PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

JAPAN DAY CELEBRATIONS
A vote of thanks to Tess Yoshida, our Japanese teacher, for organising last week’s Japan Day for our students. The day commenced with a lovely opening ceremony and costume parade. The vast majority of the children took up the opportunity to either dress in Japanese clothing or wear Japanese colours for the day. The children enthusiastically participated in a range of activities throughout the day. They were all entertained by a Japanese drumming performance. Multi-age activities throughout the day included Shuji (ink writing), Sumo wrestling, Kokeshi dolls, Origami and a tea ceremony. A Japanese lunch was also offered. Obviously much fun was had by our students while learning a little more about Japan, its food and its culture. As always, special thanks to staff and parents for their positive support of this special event.

CAPITAL WORKS UPDATE
Last week I formally met with representatives of the Department of Education in relation to the $4,000,000 allocated to our school in the 2016/2017 State Budget as part of the government’s capital works program. The tender process has been completed and architects Clarke Hopkins Clarke have been awarded our contract.

As outlined previously, this money has been allocated to build a new physical education and music facility and upgrade our existing school buildings. In 2012 a Condition Assessment Report was carried out at CPS and work will also be undertaken on our much older, traditional red brick buildings to enhance these as teaching and learning spaces while at the same time bringing them up to an ‘acceptable condition’. The next step is to obviously work with the architects and develop plans.

I will keep the community informed when relevant information is available and look forward to sharing asap.
CONGRATULATIONS TO SOME WONDERFUL WRITERS

Over recent months, a number of year 6 students have chosen to enter some writing competitions offered to primary-aged students. Mrs Miller and I had the privilege of attending a ceremony on Tuesday 11th October where we congratulated Kobi Mowszowski on winning the primary poetry competition offered by Mental Health Foundation with an outstanding, insightful poem titled ‘Out of The Blue’. He also recently won first place in the 2016 Monash Short Story Writing Competition with a piece titled ‘The War Inside’.

Arhan Basra in grade 6 has also received an award for his writing. He has won the Hilarie Lindsay Young Writers’ Competition, a poetry writing competition open to years 5 to 7 students in Victoria and NSW. Arhan produced an emotional poem based on the Vietnam War.

I commend both boys for their efforts and hope they find time to continue to pursue their talent for writing.

GRADE STRUCTURES FOR 2017

For your information, after most families have returned their intentions for 2017 forms, we have an expected 2017 enrolment of approximately 575 students. I anticipate we will run 23 classes. We will have 4 prep grades, 3 grade ones, 3 grade twos, 3 grade threes, 3 grade fours, four grades fives and three year 6 classes.

Additional teachers and Education Support Officer time will be available to all teams of varying time fractions depending on class structures. Further details will be shared with families prior to the end of term.

As part of our school’s transition program, we organise ‘Stepping Up’ times into our program over the coming weeks. On these occasions, children spend time in their next year’s level, visiting learning spaces and teachers. They will know their specific class teacher before we finish up for the holidays.

MORE LOVELY NEWS TO SHARE

Our grade 2 teacher, Desiree Oh, has recently shared the lovely news that she and her husband, Daniel, are expecting their first child in April. I am sure you will join me in congratulating Desiree and Daniel on this lovely news and we eagerly await the new addition to their family.

IMPORTANT TERM 4 DATES

I ask families to take a moment to look at the diary dates listed on the first page of our newsletter. There are many special events between now and the end of term and I ask families to pop all relevant dates into their diary.

CARNEGIE PRIMARY SCHOOL PARENT POLICY AND IMPLEMENTATION

The Carnegie Primary School has approved the Parent Payment Policy. A copy of the policy has been placed on our website and hard copies are available at the office. http://www.carnegieps.vic.edu.au/uploaded_files/media/carnegie_parent_payment_policy.pdf

WORKING WITH CHILDREN CHECKS – CHANGES FOR 2017

As mentioned late last term, commencing next year at Carnegie Primary, any parent or carer who wishes to attend an excursion and supervise a group of students (eg visiting the zoo, museum, Scienceworks etc) will need to provide the school with a Volunteer Working With Children Check. Obviously the primary duty of care always falls to our teachers but on such occasions, parents may be the primary carer for a period of time at an excursion.

These are free and relatively easy to obtain on line at www.workingwithchildren.vic.gov.au. If parents have sought one of these or already have one due to other volunteer work they undertake could you please send a copy to the office so we can maintain accurate records as we plan for 2017. Thank you for your time in relation to this.

Such checks aren’t required for parents who attend sessions such as Book bags or the Parent Helpers program as activities such as this are exempt under the guidelines. If you have any questions or need assistance, please see Linda or Michael.

WORDS OF WISDOM –

Don’t let anyone dull your sparkle

Linda Jones – Principal
MIND THEIR "#!!"!# LANGUAGE PARENTING IDEAS BY MICHAEL GROSE

What do you think when you hear kids swear in public?
If you’re like me, you feel decidedly uncomfortable when kids of any age turn the air blue with profanities. Swearing shows lack of respect for others, and also a lack of awareness for their surroundings.

