**DIARY DATES - TERM 3—2015**

- **Wed 29th July**
  - Grade 1 Excursion-Yarrabee
  - Hot Chocolate Wednesday

- **Wed 29th July—Fri 31st July**
  - Grade 3 Camp

- **Wednesday 5th August**
  - Parent Teacher Interviews

- **Friday 7th August**
  - Assembly in the hall 9am

- **Monday 10th—Friday 21st August**
  - Whole School Swimming Program-GESAC

- **Wednesday 26th August**
  - House Athletics Gr 3-6—Duncan Mackinnon Reserve
  - Gr 2 Excursion—Yarrabee
  - School Council Meeting

- **Friday 28th August**
  - Curriculum Day

- **Tuesday 1st September**
  - VIP/Grandparents Day

- **Wednesday 2nd September**
  - Fathers Day Stall

- **Thursday 10th September**
  - Rock of Ages Concert—Robert Blackwood Hall, Monash Uni-evening

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**PRINCIPAL’S REPORT**

**GROWING WITH THE COMMUNITY**

**Welcoming, Engaging and Achieving**

*Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.*

**PARENT TEACHER INTERVIEWS AND OUR STUDENT LED CONFERENCES**

As you are all aware, our Parent Teacher Interviews will be held on Wednesday 5th August. Parents will once again be able to select a suitable time via an online booking platform. An information sheet was sent to all families last week. This process was used for the first time last year and was extremely successful.

Once again our year 3 to 6 students will play a significant role in their interviews. At Carnegie Primary School we aim to give our students increasing responsibility and ownership for their learning so they can develop into independent, life-long learners. We strongly believe one of the best ways we can involve the students in their own learning is to have them conduct and participate in a ‘Student-Led Conference’. This means that students in years 3 to 6 will lead most of the discussion between themselves, their teacher and a family member or members.

As a preparation for student-led conferences in the years ahead, year 2 students will also attend parent teacher interviews this time and share a small piece of their learning.

A ‘Student-Led Conference’ is an authentic way to encourage the students to take responsibility for their own learning, actions and decisions. This process also demonstrates to the students that we positively support their learning and acknowledges the value we place on their views and the respect we have for their opinions. It also demonstrates that, together, we will support their learning and celebrate their achievements. Time is made, if necessary, should there be some matters that parents particularly want to discuss without their child’s presence.

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**Second Uniform Shop Dates**

- Thursday 6th Aug-9am
- Thursday 20th Aug-3.30pm
- Wednesday 9th September- 9am
PARENT OPINION SURVEY
Last Friday a number of families will have received the Department of Education annual Parent Opinion Survey to complete. This is a computer generated confidential survey carried out each year as part of our Annual Reporting process. It is useful for School Council and teachers when working together to continually improve the programs and services we offer our families. It is a random survey. For those families who receive a survey, we appreciate you taking the time to complete this. If you have any questions please see Michael or myself.

PARTNERSHIP WITH OUR JAPANESE SISTER SCHOOL
MORI HIGASHI PRIMARY
Next week we warmly welcome three boys from Mori Higashi Primary School in Japan to our school for a few days. They are year 5/6 students from our sister school in Yokohama visiting Australia for a week in total and spending three days at school. Yoshida-sensei has been leading this partnership between the two schools and we look forward to meeting these students as they learn about school life at Carnegie and a little more about Australia.

Three families have very generously offered to be homestay families during their stay. On this occasion the visit is short and only involves a very small number of students but we hope to make this program a larger part of our Japanese program in the years ahead.

HELP SHAPE THE STATE OF EDUCATION
Education influences every corner of our society and is the key to ensuring our state remains one of the world’s best places to live in for the decades ahead.

The Department of Education is currently undertaking a consultation process seeking the views of all stakeholders, as they believe it is vital all have the opportunity to contribute. If you are interested in sharing your thoughts and opinions please join the consultation at www.education.vic.gov.au/Pages/educationstate.aspx.

The consultation closes on the 31st July 2015.

COFFEE & CHAT INVITE
As mentioned in the last newsletter, Michael and I would like to invite interested parents to the staffroom for a cuppa and a chat on Monday 3rd August after our Monday morning assembly. At this time we are available to answer general questions and further discuss our school programs and practices, our goals and priorities and our hopes for the future.

CURRICULUM DAY - NO SCHOOL ON FRIDAY 28th August
There will be a pupil free day on Friday 28th August. This day will provide professional training sessions for our teachers in the area of numeracy. Before and After Care are offering a program for interested parents on this day.

