DIARY DATES - TERM 3—2014

Wednesday 17th September
Grade 3 Eureka Tower Excursion

Thursday 18th September
Footy Day Celebration

Friday 19th September
Grade 1/2 Incursion
Last Day of Term. Early dismissal 2:30pm

Monday 6th October
First day of Term 4

Wednesday 8th, 15th, 22nd & 29th October
“Moving Up” 2014 Prep students orientation to the Grade 1 Learning Centre

Tuesday 14th October or Wednesday 22nd October
2015 Grade 1 Parent Tours of the BER Learning Centre
(an expression of interest notice will be sent out at the beginning of term 4 for this tour)

Moving Up Program
The 2014 Preps will have four orientation sessions in the Grade 1/2 learning centre from 2:30-3:30pm on the dates listed above. This is to give the children an opportunity to experience the new learning centre. More information regarding these sessions will follow next term. 2015 Grade 1 parents will also have an opportunity to tour the building (see diary dates above)

LOST PROPERTY
A light blue “Bauhaus” hoodie, size 8 was found in the Art room. Please see Ms. Bolger if it belongs to you.

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

AMAZING ART SHOW
Congratulations to our wonderful artistic students for the incredible exhibition of their art works. Many, many visitors have attended and we have received so many positive comments. Thank you, parents and friends for your support. I know you got your money’s worth. Thank you also to our talented arts teacher, Ms Bolger, for her teaching and guidance in the art room and for her organisation and effort in setting up the art show. She has also got her money’s worth for her efforts because I know she is very, very proud.

JAPANESE LANGUAGE COMES TO CARNEGIE
I trust you had the chance yesterday to read our special letter outlining the decision to introduce Japanese as the Language Other Than English instead of Italian in 2015. Mrs Yoshida is excited with the change and the children are likewise feeling enthusiastic about studying the Japanese language and culture. Again we trust we have your support in making this decision which does involve a major change but which opens up a myriad of opportunities for engaging our students in their learning.

2014 NAPLAN RESULTS
The results of our grades 3 and 5 students on the national testing (NAPLAN) were distributed to students and their families last week. We believe that students will be able to look closely at their NAPLAN achievements with their parents with a degree of satisfaction and pride and knowledge that they have done their best.

The diagrams following are the Year 3 and 5 ‘School Summary Reports’ for the areas tested showing the aggregated results for the year levels. The red boxes represent the school’s performance while the cream
boxes represent the State. The horizontal line represents the medium score (mid-score). Once again we believe that our 2014 aggregated results in both years 3 and 5 are ones to be proud of. As a staff we look closely at the individual and cohort data and compare this formal assessment with other relevant data on our students. This information informs our programs, planning and future professional learning priorities. Our goals and priorities at CPS are to support our students from prep to year 6 academically, socially and emotionally. As a staff we regularly discuss our passions to ensure we instil and develop independence, confidence and a love of learning across many curriculum areas in the students we support and care for each and every day. NAPLAN is just one assessment of each child’s learning and we are committed to developing the whole child through a wide curriculum that extends well beyond what NAPLAN assesses.

Grade 3

Just to put the NAPLAN testing into perspective, we thought we would share this poignant letter which was sent home by a school in the UK along with their national testing results. You might like to share it with your child.

Dear...

Please find enclosed your end of KS2 test results. We are very proud of you as you demonstrated huge amounts of commitment and tried your very best during this tricky week. However we are concerned that these tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you the way your teachers do, the way I hope to, and certainly the way your families do. They do not know that many of you speak two languages. They do not know that you can play an instrument, or that you can dance or paint a picture. They do not know that your friends count on you to be there and that your laughter can brighten the dreariest day. They do not know that you write poetry or songs, play or participate in sports, wonder about the future or that sometimes you take care of your little brother or sister after school. They do not know that you have travelled to a really neat place or that you know how to tell a great story or that you really love spending time with special family members and friends. They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best...the scores you get will tell you something, but they will not tell you everything.

So enjoy your results and be very proud of these but remember there are many ways of being smart.
BUILDING WORKS ON TRUGANINI ROAD
Once again this morning I spent some time observing the comings and goings during drop off time at the building site beside the kindergarten in Truganini Rd. It was quite unsatisfactory with trucks entering the premises or lining up along the road and the footpath closed off. I spoke to some of the workers on the building site and have again registered my dissatisfaction to the council as we were assured there would not be such activity at pick up and drop off times without adequate safety precautions and supervision of traffic and pedestrians. In the meantime, I have had some complaints from parents but I assure you I am doing all I can realistically do, not always to much avail. It would be more helpful if parents directed their dissatisfaction to the Glen Eira Council on 95230339 or via email at mail@gleneira.vic.gov.au

SCHOOL HOLIDAYS
This Friday, 19th September is the last day of term 3. The children finish school at 2.30pm. I wish everyone a very safe and happy holiday and look forward to seeing everyone again on Monday, 6th October. Have a great holiday and enjoy spending time with your children; they're very special young people!

