Please note the following dates in your diary

TERM 3—2014

Wednesday 23rd July
Grade 1 Excursion
Prep Excursion-The Gruffalo
School Council Meeting Staffroom 7.30pm

Thursday 24th July
9am Second Hand Uniform Shop
Grade 2 Excursion
PFA Hot Chocolate Day

Friday 25th July
9am Assembly in hall
Walk for the School/Crazy Hair Day

Monday 28th—Wednesday 30th July
Grade 4 Camp

Wednesday 30th—Friday 1st August
Grade 3 Camp

Tuesday 5th August
9am Second Hand Uniform Shop

Wednesday 6th August
Parent Teacher Interviews

Monday 11th-22nd August
School Swimming at GESAC

Wednesday 27th August
Curriculum Day

ICAS - English Test - Change of Date
Due to the year 3 and 4 camp, the ICAS English Test will now be held on:
Wednesday 23rd July (tomorrow).
Josh Acklom
ICAS Co-ordinator

Principal's Report
Growing with the Community
Welcoming, Engaging and Achieving

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

Parents, Teachers and Students Working Together
In the last week of term parents received a half year report on their child's/children's progress. This report provided a snapshot in time of your child's achievements as well as what the school and you the parent can do to support your child's future learning. We look forward to seeing as many parents as possible at our parent teacher interviews to be held Wednesday 6th August. Our year 3 to 6 are once again conducting three way interviews between teachers, student and parents with the students leading the discussion about their learning.

On Friday, we sent home information about our NEW ONLINE BOOKING system to book your interview time with the teacher. It will become active today, Tuesday, 22nd July at 5pm and it will be a case of first in best dressed. We are encouraging those who can most easily attend during the day to do so and leave the more sought after evening times to others.

2014 Swimming Program
Our intensive two week swimming program will be happening for the fortnight from Monday 11th August. This year our program will again occur at the Glen Eira Swim Centre located in East Bentleigh. A note will be sent home shortly outlining more specific details.

Coffee & Chat Invite
We promote an 'Open Door' approach at CPS but as term 3 commences, Michael and I thought it may be nice to offer a 'Coffee and Chat' opportunity to parents, on Monday 4th August after our morning assembly, in the staffroom. At this time we are available to answer general questions, further discuss our school programs and practices, our goals and priorities and our hopes for the future. If this is a forum parents would like to see more of, we will look at offering other opportunities in the future.
WORK AROUND THE SCHOOL OVER THE HOLIDAYS

Significant monies are allocated to curriculum programs and classroom resources, as well as ongoing maintenance and improvement to our facilities is also of importance. Over recent weeks we have:-

• installed a new air conditioner in Ms Harley’s grade 5 classroom
• installed new pin boards in Ms Travers and Miss Taing’s grade 3 and grade 4 classrooms, new noticeboards in our learning centre and new display boards in our concrete stairwell. Special thanks to our PFA for funding these.
• modified the wire fence on the corner of Graceburn Avenue and Glenhuntly Road to widen the footpath a little. We hope this will address some of the traffic congestion issues that occur before and after school.
• installed some metal covered way outside of Ms Lawerson’s and Mr Pollard’s grade 3 classrooms. This will give a little protection from the elements, particularly in wet and hot weather.
• strengthened the balustrade leading up to the hall entrance.

STUDENT ENGAGEMENT & WELLBEING

A very important goal at Carnegie PS is to develop students’ personal and social learning skills which will enable them to be successful, confident and tolerant individuals, able to contribute positively to society. We focus strongly on maintaining and fostering our school as a learning community, which values interactions between and contributions from students, parents, teachers and the wider community.

Below is small section from our Student Engagement & Wellbeing policy that outlines the broad rights and responsibilities for students, staff and parents.

