Please note the following dates in your diary

TERM 2

Thursday 10th May
Mother’s Day Stall

Friday 11th May
Assembly 9am School Hall

Tuesday 15th May—17th May
NAPLAN Tests—Year 3 & Year 5

Wednesday 16th May
School Council 7.30pm Staff Room

Tuesday 22nd May
• ICAS Testing—Computer
• PFA Meeting 7.30pm Staff Room

Friday 25th May
Assembly/BER Official Opening

Wednesday 30th May
Curriculum Day—no school

Wednesday 6th June
ICAS Testing—Science

Monday 11th June
Queen’s Birthday Public Holiday

Tuesday 12th June to Friday 15th June
Grades 5 & 6 Camp

Tuesday 19th June
ICAS Testing—Spelling

Thursday 21st June
• School Photos Day
• Portfolio Sharing 3—4pm

Friday 29th June
Term 2 finishes—early dismissal 2.30pm

TERM 3

Monday 16th July
Term 3 commences—9am

Wednesday 1st to Friday 3rd August
Grades 3 & 4 Camp

PRINCIPAL’S REPORT

GROWING WITH THE COMMUNITY

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

PREP EXPO FOR NEXT YEAR’S PREPS
We had a very successful time last Thursday, showcasing our school to the prospective 2013 prep families. Our grade 6 students did a mighty job taking groups of parents on a tour of the school during the afternoon to see children at work in all areas of the school and to answer their many questions about life at Carnegie PS. Our afternoon visitors were treated to a typically entertaining performance from our violin orchestra while a group of guitar students entertained with some solo and group guitar recitals in the evening. Thank you, musicians and thank you, Rebecca and Stephan, our respective instrumental teachers, for preparing and leading your charges. Thanks also to two of our school leaders, Harrison and Alicia, for preparing and delivering inspiring speeches about why families might choose Carnegie for their children. Big thanks too to the PFA for providing refreshments and particularly to our president, Leesa, for speaking to our visitors about our school from a parent’s perspective. Finally, thanks to Angela Thompson for her organisation of this important event. It was a lovely afternoon and evening that went very smoothly, thanks to Angela’s organisation and the willing help and cooperation of many.

PREP ENROLMENTS FOR 2013
Please be reminded, it would be most helpful if new enrolments for 2013 can be completed as soon as possible.

UPCOMING PARKING CHANGES
The City of Glen Eira is seeking to improve safety in the vicinity of our school. It is important we continue to work together to ensure drop off and pick up times are as safe and seamless as possible. We anticipate the signage to be installed in the coming weeks. The following alterations are proposed:-
OFFICIAL OPENING OF OUR LEARNING CENTRE
We moved into our new learning centre in the middle of 2011 but it is a requirement of the Federal Department of Education, Employment and Workplace Relations for all schools to conduct a recognition ceremony for their Building the Education Revolution project. We are planning a very simple ceremony, within our Friday assembly program on the morning of Friday 25th May. We are being sent a plaque to erect on the building and there will be a message from the minister to read. Ann Barker, our State Member for Oakleigh will be joining us on this morning and we warmly invite all parents. If the weather is kind to us, we hope to hold this ceremony on the asphalt outside our 1/2 Learning Centre.

HALF YEAR STUDENT REPORTS & PARENT TEACHER INTERVIEWS
All our teachers are now working diligently to finalise the assessments of all students in order to produce both comprehensive and easy to understand individual student reports for parents. The teachers work closely with their teams to ensure consistency in their evaluations. Reports will go home in the last week of term and interviews will occur early in term 3. Notices about interview times will come home a week or so before the date.