Teaching kids to use appropriate language is trickier now than in the past. For a start, standards have changed where many words, such as the F word, that were deemed inappropriate in the past are often heard on radio and seen in mainstream newspapers. And words that everyone agrees are inappropriate are frequently used in public forums, to the point that the boundaries of appropriateness have become blurred.

Standards may change, but the job of parents hasn’t altered. That is, to teach kids to use language that doesn’t offend others. Whether it’s teasing or swearing it’s all the same. If it’s offensive then choose other words, or say nothing at all is the message to get across to the next generation.

Socially-smart kids alter their language
Socially-skilled kids of all ages will adjust their language to suit the situation they are in. They may speak one way with their friends, but use a completely different vocabulary when they are with adults. They are aware that what works with their best friend just won’t cut it when you are in grandma’s company. This awareness shows social acuity, and a flexibility to adjust to different environments. It needs to be extended to all sorts of situations including where adults and younger children are present.

Take a long, hard look at er...yourself!
It’s also helpful to examine your own choice of language to judge if it is an acceptable model for your children. Yep, sometimes kids will pick up their parents’ language and repeat it at the worst possible time such as when relatives are over.

The job of adults is to develop a sense of social awareness in the next generation so they can easily navigate a variety of different groups and social situations. Teaching appropriate language use is at the very heart of teaching kids to be socially-skilled. That’s something we all should swear by!

Things to remember when kids swear:
• Avoid over-reacting when your kids swear. Look for the reason.
• Discuss with older children the concept of matching their language with the audience.
• Nip it in the bud before it becomes habit-forming.
• Use a penalty of fine system when kids swear in front of you.

Model the language you want kids to use.

BIRTHDAY BOOK CLUB
Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
<th>DONATED BOOKS</th>
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<tbody>
<tr>
<td>Henry Y.</td>
<td>3A</td>
<td>“Weirdo”</td>
</tr>
<tr>
<td>Quinn M.</td>
<td>1C</td>
<td>“Diary of a Wimpy Kid: Roderick Rules”</td>
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<td></td>
<td></td>
<td>“Never Smile at a Crocodile”</td>
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<tr>
<td>Ms Batten</td>
<td>4A</td>
<td>“World Flags”</td>
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<td></td>
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<td>“My First Encyclopedia”</td>
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<tr>
<td>Ms Lipson</td>
<td>1A</td>
<td>“Wonders of the World”</td>
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<tr>
<td></td>
<td></td>
<td>“My First World Atlas”</td>
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<tr>
<td>Dan H.</td>
<td>1A</td>
<td>“Gangsta Granny”</td>
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<td>Ruby P.</td>
<td>1A</td>
<td>“The Family Friend”</td>
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<td></td>
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<td>“Ella Diaries-Pony School Showdown”</td>
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<tr>
<td>Ryan S.</td>
<td>2B</td>
<td>“Sun, Moon and Stars”</td>
</tr>
<tr>
<td>Lara D.</td>
<td>Prep C</td>
<td>“Great Day for Up”</td>
</tr>
<tr>
<td>Charlotte H.</td>
<td>6A</td>
<td>“Grimm’s Fairy Tales”</td>
</tr>
<tr>
<td>Student Name</td>
<td>Class</td>
<td>Achievement</td>
</tr>
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<td>---------------</td>
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<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lara D PC</td>
<td>PC</td>
<td>For consistently showing great getting along strategies and being a terrific friend for others.</td>
</tr>
<tr>
<td>Sri A Prep B</td>
<td>B</td>
<td>For being her happy and amazing self every day. We love having you in our grade.</td>
</tr>
<tr>
<td>Leila I-L 1A</td>
<td>1A</td>
<td>For your brilliant attitude to all areas of your learning. Thank you for being such a fabulous year 1 member!</td>
</tr>
<tr>
<td>Mack M 2B</td>
<td></td>
<td>Fabulous holiday writing using the holiday in a jar. Lots of descriptive language.</td>
</tr>
<tr>
<td>Edward W 2C</td>
<td></td>
<td>For making the most of the excursion to Ripponlea. You actively participated in all activities.</td>
</tr>
<tr>
<td>Jasmine P 3B</td>
<td></td>
<td>For her amazing thinking skills during maths and literacy. You are a role model to others.</td>
</tr>
<tr>
<td>Annabel C 4A</td>
<td></td>
<td>Inspiring rewrite of the Australian National Anthem.</td>
</tr>
<tr>
<td>Darcy H 4C</td>
<td></td>
<td>For your clever and creative adaptation of our National Anthem. Great Job.</td>
</tr>
<tr>
<td>Bennie H 4C</td>
<td></td>
<td>For your clever and creative adaptation of our National Anthem. Great Job.</td>
</tr>
<tr>
<td>Mimi M 5C</td>
<td></td>
<td>For your constant effort to do your best work as well as your thoughtful caring and empathetic nature. Thank you for being you, Mimi.</td>
</tr>
<tr>
<td>Petra S 6B</td>
<td></td>
<td>For creating an amazing video for our STEM project.</td>
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</table>
Thank you to our P.F.A!