<table>
<thead>
<tr>
<th>Students have the right to</th>
<th>Staff have the right to</th>
<th>Parents have the right to</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Feel safe and accepted</td>
<td>• Expect to be able to work in an atmosphere of order and cooperation</td>
<td>• Know that their children are in a safe, supportive learning environment where they are treated fairly and with respect.</td>
</tr>
<tr>
<td>• Be treated with respect, consideration and tolerance</td>
<td>• Use discretion in the application of rules and consequences</td>
<td>• Expect a positive and supportive approach to their child’s learning</td>
</tr>
<tr>
<td>• Learn and play without interference</td>
<td>• Receive respect and support from the school community</td>
<td>• Expect communication and participation both in their child’s education and behaviour</td>
</tr>
<tr>
<td>• Express needs and concerns and gain a fair and sympathetic hearing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Be treated equitably</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Expect that personal or community property will be respected</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>All students have a responsibility to</th>
<th>All staff have a responsibility to</th>
<th>All parents have a responsibility to</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Act in a safe manner</td>
<td>• Build positive relationships with students as basis for engagement and learning</td>
<td>• Build positive relationships with members of the school community</td>
</tr>
<tr>
<td>• Respect the rights and needs of others</td>
<td>• Use and manage the resources of the school to create stimulating, safe and purposeful learning environment</td>
<td>• Ensure students attend school and have the appropriate learning materials and uniform</td>
</tr>
<tr>
<td>• Listen to the opinions of others</td>
<td>• Treat all members of the community with respect, fairness and dignity</td>
<td>• Promote respectful relationships</td>
</tr>
<tr>
<td>• Respect their own property and the property of others</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Accept the consequences of their behaviour</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We do pride ourselves on the positive school environment we promote at CPS but it is unrealistic to think that problems may not at times arise. Our students usually act respectfully and interact with one another in positive ways, enjoying playing and learning together. The main issues that are dealt with would be children at times being too rough in their play, disagreement in relation to rules of a game or children being a little thoughtless or unkind with their words. Some issues the children are able to resolve themselves while on other occasions teachers assist. If children do break a school rule or show a lack of respect for their peers we also have ‘Behaviour’ proformas where incidents are recorded and note is made of the relevant consequence of this poor behaviour. Children may be asked to take time away from their play to reflect on their poor behaviour. For more serious incidents parents are contacted and appropriate action taken.

If parents have specific concerns about an incident, please follow up diligently with your child’s teacher, Michael or myself in order for a positive resolution to occur as diligently as possible.

RELIGIOUS EDUCATION
At the end of last term, in line with new government guidelines, new notices were sent out to families whose children were participating in Religious Education. Only a small number of those notices have been returned. If signed consent is not received, your child will be withdrawn from R.E. If you wish your child to continue R.E., please return the consent form ASAP. A new copy of the notice and consent form can be obtained from the office. No R.E. program is occurring at the moment.

REVIEWING OUR SUN SMART POLICY
Please find attached a copy of our Sun Smart Policy that has been recently reviewed by staff and School Council for your consideration. Your feedback is appreciated.

WORDS OF WISDOM
As simple as it sounds, we all must try to be the best person we can by making the best choices and by making the most of the talents we’ve been given.

Linda Jones & Michael McCarthy

MICHAEL GROSE PARENTING IDEAS
Healthy ways for kids to manage their emotions

What training did you get from your parents in recognising or regulating your feelings – in other words, in managing your emotions? If you are like me, you didn’t get much really constructive help at all. “Don’t worry! It will all turn out right!” was about the extent of the emotional management in my house, and I suspect in most other houses at that time.

I guess that’s why many people automatically default to ineffective ways of dealing with their feelings – such as avoidance, denial and straight-up worrying – when difficult emotions emerge.

Those ineffective strategies are then passed onto their children. Little wonder that anxiety, anger and apathy are commonplace among today’s children and young people, even though we live in affluent times.

Sometimes, despite what we were taught, it’s better to find ways to deal with negative feelings rather than avoiding them. Avoiding them can allow them to overwhelm us or cause us to act out. Here are seven healthy ways to manage your emotions that you can pass on to your children:

Breathe deeply
The trick here is to take deep breaths, rather than shallow breaths. The easiest way to breathe deeply is to sit up straight (or stand up straight). Count to 3 quietly while breathing in through your nose, and count to 5 while breathing out. Breathe slowly and deeply. You may even feel a little ‘heady’, which indicates deep (and low) breathing.