TERM 2 PORTFOLIO SHARING AFTERNOON
It is a number of weeks away but on Thursday, 21st June we will be having an open afternoon from 3 to 4pm for children to share their portfolios. This is a valuable opportunity for your child to celebrate their achievements with you and to discuss how they have approached their learning tasks and goals. As well as academic work, student portfolios include organisation, attendance and behaviour related documents. This is an opportunity for parents and friends to come into classrooms for a look around as well as a time for children to talk about their learning, using their portfolios as a helpful tool. Please place this date in your diary and we look forward to seeing you there!
to go visual as much as possible and keep your words for conversations, relationship-building and encouragement. Here are four ways to go visual when you want to ‘manage’ your kids:

1. **Construct simple ‘to do’ lists.** Help children remember routines by placing three to five important things on charts. Place them where he or she can see them. These can include bedroom cleaning routines, getting ready for school routines, getting ready for bed routines, even chores rosters.

2. **Place non-negotiables on signs.** My son had a “KEEP OUT!” sign on his bedroom door as a child, indicating in strong terms to his sisters his wish for privacy. Fortress Bedroom it certainly was! Parents can do something similar when circumstances suit. For instance if you have family meetings then place simple rules on signs such as, ‘Talk about one thing at a time’, ‘No interruptions’ and ‘Stick to the point.’ By going visual you indicate that this is important and non-negotiable.

3. **Cue kids to behave well.** Teachers often use cues to get kids to behave well in class. This prevents interruptions to lessons. Kids are cued to look at them. Look for opportunities to cue kids with hand gestures at home. For instance, point to your eyes to remind a child to make eye contact when talking to an adult. When you want them to clean their teeth and get ready for bed, get your child’s attention, point to the bathroom (using open palms) and look at the ground to avoid eye contact and convey expectation.

4. **Write a note.** There are times when you can write a little note to your children that may prompt them to think about their behaviour. ‘I’m not sure if you realised it but I felt embarrassed when you back-chatted me in front of Aunty Jenny yesterday.’ This type of written message reduces defensiveness and allows kids to take ideas on board in their own time. We need to do much more of this so kids can reflect on their behaviour.

If I had my time as a parent again, I’d be more aware of using visuals rather than verbs when I managed my kids. It would have made life easier for my kids and also for myself. I tended to go verbal when I didn’t really need to.
**BIRTHDAY BOOK CLUB**
Kate 1A    Where the Wild Things Are
Ella 1B    The Birthday Mix-up
Keeley Prep B    Frankie the Make-up Fairy
Aidan 1A    Dinosaur Rescue-Velocitchy-Raptor

Thank you all for these great books for our library. Happy birthday from the Carnegie Primary School community.

