Please note the following dates in your diary

TERM 3

Tuesday 17th July
PFA Meeting 7.30pm Staff Room

Monday 23rd July
• Parent teacher interviews 2—8pm
• Coffee/Chat 9.30am Staff Room

Tuesday 24th July
Parent teacher interviews for 5/6 grades 4—7pm

Friday 27th July
Assembly 9am School Hall

Tuesday 31st July
ICAS testing—English

Wednesday 1st to Friday 3rd August
Grades 3 & 4 Camp

Monday 4th August
Parenting Forum 7pm School Hall

Friday 10th August
• Assembly 9am School Hall
• PFA Walkathon

Monday 13th to Friday 24th August
Whole School Swimming programme

Tuesday 14th August
ICAS testing—Maths

Wednesday 15th August
School Council Meeting 7.30pm Staff Room

Thursday 30th August
Curriculum Day—student free day

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

PARENTS, TEACHERS AND STUDENTS WORKING TOGETHER

In the last week of term parents received a half year report on their child’s/children’s progress. This report provided a snapshot in time of your child’s achievements as well as what the school and you the parent can do to support your child’s future learning. We look forward to seeing as many parents as possible at our parent teacher interviews to be held next Monday from 2 till 7.30pm. Our 5/6 teachers will also conduct some interviews on the Tuesday afternoon as they are once again conducting three way interviews with the teachers, student and parents which take longer to facilitate.

2012 SWIMMING PROGRAM

Our intensive two week swimming program will be happening throughout the fortnight of August 13th to 24th. This year we will be moving this program to the new Glen Eira Sport and Aquatic Centre (GESAC) located in East Bentleigh. We look forward to your feedback at the conclusion of the program. A note will be sent home shortly outlining more specific details including costs and times.

COFFEE & CHAT INVITE
We promote an ‘Open Door’ approach at CPS but as term 3 commences Michael and I thought it may be nice to offer a ‘Coffee and Chat’ opportunity to parents on Monday 23rd July, so after our morning assembly, we invite interested parents to the staffroom for a cuppa and a chat. At this time, we are available to answer general questions, further discuss our school programs and practices, our goals and priorities and our hopes for the future. If this is a forum parents would like to see more of, we will look at offering other opportunities in the future.
**STUDENT ENGAGEMENT & WELLBEING**

A very important goal at Carnegie PS is to develop students’ personal and social learning skills which will enable them to be successful, confident and tolerant individuals, able to contribute positively to society. We focus strongly on maintaining and fostering our school as a learning community, which values interactions between and contributions from students, parents, teachers and the wider community. Below is a small section from our Student Engagement & Wellbeing Policy that outlines the broad rights and responsibilities for students, staff and parents.

<table>
<thead>
<tr>
<th>Students have the right to</th>
<th>Staff have the right to</th>
<th>Parents have the right to</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Feel safe and accepted</td>
<td>• Expect to be able to work in an atmosphere of order and cooperation</td>
<td>• Know that their children are in a safe, supportive learning environment where they are treated fairly and with respect.</td>
</tr>
<tr>
<td>• Be treated with respect, consideration and tolerance</td>
<td>• Use discretion in the application of rules and consequences</td>
<td>• Expect a positive and supportive approach to their child’s learning</td>
</tr>
<tr>
<td>• Learn and play without interference</td>
<td>• Receive respect and support from the school community</td>
<td>• Expect communication and participation both in their child’s education and behaviour</td>
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<tr>
<td>• Express needs and concerns and gain a fair and sympathetic hearing</td>
<td></td>
<td></td>
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<tr>
<td>• Be treated equitably</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Expect that personal or community property will be respected</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>All students have a responsibility to</th>
<th>All staff have a responsibility to</th>
<th>All parents have a responsibility to</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Act in a safe manner</td>
<td>• Build positive relationships with students as basis for engagement and learning</td>
<td>• Build positive relationships with members of the school community</td>
</tr>
<tr>
<td>• Respect the rights and need of others</td>
<td>• Use and manage the resources of the school to create stimulating, safe and purposeful learning environment</td>
<td>• Ensure students attend school and have the appropriate learning materials and uniform</td>
</tr>
<tr>
<td>• Listen to the opinions of others</td>
<td>• Treat all members of the community with respect, fairness and dignity</td>
<td>• Promote respectful relationships</td>
</tr>
<tr>
<td>• Respect their own property and the property of others</td>
<td></td>
<td></td>
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<tr>
<td>• Accept the consequences of their behaviour</td>
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</table>