Find a favourite relaxation exercise
There are many instant relaxation exercises you can use to change your emotional state. My favourite way to manage nerves and tension is to tense my body for 3 seconds and then relax. Repeat this a number of times and you can’t help but feel calmer. You may even feel a little ‘heady’, which indicates deep (and low) breathing.

Find a favourite relaxation exercise
There are many instant relaxation exercises you can use to change your emotional state. My favourite way to manage nerves and tension is to tense my body for 3 seconds and then relax. Repeat this a number of times and you can’t help but feel calmer. You can isolate part of your body such as your shoulders and arms to release the tension around your neck. There are plenty of quick techniques you can use to relax.

Use a positive reappraisal
Emotions are caused not by an event, but by the way we look at an event. To one person, giving a wedding speech is a chance to strut...
their stuff (so they feel excited), while to someone else it is nothing but a nightmare (so they feel anxious). Change the way you view something and you’ll better be able to manage your emotional response. “This is a challenge, not a problem” is a catch-all reappraisal. The more specific the reappraisal the more effective it will be.

Use positive, REALISTIC self-talk
Ever talked yourself out of doing something exciting, new or challenging before you’ve even started? Maybe you’ve said something like: “I’ll never be able to do that” or “This will stress me out big time” or “I’m no good at….”? I know I have. Next time you catch yourself talking yourself (or something else) down, replace the negative with something realistic but more positive. Something like “I’ve done it in the past and I survived. So I should be able to do it again.” Repeat this a few times and your emotional state will shift to a better one.

Exercise
Exercise releases endorphins, nature’s feel-good chemical, which will move your mood to a better state. The paradox is that we often don’t feel like exercising when that’s exactly what we really need. Don’t let those feelings stop you. Going for a run, walking the dog or even a playing a game outside with the kids is the very thing you need to feel better.

Distract yourself
A healthy distraction, such as phoning a friend, reading a novel or watching a comedy is a way many people use to manage difficult emotions. It’s a highly recommended strategy for natural worriers! It’s amazing how much better a situation will seem after giving your mind a short break from it.

Have constructive habits and hobbies
One of the tenets of good emotional health is that a person needs hobbies and interests that lift them up and make life enjoyable. Single-tracked lives – all work and no play – are recipes for emotional disaster. If you can relate to this, then I suggest you take the time to find a hobby or interest that juices you up. The same, of course, holds for kids. All work and no play makes … well, it’s hard to hold it together if you are feeling stressed all the time.

It’s important that as parents and teachers we practise good emotional management techniques ourselves so we are better placed to pass them on to kids. The upside is that’ll we’ll feel better, make better decisions and be more effective as parents and teachers as well.

This is an extract from “15 right ways to manage emotions”, a special report available at Parentingideasclub.com.au

2nd Hand Uniform Shop Hours-Term 3
Thursday 24th July – 9.00am
Tuesday 5th August – 9.00am
Tuesday 26th August – 3.30pm
Tuesday 16th September – 9.00am

C.P.S SUNSMART Policy

Rationale:
At Carnegie Primary School it is considered a priority that all students and staff are protected from skin damage caused by the sun.

Aim:
This SunSmart policy provides guidelines to:
• Ensure all students and staff have some UV exposure for vitamin D.
• Ensure all students and staff are well protected from too much UV exposure by using a combination of sun protection measures whenever UV levels reach 3 and above.
• Ensure the outdoor environment is sun safe and provides shade for students and staff.
• Ensure students are encouraged and supported to develop independent sun protection skills.
• Support duty of care requirements.
• Support appropriate OHS strategies to minimise UV risk and associated harms for staff and visitors.
Implementation:
A combination of sun protection measures are used for all outdoor activities from September to the end of April and whenever UV levels reach 3 and above.

