Please note the following dates in your diary

TERM 2

Tuesday 22nd May
PFA Meeting 7.30pm Staff Room

Wednesday 23rd May
Book Character Dress Up Day 9am parade

Thursday 24th May
District Cross Country—qualifying students

Friday 25th May
Assembly/BER Official Opening 9am

Wednesday 30th May
Curriculum Day—no school

Friday 1st June
Student/Teacher swap dress up day—JSC

Wednesday 6th June
ICAS Testing—Science

Monday 11th June
Queen’s Birthday Public Holiday

Tuesday 12th June
Biggest Morning Tea 9.30am School Hall

Tuesday 12th June to Friday 15th June
Grades 5 & 6 Camp

Tuesday 19th June
ICAS Testing—Spelling

Wednesday 20th June
School Council Meeting 7.30pm Staff Room

Thursday 21st June
• School Photos Day
• Portfolio Sharing 3—4pm

Friday 29th June
Term 2 finishes—early dismissal 2.30pm

TERM 3

Monday 16th July
Term 3 commences—9am

Wednesday 1st to Friday 3rd August
Grades 3 & 4 Camp

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

THE WEEKS THAT WERE!

We are very proud of our school and it is with great pride that I have seen and been involved in so many terrific activities and programs over recent weeks. I have:

😊 Smiled warmly as Prep and 5/6 students buddied up to enjoy a ‘You Can Do It’ afternoon focusing on resilience and persistence. Together the buddies played games, practised relaxation strategies and wrote positive affirmations about how to achieve their goals.

😊 Watched as the 1/2 team headed off to the Zoo, Museum or Arts Centre last Tuesday. The Grade 1&2’s current Inquiry unit is all about the children's passions. On this excursion, the children wanted to find out about animals, dinosaurs, gemstones, acting, computers, dancing, origami, singing or art. Prior to this day, every child had identified questions about their own interests and, on their return, everyone was brimming with new information and ideas and keen to produce a ‘Passion Project’ over the coming weeks!

😊 Enjoyed taking some time to see bookwork from year 3, 4 & 5 students. Much learning in a school day is supported by ICT and whiteboards but the more traditional book work still has a place. Each week I try to take the time to see students’ work and provide a little feedback to them. The students often choose what they’d like to share and recently the senior students have written a reflection on their learning to me, asking me to focus on a particular area of their learning. Their thoughts were very well considered and it’s terrific to see them challenging themselves appropriately and setting purposeful goals.
Was given such a warm feeling when I was invited to spend a little time with the year 6's during a session where they were keenly learning about the religious beliefs and culture of their peers. The books, foods, clothing, videos and artifacts collected by the students and staff were amazing. The children shared their knowledge and understandings amongst one another with great confidence and a real sense of pride. The Inquiry Throughlines statement that they are focussing on is, 'I understand that each person is unique with common needs and varied beliefs, values, experiences and abilities.'

Seen the many hats of our PFA and wonderful parent volunteers. They have generously assisted with cooking the BBQ for Blue House Rewards Day, made numerous cups of hot chocolate on Wednesday lunchtimes recently and coordinated the recent Mothers' Day stall ensuring special gifts were available. Mums and dads supporting our morning literacy blocks and book bag sessions is also a wonderful partnership.

It is wonderful to see so many smiling faces each day, enjoying learning together. At Carnegie Primary School we value the opportunity to provide a rich, engaging curriculum for our students but it is extremely important we acknowledge the efforts of staff and parents, many of whom put in hours of their personal time to ensure such terrific programs and activities occur. How lucky we are to have so many amazing people at CPS!

NAPLAN – NATIONAL TESTS
Our grades 3 and 5 children completed their national tests in reading, writing, maths and language last week. We wish to congratulate them for taking this important work in their stride. They have worked very hard practising over the last few weeks and did their best each day. The classroom teachers are very proud of their efforts. Their work is now sent in to be centrally assessed and results will be forwarded to the school to distribute to parents some time later in the year. Whilst this is considered an important assessment tool, we must remember it is just one snapshot on a given day. Classroom teachers are undertaking a range of ongoing assessments to provide comprehensive evaluations of each student's learning in order to inform their future teaching and to provide accurate reports to parents.