PREP ORIENTATION DAYS
We have finalised times for our orientation sessions next term for our 2015 preps. Only children who are enrolled should attend. The dates are as follows:
- Friday, 7th November 2:15pm - 3:15pm
- Friday, 14th November 2:15pm - 3:15pm
- Thursday, 20th November 11:45am - 1:30pm
- Thursday, 27th November 11:45am - 1:30pm

More information about each day’s programs and activities will be forwarded to all 2015 prep enrolments shortly.

TERM ONE - 2015
Just letting families know that Wednesday, 28th January and Thursday, 29th January, 2015 are pupil free days with year 1 to 6 students commencing their 2015 school year on Friday, 30th January with our new preps joining us on Monday, 2nd February. Please pop these dates into your diary.

SUN SMART FOR TERM FOUR
Sun smart hats must be worn by students each day in term 4. Please remember to pop these in school bags ready for the new school term.

INTERNET SAFETY
With the holidays nearly upon us and children having more free time over the break, it is timely to consider internet safety for your family. It is important that as adults we remain vigilant in relation to internet safety, setting clear boundaries for our children. Safe computer use guidelines can help make the Internet a safer experience for all your family members. Here are some general guidelines you might like to consider:
- Place your computer in an open room. This allows you to see what is occurring.
- Educate your children about the Internet, both the positives and the potential dangers.
- Bookmark child-friendly web sites. This allows your children to easily get to safe sites that they have used before.
- Teach your children that Internet safety means never giving out personal information over the Internet.
- Teach your children to refrain from chat rooms.
- Teach children to crash and tell. If they encounter a bad experience, they should feel comfortable in immediately turning off the computer and talking with a parent or adult about the experience.
- Never allow your children to meet with someone from an online session unless the parent approves.
- Know the parents of your children's friends.
- Teach children to never open email from someone they don't know.

WORDS OF WISDOM - Problems are great opportunities to learn and grow. You can sort out some problems yourself but it's also OK to ask for help and support.

Linda Jones and Michael McCarthy
HELPING KIDS MAKE SMART CHOICES -
Ideas from Michael Grose, Parent Educator

Decision-making like anything requires practice. Some children want to have a say about everything that involves them. They have no problem letting parents know what they want and how life should be. Other children will avoid making decisions and will happily sit back and follow the lead of others in anything from fashion to food eaten at dinner.

Most parents these days are keen to involve children in family decision-making processes. It is smart management to get children’s input as they are more likely to stick to decisions when they have had a say.

It is challenging for parents to know when to make decisions for children and when to stand back and allow them to decide. Decision-making in families is broken into three areas:

1. **Parents Decide**: these are decisions where there is no negotiation. e.g. going to school, bedtime (at certain ages), mealtimes.
2. **Work things out together**: these are areas where you and your child negotiate outcomes. e.g. when to come home from an outing, TV programs.
3. **Kids Choose**: give your children full authority within reason in some areas. e.g. choose the sport they play, school activities, clothing.

Each of these areas will vary according to parental values, the age of children and even individual temperament. Some kids want a full say in everything and need to learn that not everything goes their way. Others don’t want to make a decision for fear of making a poor choice. Both can be exasperating for parents.

Regular family meetings or get togethers provide terrific forums for parents and children to work things out together. Outcomes are best negotiated in formal settings that ensure sufficient consideration is given. Reward responsibility with greater freedom to choose.

As children grow and show the ability to make sensible decisions allow them more authority over their lives. Increasing independence involves greater freedom to choose, which demonstrates trust and faith in their ability to make good decisions. But greater freedom to choose needs to be accompanied by an increase in responsibility and also a willingness for them to experience the consequences of their decisions. Grounding a child for being late home or removing rights to use a computer for a day if they overuse it maybe the best way to remind kids that they have made poor choices! These consequences need to be seen as learning opportunities not as punishments.

All decisions that children make have a consequence – whether positive or negative. A child can use the following three questions to help him or herself assess consequences of a decision they may make. This is a particularly useful guide as kids move into adolescence:

- Is this behaviour safe for me?
- Is this behaviour fair to others?
- Is this behaviour smart and in my long-term best interest?

Children often can’t see the long-term consequences of their decisions so it’s useful to give them information to help them make smart choices.

Also some children leap before they look. They need to be reminded to slow down and consider some of the possible consequences of their actions.


