DIARY DATES      TERM 2

Wednesday 18th May
School Council Meeting 7.30pm

Friday 20th May
Assembly in hall 9am
Year 3 Open Afternoon  2.30-3.30pm
Year 5/6 Sport

Wednesday 25th May
JSC Dress Up Day

Thursday 26th May
Curriculum Day-no school

Friday 27th May
Year 5/6 Sport

Monday 13th June
Queen’s Birthday Holiday

Tuesday 14th-Friday 17th June
Year 6 Camp

Friday 24th June
Last day of Term-early dismissal
2.30pm

Second Hand Uniform
Shop Dates
Friday 20th May—9am
(this was originally scheduled for Thurs 19th May – 3.30pm)
Thurs 2nd June – 9.00am
Tues 21st June – 9.00am

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

STUDENT WELLBEING AND BEHAVIOUR MANAGEMENT AT CARNEGIE
I would like to devote a little space to today’s newsletter to reiterate some of the aspects of our Student Wellbeing protocols and practices. Each day we celebrate student successes and are usually very proud of their general behaviour, kindness, consideration and respect of themselves and one another.

As outlined in our Student Wellbeing Policy students are expected to:

- Respect the rights and belongings of others by supporting each other’s learning and behaving in a respectful manner
- Work together to promote and support each other in order to provide a happy, safe, inclusive and clean environment
- Work to achieve their personal best whilst allowing others to do the same
- Stay calm and follow the Restorative Process when resolving problems
- Accept responsibility for their behaviour and, with support, find ways to repair the harm to all parties involved
- Understand that bullying, including cyber bullying, violence, property damage, inappropriate language and disrupting the learning of other students, is unacceptable

We seek to foster an environment with a cooperative approach and believe that education is a partnership between students, staff and parents.

We also know that there are at times behaviours and events that will compromise this ideal. When these incidents occur, we use a restorative approach to repair damaged relationships with individuals and groups. Restorative practices can take different paths
depending on the incident. Circle time is used in classrooms and is an excellent forum to develop methods for repairing the harm and building connections in the classroom and school.

Some more serious incidents require a more formal conference and we do have ‘Student Behaviour Reflection’ sheets which children are asked to complete independently or with the support of a teacher. These sheets allow children to share what happened, why it may have happened and what could be done to move forward. When needed, suitable consequences are agreed upon. Supporting our students’ social and emotional wellbeing is as much a priority as their academic learning. The number of incidents dealt with is few and the majority are handled within the course of the school day; they are spoken about and resolved quickly without us feeling the need to inform parents.

With more serious incidents, the school will inform parents and together follow up with the focus being moving forward with a positive resolution for all parties involved.

Our Student Engagement and Wellbeing policy is on our website and there is a brochure at the office. If parents have any more specific questions in relation to these protocols and practices, please ask your child’s teacher or call in and see Liz Harley our school’s Wellbeing team leader, Mr McCarthy or myself.

WORKS AROUND THE SCHOOL AND A SPECIAL THANKS

Last week Paul McNeil (Penny, Angus and Audrey’s dad) very generously gave his time to construct new compost bins/seat in our vegetable patch area near the year 3 portables. This, along with the new fence that is currently being constructed, will greatly enhance the area. Over coming weeks we hope to see our winter crop grow so it can be harvested.

Thanks Paul ☺

HALF YEAR STUDENT REPORTS & PARENT TEACHER INTERVIEWS

All our teachers have commenced working diligently of late, finalising the assessments of all students in order to produce both comprehensive and easy to understand individual student reports for parents. The teachers work closely with their teams to ensure consistency in their evaluations. Reports will go home in the last week of term and interviews will occur early in term 3. Notices about interview times will come home a week or so before the date.

NAPLAN – NATIONAL TESTS

Our grades 3 and 5 children completed their national tests in reading, writing, maths and language last week. We wish to congratulate them for taking this important work in their stride. They have worked very hard practising over the last few weeks and did their best each day. The classroom teachers are very proud of their efforts. Their work is now sent in to be centrally assessed and results will be forwarded to the school to distribute to parents some time later in the year. Whilst this is considered an important assessment tool, we must remember it is just one snapshot on a given day. Classroom teachers are undertaking a range of ongoing assessments to provide comprehensive evaluations of each student’s learning in order to inform their future teaching and to provide accurate reports to parents.