Earlier this year our fabulous P.F.A bought 6 keyboards for the music room and we are loving using them. Thank you so much. Having this number of keyboards has meant that students can have one in each small group when exploring and creating music. They are a wonderful resource to have with a large variety of sounds that can be used in so many different ways. Here are some students using them in their music lessons. We are most grateful to our P.F.A.
Walkathon & Crazy Hair Day
We learned the Japanese Art of Sumi-e on Japan Day.

I had never done ink writing before and I enjoyed learning how to do it. Holly 6A

It was really interesting learning about how the Japanese write and how much effort they put into learning each character. Ria 6B

We used ink to write Japanese words. We practised writing them. We drew a koi fish with ink. Heer 1C

We used ink to trace over Japanese characters. When we did that we could practise any Japanese words on the paper. It was kind of hard. Patrick 1C

It was interesting and difficult at the same time. You had to sit up and keep your back straight and keep your elbows off the table. It was fun and unique. Saskia 4B

It was interesting learning the history about ink writing and how you had to hold your paint brush straight up differently to how you hold your pen. Matilda 4B

It was tricky as we had to get it perfectly on the lines. I liked it because it was different and not how you usually paint. Tali 4B

I thought it was hard as you had to trace the letters to make it perfect. It was fun how you got to see different ways of using the same brush like thick and thin. Sunday 3A.

Arigato Yoshida Sensei from Ms Nakajima + Ms Bolger
CHRISTMAS BAKING
Selina will once again be running our Christmas baking classes throughout November in preparation for our Christmas Cake/Gingerbread House stall we will be holding at the Carnegie Main St Fair on Saturday November 26th. A note is going home today with further details.

Wednesday 4th Nov 7.30pm – cake baking
Tuesday 10th November 7.30pm – gingerbread houses
Tuesday 17th November 7.30pm – cake decorating

POPCORN THURSDAY-LAST 2 WEEKS!
We are selling Cobs popcorn packs at recess for only two more Thursdays. They are only $1 and are available at recess.

WALKATHON & CRAZY HAIR DAY-THANK YOU
Thank you to all our wonderful students who did a magnificent job walking for the school the other week. There were also some wonderful and crazy hairstyles on the day! Thank you to all our parent helpers who helped mark the students’ laps and a BIG thank you to Claire at the Carnegie Fruit Market for donating the fruit we handed out on the day.

MANGO DRIVE– LAST CALL!
Don’t forget to get your mango order forms in this week. They are due this Friday. There are spare forms at the office if you need them.

KIDS’ DISCO– SATURDAY 12TH NOVEMBER
This year’s disco is going to Glow off! Yes, we are having a “GLOW DISCO”. Students are encouraged to wear fluro colours or even white so they can glow under the UV lights. The times are as follows:
Prep-Yr 2 5-6.30pm
Y3–6 7-8.30pm
A note will be going home next week with further details.

FETE HELP NEEDED
Fete preparations are underway for next year’s Fete on March 18th. We are having a new structure for this coming and future Fetes and putting in place more managers to help with the organisation of the day. We will be asking for helpers in other Fete areas down the track, but at this stage we are putting the call out for volunteers to take on the following managers’ roles:
Marketing
Equipment (tables, marquees, hired equipment etc)
Food
Stage/Entertainment
These people will meet with the Fete committee in the next few weeks to get further preparations underway. If you are interested in helping in any of the roles or would like further information, please contact Leesa Needham (details below.)

Leesa Needham
PFA President
leesa.n@optusnet.com.au  ph: 0408 556 669
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call
Rachel: on 0499 777 601 or email: accounts@ylv.com

A copy of the enrolment and booking form can be downloaded through our website on www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $12.50
Casual Booking: $15.00

After School
Permanent Booking: $15
Casual Booking: $18

Vacation Care: $50

After School Care News:
The OSHC service will be celebrating Diwali (The Festival Of Lights) this week. We would appreciate any contributions from families, to enrich the activities already planned, and further enlighten the children about one of the major festivals, celebrated in India

Also just a gentle reminder, to pack your child, a spare hat in their school bag, to have when going outdoors at the after school care program

OSHC TEAM
Raising children in More than One Language

A FREE seminar for parents, early childhood and pre-school workers, teachers, grandparents and others interested in bilingualism and multilingualism for children at home and elsewhere.

Speakers include: Dr. Susanne Dopke, Prof. John Hajek, Sarah Pavy

When:
Sunday November 20, 2016  1.15-5pm  (registration from 12.30pm)

Where:
Sidney Myer Asia Centre
Cnr Swanston St & Monash Rd
University of Melbourne

Raising children in more than one language is a very important process. There are many positive strategies that can be employed. The presentations in this seminar discuss issues in raising children bilingually, show you how to recognise your child's needs in the language and provide you with important tools to foster your child's language learning and maximise the advantages available to you. Includes free afternoon tea!

Go to: