PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

SWIMMING PROGRAM
Our intensive swimming program is well under way and as always our students have made many personal gains. Some students were very reluctant swimmers last week and we have watched them grow in confidence with each lesson. More confident swimmers have continued to develop their stroke techniques. A strong component of this program is also safety in and around water. As Australians I believe it’s extremely important that children become confident swimmers in pools but also in rivers and the sea. Your child will continue to gain much if you are able to build on the skills taught throughout this program. Thanks to Mr Champion for all his organisation to ensure a smooth running program at GESAC.

CURRICULUM DAY - NO SCHOOL
The next Curriculum Day, selected and approved by School Council, is Wednesday 27th August. This date is fast approaching so please pop it into your diaries as there will be no school for children on this day.

DIARY DATES- TERM 3—2014

Monday 25th August
Gr 3-6 Athletics-Duncan Mackinnon Reserve
School Council Meeting Staffroom 7.30pm

Wednesday 27th August
Curriculum Day

Friday 29th August
9am Assembly School Hall

Monday 1st September
Grade 4 Taskworks Excursion
Grade 3 Science Incursion

Tuesday 2nd September
VIP/Grandparents Afternoon

Wednesday 3rd September
District Athletics

Thursday 4th September
PFA Fathers’ Day Stall

Friday 5th September
Junior Athletics Day

Friday 5th September-Monday
15th September-CPS Art Show

Saturday 6th September
PFA Bogan Bingo 7pm-St. Anthony’s Hall
SENIOR HOUSE ATHLETICS
Grades 3 to 6 House Athletics Day will be held at Duncan Mackinnon Reserve next Monday, 25th August. Spectators are very welcome and Mr. Champion is awaiting replies from any parents who are willing to help as marshals on the day.

UPCOMING PARENT FORUM RECOGNISING ANXIETY
Our school has a close association with the Company, OnPsych. Dr Natalie Flatt is the General Manager of OnPsych. She specialises in anxiety, adjustment disorder, phobias, ADHD, school refusal and assessments. She has offered to run a parent forum on Wednesday 3rd September. At this session her discussions will focus on teaching parents the meaning behind different types of anxieties and ways to predict and manage those anxious outbursts through challenging negative thinking and using creative tips. Her ideas may assist children to overcome a wide range of difficulties, ensuring ongoing emotional resilience, wellbeing and improved self-confidence. A flyer with a reply slip is attached. There is no cost for this session. If you have further questions please call in and see me.

SPECIAL RECOGNITION OF OUR EDUCATION SUPPORT OFFICERS
As you know we have a large number of Education Support Officers at our school. I would like to recognise the special and very supportive work that our Education Support Officers do. At CPS our ES Officers are our office staff, our teacher/integration aides – Mr Hopcroft, Mrs Sciffer, Mrs Easthope, Mrs Dawe, Mrs Roberts, Mrs O’Sullivan, Mrs Scrivener, Ms Bradley, Mrs Feeney, Mrs Doquile, Mrs Slattery, Mrs Jacobs and Mr Hui. On behalf of the whole school community I would like to sincerely thank them for their commitment and dedication to the students, staff and parents of Carnegie Primary School.

RAISING CALM KIDS – Parenting Ideas from Michael Grose Parent Educator
With childhood and adolescent anxiety on the rise, there’s a simple but powerful technique that all kids should practise. Parenting ideas contributor, Dr Jenny Brockis, explains the link between quiet time and the development of calm in kids. Let me share the stories of two very different kids who shared a common challenge. The first is Isobel. From her first day of child care, Isobel would cry incessantly when her mum tried to leave. In primary school she made a number of friends but lacked self-confidence. By the time she was in secondary school, she was known as a bit of a loner. In Year 10, Isobel started missing school. The second child is Jamie, who was always a bundle of energy. He had continuous ‘ants in his pants’. His hyperactivity led him to be assessed for attention deficit disorder, though this was ruled out. His teachers found his classroom antics difficult; he would constantly distract the other kids and muck about. Jamie ended up being suspended from school. As you can see, Isobel and Jamie were two very different kids. But the challenge they faced was eventually recognised as being the same: anxiety. While not always as severe as that suffered by Isobel and Jamie, anxiety – especially in those under 25 – is increasing at an alarming rate. It’s thought that the constant busyness of modern life, with little or no down time, is part of this problem.

