for next Sunday from 10am until 12 noon. A notice went out last week so please let us know if you are willing and able to attend. It is nice to see some different faces each time and maybe some new faces this time. The tasks will be the usual ones to spruce up the gardens and playground areas and provide some general buildings and grounds maintenance.
REVIEWS OUR HOMEWORK POLICY

One of the roles of School Council is to review our school policies to ensure they are up to date, relevant to our community and in line with DE&T guidelines. We are currently in the process of reviewing our Homework Guidelines and your feedback is sought. The ‘draft’ guidelines are below. If parents have suggestions for additions and/or deletions please hand your ideas into the office over the coming weeks. Once feedback has been sought, the final guidelines will be presented to School Council for ratification.

Carnegie Primary School

Homework Learning Guidelines

Rationale/ Purpose:
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:
• To support and extend classroom learning.
• To foster links between home and school.
• To ensure learning is viewed as an ongoing activity that occurs beyond the school setting.
• To enable parents to take an active role in their child’s learning.
• To develop positive study habits.
• To develop a responsibility for guided self-learning.

Implementation/Guidelines:
• The school’s homework guidelines will be shared with parents at the commencement of each school year.
• Students will be allocated a homework book.
• Classroom teachers will set homework appropriate to each child’s skill level.
• Homework activities will be interesting, challenging, catering for individual differences and learning styles and where appropriate, open-ended.
• Homework is to be seen as a positive and relevant experience.
• Each set task must be purposeful, meaningful and relevant and reinforce the current classroom curriculum.
• Parents are encouraged to support their child in completing their homework independently and to the best of their abilities.
• Children will receive feedback on a regular basis.
• If students have difficulty completing the homework in the allocated time frame, students and/or parents will be encouraged to contact their class teachers.

Prep – Year 4
Homework may consist of:
• reading activities to, with and by parents.
• simple consolidating tasks associated with classroom activities.
• practising spelling and sight words form lists where appropriate.
• practising number skills.
• developing speaking and listening presentations
• activities listed in Individual Learning Improvement Plans.
• Homework will generally not exceed 30 minutes per day and will not be set during vacation periods. Homework tasks may be suspended as required.

Years 5 – 6
Homework may consist of:
• independent reading on a daily basis.
• tasks such as projects and assignments, essays and research.
• activities listed in Individual Learning Improvement Plans.
• ongoing consolidation of curriculum concepts.
It is acceptable for teachers to assign unfinished classroom activities as homework tasks. Homework tasks may be suspended as required. Homework will generally not exceed 45 minutes per day and will not be set during vacation periods.

Evaluation: These guidelines will be reviewed as part of the school’s review cycle.
STUDENT ACHIEVEMENTS
We were very impressed that Harshitha M in grade 3 had an article about her love for books and reading published in the Caulfield Leader recently. We would like to share the link with everyone.
We were also proud to hear of the latest achievements of Haddi and Kevin H in grade 5 at the State Athletics Finals during the holidays. Haddi came 7th in Victoria for the U11 shotput. Kevin came 5th in the U10 shotput and 2nd in the U10 discus. Great job. Well done.

WORDS OF WISDOM - Too often we underestimate the power of a touch, a smile, a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around

