DIARY DATES- TERM 1—2016

Tuesday 8th March
Prep Pizza Night

Friday 11th March
Assembly in the hall 9am

Monday 14th March
Labour Day Holiday— no school

Tuesday 15th March
Grade 4 Excursion
Grade 5 & 6 Excursion- Scienceworks

Friday 18th March
Grade 5/6 Lightning Premiership Sport

Monday 21st March
PFA AGM & regular Meeting 7.30pm Staffroom

Wednesday 23rd March
School Council AGM 7pm
School Council Meeting 7.30pm

Thursday 24th March
Easter Raffle 9am
Last Day of Term-early dismissal 2.30pm

PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

CONGRATULATIONS TO OUR WONDERFUL COMMUNITY

Our fete is a much anticipated event in our yearly calendar particularly for our students and their friends. There was a real buzz in the air throughout last week and then at the Fete on Saturday with many stories of fun, excitement and support. The PFA once again did themselves and the school tremendously proud and drew many visitors to our school. This special event is a fine example of the teamwork from parents, staff and students and highlights what a special community we are.

• Congratulations to Leesa Needham, our PFA president, and the Parent and Friends Committee for overseeing this very successful event
• Special thanks to the stall coordinators and their helpers on the days, many of whom put in hours of work preparing, manning stalls and generously packing up after a long day.
• Thanks to all the families who donated goods and services so generously to ensure the success of the fete
• Thanks to the many students who ran their own stalls to raise money for the school

Thanks to all the families and friends and especially the Carnegie Primary School students who spent the day enjoying the activities offered.

WELL DONE TO ALL! 😊

SCHOOL COUNCIL
Nominations for School Council closed recently. The five newly elected parent representatives are Belinda Sutcliffe (Rory’s mum), Susan Harper (Charlotte, Alex

Second Hand Uniform Shop Dates

Thursday 10th March – 3.30pm
Tuesday 22nd March – 9.00am
We are making our inquiries carefully and nothing will be finalised or embarked upon without due process and appropriate consultation with the community, including the PFA. Ultimately, the School Council and the school leadership will work together to make any final decisions. As always, we welcome your feedback and ask that you trust us to move forward in a timely and well-considered manner.

EXCURSION & INCURSIONS
Excursions and incursions form an integral part of our curriculum each year and are thoroughly enjoyed by students. Prior to these special events, notices are sent home and parental permission received as necessary. We remind parents of the importance of returning such permission notices promptly with their child. Class teachers will follow up as necessary but to ensure the smooth running of such events all permission notices and monies must be returned no later than the day before an event.

UNIFORM PRICING
Primary School Wear (PSW) has offered Carnegie primary a 5% rebate on all uniform purchases. Instead we have chosen to pass this rebate on to our school families when purchasing uniforms. Please note, the price list at the school office already reflects the 5% discount, but the prices found online and at the shop will not reflect the discount until at time of checkout.

If you have any queries regarding purchasing uniforms please do not hesitate to contact the office.

NEW COMMUNICATION APP
It has been great to see that so many of you have downloaded the new communication app, Skoolbag. To date the feedback we have received has been very positive. If you haven’t downloaded it already and would like to trial this as an additional form of communication between home and school, the instructions are on the school website.

Better to aim high and miss than aim low and reach the target.
Linda Jones and Michael McCarthy
Developing your child’s social media scripts

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we’re not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There’s no guarantee they’ll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we’re not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we’re not around. Here are some ideas to get you started:

1. “Is this worth posting?” The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. ‘Is this accurate?’ and ‘Is this worth posting?’ are two valid questions children can ask when they read posts placed by others.

2. “Have you taken a big breath?” A child who blurts out everything that comes into his mind without thinking is sure to put plenty of people offside. ‘Think before you speak’ is the type of message that every child should have in mind. The same applies to social media. Just because they think something doesn’t mean they post it. ‘Take a big breath’ may just about be the most important message to give your kids about social media.

3. “Do you want the principal to see this?!” An invitation to a teenage birthday party posted on social media is one way to get more attendees than you bargained for! The viral nature of social media means that kids should only post messages and photos that they want to be spread and read by a large audience.

4. “How does this post make you feel?” We need to teach kids that not every post needs to be commented upon and not every thought needs to be shared, particularly when they are angry. Teaching them to walk away and then to step back in when they’ve calmed down is perhaps the most important communication lesson of all. It is very relevant to social media as emotions are often the last thing on many people’s minds when they haphazardly post a message.

