Principal’s Report

Growing with the Community
Welcoming, Engaging and Achieving

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

Reflecting on Term 2

It seems hard to believe that term 2 is almost over. As we reflect on our main aims and the significant achievements of the first semester, we wish our students and our hard working staff a relaxing break.

On Wednesday afternoon, the first semester student reports will be issued. All students have made progress in their learning. Many students have made enormous gains. We trust you will identify aspects of your child’s school performance of which you can be very proud. As we, as school leaders, read through the reports last week, we were once again struck by how well our teachers know their students as well as by how comprehensive their reports to you are. The reports reflect our attention to academic rigour and regular assessment to determine the direction of our teaching. However, as you know, we continue to emphasise our commitment to the personal and social development of each child.

Last week we spent some time with our grade 5 and 6s and their teachers at Camp Manyung in Mt Eliza. We were yet again touched by the qualities our students showed in that short time; responsibility, confidence and initiative as well as amazing good humour and fun. I would like to thank the staff involved in the camp. I know only too well, how much time and effort goes into the organisation and planning to ensure that the camp is a safe and enjoyable experience for all. We also appreciate the commitment of staff in being away from their families in order to spend valuable time at camp.

Education Maintenance Allowance
Second Instalment

If you currently hold a Health Care Card and have not put in an application for EMA this year, you could be eligible for the second instalment. Please come into the office if you think you are entitled.

Applications close on 1st August 2014.
Our Portfolio Sharing afternoon last Wednesday was well received with a number of families taking this opportunity to visit homerooms and share some of their child/children’s learning. Over recent weeks the students have been working on these with their teachers and gain much from reflecting on their learning and showcasing it in this way.

As we reflect on the year to date, we wish to acknowledge the contribution of all our staff. We sadly farewelled some of our staff as they left to become new mums and at the same time welcomed some new faces to CPS. Our staff’s warmth and friendliness, their sense of fun and their willingness to build strong relationships with their students and families are qualities we are very proud of at Carnegie. They work diligently and very long hours during school terms. We are increasingly asking more of our teachers and are rightfully expecting continual development of teaching practice. Their commitment is exemplified by the extra-curricular activities they offer the students in their own time; sports practice and fitness groups, chess club, choir, sustainability club, lunchtime indoor games and library. Special thanks to the PFA for their tireless contributions in so many ways, particularly our amazing fete at the beginning of this term.

Tickets are still available for our special evening with Libbi Gorr this Thursday. I’m sure a fun evening will be had by all.

This term’s inquiry units throughout the school have been engaging. Inquiry study units give students in all grade areas a great sense of individual involvement and engagement in, and responsibility for, their own learning. The research is telling us this is so much more sustaining for developing lifelong learners and capable adults than too much rote learning and teacher directed instruction. Our approach enables teachers to differentiate the learning, thus better meeting the needs of all students across a range of abilities and preferred learning styles. We now look forward to next semester with excitement. Congratulations once again to all of our students on a great term’s work. The holiday break is timely as always so let’s all make the most of it and have a happy holiday. We look forward to seeing everyone back safely on Monday 14th July.

**ENROLMENTS FOR 2015**

Enrolments are now being taken for 2015. It is now time for parents with school aged siblings to complete enrolment forms for our 2015 school year. If you are aware of friends, neighbours or relatives who have a child ready to start school in 2015 please let them know that enrolments are now being taken.

Mr McCarthy and I are also available to answer questions or show interested parents and students around our school.

**WORDS OF WISDOM – Dreams come on a size too big so we grow into them 😊**

Linda Jones & Michael McCarthy

**RELIGIOUS EDUCATION**

New Consent Forms for Religious Education have been sent home with the eldest child for all those families whose children are currently participating in RE. The Government has given us a new directive for Religious Instruction consent, in order to streamline each individual Religion taught at school. Please read through the document, fill it in and sign it if you wish your child to continue to receive Religious Instruction. These forms are due back by Friday 27th June. If you wish to change instruction, to withdraw or to enrol your child, please contact the office to get a form.

**NATIONALLY CONSISTENT DATA COLLECTION ON SCHOOL STUDENTS WITH DISABILITIES**

Our school is participating in the 2014 Nationally Consistent Data Collection on School Students with Disability (Data Collection). This national Data Collection is taking place in all schools across Australia and will provide information about the number of students with disability in schools, where they are located and the adjustments they receive. This Data Collection aims to gather information about how many students in schools have a health or learning condition requiring adjustments to be made to support their access to and participation in education. The data collection is not limited to students with diagnosed disabilities and will collect valuable information about supports provided to a much wider range of students.
A wider group of students than those previously included in individually targeted disability support programs such as Students with Disabilities.
The information provided by this data collection aims to gather information to enable all Australian governments to better target support and resources.
If your child is eligible to be included in the Data Collection, you will receive a more detailed letter further explaining the data collection, in the next few weeks. For further information about the Data Collection, please contact the Principal or visit Department of Education and Early Childhood Development website http://www.education.vic.gov.au/school/principals/health/Pages/datacollection.aspx

READING YOUR CHILD’S REPORT - PARENTING IDEAS – By Michael Grose

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you open the sealed envelope containing the report, do a little self-check to see if you are in the right frame of mind:

Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report may provide you with a good yardstick.

Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format, school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths - Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning - If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus – Don’t only focus on academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued so don’t dismiss these as unimportant.

Take note of student self-assessment - Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter - Talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns. After reports are read and discussed, celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Visit: www.parentingideas.com.au for more ideas from Michael Grose
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ella B</td>
<td>Prep A</td>
<td>For helping all of Prep A and Prep C learn our dance for our assembly performance. You have been enthusiastic and a great listener.</td>
</tr>
<tr>
<td>Lauren H</td>
<td>Prep B</td>
<td>For having such a good sense of humour and for making me laugh with all her jokes. I love your smile, Lauren.</td>
</tr>
<tr>
<td>Zara M</td>
<td>Prep C</td>
<td>For your Connie Confident performance today. Your energy and excitement has rubbed off on the whole class! You’re a superstar.</td>
</tr>
<tr>
<td>Peter L</td>
<td>Prep D</td>
<td>For being a wonderful participant in music and for being “Pete Persistent” when keeping the beat!</td>
</tr>
<tr>
<td>Oisin O</td>
<td>1C</td>
<td>For his fantastic presentation of his water park design. You spoke clearly and confidently.</td>
</tr>
<tr>
<td>Lesedi M</td>
<td>2 A</td>
<td>For being a fabulous reader! I love the way you can clearly explain what you’ve read.</td>
</tr>
<tr>
<td>Seif E</td>
<td>2 A</td>
<td>For your enthusiastic approach to your learning. You’re a star!</td>
</tr>
<tr>
<td>Natalie D</td>
<td>2 C</td>
<td>For great learning in Italian and for remembering so many of the words we are practising.</td>
</tr>
<tr>
<td>Nithara H</td>
<td>2 C</td>
<td>For always taking care with the presentation of her work. Nithara, I am so impressed by the pride you take in all you do.</td>
</tr>
<tr>
<td>Bella A</td>
<td>3 A</td>
<td>For always getting started on her work quickly and for always trying her best - even when it’s hard. Great Organisation and Persistence, Bella!</td>
</tr>
<tr>
<td>Ben J</td>
<td>3 A</td>
<td>For inventing a fabulously creative oil spill cleaner. Well done on a fantastic presentation, Ben.</td>
</tr>
<tr>
<td>Shubhang B</td>
<td>3B</td>
<td>For your fantastic attitude towards your schooling. You always bring a smile to all our faces and you’re a great asset to our class.</td>
</tr>
<tr>
<td>Alexandra WF</td>
<td>3B</td>
<td>For being an outstanding member of 3B. She always manages to finish work on time and to a high standard. Well done.</td>
</tr>
<tr>
<td>Remi G</td>
<td>3 C</td>
<td>For demonstrating great persistence and problem solving skills during our capacity maths sessions.</td>
</tr>
<tr>
<td>Charlee L</td>
<td>3C</td>
<td>For her super reading during Reading Theatres and her confidence to read in front of the class.</td>
</tr>
<tr>
<td>Aaron N</td>
<td>4 A</td>
<td>For his fantastic enthusiasm and amazing maths skills Your missing number calculations were impressive.</td>
</tr>
<tr>
<td>Natsha K</td>
<td>4 A</td>
<td>For her outstanding ideas and presentation in her short story. You’re a super writer!</td>
</tr>
<tr>
<td>Bao H</td>
<td>4 B</td>
<td>For always working so hard in Italian and trying to use the language we have learnt.</td>
</tr>
<tr>
<td>Holly C</td>
<td>4C</td>
<td>(30/5) For her exceptional skills in calculating change when working with money. You give the banks a run for their money! Keep up the wonderful work.</td>
</tr>
<tr>
<td>Sahil K</td>
<td>4C</td>
<td>For his sensational ability to work out number patterns. Your investigative skills put Sherlock Holmes to shame. Keep it up!</td>
</tr>
<tr>
<td>Charlotte H</td>
<td>4C</td>
<td>For her wonderful ability to begin her recounts with a ‘sizzling starter’. You make us want to read more of your brilliant work!</td>
</tr>
</tbody>
</table>
STUDENTS OF THE WEEK
13th June

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

Charlotte F 1B        Don’t Cook Cinderella
Sarah W 2B            Horrid Henry’s Haunted House
Sunday H 1B            Brilliant Bugs
Natalie P 2A          Old Bun and the Burglar
Rory W 1B             Our Australian Girl-Letty’s Christmas
Nicholas C Prep B   Ballerina Dreams-Poppy’s Secret Wish
Harshitha M 2A         Crawf’s kick it to Nick-Outbreak on the Oval
                       Little Red Train-Busy Day
                       Little Red Train-Race to the Finish
                       The Enormous Crocodile
As most of you will know, our portfolio sharing afternoon last week was very successful. What you may not know is that our year 3 to 6 students created digital portfolios using iPads.