We do pride ourselves on the positive school environment we promote at CPS but it is unrealistic to think that problems may not at times arise. Our students usually act respectfully and interact with one another in positive ways, enjoying playing and learning together. The main issues that are dealt with would be children at times being too rough in their play, disagreements in relation to rules of a game or children being a little thoughtless or unkind with their words. Some issues the children are able to resolve themselves while on other occasions teachers assist. If children do break a school rule or show a lack of respect for their peers, we also have ‘Behaviour’ pro formas where incidents are recorded and a note is made of the relevant consequence of this poor behaviour. Children may be asked to take time away from their play to reflect on their poor behaviour. For more serious incidents, parents are contacted and appropriate action taken. If parents have specific concerns about an incident, please follow up diligently with your child’s teacher, Michael or myself in order for a positive resolution to occur as diligently as possible.
play. So much for the image of childhood being a time of carefree, child-initiated fun! As they get older their lives become more organised. The proliferation of organised sport, performance-based and educational type activities available in the burgeoning ‘child development and education’ industry ensures that kids’ lives are heavily scheduled. Many modern kids don’t have a chance to get bored. They are always on the go.

But has it gone too far? While high parental involvement to maximize kids’ potential in the early years is to be applauded, this flurry of activity can leave parents exhausted too. The idea of having a few spare hours to read a book or laze on the couch is foreign to many parents. They are vague memories of a different life stage when life revolved around them, their partner and friends.

Is your child too busy?

Now is a good time to take stock of your child’s schedules to see if there’s time for relaxation, free play and catching up with family.

It seems we try to fit so much in our days that there isn’t a lot of fun in parenting for many people. Kids too are feeling the strain. The rise in childhood anxiety as reported by educators and health professionals indicates that the push for early success comes at a cost to children’s well-being and mental health.

Seek a balance

Most of the evidence suggests that parents should take a balanced approach to child-rearing and make sure that kids have sufficient time to just be kids. Not everything in their lives needs to be tied to learning or needs to have a purpose. When children want to add an organised or adult-lead activity to an already bulging schedule then they should be encouraged to delete an activity, which is a great life skill.

Build regular down-time into family life. Avoid being a family that’s always on the go. Make sure you have some down-time so family members can relax and have the chance to connect. And don’t be afraid that your kids may become bored. Boredom gives kids opportunities to keep themselves occupied. This may mean that you need to say no to an afterschool activity. Alternatively, kids can participate but maybe another adult can take them and pick them up.

**Some tips for getting the balance of activities right:**

1. A couple of after-school activities that suit their interests, and that they want to do is fine.
2. They should have enough spare time to do homework without feeling stressed.
3. Make sure they have spare time each day for self-initiated activities including watch-
ing television, using the Internet (if appropriate age-wise) and socialising.
4. Check that children have opportunities each day to spend time with family members including parents.

BIRTHDAY BOOK CLUB
Michael—2A  The Dance of the Dinosaur
Saskia—Prep A Where the Giant Sleeps
Bumposaurus
And Kangaroo Played His Didgeridoo
Chloe—1B  Ashe the Friendly Dragon
Gabriel—Prep B Why is the Sky Blue

Thank you for these great books. We hope you all had very happy birthdays.

Education Maintenance Allowance 2012

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children.

To be eligible for receipt of the EMA you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 or be a Veterans Affairs (TPI) pensioner or be a foster parent.

Consequently parents/guardians are able to access the EMA if they have a valid Health Care Card or valid Pension Card.

The eligibility criteria must be met as at the first day of Term 1 (1 February 2012 which is the first day for teaching staff) and Term 3 (16 July 2012).

The EMA application must be submitted to the school by 29 February 2012 for the first instalment and 3 August 2012 for the second instalment.

The EMA provides an annual amount of $235 for primary students and is paid in two instalments. This amount is split evenly between the parents/guardians and the school.