5. “How will you fix this?” Social media just like any social space requires kids to behave ethically and with kindness. When kids overstep the mark and post hurtful things then it’s fair that they fix their mistakes, and apologise. It’s reasonable that we teach our children to act with tolerance and with empathy online, and if mean things are posted then they should be expected to try to repair relationships through social media, just as they should offline.
**BIRTHDAY BOOK CLUB**

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
<th>DONATED BOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ollie H</td>
<td>1C</td>
<td>Grug (Series)</td>
</tr>
<tr>
<td>Ella W</td>
<td>1C</td>
<td>The Little Lie</td>
</tr>
<tr>
<td>Angelina Z</td>
<td>2C</td>
<td>Clementine Rose and the Special Promise</td>
</tr>
<tr>
<td>Sebastian A</td>
<td>Prep C</td>
<td>The Great and Wondrous Storyteller</td>
</tr>
<tr>
<td>Siri K</td>
<td>Prep A</td>
<td>The Runaway Pancake</td>
</tr>
<tr>
<td>Henry B</td>
<td>1B</td>
<td>Dinosaurs</td>
</tr>
<tr>
<td>Elliott G</td>
<td>Prep A</td>
<td>Wombat Goes to School</td>
</tr>
</tbody>
</table>

**Do you love to sing?**

**WHETHER YOU LIKE SINGING IN THE SHOWER, OR IN THE CAR, ON THE BEACH OR ON A STAR, WE INVITE YOU TO JOIN US FOR A SING!**

In 2016, Miss Batten and Ms Bolger are excited to announce we are back with Carnegie Choir 2016!

This year we will be holding weekly Wednesday sing-a-longs in Term 2 and Term 4. Everyone is welcome to attend!

**What?** Carnegie PS Choir

**When?** Wednesday lunch times, starting term 2. 1:40

**Where?** Arts Room

**Who?** Anyone from Prep to 6
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Erik H</td>
<td>1C</td>
<td>For your tremendous display of empathy and encouragement towards your friends.</td>
</tr>
<tr>
<td>Abbie J</td>
<td>2A</td>
<td>For her eagerness to complete tasks and extend her learning in Year 2.</td>
</tr>
<tr>
<td>Max C</td>
<td>2C</td>
<td>For using his initiative during Café Reading and collecting new words from his personal reading and from the shared classroom story.</td>
</tr>
<tr>
<td>Tommy Z</td>
<td>3A</td>
<td>For your positive attitude towards all areas of learning and your improved organisation.</td>
</tr>
<tr>
<td>Pujan K</td>
<td>4A</td>
<td>For his constant enthusiasm and focus in Japanese sessions.</td>
</tr>
<tr>
<td>Lambros A</td>
<td>4B</td>
<td>For his enthusiastic, hardworking and respectful start to the year.</td>
</tr>
<tr>
<td>Tom A</td>
<td>4D</td>
<td>For working so diligently across our learning spaces, especially during numeracy sessions.</td>
</tr>
<tr>
<td>Kate L</td>
<td>5A</td>
<td>For working so hard to create a grade 5 newsletter for term 1. We are so impressed with your initiative and teamwork.</td>
</tr>
<tr>
<td>Theodora P</td>
<td>5A</td>
<td>For working so hard to create a grade 5 newsletter for term 1. We are so impressed with your initiative and teamwork.</td>
</tr>
<tr>
<td>Emily E</td>
<td>5B</td>
<td>For working so hard to create a grade 5 newsletter for term 1. We are so impressed with your initiative and teamwork.</td>
</tr>
<tr>
<td>Shreya K</td>
<td>6C</td>
<td>For being a friendly, caring member of our Year 6 Family. We’ll miss you.</td>
</tr>
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</table>
Descriptive Writing in Grade 4

Before we start our narrative unit on Myths & Legends, the grade 4s have been exploring the use of figurative language and different sentence beginnings. Check out some of our work!

WALT: Write descriptively about a setting
WILF: -at least one figurative language type
- use of prepositions to help give precise descriptions
- create an image in the reader’s mind using senses
- punctuation

Slowly, I walk past an old oak tree. An off smell hits my nostrils, but that’s not before I hear an ear splitting howl from further inside the terrifying forest. “What’s that!?” I ask myself, as I feel someone grab my hand tightly. I turn to see a dark, cold figure staring at me. My nostrils twitch and I sniff the same off smell. All of a sudden it feels as if the twisted trees are all curling over me. Then I faint instantly.