Students created their own digital books (eBooks) using the Creative Book Builder app. Students took photos of their work, voice recordings, videos and wrote paragraphs about their work and saved it to share electronically.

These files can now be emailed and shared with members of their family and kept digitally forever. The files can be opened on most smart phones, tablets and eBook readers using an appropriate app, e.g. iBooks.

If you have a child in years 3 to 6, please remind them to bring home the .epub file on their USB stick to save at home.

Josh Acklom
ICT Coordinator

PFA Update — 24th June 2014

MUMMY MATTERS with LIBBI GORR-THIS THURSDAY!!

This Thursday 26th June Libbi Gorr will be appearing in our school hall for a great night of laughs. Make sure you secure your tickets today!

Extra forms are available at the office.

Tickets are only $10—all of which goes directly to the school.

COMING UP IN TERM 3.....

Hot Chocolate will be back!

Walkathon— Commonwealth Games Theme— Friday 25th July

Bogan Bingo— September 6th— Save the date for a fun night of games, laughs and grouse bogan fashion!

Sushi Day— date TBC

Aussie Farmers Fruit & Veg Box Drive—date TBC

Leesa Needham
Leesa.n@optusnet.com.au

Lisa Anastopoulos
lisaa75@bigpond.com
Arts News Term 2 Week 10

On Display at C.P.S.

Water Colour Paintings
The Grade 1 students have been using watercolour with fabulous results. Come and see their colourful paintings on the stairway to the senior classrooms.

Arts Inquiry Projects
Come along and learn about Shirley Temple, Ruth Apter, Vistor Figol, StanLee, Shaynna Blaze and many other artists. The Grade 6 students researched artists who inspire them and their posters and art works are on display around our school.

Thank you
Many, many thanks to all the families of C.P.S. who regularly donate to the Arts Room. Thank you for your egg cartons, newspapers, plastic containers and other goodies! They are put to good use every day.

Wanted
We really need newspapers in the Arts Room for our papier mache projects. Any old towels and material scraps that you may be throwing out would be most welcome.
Thank you,
Ms Bolger.
YOUTH LEADERSHIP VICTORIA
CARNegie PRIMARY SCHOOL OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on
0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 Or email: rachel@ylv.com.au
For general enquiries/concerns please contact our Area Manager
Sally on: 0402 347 432

You can also use the company's website to download enrolment/booking forms
Website: www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50
After School Care
Permanent Booking: $14
Casual Booking: $15

For the July Holiday Program, we would appreciate that you return your booking form by the end of term. To book into the July Holiday Program simply fill out the booking form and forward to the service. Copies of the Booking Form are available at the service or you can book online through our website: www.ylv.com.au

Cost for the day is $45 plus an additional cost for an incursion/excursion day. The additional cost is stated on the program. For the Holiday Program you will need to pack for your child, lunch/morning and afternoon tea and a refillable water bottle.

Also if your contact details or your child’s medical condition as changed please contact the service asap. If your child has a medical condition and a medical action plan is in place at the service please ensure that it is up to date, with the appropriate medication provided to the service.

Last day of term is Friday 27th of June. The service will be operating at the earlier time of 2.30pm in conjunction with the school’s earlier dismissal time. The cost for the last day of term, for after school care is $18. Wishing all our families a safe and restful holiday. See you all in term 3.

OSHC TEAM
STEAM TRAINS FOR KIDS
Family Railway Fun
MALDON STATION
Trains from Maldon to Muckleford – Rtn to Maldon
Sat / Sun : July - 12 / 13
Train Rides - Steam & Diesel.
Animal Farm. Model Railway.
Clown on board. Novelty Rides
Sausage Sizzle.
Horse Cart Rides
Donkey Rides
Jumping Castle
JOIN THE FUN

From 10.00am
Adults : $ 25   Kids : $15   Family $75 ( 2ads & 3ch )
Fare covers most activities  –  On Line Bookings Available

PH : 5470665   www.vgr.com.au
Be prepared.....
for new adventure
5th Caulfield Scouts
1230 Glen Huntly Rd
(down the lane behind Plants Plus
Melways Ref 68 F5)

We are looking for boys and girls
to join our pack!

Cub Scouts  ages 8-10
Scouts 10-14
Email: 5thcaulfieldcubs@gmail.com
Cub Leader: Tim Sagripanti 0450 217 586