Healthy physical environment

1. Seek shade
The school council makes sure there is a sufficient number of shelters and trees providing shade in the school grounds particularly in areas where students congregate e.g. lunch, outdoor lesson areas and popular play areas.

The availability of shade is considered when planning all other outdoor activities and excursions.

In consultation with the school council, shade provision is considered in plans for future buildings and grounds.

Students are encouraged to use available areas of shade when outside.

Students who do not have appropriate hats or outdoor clothing are asked to play in the shade or a suitable area protected from the sun.

On days of extreme heat a ‘hot day’ timetable will be invoked. This will mean that students will be permitted a break to go to the toilet and fill drink containers/have a drink. Students will then return to classrooms for passive recreational activities for the duration of the break.


Healthy social environment

2. Slip on sun protective clothing
Sun protective clothing is included in our school uniform / dress code and sports uniform. School clothing is cool, loose fitting and made of densely woven fabric. It includes shirts with collars and elbow length sleeves, longer style dresses and shorts.

3. Slap on a hat
All students and staff are required to wear hats that protect their face, neck and ears, i.e. legionnaire, broad brimmed or bucket hats, whenever they are outside. Baseball or peak caps and visors are not considered a suitable alternative.

4. Slop on sunscreen
Students must provide their own SPF 30 or higher broad spectrum, water resistant sunscreen.

   AND / OR
   The school supplies SPF 30 or higher broad spectrum, water resistant sunscreen for staff and students’ use.

   Sunscreen is applied at least 20 minutes (where possible) before going outdoors and reapplied every two hours if outdoors.

   Strategies are in place to remind students to apply sunscreen before going outdoors (e.g. reminder notices).

5. Slide on sunglasses [if practical]
Where practical students and staff are encouraged to wear close fitting, wrap-around sunglasses that meet the Australian Standard 1067 (Sunglasses: Category 2, 3 or 4) and cover as much of the eye area as possible.

Learning and skills

SunSmart behaviour is regularly reinforced and promoted to the whole school community through newsletters, school homepage, parent meetings, staff meetings, school assemblies, student and teacher activities and on student enrolment.

SunSmart behaviours will be stressed as part of Fitness and PE programs, including timetabling of events to reflect the SunSmart policy.

Engaging children, educators, staff and families

Staff and families are provided with information on sun protection and vitamin D through family newsletters, noticeboards and our school website.

As part of OHS UV risk controls and role-modelling, when the UV is 3 and above staff, families and visitors:
wear a sun protective hat, covering clothing and, if practical, sunglasses when outside.
apply sunscreen.

Evaluation:
The Health/PE coordinator will review the effectiveness of this policy each year.

Review SunSmart behaviours of students, staff, parents and visitors and make recommendations for implementation.

Assess shade provision and usage and make recommendations for increase in shade provision.

Update and promote curriculum materials relevant to SunSmart activities.