SPECIAL ACTIVITIES FOR EDUCATION WEEK
WEDNESDAY 23rd May
Book Character Dress Up
Children are invited to dress up as a book character for the day. A parade will be held at 9am where we can see the creative talents of our students and try to guess who they might be.

FRIDAY 25th May
BER Learning Centre Official Opening followed by Open classrooms
We are planning a very simple ceremony at this week's Friday assembly. We have been sent a plaque to erect on the building and there will be a message from the Minister to read. Anne Barker, our State member for Oakleigh, will be joining us on this morning and we warmly invite all parents. If the weather is kind to us, we hope to hold this ceremony on the asphalt outside our 1/2 Learning Centre.

Classrooms will be open to families after this assembly until 10.15am. This is an opportunity for children to showcase their classroom and personal learning. Parents might also like to wander into other classrooms and learning spaces at this time.

WORDS OF WISDOM
As Christopher Robin pointed out so wisely to Pooh – “Promise me you’ll always remember: You’re braver than you believe and stronger than you seem and smarter than you think.”

Linda Jones & Michael McCarthy
Parents need to remind kids that things in the online world can spin out of control very quickly. A written message or an image can be circulated electronically so rapidly that the scope and scale of cyber bullying can be greater than any other form of bullying.

The following seven key messages form the basis of an online safety strategy for kids. They should be taught to kids so they become second nature, just as the messages about stranger danger were absorbed by an earlier generation.

1. Respect others. Make kids aware that what they send can offend. Discuss with kids the types of messages and images that can cause harm to others when sent. Teenagers often walk a fine line with what they do and say to each other offline, yet it’s relatively harmless. The same type of behaviour online however can be a different story.

Help your child become more resilient

A session led by Ms Chris Daicos

Does your child know how to positively handle conflict, rejection and all of life’s ups and downs?

Wednesday 20 June
7pm - 9pm
Tea, coffee & cake provided
@ Caulfield South Primary School
Bundeera Rd, Caulfield South
Early bird price: $12 per person
Full price: $17 per person
To book, please visit www.trybooking.com/BKKM
Remember: Early bird discount closes 6 June 2012
For any enquiries, please call: 9578 3718

KEEPING KIDS SAFE IN A CYBER WORLD – Parenting ideas by Michael Grose
Cyber bullying is one of the biggest, safety issues facing young people today. As we know bullying and harassment online is quite commonplace.

The emergence of social media sites has seen cyber bullying go to a new level. Messages and images can now spread like wild fire reaching a huge potential audience in the time it takes to upload an image or shoot off a text message. The cyber world is enticing. Parents have the same responsibility to help kids stay safe in the online world as they do in the real world. ‘Stranger danger’ and accompanying safe behaviours are just as relevant in the online world as they are in the real world.

Parents should use the same offline preventative strategies to maximise their children's online safety as they've always used. These strategies include: teaching children about the right way to behave online; don't let them spend all night in the cyber world; and ask questions about what they are doing and where they go when they're online.

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2. **Think before you send.** Remind kids cyberspace is a very public and permanent forum. A text message or image sent to just one person can be passed to a potentially unlimited number. Once they are sent they’re almost impossible to erase and take back.

3. **Treat online passwords like your house key.** Teach kids to keep passwords guarded at all times. Young people can be incredibly trusting of each other, which is to be encouraged. However there are some things, such as online passwords that they don’t share, not even with their best friend.

4. **Block bullies.** Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

5. **Don’t reply to harassment.** Bullies can retain proof of your response, which can further be spread around. Besides responding to bullying behaviour often simply encourages the bully to continue.

6. **Save the evidence.** If kids are bullied they should keep the pictures and offending messages. These can be used as proof if the bullies are brought to justice.

7. **Tell someone.** The insidious part of bullying is that kids on the receiving end often don’t seek help, as they think there’s something wrong with them. Talk with kids about going to a trusted adult, when they feel their rights or safety have been violated. They should with your help report online bullying to the appropriate service provider.

