PRINCIPAL’S REPORT
GROWING WITH THE COMMUNITY
Welcoming, Engaging and Achieving

Our mission is to inspire the self belief and motivation in students that will enable them to achieve and grow.

STUDENT CONFERENCES
We trust most of you have booked in your times for meeting with the teacher on August 3rd. Our grade 3 to 6 meetings will again take the form of three-way conferences with the student playing a prominent role in the discussion. Grade 2 students will also be present in the meetings as they reflect on their learning and are supported to share their understanding of their progress. This is intended to prepare them for three-way conferences in the years ahead. As you know, parents have been given the opportunity to request that part of the fifteen minute meeting be conducted without the student present if there is a matter you wish to discuss with the teacher privately.

Why are we having Three-Way Conferences?
They are widely recognised as best educational practice. Research supports the fact that student achievement increases when students reflect on their work, identify strengths and weaknesses, and set goals, thus taking ownership of their learning. Three-way conferences promote self-confidence, as well as organisational, presentation and communication skills. They also provide parents with an opportunity to celebrate their students as learners.

What is my role as a parent during the Three-Way Conference?
Encourage your child. Be specific in your praise, comments, and compliments. Listen to what your child is saying and ask follow up questions like ‘What part of this was challenging for you?’ or ‘What did you learn from this activity?’

Respect your child’s ability to lead and share. Your child will have spent a lot of time and effort getting ready to share their learning with you. Allow them to guide you through the conference.

What is my child’s role during the Three-Way Conference?
Your child will be leading parts of the conference with the classroom teacher and parents contributing to the
discussion. They will be reflecting on their progress, and identifying strengths and weaknesses. Your child will share the goals that they have developed based on the reflection process.

**What is the teacher’s role during the Three-Way Conference?**

The teachers have spent the past weeks preparing your child and teaching the skills necessary for the conversation. During the conference, the teacher will be providing encouragement and affirmation to the students. They will ask questions to prompt student reflections as well as sharing their reflections of your child’s progress over the semester.

**CAPITAL WORKS UPDATE**

I am pleased to let you know that I have received correspondence from The Victorian Government Building Authority that our Phase 1 submission has been approved and we are now proceeding to Phase 2 of our Capital Works Project. In phase 2 detailed costings and planning of specific projects for our $4,000,000 funding will be finalised. Three architects have now been chosen by the department to tender for the works at Carnegie. There is no further news to share as yet but it’s pleasing to know that progress has been made. I will certainly keep the community informed.

**PARENT FORUM ON HEALTH & NUTRITION**

I have organised for a parent forum focusing on children’s health and nutrition run by Life Education for Thursday 25th August from 7pm to 8pm. This very informative session is free and a flyer with a reply slip has been sent home today for your consideration. I hope there are enough parents interested to make it all worthwhile.

**SCHOOL BANKING**

I have been approached to consider commencing the Commonwealth Bank Dollarmite school program to support children learning financial literacy from a young age. Prior to embarking on this, I am seeking the level of interest by families. I have sent a flyer about this home today as well so if this is something you would be interested in, please complete the form attached to that flyer and return it to the office.

**CHILD SAFETY POLICY AND CPS PRACTICES**

In September 2015, the Government released new minimum Child Safety Standards which aim to create safe cultures and environments in organisations that work with children. We, along with other schools will work on the necessary policies, protocols and programs to achieve compliance in this area over the coming months. An initial piece of work is the writing on a Child Safe Policy for CPS and reviewing our current Wellbeing Policy and Codes of Conduct. These are currently being worked on and will be shared with the community a little later this term. Further information is available at: http://www.education.vic.gov.au/childhood/providers/regulation/Pages/childsafestandards.aspx

**SHARING OUR TEACHING AND LEARNING WITH COLLEAGUES**

A little earlier this year we were asked by our regional leaders to write a case study about Carnegie in relation to our journey over recent years embracing 21st Century pedagogy and change at CPS. This comes under the new DE&T banner of FISO (Framework for Improving Student Outcomes). We were asked to detail our journey for other schools and other educators to read about and follow as we are seen as a school with much to be proud of in our teaching and learning practices. It is a great recognition of the work our staff do each and every day to ensure positive outcomes for our students.