**STUDENT ACHIEVEMENT AWARDS**
Fortnight Ending 27/4/2012

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack</td>
<td>Prep A</td>
<td>For giving praise to his peers and for being such a confident and independent Prep!</td>
</tr>
<tr>
<td>Charles</td>
<td>Prep B</td>
<td>For having a wonderful attitude to his learning and for always trying his best. You star!</td>
</tr>
<tr>
<td>Harshitha</td>
<td>Prep B</td>
<td>For concentrating so hard in Italian and producing beautiful written work.</td>
</tr>
<tr>
<td>Tom</td>
<td>Prep C</td>
<td>For his positive and persistent attitude at our ‘Yoga Buddies’ incursion. Your tree pose was super impressive, Tom. Great work!</td>
</tr>
<tr>
<td>Alana</td>
<td>Prep D</td>
<td>For being a cheerful and caring member of Prep D. I love the way you are always ready to help!</td>
</tr>
<tr>
<td>Annabel</td>
<td>Prep D</td>
<td>For being so persistent when learning your spelling words. I am so impressed with your attitude to all your learning.</td>
</tr>
<tr>
<td>Mimi</td>
<td>1 A</td>
<td>For being such a helpful friend to her peers - especially to Emily P. who has needed extra help this week because of her leg.</td>
</tr>
<tr>
<td>Tali</td>
<td>1 A</td>
<td>For being persistent in his reading. Even when you were stuck on words, you didn’t give up. Great effort!</td>
</tr>
<tr>
<td>Tomer</td>
<td>1 B</td>
<td>For being so enthusiastic during our writing sessions. Well done!</td>
</tr>
<tr>
<td>Ella</td>
<td>1 B</td>
<td>For showing great mathematical strategies when solving addition problems. You’re a star!</td>
</tr>
<tr>
<td>Alex</td>
<td>1 C</td>
<td>For always trying his best with all learning tasks. You are a superstar!</td>
</tr>
<tr>
<td>Saniya</td>
<td>1 C</td>
<td>For always having a bright and cheerful personality. It is a pleasure to have you in our class.</td>
</tr>
<tr>
<td>Annelie</td>
<td>2 A</td>
<td>For being an all-round fantastic and considerate member of 2A!</td>
</tr>
<tr>
<td>Petra</td>
<td>2 B</td>
<td>For impressive willingness to try in Italian with great results.</td>
</tr>
<tr>
<td>Karlee</td>
<td>2 B</td>
<td>For showing great persistence in using maths strategies.</td>
</tr>
<tr>
<td>Saskia</td>
<td>2 B</td>
<td>For a well written holiday recount and your ‘personal best’ writing.</td>
</tr>
<tr>
<td>Jackson</td>
<td>2 C</td>
<td>For trying your best when solving addition problems! Keep up the great work.</td>
</tr>
<tr>
<td>Monique</td>
<td>2 C</td>
<td>For always trying your best and being an enthusiastic learner.</td>
</tr>
<tr>
<td>Harry</td>
<td>3 A</td>
<td>For showing greater independence when completing tasks. You’re a star, Harry!</td>
</tr>
<tr>
<td>Lottie</td>
<td>3 A</td>
<td>For using fabulous emotive language in her persuasive writing. Well done, Lottie!</td>
</tr>
<tr>
<td>Ben</td>
<td>3 B</td>
<td>For always being an enthusiastic student in maths and sharing his strategies to solve problems.</td>
</tr>
<tr>
<td>Kaho</td>
<td>3 B</td>
<td>For her fabulous performance in ‘Little Red Riding Hood’ and her tireless efforts to engage the audience with props.</td>
</tr>
<tr>
<td>Name</td>
<td>Class</td>
<td>Note</td>
</tr>
<tr>
<td>----------</td>
<td>-------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Eliza</td>
<td>4 A</td>
<td>For using Italian whenever she can, not just when asked to.</td>
</tr>
<tr>
<td>Phillip</td>
<td>4 A</td>
<td>For his enthusiasm and great contribution to discussion and question time in Inquiry.</td>
</tr>
<tr>
<td>Sophie</td>
<td>4 A</td>
<td>For her enthusiastic, persistent and dedicated approach to all maths tasks.</td>
</tr>
<tr>
<td>Imogen</td>
<td>4 B</td>
<td>For writing excellent alliteration sentences. You’re a star!</td>
</tr>
<tr>
<td>Naomi</td>
<td>4 B</td>
<td>For sharing your special memorabilia for ANZAC Day.</td>
</tr>
<tr>
<td>Imogen</td>
<td>5 A</td>
<td>For being reflective about her persuasive writing and finding areas to focus on in future writing pieces.</td>
</tr>
<tr>
<td>Lior</td>
<td>5 B</td>
<td>For always asking incredibly mature and thoughtful questions during all class discussions.</td>
</tr>
<tr>
<td>Lachie</td>
<td>5 B</td>
<td>For showing fantastic growth with his persuasive writing and lighting up the class with his smile.</td>
</tr>
<tr>
<td>Anna</td>
<td>6 A</td>
<td>For her persistent attitude during our place value sessions and for mastering exponentials!</td>
</tr>
<tr>
<td>Adam</td>
<td>6 A</td>
<td>For his thoughtful and inspirational poem about the ANZACs.</td>
</tr>
<tr>
<td>Harrison</td>
<td>6 B</td>
<td>For inspiring and sharing his passion, knowledge and enthusiasm for the ANZAC spirit in our class. Your short story was amazing!</td>
</tr>
<tr>
<td>Nadine</td>
<td>6 B</td>
<td>For always putting in 100% effort during all class activities and approaching every day with a smile.</td>
</tr>
</tbody>
</table>
Yoga Buddies Incursion

The Preps were lucky enough to take part in two yoga sessions through the company ’Yoga Buddies’. The sessions focused on team work, resilience and various calming strategies. The Preps also learnt some classic yoga poses including; the Mountain, Down Dog, Snake, Tree and Warrior. The Preps (and their teachers) thoroughly enjoyed this incursion and gained some valuable getting along skills.