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was ratified on:
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan S</td>
<td>Prep A</td>
<td>For being an amazing “Pete Persistence” with your writing and for being so “Oscar Organised” as our News reporter. Feel proud!</td>
</tr>
<tr>
<td>Khushi K</td>
<td>Prep B</td>
<td>For being so welcoming towards our new classmate. You are such a kind and thoughtful friend. You fill my bucket!</td>
</tr>
<tr>
<td>Dharshan M</td>
<td>Prep C</td>
<td>For having such a wonderful smile that you light up the classroom. You have excelled at school this term. Well done!</td>
</tr>
<tr>
<td>Grady K</td>
<td>Prep C</td>
<td>For being such a hard worker in our Literacy Groups. We are amazed at your fantastic progress. Keep up your great effort and your “BIG” smile.</td>
</tr>
<tr>
<td>Erica Y</td>
<td>Prep D</td>
<td>For your wonderful effort and for trying in all areas of your learning. Your smile makes us so happy.</td>
</tr>
<tr>
<td>Tanushi J</td>
<td>1A</td>
<td>For her fantastic participation during cooking group. Keep up the great team work, Tanushi!</td>
</tr>
<tr>
<td>Grace W</td>
<td>1A</td>
<td>For making such a great effort during writing. You’re a superstar!</td>
</tr>
<tr>
<td>Jonathon L</td>
<td>1B</td>
<td>For being so friendly and caring to those around you. You help others to feel welcome in our learning environment.</td>
</tr>
<tr>
<td>Dominic N</td>
<td>1B</td>
<td>For your determination and focusing your energy on a task until it is done. You are super!</td>
</tr>
<tr>
<td>Maddie H</td>
<td>1B</td>
<td>For your friendliness towards everyone in our learning area. Thank you for making everyone feel appreciated and included.</td>
</tr>
<tr>
<td>Kim C</td>
<td>1B</td>
<td>For your hard work this semester. Your growth in all that you do is incredible. We are so proud of you!</td>
</tr>
<tr>
<td>Abbeygael J</td>
<td>1C</td>
<td>For her confidence in trying out new strategies during our CAFE reading sessions. I love your enthusiasm, Abbeygael.</td>
</tr>
<tr>
<td>Natalie P</td>
<td>2 A</td>
<td>For her excellent work writing Limericks. Well done, Natalie!</td>
</tr>
<tr>
<td>Milena H</td>
<td>2 A</td>
<td>For making a great effort to improve her public speaking skills. I’m so proud of you, Milena!</td>
</tr>
<tr>
<td>Jack J</td>
<td>2B</td>
<td>Rhyming writing</td>
</tr>
<tr>
<td>Lily S</td>
<td>2B</td>
<td>Money recognition.</td>
</tr>
<tr>
<td>Darcy H</td>
<td>2B</td>
<td>For your awesome reading skills. Love your work!</td>
</tr>
<tr>
<td>Lily C</td>
<td>2B</td>
<td>For your persistence in improving your writing using connectives. You’re a legend.</td>
</tr>
<tr>
<td>Leo M</td>
<td>2C</td>
<td>For writing such clever Limericks during our poetry focus. I loved your enthusiasm and willingness to share your ideas.</td>
</tr>
<tr>
<td>Niya B</td>
<td>2C</td>
<td>For settling so well into our classroom and making friends so quickly. Well done!</td>
</tr>
<tr>
<td>Chloe B</td>
<td>3A</td>
<td>For going above and beyond for her Natural Disasters project. Chloe, your interview was so well organised and professional. Great effort!</td>
</tr>
<tr>
<td>Joanna K</td>
<td>3A</td>
<td>For presenting not one, but two Natural Disaster projects. Joanna, it was fabulous to see you so invested in your learning. I was so impressed.</td>
</tr>
<tr>
<td>Nancy B</td>
<td>3B</td>
<td>For your outstanding Natural Disasters project. You presented it to the class in a clear and confident manner. Well done, Nancy!</td>
</tr>
<tr>
<td>Tali B</td>
<td>3 C</td>
<td>For your fantastic video recreation of Christchurch Earthquake as part of our inquiry on Natural Processes. Your acting skills I impressed us all. I can hear Hollywood calling your name.</td>
</tr>
<tr>
<td>Harrison E</td>
<td>4 A</td>
<td>For his enthusiasm in all his maths work and for his highly imaginative ‘The Magic Box’ poem.</td>
</tr>
<tr>
<td>Grace W</td>
<td>4A</td>
<td>For her outstanding imagination and creative ideas for her ‘The Magic Box’ poem. And for always being such a fantastic friend.</td>
</tr>
<tr>
<td>Noah W</td>
<td>4 B</td>
<td>For his persistent attitude to his literacy and numeracy learning. Your motivation is AMAZING!</td>
</tr>
<tr>
<td>Ria S</td>
<td>4B</td>
<td>For her enthusiasm for punctuation and grammar. You are an editing superstar! Keep it up.</td>
</tr>
<tr>
<td>Elizabeth W</td>
<td>4B</td>
<td>For being a wonderful member of grade 4. You are a super helper in all areas of the classroom. You are a star.</td>
</tr>
<tr>
<td>Daniel M</td>
<td>4B</td>
<td>For your exceptional work in inquiry. Your enthusiasm and knowledge on natural disasters is fantastic.</td>
</tr>
<tr>
<td>Student</td>
<td>Class</td>
<td>Award</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Adam R</td>
<td>4C</td>
<td>For his beautifully written poem. Look out Shakespeare! Adam is here! I can’t wait to read more of your works of Art.</td>
</tr>
<tr>
<td>Shreya K</td>
<td>4C</td>
<td>For her amazing ability to solve worded number problems. Your attention to detail is exceptional.</td>
</tr>
<tr>
<td>Shiv P</td>
<td>5A</td>
<td>For his outstanding contributions to our reading comprehension in Italian. Awesome translating, Shiv!</td>
</tr>
<tr>
<td>Max W</td>
<td>5A</td>
<td>For his dedication towards improving his handwriting. The hard work is paying off, Max. Your writing is getting better every day!</td>
</tr>
<tr>
<td>Emma L</td>
<td>5A</td>
<td>For her phenomenal term 2 reflections. Your creative approach inspired the entire senior school. I’m so proud of you.</td>
</tr>
<tr>
<td>Sai Doddi</td>
<td>5B</td>
<td>For reaching so many personal milestones during your first camp this year. You were very brave and tried so hard. Outstanding!</td>
</tr>
<tr>
<td>Kara W</td>
<td>6A</td>
<td>For your wonderful inquiry work and presentation. The ease with which you spoke to your peers, and your confidence, was wonderful to see.</td>
</tr>
<tr>
<td>Naomi J</td>
<td>6A</td>
<td>For the confidence you showed when performing at camp. We saw a different side of you emerge and we loved it!</td>
</tr>
<tr>
<td>Mia C</td>
<td>6B</td>
<td>For your beautiful way with words. Your literacy book is an absolute joy to read!</td>
</tr>
<tr>
<td>Tahlia D</td>
<td>6B</td>
<td>For the way bring beauty to everything you present with your amazing artistic skills. You blew us away with your beautiful singing at camp. Wow!</td>
</tr>
</tbody>
</table>