SCHOOL REVIEW
Our formal School Review occurred on Thursday 7th August and the relevant report written following DEECD requirements. I have arranged for Lyn Watts, our reviewer, to provide feedback to School Council on Monday 25th August, at 7.30pm. If parents would like to attend this presentation please call into the office and let us know you’ll be joining us. This presentation will be approximately an hour in length. All Welcome!

EXTRA-CURRICULAR LUNCHTIME ACTIVITIES
Offering children a variety of choices during lunchtimes remains a focus at our school. Activities that are available and supervised by our staff, who generously give some of their lunchtime to support such activities on various days throughout the week, are:

- Indoor Games and/or Free Drawing
- Lunchtime Library
- Sustainability Club
- Lunchtime Choir
- Technology Tuesdays
- Cars and construction area on the main verandah – available each day
- Chess Club, Drama Time and Kelly Sports are also lunch-time options once a week although these programs are run by private providers and paid for by families. These activities are advertised regularly in the newsletter.

WORDS OF WISDOM – We learn from experiences but we can often learn even more from reflecting on them.

Linda Jones & Michael McCarthy
allows our kids to connect with each other constantly, but paradoxically this has led in some instances to a huge sense of disconnect — and to anxiety.

Our brains were not designed to be constantly stimulated. All brains need some time out. In a constantly connected world what we need is more balance. So what can we do to help our kids restore this balance?

One of the most effective ways is to help children to know how they can proactively quieten down their mind, especially if it’s making them feel mad or sad. You can teach your kids how to enjoy quiet time. Here’s a technique that works well.

**Tips for Quiet Time**

1. Choose a time that suits you and your child. Morning or evening, just whatever works best for you as a family.
2. Schedule in ten to fifteen minutes for the practice. You may need to start with just two to four minutes at first.
3. Find a place that allows your child to stay quiet. This could be their bedroom or any other room in the house that they like being in and in which they can feel relaxed.
4. They can choose to sit or to lie down on a blanket or rug on the floor. Try to avoid their bed as they may fall asleep, which isn’t the purpose of the exercise. Get them to gently close their eyes or look down towards the ground. Now it’s time for them to take a slow deep breath in through the nose, hold it for one to two seconds and then breathe out. Get them to do this two more times.
5. After the third breath, ask them to continue breathing in the same way, now noticing the air as it passes in and out through their nostrils. After the next ten breaths, direct their focus to the rising and falling of their chest or tummy.
6. The next sequence requires them to notice any tension or muscle tightness in their shoulders, tummy or elsewhere and then, on each breath out, to let all that tension just float away, enjoying the sensation as they allow their muscles to become more relaxed.
7. Continue with the breathing exercise until you reach the end of your allotted time. When it’s time to stop, your child can just open their eyes, wriggle their toes and fingers and after a moment or two get up to resume the rest of their day.