Sticking the proverbial head in the sand regarding kids’ use of communications technology is no longer an option for parents. Savvy parents need to learn as much as they can about children’s and young people’s online lives so they can respond to situations appropriately.
<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Josh</td>
<td>Prep A</td>
<td>For being persistent with his writing and for ‘having a go’ at all areas of his learning.</td>
</tr>
<tr>
<td>Gabriel</td>
<td>Prep B</td>
<td>For his wonderful recount. Your writing was fabulous.</td>
</tr>
<tr>
<td>Angelily</td>
<td>Prep B</td>
<td>For her wonderful ‘Wild Thing’ creation. You are a shining star.</td>
</tr>
<tr>
<td>Harshini</td>
<td>Prep C</td>
<td>For always being a kind and thoughtful friend. Prep C is lucky to have such a caring and helpful classmate!</td>
</tr>
<tr>
<td>Tom</td>
<td>Prep D</td>
<td>For being such a great role model for his peers and such a wonderful class organiser and helper.</td>
</tr>
<tr>
<td>Lloyd</td>
<td>Prep D</td>
<td>For concentrating so well in Italian and using lots of new words.</td>
</tr>
<tr>
<td>Charlotte</td>
<td>1 A</td>
<td>Impressive use of greetings and speaking in Italian.</td>
</tr>
<tr>
<td>Max</td>
<td>1 A</td>
<td>For being enthusiastic in all areas of his learning.</td>
</tr>
<tr>
<td>Sai Charan</td>
<td>1 B</td>
<td>For having a fantastic inquiring mind and being so enthusiastic about his passion – dolphins!</td>
</tr>
<tr>
<td>Krista</td>
<td>1 B</td>
<td>For having such a beautiful, confident voice when practising for our assembly. Well done!</td>
</tr>
<tr>
<td>Ella</td>
<td>1 C</td>
<td>For her amazing singing during our performance practice. You are fabulous!</td>
</tr>
<tr>
<td>Jessica</td>
<td>1 C</td>
<td>For displaying a beautiful, caring nature towards all her classmates.</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>2 A</td>
<td>For her fantastic attitude to her learning. You always have a smile and a kind word to say. Well done.</td>
</tr>
<tr>
<td>Vignesh</td>
<td>2 A</td>
<td>For being an all-round Grade 2 Superstar!! Keep up the amazing effort!</td>
</tr>
<tr>
<td>Keely</td>
<td>2 B</td>
<td>For using excellent strategies in making arrays. Great maths work!</td>
</tr>
<tr>
<td>Angus</td>
<td>2 B</td>
<td>For always giving his very best to all his work. Great effort, Angus!</td>
</tr>
<tr>
<td>Ishwaran</td>
<td>2 C</td>
<td>For being an enthusiastic learner and always trying your best. Well done!</td>
</tr>
<tr>
<td>Aimee</td>
<td>2 C</td>
<td>For always being a happy student and showing confidence! You’re a star!</td>
</tr>
<tr>
<td>Lionel Li</td>
<td>3 A</td>
<td>Excellent effort remembering words and speaking in Italian.</td>
</tr>
<tr>
<td>Tom</td>
<td>3 A</td>
<td>For showing greater independence when completing tasks. Keep it up, Tom!</td>
</tr>
<tr>
<td>Matt</td>
<td>3 B</td>
<td>For always displaying enthusiasm towards all his work and being a great friend to everyone in 3B! Way to go, Matt!</td>
</tr>
<tr>
<td>Leah</td>
<td>3 B</td>
<td>For demonstrating persistence when completing her persuasive writing tasks. Well done, Leah!</td>
</tr>
<tr>
<td>Lily</td>
<td>4 A</td>
<td>For always trying her very best and being an enthusiastic learner.</td>
</tr>
<tr>
<td>Mia</td>
<td>4 A</td>
<td>For her extremely well thought out arguments in her persuasive writing.</td>
</tr>
<tr>
<td>Lucas</td>
<td>4 B</td>
<td>For an excellent persuasive text. I’m convinced!</td>
</tr>
<tr>
<td>Sidney</td>
<td>4 B</td>
<td>For writing such a convincing persuasive text! Well done.</td>
</tr>
<tr>
<td>Charlie-Joe</td>
<td>5 A</td>
<td>For being a thoughtful and caring student at the school Cross Country.</td>
</tr>
<tr>
<td>Caitlin</td>
<td>5 A</td>
<td>For being creative and conscientious and producing homework of an extremely high standard.</td>
</tr>
<tr>
<td>Will</td>
<td>5 B</td>
<td>For always leading by example, striving for his best and showing wonderful maturity in the class.</td>
</tr>
<tr>
<td>Lucy</td>
<td>5 B</td>
<td>For simply being a legend! Thank you for lighting up the class with your smile and wonderful sense of humour. Thanks for all your hard work.</td>
</tr>
<tr>
<td>Harry</td>
<td>6 A</td>
<td>For his inclusive nature and his ability to bring a smile to everyone’s face!!</td>
</tr>
<tr>
<td>Aaron</td>
<td>6 B</td>
<td>For his wonderful effort and enthusiasm towards his writing. Keep being inspired, Aaron!</td>
</tr>
</tbody>
</table>
Buongiorno Tutti!