We met with a representative of DE&T earlier in term 2 and Chery Laing and Karen Bentata-Grimm, our whole school curriculum leaders, very kindly oversaw the writing of this article. This has now gone ‘live’ and can be viewed by teachers via the DE&T website. It isn’t easily accessible to parents but if you would like to read this article we have placed a copy on the school website.
IMPORTANT 2017 DATE – SCHOOL CONCERT
In 2017 we will be again staging a concert at Monash University’s Robert Blackwood Hall. The concert will take place on the evening of THURSDAY, JUNE 22ND, 2017 at 7pm. I am flagging this to the community because it is occurring at a different time of the year than previous concerts. During term 2, the students will have a series of lessons from Little Devils Circus group to prepare for a circus skills concert. We are continuing with our tradition of staging a biennial concert alternating between, circus skills, dance and choral. This will be the third time we have worked with Little Devils and they have been a wonderful company to work with.

A BIG PFA THANK YOU
I would like to say a huge thank-you once again to Leesa and the PFA for another wonderful Trivia Night last weekend. As always, it was a fun and successful evening and a great social get together for our community. Our PFA never cease to amaze with their hard work and dedication to the Carnegie PS cause. Thanks so much!!!

A BIG CAMP THANK YOU
Last week our Year 3 & 4 students attended a fabulous two nights, three days at camp. As always the reports from the children have been fantastic. The staff ‘sang the praises’ of the students for the manner in which they worked together and fully participated in all that was offered.
I would like to publicly thank the staff involved in the camp, particularly Miss Batten and Mrs Travers for organising this special event. Much time and effort goes into the organisation and planning to ensure that all our camps are a worthwhile and enjoyable experience for all.
Michael and I were fortunate enough to spend some of Wednesday and Wednesday night with our campers and it was a pleasure being with our students, watching them enjoying the rich and varied activities specially designed to engage them while at the same time developing confidence, independence and team work. For those for whom it was their first camp, they should be very proud of their efforts away from home. It is quite reasonable for some students and parents to be a little apprehensive about experiences like camp but acknowledging these feelings and putting in place positive strategies to optimise the opportunities that await is so important. Letting go and allowing active participation in activities such as camps, swimming, sporting activities, concerts etc is pivotal.

WORDS OF WISDOM – What you do today can improve all your tomorrows 😊
Linda Jones & Michael McCarthy
Kids who accept differences in others are setting themselves up for success in the world of diversity that they will enter. Want your child to be successful way past the confines of the school gate? Then you need to make sure your child is tolerant of individual differences and accepting of children and adults who look and act differently to them.

**Schools are diverse places**
Walk into any school ground in Australia and you’ll witness diversity firsthand. You’re likely to see children from many different cultural, racial and family backgrounds. You’ll also see kids with different needs and diverse ways of expressing themselves. Tolerant kids are accepting of these differences. They make friends with children and young people who may look and act differently to them.

**Intolerance breeds bullying**
Intolerance, or prejudice, is at the heart of a great deal of the bullying that occurs among children and young people. Kids who look and act differently or who are more isolated often experience bullying for no apparent reason other than the fact that they are ‘different’. Whole-hearted acceptance and even appreciation of differences is a preventative bullying measure that we can all support.

**Tolerance starts at home**
Kids learn attitudes such as tolerance from those around them. Children in primary school usually reflect the attitudes of their parents. While adolescents are strongly influenced by their peers, parental attitudes still have a significant impact on their attitudes to other people. In short, if you want your child to be accepting of differences – whether they are racial, cultural, behavioural or in sexual orientation – then make tolerance a family trait.

Here’s how:

**Help your child feel accepted, respected, and valued.** When your child feels good about himself, he is more able to treat others respectfully.

**Model acceptance.** Kids learn what they live so make sure you welcome differences in others, and be sensitive to cultural or racial stereotypes. It also helps on a practical level to discuss prejudice and stereotypes when they occur in the media.