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BIRTHDAY BOOK CLUB

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Book Title</th>
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</thead>
<tbody>
<tr>
<td>Hayden C</td>
<td>3C</td>
<td>The 52-Storey Treehouse</td>
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<tr>
<td>Bailey C</td>
<td>1A</td>
<td>A Tiny Bit Lucky</td>
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<td>Charlie B</td>
<td>3A</td>
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<td>Alex J</td>
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<td>Zoe N</td>
<td>Prep D</td>
<td>Tales from Lalaloopsy Land</td>
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<tr>
<td>Jacob S</td>
<td>1B</td>
<td>The 52-Storey Treehouse</td>
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<tr>
<td>Michelle L</td>
<td>1C</td>
<td>Benji's New Friends</td>
</tr>
</tbody>
</table>
There have been some exciting developments in ICT this term at CPS. We have new equipment, apps, clubs and groups being formed. Please read below to find out all the latest.

Josh Acklom
ICT Coordinator

**iPads and Laptops**
The school has recently purchased 28 new iPads, which have been placed into the classrooms. All classes now have 4 iPads and a minimum of 7 computers. We also have a central bank of 32 iPads for classes to borrow. Some exciting ways iPads have been used recently include:
- Using video delay for students to analyse their skills in PE, including high jump.
- Creating digital portfolios to showcase their work in the form of an eBook.
- Creating movies using Adobe Voice to communicate their understanding on a topic.
- Using many apps to develop students’ Numeracy and Literacy skills.

**Technology Tuesdays**
Technology Tuesdays have been a great success! Around 50 students from year 2-6 have filled the ICT Room each Tuesday lunch time. They have created animation movies with iPads and plasticine, worked on coding with MicroWorlds and Scratch programs, created comic strips on iPads and used digital cameras to work on their photography skills.

**Camera Club**
Due to the popularity of our lunch time Camera Club, the school has purchased a further two digital SLR cameras, bringing our total to four. Senior students have met weekly to learn about features including shutter speed, aperture and zoom. Each fortnight our camera club has taken portrait photos of staff members being interviewed for our school newsletter. The best photo is then selected to be included alongside the interview in the school newsletter.

Some of the great photos from the Grade 6 Camera Club.....
ART SHOW Reflection

An enormous thank you to all of our school community for your support and praise of the C.P.S. Art Show. I was overwhelmed by the number of visitors and all the kind words in support of all of our students’ creative talents. It was great to see our students excitedly leading their families from one art work to the next. Well done, Carnegie kids!

Here are some delightful comments from our prep students.

- Ms Bolger.

I liked the whole art show. Adam

I love our fish we made. Charlie.

I like Captain America. Grady

I love my buddy’s sculpture. Danielle

My sister’s peacock was good. Catherine

I love Catherine’s sister’s peacock. Senuly

I liked the peacock. Shiny

I love the Prep rainbow. William

I liked Viki’s rainbow bird. Sameer

I love my buddy Viki’s bollard. Lila

I liked the diamond sword. Connor

I like the spider web. Tien

I love the Minecraft. Theodore

I like the spider. Dharshan

I like the art show. Stephanie

I like the Fish. Harshit

I like Ms Bolger’s house (where the Art Show is). Julian

I like the whole art show. Stefan
Carnegie District Athletics Squad 2014

<table>
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<tr>
<th>Name</th>
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<th>Class</th>
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<td>9/10</td>
<td>4C</td>
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*Qualified but absent on day

A huge congratulations to the Carnegie Athletics squad who represented our school at the District Athletics Carnival 2 weeks ago. It was a fantastic day where 46 of the school’s finest athletes were on show to display their outstanding skills across a range of disciplines. As usual, all reports from teachers were that we were at our Carnegie best – showing good sportsmanship and great fighting spirit throughout the whole day. We finished the day in 4th place overall which is our best overall finish in a very long time. We also came 4th in the aggregate competition, which is handicapped based on relative school size.

On top of this, we now have a whopping 11 students who have qualified through to the Divisional Athletics Day to be held on the first Tuesday back in Term 4 (October 7). We wish them luck at the next level. They are:

Leah O’Sullivan (1st in 800m & 1500m)  Mia Casey (1st in Shotput)  Andrew Callaghan (2nd in 100m)
Charlie Clancy (1st in 1500m)  Josh Agar (1st in Shotput)  Sidney Peel-Hope (2nd in 1500m)
Angus Nicolay (1st in Triple Jump)  Jenna Casamento (1st in Shotput)  Hana Glasgow-Palmer (2nd in Long Jump)
Kevin Healy (1st in Shotput & Discus)  Natasha Kauffman (2nd in Discus)
Grade 6 News