This term, while always going back to practice language we know, we are exploring some new topics and new vocabulary that would greatly benefit from some help at home!

The following is the DEECDD generated LOTE activity site for children that includes sound and pronunciation for a wide range of topics:

[Link to activity site]

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**Term 2 language & content:**

**Preps**
- Numbers 1-10
- 10 Spaghettini Song
- All about Pasta

**Grade 1 & 2**
- Review numbers 1-10
- 10 Spaghettini Song
- All about Pasta
- “Quanti anni hai?” (How old are you?)
  “Ho _____ anni.” (I'm _____ years old)

**Grade 3 & 4**
- Continue song “La Macchina del Capo” (The Boss’s car)
- Colors
- Che colore è `la tua macchina? Il tuo letto?
  La tua casa? Il tuo spazzolino da denti?
  (What color is your car? Bed? House?
  Toothbrush?)
- All about Italian cars

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**Grade 5 & 6**
- Lo Sport; Soccer (Italy's other religion)
- Favorite sports
- “Io gioco a ______.” (I play ———)
  “Mi piace ______.” (I like ______)

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Saluti!

-Tess Yoshida
LOTE coordinator
Once it was sufficient to learn procedures to add, subtract, multiply and divide. Now these skills can be carried out by the machines we work, communicate and play with ... More advanced understanding is expected and the emphasis has shifted from simply learning skills to understanding the thinking on which processes are built. (George Booker)

We are sometimes asked if we still teach multiplication tables at school. Yes we do, but we also take care to develop a deep understanding of mathematical concepts.

We teach mathematics using materials so children are actively doing mathematics in a way that they can see and make patterns. We teach mathematical language so that children can talk about what they are doing. When children can make sense of fundamental mathematics, we introduce symbols to express their work with number.

As children develop their understanding of number and place value, they begin to develop automatic recall of addition and subtraction facts, of skip counting and multiplication facts. At this stage, we expect children to remember the table facts for 1’s and 10’s (and skip counting by 1’s and 10’s) Next are table facts for 2’s and 5’s, then 3’s and 9’s then 4’s, 6’s, 7’s and 8’s and finally 11’s and 12’s. At this stage, children should have automatic recall of all related facts to a multiplication fact.

Why is automatic recall important? Why can’t everyone just use calculators? We teach to develop a strong understanding of mathematics so that children can problem solve by applying the appropriate mathematical concept and process needed to work out the solution. The emphasis here is on the mathematical thinking. At this stage, automatic recall is invaluable to a child thinking through the steps to solve a problem. A child who needs to refer to a calculator or tables chart has to shift their focus away from problem solving to the process of calculating and may find it difficult to reconnect with their mathematical thinking.
An important cybersafety message

Our school has registered to take part in eSmart, a guiding framework for schools to manage cybersafety and wellbeing.

eSmart will help teachers, students and the whole school community embrace the benefits of technology and reduce our exposure to cyberspace risks such as cyberbullying, identity theft, online sexual predation and accessing or sending inappropriate images and content.

Funded by the Victorian Government, eSmart is an initiative of The Alannah and Madeline Foundation, a national charity committed to protecting children from violence.

Our work towards achieving eSmart status will involve the whole school community—for example, we’ll be integrating cybersafety into our wellbeing policies, establishing clear procedures to deal with incidents, and delivering curriculum around the smart, safe and responsible use of technology.