**Challenge prejudice or narrow-minded views.** Sometimes kids, knowingly or unknowingly, can say the cruelest things about others. As a parent respectfully remind your child or young person about the impact that a narrow view can have on his or her own behaviour as well as on those it may be directed towards. Intolerance of diversity is an attitude that parents should make a stand against.

**Answer kids’ questions about differences honestly and respectfully.** Teach your kids that it is acceptable to notice and discuss differences as long as it is done with respect.

**Respect individual differences within your own family.** Your ability to accept your children's differing abilities, interests and styles will go a long way towards establishing an attitude of tolerance in the children themselves. By valuing the uniqueness of each member of your family you are teaching your kids to value the strengths in others, no matter how diverse.
BRILLIANT BOOK WEEK BLOCKBUSTER
PLANNED FOR TUESDAY, AUGUST 23

This year, Book Week is August 20 – 26. During this week, the Children’s Book Council of Australia recognises the most outstanding new Australian books in several different categories.

To celebrate Book Week, Carnegie Primary School will be enjoying a morning of literacy games, buddy reading and dress-up parades on Tuesday, August 23. Everyone will be invited to come to school dressed as their favourite book or book character.

Family members and friends are invited to come into their child’s classroom from 9.00am until 9.30am on Tuesday and Thursday of Book Week to play literacy games and share favourite books.

We will also be holding a pre-loved book sale during lunchtime on this day. Students will be able to buy a pre-loved book for $1. Between now and Friday, August 19, families can donate a book that they have enjoyed but no longer need. There will be a box for these books in the library. All the money raised will go to the Indigenous Literacy Fund which helps to supply books and other resources for indigenous communities.

A note with all details will follow but, in the meantime, put our literacy games mornings into your diary and start planning a Book Week outfit for the day!

CARRIE’S
Bea%lies 4 Brain Cancer

Wear your favourite beanie to school and bring a gold coin donation on Thursday 4th August.

This Thursday, the 4th of August, the Junior School Council will be having a ‘beanies for brain cancer’ day where we ask you to come to school wearing a beanie and to bring a gold coin donation. If you would like to guess how many jelly beans are in the jar, you will need to bring an extra 50c and you can make your guesses before or after school this week at the office. Please help us to find a cure for brain cancer!

Thankyou,
Sophie & Karlee (JSC Members)
Year 4 Classroom Music Program ♫♩♩♩♩♫

During term 2, the year 4 students took part in the classroom music program. We had a wonderful time playing lots of music games and singing a wide range of songs. Students showed much improvement in their singing, focussing hard to improve their posture and breathing. We explored all of the percussion instruments in the music room and had opportunities to work with peers to create and perform music. We explored how music can be used alongside images to create a more powerful experience for the observer and students worked in groups to develop an accompaniment to a slide show of pictures of Melbourne. We talked a lot about how the music elements can be used to evoke different feelings (Eg; Dynamics, tempo, pitch and timbre).

Here are some of the reflections the students made:

I enjoyed playing for the class, playing games and trying out new instruments. My favourite activity was guess the leader. Jude 4B

I learned the ‘music elements’ that I didn’t know before. Sahil 4B

I learnt the music elements: melody, tempo, pitch, timbre, beat, form and structure, rhythm, texture and dynamics. I felt challenged when we performed in groups to the whole class. Jack 4B

I learnt singing games and the difference between beat and rhythm. Michaela 4B

I learnt how to play new instruments and get used to playing in front of the class. Lambros 4B

I felt challenged when we had to decide about which instruments to put into the Rush Hour slide show. Tali 4B

I enjoyed singing along to songs with the lyrics and playing singing games. I learnt that I need to sit up straight instead of hunched over to sing better. Milena 4D

I learnt how to play new instruments and get used to playing in front of the class. Lambros 4B

I learnt how to play the drum! Thomas 4D

I felt challenged when we had to perform our music in the same time as the slide show. I learnt what timbre is. Gisele 4D

I learnt about melody. I felt challenged when I had to make music with a group. My favourite activity was playing games. Gabe 4D

I enjoyed learning all the different types of music and getting used to all the different instruments. I felt challenged singing in front of the whole class which was a bit weird in front of all those people. Abby 4D
In the Arts room students have been designing a 着物

A kimono is a long, loose traditional Japanese robe with wide sleeves, tied with a sash. Originally, "kimono" was the Japanese word for clothing. But in more recent years, the word has been used to refer specifically to traditional Japanese clothing. Nowadays, Japanese people rarely wear kimonos in everyday life, reserving them for such occasions as weddings, funerals, tea ceremonies, or other special events, such as summer festivals.