My eyes squint open and I wake in the same dark forest. A chill runs down my spine and I taste fear in my mouth. I don’t think I’ll ever get out of here.

By Jack J

As I walked through the astonishing forest I was amazed by how fresh the air tasted and how soft the breeze felt on my palms. Looking up ahead of me was like a pathway to heaven. Amazingly, I could actually smell the golden apples perfectly set on each tree.

By Leo M

With the white mist blocking the sight in front of me, I slowly walked forward. Looking behind me, in the distance I could see a sleeping wolf. Softly, the trees whispered to me. Suddenly, I could see the exit of the forest! A bolt of happiness flew through me. I ran as fast as I could leaving the dark, misty trees behind. As soon as I got out, I ran home happily.

By Lloyd O

Clouds collided together to take over the smiling sun. The smiling sun cried. My sense of touch felt a strong, cold breeze burning my palms. Twisting palm trees turned as the wind blew between them. Suddenly, the sky went mad, it turned black and made me feel the wind turn into a wind nightmare. I made a run for it. Sprinting like a cheetah, I took a glimpse at the sky. Unstably, I stopped and saw that the sky was a polluted upside-down ocean. Suddenly, I stopped. Sharp twigs were pricking, punching and pinching my skin. Terrible pain spread through my body. In pain, everything went black.

By Sai A
Bounce back

At CPS we are using the ‘Bounce Back’ program to support our social and emotional learning across the whole school. The units we follow are outlined below. We would love it if you could continue the conversations at home to support our learning at school. (Having the Bounce Back acronym poster visible on the fridge is a great start!)

1. Core values
   Honesty, fairness, responsibility, kindness, compassion, acceptance of differences, friendliness and inclusion, cooperation, respect and self-respect

2. People bouncing back
   - The bounce back acronym and follow up activities
   - Studying well known resilient people

3. Courage
   - Courage means facing fear, not the absence of fear
   - Everyone feels scared sometimes
   - There are many different types of courage

4. Looking on the bright side
   - Positive tracking
   - Optimistic thinking
   - Expressing gratitude

5. Emotions
   - Naming and recognising emotions
   - Generating and amplifying positive emotions
   - Changing a bad mood into a better mood
   - Managing negative emotions
   - Empathy

6. Relationships
   - Social skills for getting along and working with others
   - Skills for making and keeping new friends
   - Managing conflict

7. Humour
   - Humour that assists coping by lifting spirits and providing respite
   - Humour as bonding
   - The study of humour

8. No bullying
   - What is it, what it is not and why some people do it
   - Self-protection and cyber safety
   - Resisting negative peer pressure
   - Skills and courage for supporting others

9. Success
   - Self-knowledge
   - Strengths
   - Goal setting
   - Organisation and time management
   - Self-belief and having a go
   - Persistence
   - Solving problems resourcefully
   - A sense of meaning or purpose

continued next page........
Bad times don’t last. Things always get better. Stay optimistic.

Other people can help if you talk to them. Get a reality check.

Unhelpful thinking makes you feel more upset. Think again.

Nobody is perfect. Not you and not others.

Concentrate on the positives (no matter how small) and use laughter.

Everybody experiences sadness, hurt, failure, rejection and setbacks sometimes, not just you. They are a normal part of life.

Blame fairly. How much of what happened was due to you, to others and to bad luck or circumstances?

Accept what can’t be changed (but try to change what you CAN change first).

Catastrophising exaggerates your worries. Don’t believe the worst possible picture.

Keep things in perspective. It’s only PART of your life.

DISTRICT SWIMMING CARNIVAL
FEBRUARY 26th

Well done to all 29 of our Carnegie swim squad members who performed incredibly well at last week’s District Swimming Carnival. We were able to improve on our achievement from last year, finishing 3rd overall. Unfortunately we couldn’t follow on our winning ways in the standardised competition (which calculates overall results based on the relative size of each school) but we put in a great effort to finish 6th. This is a very good achievement and we were all very proud of your efforts.

We had some outstanding individual results on the day including many personal bests, as well as a few ribbons to boot. Particular noteworthy achievements included:

- Matilda M winning her 9/10 year old individual butterfly and backstroke events to qualify for the Division carnival on Wednesday.
- Noah W winning the 12/13 girls backstroke to qualify for the Division carnival.
- Charlotte B for placing 2nd in her individual freestyle event and for being the only Grade 3 student participating from Carnegie!
- Kate S and Lily S for competing even though they weren’t feeling 100% in the days leading to and including the event.
- Our 4 x 50m girls Freestyle relay for coming 2nd in the 9/10 girls age group.
- Andrew and Matthew C for both finishing 2nd in their individual events and to all other students who finished with a placing.