Linda Jones & Michael McCarthy

RAISING SENSITIVE KIDS - PARENTING IDEAS FROM MICHAEL GROSE – Parent Educator
Sensitive kids benefit from having an optimistic and resilient parent that supports them and can teach them how to recognise their own emotional state.
Do you have a sensitive child?
You know, a child who takes everything you or others say to heart; a child who has a thin skin and worries too much, particularly about things out of their control.
Sensitive kids worry about what others think of them. They often sense danger well before others and they see the consequences of behaviours well before their peers.
Is this sensitivity nature or nurture? I suspect the former is the culprit. It has been estimated that 15 per cent of children are born with a more sensitive temperament. That is, a temperament that makes them particularly aware of their surroundings and of any changes that may occur.
Sensitive kids are like mood detectives with their antennae up trying to detect subtle changes in the moods of those around them. In some ways this is healthy as emotionally intelligent people are tuned into the behaviours and feelings of others. Sensitive kids generally have high emotional intelligence quotients.
However, typically sensitive kids often read too much into what others say or do. Sometimes parents will say something without thinking or a friend will ignore them for a whole day for no other reason than they were self-centred. Sensitive kids take these matters to heart. They take the mistakes of others and turn them into something they are not. They see a simple blunder and see it as a personal slight or something sinister.
Sensitive kids can think too much and read too much into simple situations. That’s why sensitive kids can become anxious, shy or both. They can be hard to live with.
If you have a sensitive child, you need to see and appreciate both their sides. The side we most often see is the shy, inhibited, fearful worrier. The flipside is that sensitive kids generally have kind hearts; are empathetic, intuitive and usually possess a creative streak. These are wonderful attributes to have.
As the world kids inhabit at school is akin to a jungle, sensitive souls can leave themselves open to being hurt by their peers. Kids who wear their hearts on their sleeves can sometimes be given a harder time by unthinking peers just as those who look and act a little different than the norm are susceptible.
Recent research into the area of children’s sensitivity revealed that around 40% of sensitive kids experience some form of real anxiety. The secret to the 60% of kids who DON’T experience anxiety are certain ‘protective’ factors.
The top of this list is parenting style. Sensitive kids benefit from having an optimistic, resilient parent who supports them but doesn’t allow them to take themselves too seriously. It also helps if parents can encourage their child to take risks socially and applaud their social successes, no matter how minor. Parents need to show their child how to recognise their own emotional state and in doing so better manage their emotions so they can live happy, more productive lives.
The double whammy for kids of sensitivity and negativity or pessimistic parents is not ideal. Kids need a parent who gets across the message that there are some unpleasant events but they can cope with them. Parents need to recognise their own emotions and response in order to help their child recognise and regulate their emotional state. It is good if parents are supportive; even better if a parent is resilient so that the sensitive child sees how to cope with some of life’s hurts, rejections and disappointments. In fact, sensitive kids are less likely to develop anxiety if at least one parent is of the ‘thick-skinned’, positive, even jovial type. This reinforces that the world really is a great place and not full of uncertainty and danger.
When sensitive kids are raised in a balanced way with proper understanding and encouragement, they are well-placed to grow up to be happy, healthy, unusually well-adjusted and creative adults.
Preps are painting!

I made light green by mixing yellow and blue and then some more yellow.—Julian F
I made dark green by using yellow and blue—Asher
I made orange with red and yellow—Jitin
I mixed red and blue to make purple—Akshaya
I made a greeny, goldy colour—Angus
I found out that when I was making the purple I mixed blue and red.—Carlos
Blue and red make a cherry colour—Eamonn
Red and blue make purple—Sahana
I made purple because I am really clever at art—Juliet
I was using red and yellow to make orange—Eric
I mixed red and blue to make purple—Kiah
I mixed blue and yellow to make green—Neave

Anzac Day 2015

The 25th of April is Anzac Day. It is one of the most important national commemorative occasions. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the first world war. On this day we commemorate the lives of Australians who died in the war. The meaning of Anzac Day today includes the remembrance of all Australians killed in military operations.

The Grade 5 students made felt poppies to commemorate the day. You can see them hanging in our Office later this week.

See you in the Arts Room! Suzy Bolger.
CPS BUSINESS DIRECTORY by the PFA

Are you looking for a way to help your business and the school? Are parents in the school community potential customers for your business? Is your child currently a student at CPS?

As the school community has grown, it is getting harder to know what everyone is doing and who to “go to” when looking for some trade or service. To help the school community, the PFA would like to start a “CPS Community Trades and Services Directory.” The directory is an opportunity for current members of the school community to advertise their services. The 2015 Directory will be distributed in hard copy to all families in Term 2 and will also be available online. If you would like to include your business or service, please enter your details at http://svy.mk/1HJEg0Y.

The deadline is Friday 15 May. Your investment for inclusion in this year’s directory is $25. We will review your entry and send a proof. Once you approve, we will send the invoice and include your entry in the directory. All monies raised will go towards the work of the PFA. If you have any questions, please call Greg Ptok on 0402 220 572.

BIRTHDAY BOOK CLUB

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

Maddie H 2B  The Witches, Matilda
Nischal C 1B  101 Science Games
Jitin K Prep A  Happy Birthday Sophie!
Chrysanthi V Prep A  The Tiger Who Came to Tea

Smrithi M 1A  Jungle Dreams
Michaela D 3 A  In the Garden, At the Pond
Isabella D 3 D  Lost Treasure of the Emerald Eye
Aidan M 4 C  Boris Sees the Light
Keeley M 3 C  Just Stupid
Grady K 1 C  Dork Diaries-Skating Sensation
Shaurya N 1 C  Anzac Ted
Will R 1 C  The World of Peter Rabbit Collection

My Princess Storybook collection
Weirdo 3
EASTER RAFFLE
Thank you so much to everyone who donated eggs and bought raffle tickets for the EGGstaaordinary raffle on the last day of Term 1. It was a wonderful success with the raffle raising a whopping $3,976!