Payment Amounts

<table>
<thead>
<tr>
<th>Instalment</th>
<th>Portion</th>
<th>Primary school*</th>
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<tbody>
<tr>
<td>One</td>
<td>Parent</td>
<td>$ 82.25</td>
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<tr>
<td></td>
<td>School</td>
<td>$ 82.25</td>
</tr>
<tr>
<td>Two</td>
<td>Parent</td>
<td>$ 35.25</td>
</tr>
<tr>
<td></td>
<td>School</td>
<td>$ 35.25</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$ 235</td>
</tr>
</tbody>
</table>

Contact: School Office for application form and further information.
| **Jacob**  
| Prep B | For his wonderful attitude to every aspect of his school life. Jacob, I love your motivation! |
| **Sai**  
| Prep C | For his confidence and enthusiasm during our assembly performance rehearsals. Your smile lights up the stage, Sai! |
| **Matilda**  
| Prep D | For being a kind and caring member of Prep D. Matilda, you are a star! |
| **Aiden**  
| 1 A | For being such a helpful friend to everyone. You are a caring, supportive member of the class. |
| **Kate**  
| 1 A | For always doing your very best in all that we do. Your show and tell presentations have been very well prepared and engaging. |
| **Liam**  
| 1 B | For writing a fantastic version of Goldilocks and the Three Bears. Well done! |
| **Josh**  
| 1 B | For making a fantastic improvement in your reading. Keep it up! |
| **Charlie**  
| 1 C | For your amazing persistence with writing. Your awesome attitude towards all your learning makes you a champion! |
| **Belinda**  
| 1 C | For always being a kind and generous student, who looks after her peers. |
| **Michael**  
| 2 A | For his amazing imagery in his story about the snowy island! |
| **Sophie**  
| 2 A | For her wonderful confidence when reading. Keep up the great effort! |
| **Grace**  
| 2 C | For beautiful and clever written work in Italian. |
| **Thomas**  
| 2 C | For always trying his best in all areas of his learning. |
| **Isabelle**  
| 2 C | For always being willing to help in the classroom. |
| **Alessandra**  
| 3 A | For her outstanding performance in our assembly presentation on Natural Processes. |
| **Michael**  
| 3 A | For putting in a huge effort to improve his work habits within the classroom. Keep up the awesome work, Michael! |
| **James**  
| 3 B | Fantastic listening and remembering vocabulary in Italian. |
| **Stavrina**  
| 3 B | For her fantastic efforts in writing an explanation on how volcanoes erupt. |
| **Vasileos**  
| 3 B | For being a wonderful helper and making our classroom shine. We will miss you next term! |
| **Finn**  
| 4 A | For his imaginative and humorous limerick and diamante poems. |
| **Anisha**  
| 4 A | For her persistent attitude when writing her fantastic Avalanche explanation. |
| **Eliza**  
| 4 B | For writing creative and humorous poems. Well done. |
| **Thomas**  
| 4 B | For writing a brilliant explanation on Natural Processes. |
For those parents wanting to assist with literacy activities in the classroom it is essential they attend a training session. This term we are offering training for those interested on-

- Tuesday 24th July   9:00-10:15am

For those who complete the training you will have an opportunity to place your name on a roster to work with a small group of children on a specific task which will be directed by the classroom teacher.

In order for this to be effective and successful, we need your commitment to attend one of the training sessions.

We look forward to your continued support to improve the learning opportunities for your child and others at Carnegie Primary School.

If you have any queries please contact Angela Thompson or Marg Jeffery.

For interested parties please complete the tear off-slip below and return to school by Thursday 19th July.

I………………………………………… wish to attend the Parent Helper Training on

Tuesday 24th July   9:00-10:15am

I can be contacted on mobile phone number…………………………………………………..

CHILD’S NAME:…………………………………………………………..CLASS:……………………
PFA MEETING TONIGHT
Staff room, 7.30pm. All welcome!!

TRIVIA AND AUCTION NIGHT-18th AUGUST
This year’s auction night is to be held on Saturday 18th August at McKinnon Secondary College (see ad in this newsletter). This is always a fantastic night so I encourage everyone to come along. This year we are going with an 80’s theme! Dress up is purely optional but prizes will be presented for best dressed!

DONATIONS
If you or anyone you know can donate items or vouchers please let me know or alternatively leave it at the school office. It is less than 5 weeks away so we need to receive donations NOW so we can get the catalogue finalised! Thank-you in advance!

SUSHI DAY A GREAT SUCCESS!!
Thank-you to everyone who ordered sushi at the end of last term, the day was a great success. Thank-you also to Simone Anderson for co-ordinating the orders-you did a fantastic job! We will most likely be having one or two more sushi days this term so keep an eye out for details.