Congratulations again to all children involved – an exceptional effort by all!

We wish Noah W and Matilda M all the best at the Division Swimming Carnival tomorrow and we look forward to hearing how you went. Well Done!
We are learning about Japanese Art!

Konnichiwa! In our Arts lessons we are learning all about Japanese Art. We have many experts in Japanese Arts here at CPS. They have been teaching us all that they know. We have a lovely display in the Arts room with many examples of Japanese Art.

Liam in 3B and Leila in 1A have been origami experts and have made lots of origami for us. Liam is planning to teach his whole class origami!

Anushka and Olivia in 3B, Isabel, Oliver and Bhagya in 3A, Gisele and Isabella in 4D, Michelle in 3C and Kiah in 1C have all made origami for us to marvel at. Destiny in 3C has made an amazing puppet theatre with three Japanese puppets including a dragon!

Ruby in 4C has drawn a lovely Japanese lady standing under a cherry blossom tree.

Charlotte F in 3C, Harry in 2A, Kate L in 5A, Nicholas in 2A and Harshitha in 4B are Hokusai experts and have shared many facts about famous Japanese artists. Nithara in 4B has also shared some Japanese art work.

Poppy B in 4D is an expert in Ikebana and brought in a beautiful poster of Ikebana flower arranging.

Abbeygael in 3A brought in some pictures of Japanese coins to share.

Erik and Kiah in 1C shared some Japanese postcards.

Leia in 4D taught us all about The Fable of Momotaro which is also called The Peach Boy story.

Oscar in 5B brought in a picture of Totoro from the film, My Neighbour Totoro.

We also have a very special furin thanks to Miss Nakajima and her most generous mum.

Thank you to all of the experts for your enthusiasm and for all that you have shared with us. You make us smile!

Arigato. Sayonara!

Ms Bolger.
What a fantastic day we had on Saturday. The weather was on our side and the school was full of families having a wonderful time.
I was so proud of everyone who made the day the success it was. Thank you to everyone who donated goods to the book, toy, Fancy Nancy dresses, and accessories stalls and to those who volunteered on all the stalls. Thank you to the grade 6 house captains who along with Brendan Sawford and Susan Harper created an AMAZing box maze!
Thank you also to those Grade 6 students who ran stalls and donated their profits to the school. They were:
“Cookie Queens”- Olivia, Saskia, Charlotte, Maani,
“Made with Love”- Kate, Ria, Melissa, Annelie, Natasha
“Fudge & Popcorn”- Petra, Isabelle
“Korupt Komix”- Hubert, Arhan, Sahil, Haddi, Connor, Kobi

I do need to make a few special mentions to people who were a wonderful help leading up to the Fete and on the day. Thank you to Carrie Fowler, Lisa Anastopoulos, Karen Wynter, Silvana Kerin, Jess Cormick, Sandra Michaela, Kylie Burrage, Barb Kais, Simone Anderson, Nerida Lowndes, Sally Fardell, Wendy McMillan, Selina O’Sullivan, Sharon Spragg, Liz Grist, Alicia Sometimes, Mai Luu (who made 300 dumplings by hand!), Sandra Rowlands, Cathy Stacey, Bianca Bowman, Michelle Gascoigne and Bill Peverell. Thank you also to Nohelia Hain (Milena’s Mum) who put together an ipod playlist which was played out on the oval. A big thank you also to Gary Munro and Clare Murphy who once again ran the stage throughout the day and to our favourite Fete musicians; Jeremy Gronow and Bob Mileo and his band Velvet Jones (apologies if I’ve forgotten to mention anyone!)

We must also thank our sponsors .....
Thank you also to the following businesses who donated items to the Spinning Wheel and Silent Auction:

ANNUAL GENERAL MEETING
Our next meeting will be on Monday 21st March at 7.30pm. We will hold our AGM before our regular meeting on that night. All welcome.

HOT CROSS BUN DRIVE
You would have received an order form for hot cross buns last week. We receive $2 for every pack sold. Forms are due in next Wednesday 16th March and the buns will be delivered on Monday 21st March. Extra forms are available at the office.

EASTER EGG RAFFLE
Everyone’s favourite fundraiser is back-the mEGGa Easter Egg Raffle! Notices went home this week asking for families to donate an Easter egg or two along with 10 raffle tickets to sell. Please make sure if you’re selling them to non-school families that you include a name and phone number on the ticket stub. If you would like more raffle tickets they are available at the office.