House Athletics Day
House Athletics Day was really fun. It was full of great events and during the day there were lots of smiling faces! As the Red House Captains, it was great being the overall winners but it was really good seeing all the encouragement from our house team mates. It was a really great chance to build our leadership skills and we think we did a pretty good job! This was a great Athletics Day and really great opportunity to know our house members better and to see how well they can work, not only as individuals, but as a group. Thank you so much to Mr Champion, teachers and parents for helping to make the day, one to remember.
Bridie Skinner & Rangini Rajagapol
Red House Captains

Bangarra Dance Theatre
Yesterday Grade 6 were lucky enough to have a visit from Luke Curry-Richardson, a dancer from the Bangarra Dance Theatre. Luke is an Indigenous Australian with roots in the Torres Straight Islands and northern-Queensland. Luke visited us as Luca Gangemi’s guest, after he contacted the theatre as part of his History Inquiry action. Luke shared his journey with Grade 6, from an elite basketball player to a professional dancer. He engaged and captivated us with his stories and brought along some footage of the Bangarra Dance Theatres most recent productions. We felt very privileged to have him visit and found him and his experiences, hugely inspiring. He left us all with the very important message to never give up on our dreams because with hard work and a belief in yourself, anything is possible!
<table>
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<tr>
<th>Student Name</th>
<th>Class</th>
<th>Achievement</th>
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</thead>
<tbody>
<tr>
<td>Oliver C</td>
<td>Prep A</td>
<td>For his amazing swimming skills and confidence in the water. Thank you for being a lovely friend to all the Preps and being a responsible helper for us.</td>
</tr>
<tr>
<td>Thanusree B</td>
<td>Prep B</td>
<td>For being so confident during our swimming lessons. I was so proud to see you swim under water. Well done.</td>
</tr>
<tr>
<td>Cooper A</td>
<td>Prep B</td>
<td>For having a confident attitude to all areas of his learning. It was wonderful to see how organised, enthusiastic and positive you were during our swimming.</td>
</tr>
<tr>
<td>Sameer C</td>
<td>Prep C</td>
<td>For your amazing teamwork and innovation while making your marble run. You are a little engineer in the making.</td>
</tr>
<tr>
<td>Rehan B</td>
<td>Prep D</td>
<td>For developing his confidence and believing in himself during our swimming. Well done!</td>
</tr>
<tr>
<td>Chloe L</td>
<td>Prep D</td>
<td>For being such a great friend and helping her peers during our engineering learning. Well done, Chloe.</td>
</tr>
<tr>
<td>Mack O</td>
<td>1A</td>
<td>For always being so enthusiastic during maths sessions. It is fantastic to see you always challenging yourself and using your problem solving skills so well.</td>
</tr>
<tr>
<td>Max R</td>
<td>1A</td>
<td>For his concentration and focus during writing sessions. You should be so proud of yourself.</td>
</tr>
<tr>
<td>Bhagya K</td>
<td>1B</td>
<td>For your determination and for being brave during our swimming program. You achieved so much!</td>
</tr>
<tr>
<td>Anish M</td>
<td>1B</td>
<td>For your increasing ability to confidently share your valuable thoughts and ideas.</td>
</tr>
<tr>
<td>Abhay G</td>
<td>1C</td>
<td>For his tireless efforts to continuously improve his problem solving skills. You should be very proud. Well done.</td>
</tr>
<tr>
<td>Andrew V</td>
<td>1C</td>
<td>For his outstanding organisation in his homework last week and for his innovative and inspiring show and tell efforts.</td>
</tr>
<tr>
<td>Thomas N</td>
<td>2A</td>
<td>For making an extra special effort in his writing. Keep up the great work, Tom!</td>
</tr>
<tr>
<td>Nefeli T.T</td>
<td>2B</td>
<td>For always displaying enthusiasm towards her work and being a great friend.</td>
</tr>
<tr>
<td>Daniel O</td>
<td>2B</td>
<td>For his enthusiastic and creative approach to all his learning. Great work!</td>
</tr>
<tr>
<td>Avdika J</td>
<td>2C</td>
<td>For being such a wonderful student in all areas of our curriculum. Your thoughtful comments and insights add so much to our class discussions.</td>
</tr>
<tr>
<td>Lachie M</td>
<td>2C</td>
<td>For showing an awesome effort in improving his listening and audience participation skills.</td>
</tr>
<tr>
<td>Tapo S</td>
<td>3A</td>
<td>For always being an enthusiastic learner, especially when working with a partner. Keep up your excellent reflective thinking during sharing times.</td>
</tr>
<tr>
<td>Aaron R</td>
<td>3B</td>
<td>For your outstanding knowledge of Fractions. You were able to teach your classmates everything you know and showed great confidence. Well done!</td>
</tr>
<tr>
<td>Jas K</td>
<td>3C</td>
<td>For working extremely well with a partner to produce a very informative and colourful brochure about CPS.</td>
</tr>
<tr>
<td>Angus N</td>
<td>4 A</td>
<td>For his fantastic enthusiasm and amazing problem solving skills on our Taskworks excursion. And for his super efforts at Senior Athletics.</td>
</tr>
<tr>
<td>Mathew F</td>
<td>4A</td>
<td>For his outstanding progress in Reading and for his persistent attitude while writing his Carnegie brochure.</td>
</tr>
<tr>
<td>Truong T</td>
<td>4 B</td>
<td>For your positivity out in the playground. It’s a pleasure to hear you encourage your friends.</td>
</tr>
<tr>
<td>Kayla B</td>
<td>4B</td>
<td>For your kind-hearted manner. Your warm nature radiates throughout our classroom.</td>
</tr>
<tr>
<td>Rudra P</td>
<td>4C</td>
<td>For always doing her best work in the classroom.</td>
</tr>
<tr>
<td>Leah J</td>
<td>5A</td>
<td>For her commitment to improving her automatic recall. You’re becoming a Blitzmaster-Master!</td>
</tr>
<tr>
<td>Edward B</td>
<td>5B</td>
<td>For the maturity you have shown in managing the highs and lows you experience at school. Maximum respect.</td>
</tr>
<tr>
<td>Bella B</td>
<td>5B</td>
<td>For the incredible attitude you have always had since returning to CPS. We are so happy to have you back! You’re amazing.</td>
</tr>
<tr>
<td>Sidney PH</td>
<td>6A</td>
<td>For her wonderful performance and leadership on Athletics Day. You’re a Star Sports Captain!</td>
</tr>
<tr>
<td>Tam H</td>
<td>6A</td>
<td>For his excellent effort during our Algebra sessions. You have shown yourself to be a great mathematician.</td>
</tr>
<tr>
<td>Amelia S</td>
<td>6B</td>
<td>For the growing confidence you displayed during your TOM performance. We loved watching you shine. Keep believing in yourself.</td>
</tr>
<tr>
<td>Kartik P</td>
<td>6B</td>
<td>For the wonderful effort and commitment you have shown towards your science inquiry research. It’s great to see you excited by your learning.</td>
</tr>
<tr>
<td>Student Name</td>
<td>Class</td>
<td>Note</td>
</tr>
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<td>--------------</td>
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</tr>
<tr>
<td>Caitlin S</td>
<td>Prep B</td>
<td>For gaining confidence with your writing. I love receiving your special letters and notes. Keep up the great work!</td>
</tr>
<tr>
<td>Stephanie P</td>
<td>Prep C</td>
<td>For blowing me away with your engineering work. Your curiosity is infectious! You are an engineer in the making. Keep those questions coming!</td>
</tr>
<tr>
<td>Shiny M</td>
<td>Prep C</td>
<td>For your enthusiasm in all your learning. I love your positive attitude and your beautiful smile. Well done!</td>
</tr>
<tr>
<td>Saanvi H</td>
<td>Prep D</td>
<td>For being an outstanding writer and illustrator. Leigh Hobbs would be proud! Well done!</td>
</tr>
<tr>
<td>Zoe N</td>
<td>Prep D</td>
<td>For being a super maths wizard. The way you used your number line for subtraction was fantastic! Well done.</td>
</tr>
<tr>
<td>Bansari V</td>
<td>1A</td>
<td>For her amazing attitude towards learning. Keep up the hard work.</td>
</tr>
<tr>
<td>Charli MF</td>
<td>1A</td>
<td>For always giving 100% to everything she does. You have made incredible improvements in all your learning, Charli!</td>
</tr>
<tr>
<td>Sahasra T</td>
<td>1B</td>
<td>For your positive attitude towards your learning and getting along with your friends beautifully. Keep it up!</td>
</tr>
<tr>
<td>Jade M</td>
<td>1B</td>
<td>For always doing the right thing and confidently helping others to do so as well. You’re amazing.</td>
</tr>
<tr>
<td>Anushka J</td>
<td>1C</td>
<td>For being so positive and supportive to those around you. Your enthusiasm is infectious.</td>
</tr>
<tr>
<td>Larry K</td>
<td>1C</td>
<td>For working so hard and focussing so well in all that you do. Fantastic effort!</td>
</tr>
<tr>
<td>Isabella D</td>
<td>2A</td>
<td>For wonderful descriptive writing. Well done!</td>
</tr>
<tr>
<td>Charles V</td>
<td>2A</td>
<td>For improving his accuracy when reading. Impressive!</td>
</tr>
<tr>
<td>Tali E</td>
<td>2B</td>
<td>For always displaying a positive attitude towards school. Great to see you try your hardest at everything.</td>
</tr>
<tr>
<td>Isabel S</td>
<td>2B</td>
<td>For her wonderful confidence with reading. Keep up the great effort!</td>
</tr>
<tr>
<td>Audrey H</td>
<td>2C</td>
<td>For always being so confident in speaking to the class and sharing your ideas. You are a star!</td>
</tr>
<tr>
<td>Alex H</td>
<td>2C</td>
<td>For always being so enthusiastic about everything we do. I love how you share your enthusiasm and ideas with our class.</td>
</tr>
<tr>
<td>Milly Y</td>
<td>3A</td>
<td>For raising the bar and aiming high. It has been great to see you achieving more in every session as you continue to push the expectations you have of yourself.</td>
</tr>
<tr>
<td>James Z</td>
<td>3B</td>
<td>For your enthusiastic approach to reading. You have shown terrific improvement. Well done!</td>
</tr>
<tr>
<td>Oscar G</td>
<td>3B</td>
<td>For being such an awesome member of the class who is caring and considerate to all of his friends.</td>
</tr>
<tr>
<td>Andrew C</td>
<td>4 A</td>
<td>For his enthusiasm and amazing problem solving skills on our Taskworks excursion.</td>
</tr>
<tr>
<td>Leah S</td>
<td>4A</td>
<td>For your fabulous contribution to all class discussions and your amazing persistence when doing maths tasks.</td>
</tr>
<tr>
<td>Ruby G</td>
<td>4 B</td>
<td>For your wonderful efforts in your numeracy learning. You’re a star!</td>
</tr>
<tr>
<td>Kobi M</td>
<td>4B</td>
<td>For your exceptional creative writing skills. You’re a superstar!!</td>
</tr>
<tr>
<td>Jackson H</td>
<td>4C</td>
<td>For persisting to learn the Lattice Multiplication strategy. You inspire us like Harry Potter inspires Ms. Taing.</td>
</tr>
<tr>
<td>Katerina V</td>
<td>4C</td>
<td>For the exceptional way you conducted yourself at our Taskworks excursion. Your encouragement of others is breathtaking.</td>
</tr>
<tr>
<td>Lily P</td>
<td>5A</td>
<td>For her incredible dedication towards her learning. You inspire us every day with your focus and passion.</td>
</tr>
<tr>
<td>Angus E</td>
<td>5B</td>
<td>For your improved ability to engage with your work, challenge yourself and maintain a sustained positive attitude.</td>
</tr>
<tr>
<td>Sam S</td>
<td>5B</td>
<td>For your enormous improvement in planning, talking about and finishing your work. You’re knocking it out of the park.</td>
</tr>
<tr>
<td>Max B</td>
<td>6A</td>
<td>For your effort and enthusiasm when writing your “Me” metaphor poems. We always knew you were a writer.</td>
</tr>
<tr>
<td>Rebecca B</td>
<td>6A</td>
<td>For the leadership you have shown in cooking club. Your help has been invaluable.</td>
</tr>
<tr>
<td>Gabby K</td>
<td>6B</td>
<td>For always presenting your work so beautifully. We are always so impressed with your effort and your amazing artistic skills- what a star!</td>
</tr>
<tr>
<td>Hana G</td>
<td>6B</td>
<td>The commitment and effort you put into all areas of your learning. Your work is always well organised and beautifully presented!</td>
</tr>
</tbody>
</table>
STUDENTS OF THE WEEK
29th August