Practising regular quiet time should start to produce some positive differences quite quickly. Once they have mastered the technique, it will always be available to them any time they feel over anxious or stressed. Just three deep breaths may be all they need.
<table>
<thead>
<tr>
<th>Student Name</th>
<th>Class/Prep</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harini K</td>
<td>Prep A</td>
<td>For being an amazing “Gabby Get-along” friend to everyone, especially our new students. You are so caring and thoughtful.</td>
</tr>
<tr>
<td>Sharan N</td>
<td>Prep B</td>
<td>For always being so helpful and “Oscar Organised”. You are such a responsible Prep B Bear!</td>
</tr>
<tr>
<td>Angelina Z</td>
<td>Prep B</td>
<td>For having increased confidence in all areas of your learning. I am so proud of all your achievements and your positive attitude towards school.</td>
</tr>
<tr>
<td>Julian T</td>
<td>Prep C</td>
<td>For putting in so much more effort in all your work this week. I love seeing your big smile. Keep it up!</td>
</tr>
<tr>
<td>Chiara R</td>
<td>Prep D</td>
<td>For settling into prep so well and for getting along so nicely with all your prep friends.</td>
</tr>
<tr>
<td>Harry G</td>
<td>Prep D</td>
<td>For the wonderful effort you have been putting into your reading and writing. You’re a superstar!</td>
</tr>
<tr>
<td>Johnny R</td>
<td>1A</td>
<td>For incredible work when calculating money.</td>
</tr>
<tr>
<td>Patrick R</td>
<td>1A</td>
<td>For independently using skip-counting strategies to calculate sums of money.</td>
</tr>
<tr>
<td>Arlo G</td>
<td>1B</td>
<td>For your tremendous effort in improving your handwriting. You’re incredible!</td>
</tr>
<tr>
<td>Jakob S</td>
<td>1B</td>
<td>For your determination in completing very challenging tasks in Maths. You’re my hero!</td>
</tr>
<tr>
<td>Destiny Mc</td>
<td>1C</td>
<td>For her kindness and patience. You always include people and this shows what a great role model you are.</td>
</tr>
<tr>
<td>Jesse C</td>
<td>1C</td>
<td>For working so hard in Italian and remembering so many food words. Outstanding effort, Jesse!</td>
</tr>
<tr>
<td>Kaylan R</td>
<td>1C</td>
<td>For his outstanding efforts during our writing sessions. Your writing has improved greatly and your use of interesting words is impressive!</td>
</tr>
<tr>
<td>Isabelle N</td>
<td>2A</td>
<td>For showing initiative in developing her learning and taking pride in her work. Well done, Issy!</td>
</tr>
<tr>
<td>Ariana M</td>
<td>2A</td>
<td>For using wonderful descriptive language in her ‘Dragon Story’.</td>
</tr>
<tr>
<td>James M</td>
<td>2B</td>
<td>Your maths is unbelievable! Keep up the awesome work!</td>
</tr>
<tr>
<td>Mateo M</td>
<td>2B</td>
<td>For using great maths strategies in multiplication. Good work, Mateo!</td>
</tr>
<tr>
<td>Angelily O</td>
<td>2C</td>
<td>For being such a thoughtful and caring member of our class. I love the way you follow through on your thoughts with positive action.</td>
</tr>
<tr>
<td>Aditya G</td>
<td>2C</td>
<td>For always being so well prepared for his Show ‘n Tell, and for the confident way he presents his information. Fantastic work, Aditya!</td>
</tr>
<tr>
<td>Harry A</td>
<td>3A</td>
<td>For reflecting, preparing and practising so seriously for his student led conference. Harry you were brilliant. Well done!</td>
</tr>
<tr>
<td>Liam M</td>
<td>3A</td>
<td>For making huge improvements in his organisational skills. Liam, it has been great to see you getting ready to start your work so quickly. Keep it up!</td>
</tr>
<tr>
<td>Eliza L</td>
<td>3B</td>
<td>For challenging yourself in all activities at Grade 3 camp. You pushed your nerves aside and showed great persistence.</td>
</tr>
<tr>
<td>Georgia V</td>
<td>3C</td>
<td>For showing great confidence in presenting yourself in your student led conference. Your parents and I are both proud of your achievements.</td>
</tr>
<tr>
<td>Jin Young</td>
<td>3C</td>
<td>For displaying confidence, and your fantastic ‘have a go’ attitude when participating in all activities at your year 3 camp.</td>
</tr>
<tr>
<td>Michael I</td>
<td>4A</td>
<td>For his fantastic confidence in his student-led conference, and for his excellent camp recount writing.</td>
</tr>
<tr>
<td>Haddi E</td>
<td>4A</td>
<td>For his fantastic confidence on camp and throughout his student-led conference.</td>
</tr>
<tr>
<td>Lucy A</td>
<td>4B</td>
<td>For your brilliant attitude in all areas of your camp experience. Your talent show item was wonderful!</td>
</tr>
<tr>
<td>Stefan N</td>
<td>4B</td>
<td>For his wonderful enthusiasm at camp. Stefan, your positive attitude is contagious!</td>
</tr>
<tr>
<td>Lucas B</td>
<td>4C</td>
<td>For the exceptional way you conducted yourself during your student led conference. Look out, Carnegie! A Leader is in the making!</td>
</tr>
<tr>
<td>Karlee C</td>
<td>4C</td>
<td>For challenging yourself during the grade 4 camp. Your bravery on the Giant Swing was so inspiring that Ms McLachlan had to go up too!</td>
</tr>
<tr>
<td>Georgia W</td>
<td>5A</td>
<td>For her confident and articulate student led conference. You reflected on your learning in an honest and passionate manner.</td>
</tr>
<tr>
<td>Jared S</td>
<td>5A</td>
<td>For engaging us with his reading. You had us all hooked from the start and you left us wanting more.</td>
</tr>
<tr>
<td>Adhu P</td>
<td>5B</td>
<td>For your consistently positive attitude, immaculate book work and all the extra effort you put into everything. Amazing!</td>
</tr>
<tr>
<td>Phillip P</td>
<td>6A</td>
<td>For being such a fantastic hands-on learner. Your inquiry was great and you approached our Science Day with an excellent attitude.</td>
</tr>
<tr>
<td>Tanishq M</td>
<td>6A</td>
<td>For your growing confidence across all areas of your learning. It is wonderful to see you become such an independent learner.</td>
</tr>
<tr>
<td>Jordan L</td>
<td>6B</td>
<td>The confidence and insight you displayed when sharing your learning at your student led conference. You should feel proud.</td>
</tr>
<tr>
<td>Victoria P</td>
<td>6B</td>
<td>For the outstanding effort you put into your written work- it is always a pleasure to read. And your presentation is just beautiful.</td>
</tr>
</tbody>
</table>
STUDENTS OF THE WEEK
8th August