Egg donations are due in by Friday 18th March
Raffle money and stubs due in by Wednesday 23rd March

Leesa Needham
PFA President
Ph: 0408 556 669
leesa.n@optusnet.com.au
Youth Leadership Victoria  
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call
Rachel: on 0499 777 601 or email: accounts@ylv.com

A copy of the enrolment and booking form can be downloaded through our website on www.ylv.com.au

Prices for the Program:

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<tr>
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<th>Before School Care</th>
<th>After School</th>
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<tbody>
<tr>
<td>Permanent Booking</td>
<td>$12.50</td>
<td>$15</td>
</tr>
<tr>
<td>Casual Booking</td>
<td>$15.00</td>
<td>$18</td>
</tr>
</tbody>
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Vacation Care: $50

After School Care News:
The April Holiday Program is now available. To book into the program, simply fill out the booking form attached and forward to the service. Alternatively you can book online at www.ylv.com.au

- For these holidays, we will be going to the:
- Movies to watch “Zootopia”
- Going to Inflatable World
- Reptile Show (in-house)
- Hope to see you there!

OSHC TEAM
# Carnegie Primary School

<table>
<thead>
<tr>
<th>Mon 28th March</th>
<th>Tues 29th March</th>
<th>Wed 30th March</th>
<th>Thurs 31st March</th>
<th>Frid 1st April</th>
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</thead>
<tbody>
<tr>
<td><strong>CLOSED EASTER MONDAY</strong></td>
<td><strong>AUTUMN IN OUR BACKYARD</strong></td>
<td><strong>SHIPS AHOO MATEY!</strong></td>
<td><strong>EXCURSION-MOVIES</strong></td>
<td><strong>APRIL’S FOOLS DAY</strong></td>
</tr>
<tr>
<td>CLOSED EASTER MONDAY</td>
<td>Play in the leaves and join us for an outdoor adventure!</td>
<td>Enjoy a day with us on the High Seas</td>
<td><strong>ZOOTOPIA</strong></td>
<td>Come along with your best practical jokes and have a laugh with us today!</td>
</tr>
<tr>
<td>Autumn Leaf Picture Frames/ Scarecrow Puppet/ Scavenger Hunt/ Apple Spice Cookies</td>
<td><strong>Activities Include Making:</strong></td>
<td><strong>Activities Include Making:</strong></td>
<td><strong>COST:</strong> $20</td>
<td><strong>Activities Include:</strong></td>
</tr>
<tr>
<td><strong>LUNCH PROVIDED</strong> Fish &amp; Chips</td>
<td>Pirate Hats/ Telescopes/ Ship, Shark</td>
<td>Pirate Hats/ Telescopes/ Ship, Shark</td>
<td><strong>BYO:</strong> Snack/ Lunch/ Drink Please be at the program by 8.45am (Bus leaves at 9am sharp)</td>
<td><strong>Prankster Crafts/ Silly Backward Games/ Ice-Cream Tacos/ Comedy Shows</strong></td>
</tr>
<tr>
<td><strong>Later Take part in our Gold Coin Treasure Hunt</strong></td>
<td><strong>Capture The Flag Challenge/ Cross-Bone Cupcakes</strong></td>
<td><strong>Fish &amp; Chips</strong></td>
<td><strong>Later Take part in our Minute To Win It Challenges</strong></td>
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<td><strong>Activities Include:</strong></td>
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<td></td>
<td>Safari Binoculars/ Pin the Tail on the Monkey/ Animal Masks/ Monkey Banana Crackles</td>
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<tr>
<td><strong>JUNGLE FEVER</strong></td>
<td><strong>LIZZY'S LIZARDS INCURSION</strong></td>
<td><strong>NEW ZEALAND ADVENTURE</strong></td>
<td><strong>EXCURSION INFLATABLE WORLD</strong></td>
<td><strong>YLV’S GOT TALENT PARTY</strong></td>
</tr>
<tr>
<td>Can you feel the rhythm of the jungle?</td>
<td>This hands on show will captivate children as they learn about the weird and wonderful characteristics of Australian reptiles</td>
<td>Grab your passport as we fly over the pacific on a trip to New Zealand!</td>
<td><strong>COST:</strong> $25</td>
<td>Bring your favourite CD’S</td>
</tr>
<tr>
<td><strong>Activities Include Making:</strong></td>
<td></td>
<td><strong>Activities Include:</strong></td>
<td><strong>BYO:</strong> SOCKS Chn must wear socks to play on equipment <strong>BYO:</strong> Snack/ Lunch/ Drink (Bus leaves at 9am sharp)</td>
<td>Can you sing/dance/act/ or have a special skill. Then we would love to see it during our Talent Show!</td>
</tr>
<tr>
<td>Safari Binoculars/ Pin the Tail on the Monkey/ Animal Masks/ Monkey Banana Crackles</td>
<td>Tiki Craft/ Tag Rugby/ Learning the Haka/ Pavlova</td>
<td><strong>INFLATABLE WORLD</strong></td>
<td><strong>COST:</strong> $25</td>
<td><strong>Other Activities Include:</strong></td>
</tr>
<tr>
<td><strong>COST:</strong> $15</td>
<td><strong>Are you ready to bounce your way to loads of fun. Then come join us as we head off to Inflatable World today!</strong></td>
<td><strong>BYO:</strong> Snack/ Lunch/ Drink <strong>Bus leaves at 9am sharp</strong></td>
<td>Playing the Donut Game/ Apple Dunking/ Foil Craft Pendants</td>
<td>Please Bring a Plate of Party Food to Share</td>
</tr>
<tr>
<td><strong>Other Activities For The Day:</strong> Creating Crazy Bug Critters/ Worm Dirt Desserts/ Newt Nibble Game</td>
<td><strong>BYO:</strong> Snack/ Lunch/ Drink <strong>Bus leaves at 9am sharp</strong></td>
<td><strong>BYO:</strong> Snack/ Lunch/ Drink (Bus leaves at 9am sharp)</td>
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APRIL 2016- VACATION CARE PROGRAM BOOKING FORM