**STUDENTS OF THE WEEK**

27th June
Chess Club Results Term 2

It was an interesting term with many new faces in the chess club arena! It has been wonderful to see such fantastic sportsmanship and enthusiasm amongst all of the players, new and old! The results this term were based not only on rankings, but on best and fairest, most improved and persistence.

Congratulations to the overall winners of Term 2!

<table>
<thead>
<tr>
<th></th>
<th>1st Place - Gold</th>
<th>2nd Place - Silver</th>
<th>3rd Place - Bronze</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Blue Group</strong></td>
<td>Andrew V</td>
<td>Isabel L</td>
<td>Adam L</td>
</tr>
<tr>
<td><strong>Red Group</strong></td>
<td>Jake P</td>
<td>Hayden C</td>
<td>Sahil K and Aaron N</td>
</tr>
</tbody>
</table>

If you are interested in joining Chess Club for Term 3 please do not hesitate to see Miss Lawerson. If you already have a notice of interest, please return it ASAP to your classroom teacher or Miss Lawerson.

BIRTHDAY BOOK CLUB

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

| Isabella A 3A                | It’s a Girl Thing | Rising Star     |
| Anastasia A 6A              | Divergent         | The 26-Storey Treehouse |
| Jack C 2B                   | A Proper Little Lady | Underpants Wonderpants |
| Bliss V Prep D              | Beauty and the Beast | Letty’s Christmas |
| Alistair G Prep D           | Poppy’s Secret Wish | Hairy Maclary and Zachary Quack |
| Michael I 4A                | It’s One World     | Hairy Maclary’s Showbusiness |
| Natalia P 2A                | There’s An Awful Lot of Weirdos In Our World |
| Shaul S                     |                   |                   |
| Saskia K                    |                   |                   |

Education Maintenance Allowance   Second Instalment

If you currently hold a Health Care Card and have not put in an application for EMA this year, you could be eligible for the second instalment. Please come into the office if you think you are entitled. Applications close on 1st August 2014.
I.C.T.