STUDENTS OF THE WEEK
5th September
Teacher Talk with….

Miss Nakajima

Each newsletter we will be chatting to a different teacher to find out a little bit more about them and hopefully what makes them tick. Today we talk to 1B’s teacher, Emi Nakajima.

This week the Grade 6 Camera Club took Miss Nakajima’s portrait and she chose Sophie Rowsell’s photograph for the article.

Nakajima is obviously a Japanese name. Did you or your parents grow up there?

I grew up in Osaka, Japan until I was 9. I remember a lot from back then and still keep in touch with a few friends. I’m planning a holiday there next September which I’m really excited about.

You’ve had the grade 1s for a few years now. What do you most enjoy about teaching Grade 1?

I absolutely love their level of enthusiasm for life and all the incredible ways they make sense of the world around them. They teach me to be a better person and I love their sense of humour.

You have a very gentle and calm manner. I can’t imagine you ever getting angry or fired up over anything, but have you ever completely lost it?

Definitely! In my late teens and early twenties, I used to go to a lot of rallies and protests and get really fired up. Over the years, I’ve learnt to stand up for the changes I wish to see in the world, instead of fighting against things I didn’t like (inspired by Ghandi). The Year 1 kids will be able to tell you though, that I still get cross with bullies and people who are dishonest.

What were your favourite subjects at school?

In primary school, I LOVED music, choir and art. I was the teacher’s pet in all of those classes. In high school, amazing teachers inspired and motivated me to love literacy and maths too.