Children are not to bring money on Excursions
You must provide your child with a PACKED LUNCH and snacks for morning and afternoon tea and a refillable water bottle

VENUES WHERE PROGRAMS WILL BE HELD:
CARNEGIE PRIMARY SCHOOL: 51 TRUGANINI RD CARNEGIE PH: 0402 043 810

All vacation care fees need to be paid in advance. Preferred method is credit card see below
To help us with staff ratios please choose your dates carefully as we are unable to swap or change days.

PLEASE PRINT:

NAME OF SERVICE CHILD IS ATTENDING:
Every person has a unique CRN therefore your child has different CRN to the parents. The Parents name and CRN must be the same as your FAO letter.

Surname of Child: ______________________________
First Name of Child: _____________________________         FAO CRN: ______________________________
Date of Birth: __________________________________

Surname of Parent: _____________________________          First Name: ______________________________
Date of Birth: __________________________________           FAO CRN: ________________________________
Email Address: __________________________________

Parents Signature:__________________________Coordinators Signature:________________________
Parents Contact number:__________________________________________________

CREDIT CARD DETAILS: Visa/Master card
Name of Cardholder:________________________________________________________
Card Number:____________________________________________________________
Expiry Date:__________________________

Costing will be a Daily fee of $50 plus excursion/activity fee for that day

<table>
<thead>
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<td>Excursion:</td>
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<td></td>
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<td></td>
<td>Movies-Zootopia</td>
<td>Cost:$20</td>
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<tr>
<td>Mon 4th April</td>
<td>Tues 5th April</td>
<td>Wed 6th April</td>
<td>Thrus 7th April</td>
<td>Fri 8th April</td>
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<td>Excursion:</td>
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<td>Lizzy’s Lizards</td>
<td>Cost:$15</td>
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<td>Inflatable World</td>
<td>Cost:$25</td>
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PUBLICATION No 3– 8/3/16
Page 14
FREE PARENT SEMINAR

Melissa Anderson presents an essential evening for parents
How do I raise a resilient child?

- What are the 32 crucial elements of resilience at any age group?
- Is resilience something learned or is it genetic?
- Could developing the building blocks of resilience be an immunisation against depression and mental distress?

Melissa Anderson is a counsellor, pharmacist and the Director of SHINE Academy for Girls and LONGFORD & FRASER Leadership Academy for Boys.

Wednesday 16 March 2016
Rosstrevor Hall,
Brighton Grammar School
(Onr Allee and New Streets, Brighton)
7.30pm-9.00pm

Children aged 10 and above are welcome.

This is a FREE event, however a gold coin donation to charity is greatly appreciated.

For bookings phone: 9592 4948 or email: info@shineacademy.com.au