STUDENT EMAIL ACCOUNTS

Part of the ICT Curriculum for years 3 to 6 requires students to communicate through email. Most of our upper school students have already received their own personal school email accounts. These accounts can be accessed from gmail.com and have the domain name @carnegieps.vic.edu.au. Students have demonstrated a thorough understanding of the cyber safety issues involved with email and we ask for parents’ support while the students access their accounts at home.

CAMERA CLUB

Last term over half of our year 6 students expressed interest in learning to use digital SLR cameras. We have since started a lunch time Camera Club. Many of our staff and senior students have attended sessions, learning to focus, zoom and use functions including shutter speed and aperture to take the perfect shot! Our Camera Club will continue throughout the year and we look forward to sharing some of our photos in upcoming newsletters.

Mr Acklom
ICT Co-ordinator

Quick! Time is running out!

PREMIERS READING Challenge

C.P.S students must enter all their books online by Monday 1st of September.

The challenge officially closes on 12th of September but I need some time before then to verify all the books entered. Please let me know as soon as possible if you are having any username or password difficulties.

Happy reading!
Janette Taylor
Colour Wheels

The Grade 2’s have been learning how to mix primary colours to make a colour wheel — Gisele Hennequin

Everyone made a really good colour wheel in all different shapes. Finn did triangle shapes, Ashley did a football shaped one. They looked great!

Jacob Baldwin

Australian Girl’s Choir

A note will be sent home to all the girls in Grades 1 to 6, inviting them to take part in a Workshop with Rachel from The Australian Girl’s Choir on

FRIDAY 8th August at 10:30 am.

If you would like your daughter to attend please sign the form and return it to the Office.
Science and Sustainability News

BUMPER BROCCOLI HARVEST
Last term, Sustainability Club children enjoyed the fruits of their labours by harvesting and cooking our broccoli harvest. Everyone agreed that ‘home grown’ organic veggies are much tastier (and healthier) than those bought at the shops. This is the time to get your veggie patch ready for some spring planting when the weather warms up.

CPS ‘NATIVE BEE HOTELS’
The ‘Native Bee Hotels’ made by the Envirostars last term were on display during The Rotary Club of Caulfield Honey Festival during the school holidays. The ‘Bee Hotels’ will be returned to us and will be of great benefit to enhance our local biodiversity. Thanks to Sally Stewart from Glen Eira Council for co-ordinating this biodiversity project.

NATIONAL TREE DAY
National Tree Day is this Sunday 27th July. It is a time to celebrate our many wonderful trees and how they enhance our lives. Consider planting some more trees at home. There are many species that can bring beautiful birds and small creatures to your garden. On Sunday there are also many local opportunities to participate in community plantings and clean ups.
http://treeday.planetark.org/involved/athome.cfm

Mrs Knight.

C.P.S: 4 star Sustainable school
**Walk For The School/ Crazy Hair Day**

This FRIDAY we are holding a walkathon to raise money for the school. Forms went home last week for students to ask people to sponsor them for laps of the school. We are also making Friday Crazy Hair Day to add to the fun and colour of the day! It will be held after recess from 11.30am-1.00pm. Sponsor forms are due back by Wednesday 29th July.

**Hot Chocolate Day is Back!**

Starting this Thursday we will be serving Hot Chocolate at lunchtime on Thursdays for only $1. Students wishing to enjoy this special treat will need to bring along a plastic cup or mug. We will be serving it from the ESL/Violin room between the Prep classrooms.

**SUSHI DAY**

We will be holding another ever popular Sushi Day this term on Tuesday 26th August.