TRAMWORKS-Saturday 15th-Tuesday 18th August
We have been advised that maintenance works will be occurring on the tram lines and overhead wires during the weekend of 15th-18th August. As a result, Truganini Rd at the corner of Glenhuntly Rd will be closed during this time. We believe this will impact on Monday school drop off and pick up times and any hall bookings over the weekend. You will still be able to access Truganini Rd and the school from Neerim Rd. Appropriate traffic management will occur over this time.

WORD STUDY AT CARNEGIE PRIMARY SCHOOL – By Mrs Laing
Have you ever been asked to spell an unfamiliar word and found yourself reaching for the pen to scribble your attempt down? If you have, this may be because you want to visually see if the word looks correct. You may notice as you are writing the word down, you automatically start with the beginning sound, then break the word into parts or syllables and sound out those parts of the word to determine the pattern of letters that are needed in order to spell this unfamiliar word.

As adults we are able to make plausible attempts at spelling unfamiliar words through our daily experiences and our educational opportunities. When it comes to children learning to spell, we aim to provide the children with learning opportunities that will scaffold the above.
process. Your child will be immersed in literature from the moment they begin school. Through reading and writing, they will look at the way letters are formed, learn the sounds letters and groups of letters will make and discover new and exciting vocabulary.

Our approach to word study is to start this scaffolding process by equipping children with the skills and knowledge of Phonemic Awareness. This is teaching children the beginning, end and middle sounds of words, looking at syllables, rhyme etc. They will then discover patterns within words. This stage looks closely at digraphs, blends, consonants, vowel combinations, root words and base words, prefixes and suffixes.

Children will be exposed to a variety of vocabulary (both familiar and unfamiliar) and discover meaning of words. This process is to allow children the skills to make plausible attempts at unfamiliar words.

Your child will come home with words that need to be practised that are both familiar and unfamiliar. They are practising the skills of finding patterns within words, isolating sounds within words and building vocabulary.

In order to determine how well your child is going in word study, we formally assess, but more importantly look closely at how well your child transfers this knowledge into their writing and how confident are they in using the skills taught to form unfamiliar words.

What can you do at home to support word study?

1. Read a wide variety of literature with your child.
2. Discover new and exciting words together.
3. Look at patterns within words – notice commonalities.
4. Break word down into parts.
5. Practise the homework words that are sent home. Look closely at the patterns within those words and help your child use them in their writing.

We look forward to your continued partnership with ensuring your child becomes a confident and capable learner.

WORDS OF WISDOM – What you do today can improve all of your tomorrows

Linda Jones & Michael McCarthy

NATIONAL LITERACY & NUMERACY WEEK 2015

This year the National Literacy & Numeracy week falls between Monday 31st August and Friday 4th September. As usual we will be holding our VIP/Special Friends’ afternoon during this week. Also, there will be a writing competition for students, with several categories that will cater for all ages.

We will be supporting the work of the Indigenous Literacy Foundation by holding a Great Book Swap on national Indigenous Literacy Day Wednesday 2nd September. To take part students need to bring along a book that they are happy to part with. All books will be available to purchase with a gold coin donation. Funds raised will be sent to the foundation. It will purchase books for Indigenous children in remote areas of Australia.

TUESDAY 1st September. VIP/Special Friends’ afternoon
WEDNESDAY 2nd September. GREAT BOOK SWAP
FRIDAY 4th September. Writing Competition winners announced

VIP/SPECIAL FRIENDS’ AFTERNOON

On Tuesday 1st September our school is celebrating VIP/Special Friends’ afternoon. This is an opportunity for students to invite guests to school to share their work and our very engaging learning spaces.

The afternoon will commence at 2:15pm and include visits to classrooms followed by afternoon tea in the school hall where our visitors will be entertained by some of our violin students.

Now is the time to invite your VIP/Special Friend so they are free to join us on Tuesday 1st September at 2:15pm.
PARENTING IDEAS — KEEP CHILDREN SAFE IN PUBLIC

There is a strong shift away from the old rule of “never talk to strangers” to “never go anywhere with anyone without asking permission first”. A child who has been taught to never talk to strangers may feel they have nowhere to go if they find themselves lost in a shopping centre or other public place.