Did you ever have any aspirations to become anything apart from a teacher?

Recently, I read a piece of writing from when I was in Year 1 in Japan, and I wrote, “When I grow up, I want to be a teacher.” So my wish came true! Throughout my life though, I studied to become a psychologist, was a sound engineer for nearly 4 years, worked in a factory assembling compressors for airplanes, became a Personal Assistant to architects who designed QV in the city, waitressed for many years and did a lot of nannying throughout university.

Do you play a sport?

I don’t… I love dancing and going to classes at the gym though. My favourite classes are Body Combat, Body Attack, and Yoga. When I was in Japan, I used to be a fast runner and came first in every athletic race. I also used to beat all the boys in sumo wrestling.

What is something that people would be surprised to know about you?

Perhaps my taste in music - I don’t go as much any more, but I used to go to a lot of head banging gigs. I’m also studying kinesiology to hopefully incorporate it into my teaching.

What do you do to relax on the weekend?

Dine out, watch movies, go to theatre and go on weekend getaways. My favourite places are Macedon and Warburton. Anywhere where I can be surrounded by nature relaxes me.

If you could have dinner with 3 famous people from the past or present, who would they be?

Michael Jackson to teach me some moves, Mirka Mora for her sense of humour, Carl Pilkington for his random and hilarious comments.

Miss Nakajima in 30 Seconds…

Favourite food: Middle Eastern, Italian, Korean, Japanese, African, Russian, Spanish and Vietnamese.

Footy team: What’s footy?

Favourite band/singer: So many to choose from… I’m really looking forward to alt-J’s new album.

Favourite TV show: The Office (UK version) – hilarious.

Favourite Movie: Spirited Away by Studio Ghibli

Ideal Holiday: Food safari all around the world!

Siblings: One sister who is 2 years older. She lives in Sydney and has 2 gorgeous girls, Isabelle and Kelsea.

Pets: 2 cats – William (if Batman was a cat, he’d look like William) and Poppy (likes to lick everyone – especially Miss Donovan)

Hobbies: Eating out, hiking, live music, theatre, reading, playing my ukulele, dancing. Anything but shopping for clothes…
THANK YOU TO ALL THE CPS BOGANs!

Thank you to everyone who came along to our Bogan Bingo/Auction night the other week. It was a such a fun night with everyone getting into the spirit of things by dressing up and just having an absolute blast!

Thank you to Anna Cahill and Lou Mileo who organised the production and framing of the magnificent Prep art work this year. They all looked beautiful and Lou obviously thought so, because she ended up paying a record $720 for the Prep A piece!

Thanks must also go to Scott Wright (Rory’s dad Grade 1) who purchased the Prep D art and then donated it to the school. It is currently on display outside the Prep D classroom. Scott was feeling particularly generous that night because he decided to do the Ice bucket challenge to raise money for Motor Neurone Disease Australia. After handing the hat around we raised $150 which went to the very worthy cause and then watched as Scott was drenched with a wheelbarrow full of iced water!

Finally a huge thank you to all the businesses and individuals who donated items for our auction. They are all listed below so please support them as they have us.

AUCTION NIGHT DONORS


LOOKING FORWARD TO TERM 4

We have some exciting things planned for term 4……
Mango drive
Aussie Farmers Fruit and Veg Box Drive
Kids’ Disco – Saturday October 25th in the school hall
Twilight Craft Market
Carnegie Main Street Festival with our Christmas Cake Stall

Thank-you!

Leesa Needham
leesa.n@optusnet.com.au

Lisa Anastopoulovs
lisaa75@bigpond.com
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 Or email: rachel@ylv.com.au

Website: www.ylv.com.au

A copy of the enrolment and booking form can be downloaded through our website at: www.ylv.com.au

Casual Booking: $12.50
After School Care
Permanent Booking: $14
Casual Booking: $15

After School Care News:

- Last day of Term 3 is Friday 19th September. The school will finish at the earlier time of 2.30pm. The After School Care Program will also operate from this earlier time. The cost for the afternoon is $18
- Also the holidays are just around the corner. Could you please forward any holiday program booking forms, to the service by the end of the week. A copy of the booking form is available at the service or on our website at: www.ylv.com.au
- For any new parents that have not used our holiday program before, the cost for the day is $45, with an additional cost, if attending an incursion/excursion day. You will also have to pack for your child each day, morning/afternoon tea, lunch and a refillable water bottle.
- The service would also appreciate any empty egg cartons that you have at home. The children at the program love to use them in their art projects.

OSHC TEAM
COMMUNITY NOTICE BOARD -

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CRicket

Get out and play cricket this summer!

Be part of the biggest summer of cricket in Australia's History with the Aussies playing Test matches, Big Bash T20 and hosts of the World Cup. Join your local club today.