**One for the diary…..**

**Bogan Bingo— Saturday 6th September**

Pop this date in your diaries now! This will be a fantastic fun night of bingo and bogan fashion and entertainment! We will also be having an Auction part to this evening so if anyone is able to donate any fantastic items, please let us know.

Thank-you!

Leesa Needham  
leesa.n@optusnet.com.au

Lisa Anastopoulos  
lisaa75@bigpond.com
YOUTH LEADERSHIP VICTORIA
CARNEGIE PRIMARY SCHOOL OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel: 0499 777 601 Or email: rachel@ylv.com.au
For general enquiries/concerns please contact our Area Manager Sally on: 0402 347 432

You can also use the company’s website to download enrolment/booking forms
Website: www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50
After School Care
Permanent Booking: $14
Casual Booking: $15

AFTER SCHOOL CARE NEWS:

Welcome back to a new term. Hope you all had a lovely break and spent some special time with your families. Being a new term it is a good chance to update contact/medical issues if necessary. It is important that the service is aware of all changes in contact/medical issues in order to provide the best possible care for your child if an issue arises at the service.

If you also need to change your booking status, you can do this through our website on www.ylv.com.au. If you have changed your days please also ensure that you notify the service of the changes that have taken place, either in person or by phone on 0402 043 810.

The service would also appreciate the donation of any recycled items. These can be in the form of boxes, any types of materials, plastic containers etc. The children love to use these sorts of items in their art work.

OSHC TEAM
COMMUNITY NOTICE BOARD -
CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE
PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID
OR UNPAID, PRINTED IN THIS NEWSLETTER

EXCITING LUNCHTIME
DRAMA AT
CARNEGIE PS!!!

Junior class (G1 – 2): Thursday in the hall: 1.45pm – 2.25pm
Senior class (G3 – 6): Monday in the hall: 1.45pm – 2.25pm
Enrolment options are as follows:
Email the information below to contact@dramatime.com.au
Post this form to Drama Time 19 William St,
Balaclava 3183
Or call Drama Time on 9528 8998

Only $14 per class!!

Please do not return this form to the school, return to the Drama Time office only.

Student name: ___________________________ Grade: ______________
Parent name: ___________________________ Mobile number: _______
Email: ___________________________________ Home number: _______
School: Carnegie PS

AN INVOICE WILL FOLLOW AFTER THE ENROLMENT IS COMPLETE.

“The kid’s really love it. They bound of bed on Wednesday mornings because it's Drama Time day!” Parent, Ormond PS

“Elise was so excited to tell me about the amazing fun she had and all the things that she's going to get to do in drama.” Parent, Ormond PS

“Eden loves her Drama class; she always comes home on Tuesdays with stories from the session.” Parent, St Finbar's

“Enrique's confidence has increased enormously over the last few years thanks to Drama Time.” Parent, Brighton Beach PS

For more information please call us on 9528 8998 or head to our website
www.dramatime.com.au

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Need help returning to the workforce?

Speak with an experienced career coach who will support and guide you with:

- Building your self confidence
- Resume Writing and interviewing
- Applying for jobs
- Setting short and long term goals

For your free introductory session call 1300 880 944 or email Shelley.Flett@lftccoaching.com
Parents do you know that there is an instrumental program at your school? Keyboard is taught in a group of 5 or you might want to consider a smaller group of 2 or even private lessons for students who might wish to sit for exams. These lessons are offered the students in grades 2-6

Enrolment forms are available at the school office; contact Lili on 0438 901146 or email musicmelodies@iprimus.com.au

Children need to be committed & complete some home practise to improve & achieve a reasonable standard.

Thank you

Be prepared.....
for new adventure
5th Caulfield Scouts
1230 Glen Huntly Rd
(down the lane behind Plants Plus
Melways Ref 68 F5)

We are looking for boys and girls to join our pack!

Cub Scouts ages 8-10
(meet Tues 7-8.30pm)
Scouts ages 10-14
(meet Wed 7-9.00pm)

Email: 5thcaulfieldcubs@gmail.com
Cub Leader: Tim Sagripanti 0450 217 586