Five ways to enforce the new rule:

1. Never go anywhere with anyone without asking permission first
   This is the new fundamental rule to keeping kids safe. This rule must NEVER be broken. Regardless of if it is a school, public or family function, work with your children to ensure they always ask an adult for permission before going off with ANYONE. Use tempting scenarios that are relevant to your child, such as puppies or toys, and discuss safe options and strategies in each case.

2. Your personal alarm
   Children have an innate sensitive personal alarm, which we can teach them to use. This is their natural defence system. Work with them to identify and recognise the physical and environmental signals that cause their alarm to sound. Knowing that a rush of adrenalin will cause physiological changes in our bodies and activate our personal alarm is a good start. A child’s personal alarm will present the same physical and emotional cues that an adult’s will.

3. Trust your instincts
   Have you ever gotten “the creeps”? Maybe it’s the idea of snakes, mice or heights that does it for your child. Encourage them to draw on how it feels when they get the creeps. Instincts are those feelings you get when something or someone makes you feel uncomfortable. Instincts are the physiological changes that happen to our body when our personal alarm goes off.

4. Personal space vs. safety zone
   Most kids understand the concept of personal space. How many times have we heard, “Stop invading my personal space!” Most people feel comfortable within an arm’s length of others. However, do your kids recognise their safety zone? Teach your child to be aware of their surroundings. If a “strange” person is too close, suggest they back away and maintain their safety zone. A safety zone is much bigger than your personal space – at least three giant steps bigger.

5. Safe places, safe people
   There are times when a child must ask for help quickly and instinctively. We already know that not all strangers are bad, that most strangers will help a child who is lost or upset. It is situations that are safe, not places. Talk with your child and reinforce that he or she must ALWAYS use his or her skills with ALL people, including those presumed safe. Encourage your child to tell an adult they trust when someone or something has frightened them. As parents we need to empower our children with self-confidence and trust in their ability to sense when something is just not right. It doesn’t matter if they can articulate it; they just have to feel it.

To find out more about Catherine Gerhardt’s great work about keeping kids safe online and offline visit Kidproofsafety.com.au

Visit: www.parentingideas.com.au for more ideas from Michael Grose

LOST PROPERTY

The items have been in lost property for a number of months. If any of these belong to your child, please see the staff in the office.
The year 3 students completed a Music program at the end of last term. We have been learning about elements of music such as beat, rhythm, pitch, melody, dynamics, tempo and form through singing games, songs, movement activities, listening activities and playing percussion instruments.

We developed our singing through a focus on Silly Songs and had a good laugh! We have learnt to recognise and create our own musical ostinatos and wrote our own song lyrics to sing to the class. In small groups, we created soundscapes for a Journey into Space and performed them to the class. We used voice and percussion instruments and applied our knowledge of the music elements to tell the story of this journey.

Here we are in action!
A great annual activity for the Year 6s in Arts class is making a bollard. The bollards are based on Jan Mitchell’s bollards in Geelong. This is a great way for us to show our passions and the things we love in an art form. We made them from cardboard cylinders and papier mache and many other materials to create and modify to make it our own. The bollards were displayed at school and many people were impressed with the creativity of our Grade 6 students. Many of the younger students at our school can’t wait until it is their turn to make their very own bollard.

Emily Cox, Arts Captain 2015.
Our Year 6 students have also been working hard over the past couple of months to receive their digital licences. As part of the Alannah and Madeline Foundation, students received their certificates after successfully completing challenging questions about the safe and appropriate use of technology. Students were required to complete online tests on 8 different modules. These included Digital Devices, Protecting Privacy, Searching & Researching, Creating & Sharing, Social Networking & Gaming, Communicating Safely Online, Friends & Strangers and Managing Money & Online Credits. Congratulations!

Photo: Some of our Digital Licences recipients and our eSmart sign.

You may have noticed our new sign on the school fence. We have worked hard over the past couple of years to gain our eSmart accreditation. This means we have effective plans, policies and practices in place to facilitate the safe and responsible use of technology. Our ICT Curriculum Team will continue to review all aspects of our eSmart program to ensure we maintain our accreditation into the future.
ICAS DIGITAL TECHNOLOGIES RESULTS

The following students received ICAS certificates for Digital Technologies.