SOCIAL NIGHT—Saturday May 2nd
We are holding a fun social night for parents in the school hall on May 2nd. There will be live music, nibbles provided and it will be BYO drinks. This night is aimed to be a chance for parents to get together and have a fun night without any fundraising! It will even be free entry! We do have a singer/guitarist booked for the night but we are also looking for any parents who may want to play a few acoustic songs on the night. It would be great to see what hidden talents some of our parents have! If you are interested in playing please contact Steve Grimwade: 0425 766 288.

AUSTRALIA’S BIGGEST MORNING TEA/ CUPCAKE DAY

Once again we will be holding our annual morning tea to help raise funds for the Cancer Council. This year it will be held on Friday May 22nd after assembly in the hall. We will also have a cupcake sale on at recess for the kids to purchase a cupcake for $1. Further details will follow.

TERM 2 HAPPENINGS
Carnegie Social— Saturday May 2nd-in the hall
Mothers’ Day Stall— Wednesday May 6th
Australia’s Biggest Morning Tea/ Cupcake Day— Friday May 22nd
Sushi Day— Wednesday May 27th

PFA Meeting dates for 2015:
   Term 2: May 18th , June 15th
   Term 3: July 20th , August 17th
   Term 4: October 12th, November 9th

Leesa Needham
leesa.n@optusnet.com.au
Ph: 0408 556 669
Some of our Easter Raffle Winners...
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 or email: rachel@ylv.com.au

A copy of the enrolment and booking form can be downloaded through our website on:
www.ylv.com.au

Prices for the Program:

<table>
<thead>
<tr>
<th></th>
<th>Permanent Booking</th>
<th>Casual Booking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School Care</td>
<td>$11.50</td>
<td>$12.50</td>
</tr>
<tr>
<td>After School Care</td>
<td>$14</td>
<td>$15</td>
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</tbody>
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After School Care News:

Welcome to Term 2. I hope all our families had a lovely Easter break and were able to spend time with family and friends.

With a new Term we have made some changes to our menu. For before school care, we have introduced Raisin Toast as an option and for the After School Care Menu, we have added 2 minute Noodles with Toast and Vegetarian Wraps. I’m sure these additions to the menu will be well received by the children. If you have any suggestions, we would love to hear from you, so we can incorporate them in next Term’s menu.

Also a reminder that if your child has a medical need/condition and you have organized with the service that they will bring their medication when they attend, that the medication is provided for that day.

For any enquiries/concerns please don’t hesitate to contact us, either at the service or by phone on 0402043810.

OSHc TEAM
Glen Eira College

Come and find out why we’re proud of our school

April 29th
9.15am

Open Day

Principal Tours
See website for dates.
Ring 9571 7838 to book.

ACE Acceleration Program
Information Night
Thursday 7th May 2015 at 7pm.
Test for Year 7 ACE 2016
Saturday 16th May at 9am

College Open Day
Wednesday 29th April 2015.
Tours at 9.15am, 11.30am & 1.45pm.
Evening presentation 6.45 for 7pm.

Languages Open Day
Wednesday 28th April 2015 at 9:15am. Tour with the principal,
students and teachers.
Morning tea to follow.

GLEN EIRA
VA L U I N G S U C C E S S

76 Booran Road, Caulfield East VIC 3145
Ph: 9571 7838
www.gec.vic.edu.au
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**HATHA YOGA**

**Breathe – Stretch – Relax**

Are you **STRESSED? TIRED?** Had a **BUSY DAY**?

This Hatha Yoga class will leave you feeling calmer, stronger, replenished and restored.

**When:** Monday 7.30 – 8.45pm

**Term 2:** 13 April – 22 June, 2015

No class Queen’s Birthday, 8 June

**Where:** McDonald Hall, Koornang Uniting Church
117 Murrumbeena Road, Murrumbeena

$20 per casual class
$90 for 5 weeks within 6 weeks
$165 for 10 weeks within 12 weeks

Suitable for all levels of fitness and experience

**BYO mat and blanket**

Fiona McCrae (IYTA Dip 1993)
0438 911 747

www.facebook.com/purplelotushathayoga

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**ANZAC DAY 2015 – A letter from the Caulfield RSL**

To commemorate the 100th anniversary of the ANZAC landings at Gallipoli, Caulfield and New Zealand RSL sub-branches are coming together with the local community to stage an inaugural march down Glenhuntly road preceding the Caulfield RSL Dawn Service at 4 St Georges Rd, Elsternwick.