“Yoga Buddies was good because I liked doing the motorbike pose because I had to hold onto a friend’s hand” – Harvey

Yoga Buddies was really cool because you get to change partners when we were doing Yoga”  – Issy N

I liked yoga because I learnt lots of new things. I liked the Tree pose. I had so much fun getting along with all of my friends” – Mohan

I like yoga and I felt confident working with my friends and my favourite was the boat pose” – James G.
Thank you very much to all those families who keep the Arts room stocked with cardboard, magazines, clean containers and towels. These supplies are used almost every day by students and are much appreciated. They are also used by classroom teachers to enhance their learning programs.

Have you seen the underpass of Patterson Railway Station, Patterson Rd, Bentleigh recently?

“Stationary Faces” is a 150 square metre community mosaic mural. The mural is made up of several hundred individual mosaic faces, which have been patch-worked together to create a beautiful and lasting mosaic mural.

The project was initiated by local artist, Pamela Irving. Pamela’s goal was to engage the community in making an artwork which would reduce graffiti, recycle unwanted tiles and beautify the dull underpass environment. Over 750 people from the local and international community have participated in the project.

The mural has received excellent media coverage and has had a very enthusiastic response from the local and international community. The work is now part of an International “Mosaic Atlas” and Patterson Station is being visited by overseas and local artists with an interest in mosaic art.

Some of the children at CPS are inspired to create their own mosaic art. If you have any unwanted tiles, plates or cups we would love to reuse them in the Arts room.

Thank you,
WHAT MAKES A GOOD PERSON?

The grade 6 students have been engaging in some very philosophical discussions during our inquiry unit this term. We thought we would share some of their reflections.

What makes a good person? Everyone has something special that makes them shine, whether it be their confidence, caring nature or positive outlook on life. We can all be great people as long as we push ourselves and be the best we can be. There is a quote: “It is our choices which make us who we are far more than our abilities” - which I agree with. We make so many choices in life and it is important that we choose the path that seems best to us.

Annabelle

Someone who is unselfish and cheerful, and who also can take a joke, also is honest about things. They must be persistent and resilient and caring for others e.g. if someone dropped their ice-cream you would give yours to them.

Oliver T

I think that a part of being a good person is about peer pressure and influence, if you are around good people a lot you will learn to think like them a bit whereas if you are around people who are a bad influence they can pressure you into doing things that you wouldn’t normally do.

Alicia

Someone who is a person of great integrity, is persistent, friendly and honest as well as they must be respectful. They should treat other people nicely as if it were their family.

Adam

A good person adapts to their surroundings to make it comfortable for them. If they adapt with others and around them, you learn that sometimes you need to be dependent and co-operate but sometimes you need to be independent and not always follow. A good person can depend on their age because their opinions differ from children.

Daniel

A person must be caring in all ways and aspects of life. They should be selfless to some degree but look after themselves. They should be packed with honesty and a handful of resilience. Finish it off with a touch of integrity, a sprinkle of compassion and a coating of confidence.

James

A good person is someone who is not afraid to be themself and believes in themselves. They should be kind, caring and willing to help. They should be selfless to a certain degree and know themselves well. They should be halfway between being an introvert and being an extrovert.

Morgan
HOT CHOCOLATE WEDNESDAY-EVERY WEEK!!
Last week we held our first hot chocolate day at lunchtime on Wednesday. What a huge success it was! We had children lined up right around the quadrangle—it was amazing! I’d like to thank Therese McEvoy, Lisa Anastopoulos, Michelle Williamson and Larissa Casamento for all their help that day.