COLES AND WOOLWORTHS PROMOTIONS
Woolworths have extended their sticker promotion until 12th August to come in line with the Coles program. So please keep collecting the sticker sheets from Woolworths and the Coles vouchers.

Thank-you!
Leesa Needham
leesa.n@optusnet.com.au
PH: 0408 556 669
Opening Hours:
Before School Care  7am-8.45am
After School Care   3.30pm-6.30pm
Vacation Care    7am-6pm

Contact Information:
For bookings and enquiries ring Vicky (co-ordinator) on 0402 043 810
For accounts or queries/concerns about the program ring Sally (Area Manager) on 0402 347 432
Or email Admin@ylvinc.com.au

Prices for the Program:
Before School Care: $11.50 Permanent Booking
                      $12.50 Casual Booking
After School Care: $14.00 Permanent Booking
                   $15.00 Casual Booking

- What a fantastic holiday program we just had. The children thoroughly enjoyed all the activities offered, especially the excursions. We would love to hear any feedback from the parents, so that we can make the next holiday program even better.
- Parents wishing to change any of their days need to contact the service as soon as possible.
- Also if parents contact details have changed eg: their address or telephone number, it is imperative that the service is notified in case of an emergency, if by chance we need to contact you.
- Medical conditions also need to be updated. So if your child suffers from a medical condition it is advisable to alert the service and if necessary the appropriate medication to be provided
- A Curriculum Day is scheduled at the school on Thursday the 30th of August. If you think that you will be requiring the service on this day please notify the service as soon as possible. More details on the schedule of the day will be offered in next fortnight’s newsletter
- Also the service would love any recycled donations. Especially any boxes and containers, that would be used in art sessions

OSHC TEAM
FREE INTRODUCTORY “CHI GONG” CLASS
On Monday 23rd July 2012 from 7.30 to 8.30pm
At Carnegie Primary School Hall
Followed by an 8 week Chi Gong course
Commencing on Monday 30th July at 7.30pm
Course Fee: $120  Concession Fee: $100

LEARN TO RELAX & REDUCE STRESS: Chi Gong exercises (similar to Tai Chi) promote the natural flow of chi or energy which aids in the body’s ability to maintain good health, relieve tension & stress and enhance the healthy functioning of the immune system. Chi Gong movements are fun and easy to learn and all ages and fitness levels are welcome.

For more information Contact Gerard O’Riley at Inner Health Solutions
TELEPHONE: 9505 6274
200 Neerim Road Carnegie. Website: www.innerhealthsolutions.com.au
Bentleigh Lakers

Term 3 Basketball Development Programs

- Learn/brush up on core skills of basketball
- Be ready to play in a Lakers team for the summer season
- For ages 6 to 10
- Fun, friendships and fitness!
- Sessions run from 4pm to 5pm for boys & girls, (coaches are there from 3:50 to register participants):
  - Monday at McKinnon PS,
  - Tuesday at Hughesdale PS,
  - Wednesday at Valkstone PS,
  - Friday at Valkstone – girls only
- Cost for the 9 sessions is $60
- Book and pay on line at [www.bentleighbasketball.com.au](http://www.bentleighbasketball.com.au). Click on the Term 3 Dev Program button in the right hand margin. You can also register and pay at the first session.
- For further information, contact Grahame: 0411 054 165 or nash.grahame@gmail.com or [www.bentleighbasketball.com.au](http://www.bentleighbasketball.com.au)

COMMUNITY NOTICE BOARD -
CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID OR UNPAID, PRINTED IN THIS NEWSLETTER
Music Lessons  Now Enrolling!

Guitar

Individual or Group Classes at your Primary School, or
Individual classes at Music World studios on Waverley Rd, Malvern
Fees start from $25 per half hr.
Contact Lillian or Phillip for more information

* musicworld@y7mail.com  ) 9572 3391

Music World Enterprises

KEYBOARD NEWS

Parents do you know that there is an instrumental program at your school?
Keyboard is taught in a group of 5 or you might want to consider a smaller group of
2 or even private lessons. The teacher is preparing some of these students for ex-
ams.

Please contact the Music Melodies office on 0438 901146 and speak to Lili; or email
musicmelodies@iprimus.com.au to discuss enrolment for Term 3 this year.

Thank you