Each club offers Milo in2CRICKET, T20 BLAST & Hard Ball Cricket.

To join contact your local club today:

Koornang Park, Munro Ave Carnegie VIC 3163
Contact Luke Meyer on 0433 267 142
or juniors@carnegiecc.com
Registration Days at Koornang Park
Sunday 31st Aug & Sunday 14th Sep 10am-1pm

CARNEGIE SOUTH ‘REDBACKS’ CRICKET CLUB
Lords reserve, cnr Madden & Munro Ave Carnegie VIC 3163
Contact Adrian Hulston on 0409 971 754
or csccjuniors@gmail.com

Washington Park ‘Sharks’ Cricket Club
Packer Park, Leila Rd Carnegie VIC 3163
Contact Chris Gorrie on 0449 774 685
or chris.gorrie@cricket.com.au

LOOKING FORWARD TO SEEING YOU OUT ON THE GROUND THIS SEASON!
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BENDIGO BANK EAST MALVERN CHARITY RACE DAY

SUNDAY 28 SEPTEMBER, CAULFIELD RACECOURSE

FREE FAMILY ENTERTAINMENT

With so much going on at the Bendigo Bank East Malvern Charity Race Day, free family entertainment, rides, attractions and activities can be found all over the course from 11am – 4pm.

Rides, attractions and activities include:
- Combination Jumping Castle
- Inflatable Basketball Game
- Still Walkers
- Animal Farm
- Face Painting
- Arts & Crafts
- Active Games
- and much more

Pre-purchase your ticket today at caulfieldcucpcom.au/charityrace day

Proceeds from ticket sales are contributed to the Charity you nominate to support.
Lloyd Street School
October Fair
Saturday 25th October
11am - 7pm
Rides close at 5pm

Live Entertainment • Gourmet Food Stalls
Fantastic Rides • Trash 'n Treasure • Vintage Clothing
Second Hand Books • Devonshire Tea
Fabulous Auction Items • And Much, Much More...

Lloyd Street Primary, East Malvern  Ph: 9573 4600

Thank you to our sponsor:  Bendigo Bank
East Malvern Community Bank® Branch
facebook.com/lloydstreetfair
A natural alternative to harsh chemical cleaners and skin/hair cleansers.


Ideal for sensitive skin. Safe for you, your family and the environment.

Made from natural & renewable resources
Herbal ingredients for gentle cleansing
Low Toxicity so safer for your little ones
100% Australian owned and made
Superior performance
Cheaper than majority of supermarket products
Not tested on animals

Try our obligation-free Trial Bags... See for yourself just how effective Tri Nature products are to use. Call me to find out more - or to grab a full product brochure, book a demo or simply discuss how Tri Nature can work for you or someone you know.

Your local distributor is Kristen - Ph: 0419 185 811 or Email: ecologica@snaps.info
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ERI CREATIVE LIFESTYLES
SanCerre and Nü Designs Launch

You are invited to an intimate evening filled with an eclectic combination of style, inspiration and creativity!
Join us for the launch of the Summer range of local designer San Cerre and Nü direct from the Netherlands!

*Bubbles and finger food on arrival
*20% off all purchases

Wednesday 17th September
5pm-7:30pm
Shop 1/284 Neerim Road
Carnegie
(Next to Spilt Milk!)

***If you are unable to join us on the evening, feel free to drop in anytime and present the voucher below for 20% off all purchases!***

Phone: (03) 9571 4822 E-Mail: eriinteriors@bigpond.com
EXCITING LUNCHTIME DRAMA AT CARNEGIE PS!!!

Junior class (G1 – 2): Thursday in the hall: 1.45pm – 2.25pm
Senior class (G3 – 6): Monday in the hall: 1.45pm – 2.25pm

Enrolment options are as follows:

- Email the information below to contact@dramatime.com.au
- Post this form to Drama Time 19 William St, Balaclava 3183
- Or call Drama Time on 9528 8998

Please do not return this form to the school, return to the Drama Time office only.

Student name: ___________________________ Grade: ______________
Parent name: ___________________________ Mobile number: ______
Email: ___________________________ Home number: ______
School: Carnegie PS

AN INVOICE WILL FOLLOW AFTER THE ENROLMENT IS COMPLETE.

“Elise was so excited to tell me about the amazing fun she had and all the things that she’s going to get to do in drama.” Parent, Ormond PS

“Eden loves her Drama class; she always comes home on Tuesdays with stories from the session.” Parent, St Finbar’s

“Enrique’s confidence has increased enormously over the last few years thanks to Drama Time.” Parent, Brighton Beach PS

For more information please call us on 9528 8998 or head to our website [www.dramatime.com.au](http://www.dramatime.com.au)