BIRTHDAY BOOK CLUB

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.
Chloe L Prep D
Georgia W-F 5A
Ben J 3A
Maya J 1A
The Grand Galloping Gala
Weirdo 2
A Tiny Bit Lucky
Do Your Ears Hang Low?

Quick! Time is running out!
C.P.S students must enter all their books online by Monday 1st of September.

The challenge officially closes on 12th of September but I need some time before then to verify all the books entered. Please let me know as soon as possible if you are having any username or password difficulties.

Happy reading!
Janette Taylor
Everyone is welcome to come and see the works of the talented artists at CPS. The Art Show will be open in the back portable (behind the Grade 3 classrooms) every morning from 8:30 am and every afternoon from 3:30 pm from Friday 5th September until Monday 15th September.

See you there!
Ms Bolger.

Isabel Stewart and Lazer the Lizard!
I want to thank Isabel and her Grandpa for visiting the Arts Room and introducing me to their amazing creation: Lazer the Lizard! Isabel had such a great time making her lizard.

“We just got some paper and some flour and water in a bowl to make papier mache and we stuck the lizard parts together. We used wire coat hangers and material and stuck it altogether with a glue gun. It was really fun making my lizard. Thanks Grandpa for helping me. I think the lizard looks cute and he stares at me in my bedroom.” Well done, Isabel. We think you and your Grandpa are amazing artists!
After the success of our lunch time year 6 Camera Club, we have decided to make Tuesdays TECHNOLOGY TUESDAYS! The I.C.T. Room will be open at lunch time on Tuesdays for students to experiment with technology. Depending on numbers, we may have to organise a rotation for different grades. Students will be able to choose between activities including:

**IPADS:**
- Movies - created with iMovie and Adobe Voice
- Comic Strips - created with Comic Strip Design
- Claymation - created with Stop Motion

**LAPTOPS:**
- Coding / Programming - using Scratch and MicroWorlds
- Logo / icon design

**CAMERAS:**
- Photography with digital cameras

Joshua Acklom
It is a great opportunity to celebrate and reflect on the marvellous scientific advances and discoveries that have enriched our lives. Our Preps are currently busy exploring scientific concepts associated with forces such as ‘push and pull’ and have designed and built some innovative ‘marble runs’. It is interesting to note that such simple concepts underpin understandings of subjects such as physics and engineering. What a wonderful head start to future careers in science!

If you go to the Science Week website, there are lots of interesting events happening around the city. Adults can even participate in essential data collection and become a ‘Citizen Scientist’. Or maybe just go and visit Scienceworks and make your own discoveries!

http://www.scienceweek.net.au/

Enviroweek challenges young Australians to take positive everyday action for a sustainable Australia. Children will be encouraged to make a pledge or make a commitment to a sustainable action. It is a reminder to the whole community how each small action can make a big difference to our planet.

VEGGIE PATCH

Now that the weather is becoming a little warmer, Sustainability Club will begin preparing and planting our spring veggies – stay tuned.