**MERIT – top 45% in state**
- Petar Year 3
- Seif Year 3
- Milena Year 3

**CREDIT – top 35% in state**
- Sai Year 3
- Daniel B Year 3
- James Ge Year 3
- Keeley Year 3
- Charles Year 3
- Alex Year 4
- Aidan Mc Year 4
- Lachlan S Year 4
- Ani Year 4
- Om Year 4
- Andrew Year 5
- Kevin Year 5
- Shreya Year 5
- Ishwaran Year 5
- William Year 5
- Jules Year 6
- Jenna Year 6
- Jake Year 6
- Tim Year 6
- Aditya Year 6

**DISTINCTION – top 10% in state**
- Harshitha Year 3
- Jude Year 3
- Shubhang Year 4
- Sarish Year 4
- Dragos Year 4
- Daniel M Year 4
- Aaron Year 4
- Harrison Year 5
- Olivia Year 5
- Grace W Year 5

**HIGH DISTINCTION – top 1% in state**
- Matthew C Year 4
- Isha Year 6

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

Shaul S 1A  
Joshua S Prep A  
Elsie B Prep B  
Michael I 5B  
James G 3D

Fox in Socks, A Fly Went By  
Scaredy Boo!  
Wildwood  
Treasure Fever!  
The 52-Story Treehouse

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Teacher Talk with….

Mrs Dell

Today we talk to Mrs Dell who teaches 2A on a Tuesday and runs the music program for the rest of the school. This week’s photo is by Georgia in 6A.

Did you grow up in Melbourne?
Yes. I have always lived in Melbourne. I grew up in North Fitzroy opposite a huge park where we spent much of our time playing with the neighbourhood kids.

When you were young, what was your favourite pastime?
Building tree houses and cubbies with my sister and my cousins in the garden.

What were your favourite subjects at school?
Music! I had amazing music teachers and I loved being in all the music groups before and after school. In year 12 I got to do Music Performance as a subject which really meant I got to play my flute heaps! I did lots of homework for that subject, it was the best.

How long have you been teaching at Carnegie PS?
I started in 2003 but have had a couple of years off to have my kids. I love that Mrs Grimm was one of the first teachers I got to work with and here I am teaching with her 12 years later!

You’ve been taking all the students for music this year. How is that program going?
I love it. I consider myself very lucky to have such an amazing job. We have lots of fun and I think most kids love listening to and creating music. My favourite thing is hearing children singing the songs we sing out in the yard at lunch.

What do you enjoy doing on the weekends?
I love picnics in the park with my family and catching up with friends.

Have you travelled much and if so do you have a favourite destination?
I have travelled lots and love going to new places. I loved spending Christmas in Zurich, Switzerland when I was younger. I skied on Christmas day and our friends skied to school! What is something that people would be surprised to know about you?
I was a rower in the 1st crew at secondary school.

If you could have dinner with 3 famous people from the past or present, who would they be?
Roald Dahl (author), Ludwig van Beethoven (composer), Madonna (singer/songwriter).

Mrs Dell in a bit more than 30 Seconds…

Favourite food: Anything Thai!

Footy team: Collingwood! In my first year of teaching I taught Preps and had a gorgeous little boy in my class called Jordan who was drafted into Collingwood this year! What a superstar. I wish I could say I taught him everything he knows about football but maybe I helped him to realise that anyone can achieve their dreams if they work hard enough!

Favourite band/singer: That’s a tough one. There are SO MANY awesome bands and musicians out there. I would have to say Miss Harley because of all the amazing serenades she has given me over the years…. and the Arctic Monkeys… and Phil Collins.

Favourite TV show: My Kitchen Rules.

Favourite Movie: Zoolander!

Ideal Holiday: A beach holiday with perfect blue water and white sand. Somewhere I can go snorkelling and see plenty of wonderful sea creatures and where my kids can explore the rock pools.

Siblings: My older sister Emily.

Children: I have a son and a daughter. Barney is 4 and super cheeky. He loves building things and playing with his cars and trains. Lila is 2 and absolutely hilarious. She giggles for most of each day. She likes playing anything outdoors and annoying her brother.

Pets: The most perfect cat in the world, Nelly. She is Burmese and my best friend in the whole world. We understand everything the other one is saying… which is usually feed me, entertain me and I just want to sleep.

Hobbies: I love listening to music, knitting and sewing. I also love spending time at the beach with my family and walking and fishing. But my absolute favourite hobby is reading great books. I could read all day long.

What is the most important thing you’d love your students to learn from you?
We never stop learning and that makes life exciting. Big dreams are possible for little people. “You have brains in your head, you have feet in your shoes. You can steer yourself any direction you choose” (Dr Seuss).
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call
Rachel: on 0499 777 601 or email: accounts@ylv.com

A copy of the enrolment and booking form can be downloaded through our website on www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50

After School Care
Permanent Booking: $14
Casual Booking: $15

After School Care News

Welcome back to a new term. Hope you all got to spend some quality time with your families over the holidays.