We’ll regularly update you on our progress through this newsletter. More information is also available at www.esmart.org.au
Calling all Environmentalists.

In order to further improve Science and Sustainability at Carnegie PS, we are looking for some clever parents who are interested in writing grants. These grants would enable us to fund exciting and innovating projects within our school, which will make a lasting impact on the students’ everyday life at C.P.S. The grants will be invaluable to the school and fund projects such as water tanks, indigenous gardens, solar panels and waste management.

Any interested parents will be guided by a member of the Science and Sustainability team. Thank you in advance and remember that this is your chance to make some incredibly exciting additions to your child’s school.
PFA Update—May 22nd, 2012
Next PFA Meeting TONIGHT—7.30pm Staff Room

AUSTRALIA’S BIGGEST MORNING TEA
In support of the Cancer Council, the PFA will be holding our very own “Biggest Morning Tea” in the school hall on TUESDAY 12th JUNE from 9.30-10.30am. Please come along for a cuppa and bring along a gold coin donation.

WOOLWORTHS EARN AND LEARN
Don’t forget to collect your stickers from Woolworths when you do your food shopping. Every $10 you spend earns you a sticker, which you then attach to the sticker page. Sticker pages can then be dropped into Woolworths box at the office. Additional pages are also available at the office.

HAIR RAISER FUNDRAISER!!
An order form was sent home last week to all the girls in the school for a fundraiser where we are selling gorgeous headbands and hair clips in the school colours. These are due back to the office THIS THURSDAY 24th May.

HOT CHOCOLATE WEDNESDAY
Hot Chocolate Wednesday continues to be a winner with the children. It will continue throughout Term 2. We ask that children bring along a plastic mug and $1 and it will be served at 1.45pm from the veranda between the prep rooms.

Thank-you!
Leesa Needham
leesa.n@optusnet.com.au
PH: 0408 556 669
Opening Hours:
Before School Care  7am-8.45am
After School Care  3.30pm-6.30pm
Vacation Care  7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
For accounts or queries/concerns about the program ring Sally (Area Manager) on 0402 347 432
Or email Admin@ylvinc.com.au

Before School Care:  $11.50 Permanent Booking
                    $12.50 Casual Booking
After School Care:  $14.00 Permanent Booking
                    $15.00 Casual Booking

Curriculum Day-Wednesday 30th May
IS GOING AHEAD!

Activities for the day:
- Decorating our own Jewellery/Treasure Boxes
- Making and Decorating our own Cup Cakes
- Going to Packer Park for lunch and a play. We will be walking there. Weather permitting.
- In the Afternoon we will be having our Cup Cakes for Afternoon Tea. Followed by some indoor and outdoor games
- We will then end the day by watching a DVD and having some popcorn.

There is still time to book your child in,
simply notify the service on: 0402043810

Cost for the day is: $45 Please bear in mind that if you have never used the program before, then there will also be a registration fee of $30 which each family pays once a year.

Operating hours: 7am till 6pm. The service on Curriculum day operates in the same manner as Holiday Program
Please provide your child with a packed lunch, morning and afternoon tea and a refillable water bottle.

CHEERS OSHC TEAM
COMMUNITY NOTICE BOARD -
CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE
PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID
OR UNPAID, PRINTED IN THIS NEWSLETTER

Lizzy’s CHOCOLATE CREATIONS

is hosting a biggest morning tea
in support of the cancer council Australia.

Bookings are essential just call us on 95680689.

On Tuesday the 29th of May at 10.30am, at Lizzy’s chocolates, 172
Koornang Rd, Carnegie.
Special desserts will be on offer
- Sticky Date pudding
- Chocolate mousse
Served with your choice of beverage
Hot chocolate (mint, chilli, orange or plain dark/milk chocolate)
Tea (English Breakfast, Wellbeing, Black tea with cocoa nib)
Coffee (latte, cappuccino, flat white, mocha’s ect),
And select a chocolate from our select range. All only $10.00.
10 % of all takings will be donated to the Cancer Council. If you can’t make it but would like to
donate you can do so on our page at www.biggestmorningtea.com.au host name, Ingrid Nichols.
Hope to see you there.