Mrs Knight.

C.P.S: 4 star Sustainable school
This year we were fortunate enough to enter 4 teams into the Tournament of the Minds competition. The tournament offers students a unique experience, providing challenge and growth through its six week problem solving structure.

Each participant has the opportunity to work in teams, develop effective problem-solving skills, think outside the square and make use of technology in creative and innovative ways.

The Tournament of the Minds Objectives are:

- Provide the stimulation of real, open-ended challenges
- Develop creative problem solving approaches and techniques
- Foster cooperative learning and teamwork
- Promote knowledge and appreciation of self and others
- Encourage experimentation and risk taking
- Expand and reward creative and divergent thinking
- Stimulate a spirit of inquiry and a love of learning
- Develop enterprise
- Celebrate excellence

All four teams worked together on a Long Term Challenge for six weeks without assistance from teachers, parents or peers. They were encouraged to explore possibilities and experiment with ideas as they endeavour to produce their best possible solution. They develop a creative and original way to communicate this solution to others, working within constraints such as limited materials, complex challenge criteria and the deadline of Tournament Day.

Students present the product of their ideas - their challenge solution - to a panel of judges and an audience on Tournament Day. They have ten minutes in which to present and must do so within a 3 metre by 3 metre performance area. The teams must also participate in an unseen Spontaneous Challenge on Tournament Day. This challenge requires rapid interchange of ideas, the ability to think creatively and well developed group cooperation skills.
Teacher Talk with....

Miss. Harley

Let’s start with a very important question— do you have a nickname?
The teachers here call me Harlz. *(that’s original! - Ed.)*

How long have you been at CPS? And which grades have you taught over the years?
It will be 10 years in 2015. I can’t believe how quickly the time has flown!
I have worked in the grade 5/6 area for the majority of my time here. I had a year teaching The Arts which I absolutely loved and one year in the prep rooms in 2010. I really like working in the senior grades so I have been very lucky to spend a lot of my time there!

What do you most enjoy about being a teacher?
Every day is new! No matter what I think my day will look like, it only takes one new idea from someone in the classroom and we can be heading in the complete opposite direction!

You are very creative. Did you ever want to follow a more artistic career path?
I have always loved photography and graphic design. I studied them both at high school and throughout my uni degree and I still love getting behind the camera! I love the fact that I can incorporate both into my roles at CPS.

Who was your biggest influence when you were at school and why?
I will always remember my grade 4 teacher Mrs Cochrane as being one of the most influential teachers I ever had. She taught me the value of friendship and how important it is to have people in your life to support you.

We often see you with a coffee each morning—is that something you can’t start the day without?
😊 It sure is! It is definitely my little security blanket in the mornings… I tried to switch to green tea for a while, but it didn’t last long.

What is something that few people know about you?
I have an irrational fear of eye balls and touching feet! It’s weird.

If you were left to live on a desert island—what 3 things would you choose to take with you?
- My camera- for entertainment and to record my adventures
- My iPod (with an everlasting power supply) I couldn’t live without my music...
- And one of my fabulous friends to keep me company!

The 5s and 6s have been doing philosophy and meditation this year, which is fantastic for their mental health. What is one piece of advice you would give your students to take with them in this life?
See every day is a new opportunity to make a change in your life and in the lives of those around you.
I love Gandhi’s quote “Be the change you want to see in the world." We all have the capacity to make a positive difference in this world. Sometimes we just need to be inspired.

Thanks for your time Harlz!

Miss Harley in 30 Seconds...
Favourite food: Meringue
Footy team: Hawthorn
Favourite band/singer: John Legend
Favourite TV Show: Offspring
Favourite Book: To Kill a Mockingbird
Favourite Movie: too many to choose from- I love movies!
Ideal Holiday: beach...
Siblings: younger brother, Richard
Pets: cat- Scout

Carnegie Primary School

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Bogan Bingo

Less than 3 weeks away!!
Saturday 6th September

Tickets are selling fast so book in now to avoid disappointment!
Tickets available at http://www.trybooking.com/FORG or pick up a ticket form at the office if you would like to pay cash.

AUCTION ITEMS NEEDED!
This night will also include our Auction night. If anyone is able to make donation we would love to hear from you! It could be dinner vouchers, accommodation stays, services, products, anything really-if you have a contact who could donate, please ask them!! Could you please let Leesa or Lisa know asap of any possible donations.