Everyone is invited and encouraged to take part in this event which will include the march honouring those fallen, hymns, prayers, laying of wreaths, the Last Post, a period of silence, the Reveille, and both the Australian and New Zealand National Anthems.

The march which includes several local school students honouring those who their lives during the great war, commences at 6.30am and the Dawn Service commences at 7.00am. Best vantage points are along Glenhuntly road between Orrong and St Georges roads.

To further commemorate this significant event, the rearmost part of the 4 St Georges Rd is being turned into a creative scene of Gallipoli itself with trenches, uniforms, replicated scenes and simulated artillery. First class performers will headline the entertainment from midday through until 6.00pm.

To entertain families and children, we have designed a dedicated Carnivale at the front of the Caulfield RSL. The road will be sectioned off to accommodate a farm, professional face painting, tattooing, ballooning, a jumping castle and non-stop stage entertainment.

Free entry guarantees that everyone can be involved-come and stay all day if you wish.

For enquiries please contact Margaret O’Keefe, Marketing Manager, Caulfield RSL Margaret@crsl.com.au or 9528 3600.
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Carnegie Primary School

WE HAVE SOMETHING SPECIAL IN MIND

LET'S BUILD A SCHOOL OF HEALTHY MINDS...

As part of Lloyd Street Primary School's ongoing commitment to its wellbeing program and the education and enrichment of the whole person, renowned child psychologist and Smiling Mind Board Member Michael Carr Gregg will be speaking at an informative session for parents and teachers. We hope you can join us and engage in a discussion about how we build resilience in our children and be proactive about their mental health and wellbeing.

Data: 6th May 2015
Time: 7.00pm - 8.30pm
Location: School Gym, Lloyd Street Primary School, Malvern East

$20 per family with proceeds going towards the continuing work of not for profit organisation, Smiling Mind. Click here to secure your attendance https://shoutforgood.com.smiling-mind

smilingmind.com.au
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CHAMPIONS ARE MADE, NOT BORN.

TERM 2
Providing your child the opportunity to learn the skills of football...

EAST BENTLEIGH
SATURDAYS
9am - 10am 5 - 7 yo
10am - 11am 5 - 7 yo
11am - 12pm 5 - 7 yo
LOCATION:
Bailey Reserve, East Bentleigh

TO SIGN UP PLEASE VISIT:
footballstaracademy.com.au

PROGRAM ENDORSED by JESPER OLSEN former Manchester United, Denmark World Cup player and Melbourne Heart Assistant Coach.

JAMES AN COLLEGE

“AUSTRALIA’S NO.1 COACHING COLLEGE”

JAC
Since 1986

PRIMARY & SECONDARY / VCE / SCHOLARSHIP / SELECTIVE SPECIALISTS

From Year 1 to Year 12 Classes are available on Saturday and Weekday afternoon.

HURRY!!
FOR ANY NEW STUDENTS WHO ENROL BEFORE
30 April 2015

*Conditions apply

$50 DISCOUNT

“2017 Scholarships & 2016 Selective School Trial Tests”
OPEN for current Year 5 & 8 Students.

★★ FREE ASSESSMENT TEST AVAILABLE FOR ALL NEW STUDENTS ★★

JAC ORMOND  Tel. 03 9578 9668  Address: Level 1, 331 Jasper Rd Ormond VIC 3204
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ENROL NOW
ONLY $14 PER CLASS!

EXCITING LUNCHTIME DRAMA AT CARNEGIE PRIMARY!!!

NEW JUNIOR CLASS (Gr 1 & Gr 2)
Starts Term 2
Fridays in the hall  1.45pm-2.25pm
SENIOR CLASS ( Gr 3-6)
Mondays in the hall  1.45pm-2.25pm
Enrolment options are as follows:
- Or call Drama Time on 9525 9977

“Elise was so excited to tell me about the amazing fun she had and all the things that she’s going to get to do in drama.”
Parent, Ormond PS

“Eden loves her Drama class; she always comes home on Tuesdays with stories from the session.”
Parent, St Finbar’s PS Brighton

“Enrique’s confidence has increased enormously over the last few years thanks to Drama Time.”
Parent, Brighton Beach PS

For more information please call us on 9525 9977 or head to our website www.dramatime.com.au