WORDS OF WISDOM – No beauty shines brighter than a good heart ☺

Linda Jones & Michael McCarthy
PARENTING IDEAS - By Michael Grose
THE TRICK TO BEING AT YOUR PARENTING BEST
As parents we know how we want to respond and communicate with our kids when we’re calm but when we are under intense pressure not only can’t we find the words we need but we lose our cool as well! Here’s 5 tips to be at your parenting best.
The good news is your brain can be tricked into working for you, not against you. It takes patience and practice. Here’s how.
1. Recognise the situations and the symptoms
Self-knowledge is the best knowledge you can have. When you understand the situations that cause you stress and bring you quickly to high emotion then you can prepare yourself in advance for such situations. Also when you understand your typical physiological responses you are well positioned to control your responses. Our physical responses vary. I generally feel nauseous; become physically agitated and my breath gets very high in my chest when I’m under intense stress. Knowing this has been a huge help to me staying calm in situations where I used to over-react.
2. Train yourself to STOP!
The lizard brain wants you to act fast – to get away, to lash out, to defend yourself-when you’re under threat or stress. So going against this natural urge is a challenge but it can be done. Develop the habit of doing nothing when you find yourself under parenting stress. STOP rather than act impulsively. Don’t let the lizard-brain win!
3. Step away and breathe
Deep nasal breathing is the quickest way to bring down your physical symptoms and rein in negative thoughts (“I’m going to &** him!”) that feed your lizard brain. Step away or turn slightly away from the stressful situation to help you breath slowly and deeply.
4. Think of your Best parenting self
Inspire your pre-frontal cortex to trump your lizard brain by activating an image of your ‘best’ or ‘ideal’ self as a parent. First you need to work out when you’re at your parenting best – it maybe when you’re patient, caring, loving and calm. Your “Best Parenting Self “is the motivator to help you refrain from making emotional responses that you’ll regret later.
5. Now act!
Now that you’re pre-frontal cortex is winning again it’s time to think of the best possible response to a tricky parenting situation – which may be to ignore behaviour; use appropriate language or just listen calmly when your child is in distress.

Development Update- 285 - 287 Neerim Road
Additional Traffic on Kokaribb Rd

Thank you to all parents who submitted or signed the objection to the proposed development. 66 signatures were collected in three days.
The planning conference for the development application was at Council on Monday, 16 May.
Attendees were told that the applicant is no longer proceeding with the application as it stands, but is intending to submit an amended application for a higher building with more units.
I intend to also object to that development, once the application is made, and will keep you updated on the application process.
- Greg Ptok

If you have any questions, please contact Greg Ptok (0402 220 572).
DRESS-UP DAY FOR THE

RSPCA®

A dress up day has been organised by the Junior School Council for **Wednesday the 25th of May**.

On that day we would like everyone to dress up as **what you want to be when you grow up**.

You can dress up as a doctor, builder, footy player, nurse or even your favourite super hero!

We would also like everyone to bring a **gold coin donation**. All of the money we raise on that day is going to be given to the **RSPCA** to support the important work they do to protect and care for animals.

We hope that everyone participates and we look forward to seeing what **you** want to be when you grow up!

---

**BIRTHDAY BOOK CLUB**

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
<th>DONATED BOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sri Aadhya B.</td>
<td>Prep B</td>
<td>“Room on the Broom”</td>
</tr>
<tr>
<td>Annika K.</td>
<td>1B</td>
<td>“My Mum the Pirate”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“My Sister the Vampire”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Clarice Bean Spells Trouble”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“The Riddle-O-Pedia”</td>
</tr>
<tr>
<td>Akshara R.</td>
<td>Prep D</td>
<td>“Disney Storybook Treasury”</td>
</tr>
<tr>
<td>Olivia G</td>
<td>6C</td>
<td>“Malory Towers: First Term”</td>
</tr>
<tr>
<td>Kate L</td>
<td>5A</td>
<td>“Star Wars: Jedi Academy”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“The Day My Bum Went Psycho”</td>
</tr>
<tr>
<td>Charlie H</td>
<td>5B</td>
<td>“Star Wars – Complete Collection”</td>
</tr>
<tr>
<td>Max C</td>
<td>2C</td>
<td>“Goosebumps – Deep Trouble”</td>
</tr>
<tr>
<td>Gabe S</td>
<td>Prep D</td>
<td>“Where Bear?”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>“Zog”</td>
</tr>
<tr>
<td>Will Q</td>
<td>Prep C</td>
<td>“Our School Fete”</td>
</tr>
</tbody>
</table>
Last week, on Friday 13th, along with the grade 1 and 2 students and preps were treated to a visit from Sally Rippin, the author of the ‘Billie B. Brown’ and ‘Hey Jack’ series of books which are very popular at CPS. We had a wonderful experience and learned something of how authors get their inspiration. A huge thank you to Alicia Sometimes, mother of Jasper in prep and Arlo in Grade 3, who organised this visit on our behalf.

This week we are sharing some of our prep’s beginning efforts at writing. They wrote about their mothers which was a writing activity for their Mother’s Day cards. It is wonderful to see how they are beginning to use their letter sounds and ‘have a go’ at writing words they are unfamiliar with.