WALKATHON
Thank you once again to everyone who has returned their sponsorship money. This year we raised approximately $5,700 which is just amazing!

SUSHI DAY
Sushi Day is NEXT TUESDAY 26th August. Order forms are due in by THIS Thursday 21st August. Extra order forms are available at the office.

HOT CHOCOLATE DAY
A reminder that there will be NO hot chocolate for this week while swimming continues. We will resume next week.

Thank-you!

Leesa Needham
leesa.n@optusnet.com.au

Lisa Anastopoulos
lisaa75@bigpond.com
Forget the trivia– this year we have called in the Professional Bogans to entertain us with their version of Bingo!
Pull out the flannelette shirts, the skin tight acid wash and the moccies and join us for a hilarious night of bingo, games, and dancing with a touch of Auction night thrown in for good measure!

WHERE: St Anthony’s Hall (cnr Neerim and Grange Rds)
WHEN: Saturday 6th September 2014
TIME: 7:00pm –11.30pm
BYO: Drinks and nibbles
COST: $25.00 PER PERSON
DRESS: Bogan fashion!
  eg. Flannelette shirt, acid wash jeans, moccasins etc.

Tickets available at:
http://www.trybooking.com/FORG
Or pick up a ticket form at the school office
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 Or email: rachel@ylv.com.au

Website: www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50
After School Care
Permanent Booking: $14
Casual Booking: $15

AFTER SCHOOL CARE NEWS:
CURRICULUM DAY- WEDNESDAY 27TH AUGUST

PROPOSED SCHEDULE FOR THE DAY
Mosaic Creations/Designing their own tote bag or cushion
Making Brownies and Nachos for Afternoon Tea
Taking part in our Obstacle Course and assorted indoor/outdoor games
Ending the Day with Popcorn and a DVD

Cost for the day is $45
Please provide your child with lunch/morning and afternoon tea/ and a refillable water bottle

OSHC TEAM
Murrumbeena Relay for Life is being held on the 11th & 12th October.

Relay For Life is a chance for communities to recognise and celebrate those who have overcome cancer or are undergoing treatment, as well as the people who care for them. Relay also provides an opportunity to celebrate the memory of loved ones lost to cancer.

Teams participate in a relay-style walk or run, challenging themselves to stay on the track overnight. Each event is unique and you can stay for the whole event and camp overnight, enjoy the fun activities and attend the moving ceremonies that make Relay For Life so special.

If you would like to participate go to http://www.relayforlife.org.au/participate/ where you can create or join a team.

Each Relay For Life event is organised by a local volunteer committee on behalf of Cancer Council and relies on Volunteers to run the event on the weekend. If you have some free time and would like to help with set up on the Friday/ manning the registration tent over the weekend or even assisting with some of the many activities that will be running over the weekend  please sign up by going to http://www.relayforlife.org.au/learn/volunteer/
The Junior Resilience and Confidence Masterclass for 5 and 6 year old girls and boys

For further details please visit:
BOYS: www.longfordandfraser.com.au
 GIRLS: www.shineacademy.com.au

The Curriculum focuses on the early development of:

- Resilience
- Social and emotional skills
- Self-respect
- Manners
- How to make friends
- How to deal with bullies
- Preparing for and settling into school socially and emotionally
- Building a healthy self-confidence
- How to positively handle failure and rejection

The Curriculum is aligned with the current SHINE Academy for Girls and LONGFORD & FRASER programs but tailored in its pitch and delivery to the younger age group.

Term Commencement Dates:

Term 1, 2014: Saturday 8 February
Term 2, 2014: Saturday 3 May
Term 3, 2014: Saturday 19 July
Term 4, 2014: Saturday 11 October
Term 1, 2015: Saturday 7 February
Term 2, 2015: Saturday 18 April

Duration: 8 weeks

Class Environment: supportive, friendly, inspiring high standards

Tutors: Melissa Anderson and Tameka Buckley

Class Activities: games, role-play, competitions, pair and trio work, basic manners drills, gentle feedback, repetition of skills using fun and innovative teaching methods

Location: Brighton Grammar School

Enquiries: 9592 4948
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