We will be holding “Hot Chocolate Wednesday” every week during term 2. We ask that children bring along a plastic mug and $1 and it will be served at 1.45pm from the veranda between the prep rooms.

MOTHER’S DAY STALL
This Thursday 10th May we will be holding our annual Mother’s Day stall at school. Children will be able to purchase a lovely gift for their Mum priced from 50c to $5.

FETE PROFIT
The final profit figure for this year’s Fete has come in at approximately $23,000, which was just fantastic! Once again, I’d like to thank everyone who helped to make the day such a wonderful success. It is yet to be decided what this money will be used towards, but we will let you know as soon as do.

ENTERTAINMENT BOOKS-LAST CALL
There are still a handful of books to be returned to school. If you have one, please return it or the money promptly so we can finalise the accounts.

NEXT PFA MEETING
Our next PFA Meeting will be held on Tuesday 22nd May in the staffroom. If you would still like to join the PFA and are yet to do so, please come along or contact me on my email below.

Leesa Needham
President
leesa.n@optusnet.com.au
PH: 0408 556 669
Opening Hours:
Before School Care  7am-8.45am
After School Care  3.30pm-6.30pm
Vacation Care   7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
For accounts or queries/concerns about the program ring Sally (Area Manager) on 0402 347 432
Or email Admin@ylvinc.com.au

Before School Care:  $11.50 Permanent Booking
                    $12.50 Casual Booking
After School Care:   $14.00 Permanent Booking
                    $15.00 Casual Booking

Also some parents are having difficulty getting through to head office. For any queries, in particular concerning your account please contact my Area Manager Sally on 0402 347 432

CURRICULUM DAY-WEDNESDAY 30TH MAY

• We still need a few more bookings for Curriculum Day, in order to go ahead. If you are interested in using the program on this day, please inform the co-ordinator or put your name down on the list which is next to the attendance sheet
• Casuals need to book their child into the service either by texting or phoning the service on 0402 043 810. This ensures that as a service we are prepared, firstly on which children to expect each night and secondly that we have the correct staff ratios. Your commitment to this procedure would be greatly appreciated.
• Vice versa if you are a permanent and you know that your child will not be attending, it would be appreciated if you could contact the service so that we are not looking around the school to try and find your child.

CHEERS OSHC TEAM
FREE PARENT SEMINAR

Melissa Anderson
presents an essential evening for parents of boys and girls

BULLYING
Coping skills for children and their parents.

- Who are the bullies and why are they targeting your child?
- How to equip your children with the skills to be assertive and flourish in the playground and in life.

Applicable to boys and girls. Adults will find it relevant to themselves.

Melissa Anderson is a counsellor, a pharmacist and is the Director of SHINE Academy for Girls and LONGFORD & FRASER Leadership Academy for Boys.

Wednesday, 23 May 2012.
Robert Sanderson Centenary Hall
Brighton Grammar Senior School Campus
(Enter via St Andrews Street, Brighton)
7.30pm - 9.00pm

This is a FREE event, however a gold coin donation to charity is greatly appreciated.

For bookings phone (03) 9596 8814
Exercise Groups for 60+
Strength Training
Balance Training &
Falls Prevention
Injury / Surgery
Rehabilitation
Pre & Post-Natal
Health Assessments

Exercise Physiologists
providing individual and group exercise
programs for people with a range of
health conditions including:
✧ Arthritis
✧ Osteoporosis
✧ Diabetes & Pre-Diabetes
✧ Stroke
✧ Back & Neck Pain
✧ Poor Balance

Exercise groups from as little as $12.00 per session, and FREE for DVA gold-card holders.

Rebates available via Medicare and Private Health Cover.

598B Glenhuntly Rd, ELSTERNWICK
T: 9523 8511 www.healthinbalance.com.au