The Preps loved writing and drawing about their Mums for Mother’s Day! Here are some examples.
SPORT REPORT

3-6 Athletics

Let’s get excited! It’s athletics season! All students from 3 to 6 will be working on their athletic skills over the last few weeks of term 2 and early in term 3. With our increasing student numbers, we need to again limit the number of events held on House Athletics Day (August 24th). As a result we will be conducting high jump and shot put events during P.E. lessons. So students get ready for high jump in week 9 and make sure you practise your shot put skills between now and end of term in preparation for shot put in week 2 of term 3. To ensure wind doesn’t affect the results on different days, the students who have thrown the furthest in each grade and age group will have a final “throw-off” to determine the winner. All results will go towards the house athletics competition.

WE’RE TAKING IT IN OUR STRIDE ON FRIDAY

20 MAY 2016

Well it’s that time of year again when our school seriously starts talking about walking! Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:
- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.
Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 20 May 2016!
Welcome to the Carnegie Chorus!

We sing every Wednesday after we eat our lunch at 1:40pm. Everyone is welcome!

In Choir we sing ‘Pa has a face like a ping pong ball’! Leila I
In Choir I like singing ‘Your falling Star’. Ruby P

I like singing the song we were practising this week. The words are, ‘You’ve got a cute way of talking’. Akshaya G

Miss Batten teaches us and it is really good every time. Cara C

Choir is so much fun. Jeny P
Miss Batten is a really good singer. Sylvia B

I like singing and I practise what I sing in the Choir to my mum. Asher H

I like in Choir because you get to sing cool songs. I like it when we do the movements. Baden V
SUSHI DAY-THIS THURSDAY
Thank you to everyone who put in an order for Sushi Day. Don’t forget “not” to pack a sandwich on Thursday so you can enjoy your delicious sushi!
Thank you to Simone Anderson for once again coordinating this day.

ENTERTAINMENT BOOKS
We are once again selling the Entertainment Books which have hundreds of discounts and deals available for cafes, restaurants and entertainment around Melbourne. The books are available now. If you need an extra form, please see the office. There is also a book on display at the office if you would like to see what’s on offer. Don’t forget you can also purchase the online version and have all the offers on hand via your smartphone.

AUSTRALIA’S BIGGEST MORNING TEA & CUPCAKE DAY
We will be holding our Biggest Morning Tea in support of the Cancer Council on Friday 3rd June after our next assembly in the hall. We will also be holding a cupcake sale at recess for the students with all funds raised going to the Cancer Council.
We will be asking for people to bake some cupcakes or something for our Morning Tea. More information will follow next week.

PFA SPENDING
I thought I’d let you know where some of our PFA money is being spent this year. At last night’s meeting we approved the following teacher requests:
• Fence around the vegie patch
• Four new keyboards for music classes with Alice Dell
• Class sets of dictionaries and thesauruses
• Literacy games for classrooms
• Book sets for Book Club in years 1 & 2

TERM 3 TRIVIA NIGHT– SAVE THE DATE!
Next term we are planning a great social night for the parents. We are having an 80s Themed Trivia Night on Saturday July 23rd! It was advertised in the last newsletter as July 30th however we had to change the date.
It will be held at St Anthony’s Hall (cnr Neerim & Grange Rds.) Pop it in your diary now-you won’t want to miss it!

Leesa Needham
PFA President
Ph: 0408 556 669
leesa.n@optusnet.com.au
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call
Rachel: on 0499 777 601 or email: accounts@ylv.com

A copy of the enrolment and booking form can be downloaded through our website on www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $12.50
Casual Booking: $15.00

After School Care
Permanent Booking: $15
Casual Booking: $18

Vacation Care: $50

After School Care News:

DOES YOUR CHILD LIKE TO SING? THEN SIGN THEM UP FOR CURRICULUM DAY-THURSDAY 26TH MAY

- The service will be hiring a KARAOKE MACHINE for the day. The children will be able to sing and perform to all their favourite songs
- Service for this day will operate from 7am-6pm
- Cost is $50 for the day
- You will need to provide your child with morning & afternoon tea/lunch & a refillable water bottle

If you would like your child to attend for the day, please inform staff at the service

OSHC TEAM
Join us to celebrate

National Reconciliation Week

at Mallanbool Reserve

Corner Leila and Murrumbeena Roads
Murrumbeena (Melway 68 K8)

Sunday 29 May, 12pm

Welcome to Country and Smoking Ceremony, indigenous dance workshop and bush tucker barbeque. Guided tours of natural flora and fauna with cultural and historical insights.

Reconciliation: It’s time to change it up.

www.gleneira.vic.gov.au
www.reconciliation.org.au/nrw