Being a new term, it is a good time to inform the service of any changes to your child’s enrolment form. This could be anything from your email address (this needs to be correct in order to send your invoices) /contact numbers/ medical/health care needs/conditions, that the service should be aware of/people that you authorize to be able to collect your child from the service etc.

Please also inform the service of any changes in your booking arrangements.

We are also making some changes to our menu, to accommodate for the more colder months:
For afternoon tea on Fridays we will be having “Mini Pizzas” and for Breakfast on Wednesdays we will be offering Hot Chocolate with Pancakes.

OSHC TEAM
HOT CHOCOLATE DAY
Hot Chocolate Wednesday will continue throughout Term 3, except for during the 2 weeks of swimming. Children will need to bring $1 and a plastic cup.

ANOTHER LOCAL BUSINESS COMES ON BOARD
Our local Chemart Chemist (75 Koornang Rd-the old Galatis Pharmacy) will be donating 5% of all sales directly to Carnegie PS. Just pop your receipts in the box behind the counter and every 3 months they will make a donation to the school. As an added bonus, if you put your name and phone number on the back of your receipt you will go into the draw to win a $50 hamper every 3 months too!
Don’t forget we have similar deals at our local Caltex and Barry Gardiner Butcher where you put your receipts in the box and they will donate directly to Carnegie PS.

BUNNINGS BBQ
We are running a BBQ at the South Oakleigh Bunnings on Saturday 8th August. If you are able to help out by doing a two hour shift please contact Sandra Rowlands, our BBQ Coordinator; slr72@bigpond.net.au. We still need some people for the morning shifts in particular.

SAVE THE DATE
Early in Term 4 on Saturday 17th October, we will be holding a trivia night. It will be at the St Anthony’s Hall on cnr of Neerim and Grange Rds (where we had Bogan Bingo last year). It will be a “Spring Racing Carnival” theme and a whole heap of fun!

NEXT PFA MEETING
Our next meeting is next Monday 17th August at 7.30pm. Hope to see you there!

Leesa Needham Ph: 0408 556 669 leesa.n@optusnet.com.au
Join Drama Time at Carnegie Primary!

Grade 3 - Grade 6 Mondays 1:45pm - 2:30pm in the Hall
Grade 1 - 2 Fridays 1:45pm - 2:30pm in the Hall

To enrol visit www.dramatime.com.au and click enrollments or phone 9525 9977

Only $14.00 per class!
Enrollments open throughout the term.

"Eden loves her Drama class. She always comes home on Tuesdays with great stories from the session."
Parent
St. Finbar's PS Brighton

"Thank you so much for having Saskia. She talks about Drama Time constantly and just loves it. I love hearing about the wonderfully creative things she does in that class."
Parent
Carnegie PS

"Enrique's confidence has increased enormously over the last few years thanks to Drama Time."
Parent
Brighton Beach PS
CHADSTONE CRAFT MARKET

The Chadstone Craft Market is a great place to be because the stall holders are all very friendly people and offer fantastic hand crafted items – and of course it is an INDOOR market and warm!!!!

The next CHADSTONE CRAFT MARKET is on Saturday 8 August 2015 at the Phoenix Park Community Centre, East Malvern, from 10am to 3pm.

The range of offerings is phenomenal - jewellery, soy candles, baby’s clothes, scarves, mittens, beanies, 3D greeting cards, gift wrap, handmade nougat, jams and preserves, face painting, figurines, cards, necklaces, animal beds, hair accessories and much more. Not to forget the BBQ sausage sizzle on the way in or the glorious coffee/tea and scones at the cafe as you ponder the next purchase.

The Market is run by the Rotary Club of Chadstone East Malvern – so we know that ALL OF THE FUNDS will be spent on great community projects.

Club Website: www.rotarychadstone.org.au
Facebook Page: Chadstone Craft Market

Potential Stall Holders
If you might be interested in a stall site please contact Paul Rake at paul.rake@bigpond.com
Judo is a Japanese martial art that improves confidence, discipline, coordination, fitness, and strength.

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VENUES:
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- Ardrie Park
- St John’s Tennis Club
- Solway Primary School
- Korowa Anglican Girls School

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Where: Carnegie Primary School Hall
Time: 7.30pm - 8.30pm

First Class FREE!
Try this Thursday!
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