I drew the kimono by following little steps into bigger steps. I chose a picture of kimono fabric because it was just right for me. I liked the circles that made patterns with the trees. I drew the harder bits first. The harder bits were the trees and the little mountains at the bottom. The easier bits were the circles where you just had to follow the lines. I really feel proud of my design because I tried my best and everything turned out how I wanted it to. Adam 2B

Mt Fuji is beautiful. I chose Mt Fuji because I think a mountain will be easier to draw. It is not all green. A little bit of it is white snow. I think my drawing is good. The flowers on the tree took a long time to draw. In Korea I went to drawing class after school because I want to draw beautifully. Jenny 2B
**BIRTHDAY BOOK CLUB**

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

* In the last newsletter, the incorrect Birthday books were published. The July 19th ones below should've been in the last newsletter. Apologies!

### BIRTHDAY BOOK CLUB; July 19th

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
<th>DONATED BOOKS</th>
</tr>
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<tbody>
<tr>
<td>Saskia K.</td>
<td>4B</td>
<td>“The Magic Faraway Tree”</td>
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<td></td>
<td></td>
<td>“The Enchanted Wood”</td>
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<td></td>
<td></td>
<td>“Alice Miranda at School”</td>
</tr>
<tr>
<td>Natalie P.</td>
<td>4C</td>
<td>“Poppy Comes Home”</td>
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<td></td>
<td></td>
<td>“Poppy and the Thief”</td>
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<tr>
<td>Saumya P.</td>
<td>4B</td>
<td>“For Everyone to Share”</td>
</tr>
<tr>
<td>Joshua S.</td>
<td>1A</td>
<td>“Captain Underpants and the Attack of the Talking Toilets”</td>
</tr>
<tr>
<td>William S.</td>
<td>1B</td>
<td>“The Uncanny X-Men”</td>
</tr>
<tr>
<td>Shaul S.</td>
<td>2C</td>
<td>“The Bad Butterfly”</td>
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<td></td>
<td></td>
<td>“The Star of the Week”</td>
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<tr>
<td>Harshitha M.</td>
<td>4B</td>
<td>“Playground Detective”</td>
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<td></td>
<td></td>
<td>“Strawberry Thief”</td>
</tr>
<tr>
<td>Megan R.</td>
<td>Prep C</td>
<td>“I Love Hugs”</td>
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<tr>
<td>Ramsay M.</td>
<td>Prep B</td>
<td>“The Princess Bride”</td>
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<tr>
<td>Elsie B.</td>
<td>1C</td>
<td>“Billie B. Brown - The Complete Collection”</td>
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### BIRTHDAY BOOK CLUB: August 2\textsuperscript{nd} 2016

<table>
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<tr>
<th>NAME</th>
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<tr>
<td>Erica Y.</td>
<td>2B</td>
<td>“Igor the Bird Who Couldn’t Sing”</td>
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<tr>
<td>Tully M.</td>
<td>Prep D</td>
<td>“Fantastic Mr Fox”</td>
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<tr>
<td>Rishab S.</td>
<td>1A</td>
<td>“The 52-storey Treehouse”</td>
</tr>
<tr>
<td>Neave O.</td>
<td>1B</td>
<td>“Dork Diaries: Dear Dork”</td>
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TRIVIA NIGHT WRAP UP
Thank you so much to everyone who came along to the awesome 80’s Trivia Night the other week. There were some fantastic costumes including: the table of Matching 80’s tracksuits, “Slash” from Guns ‘n’ Roses, a few Madonna look-a-likes, a lot of shoulder pads, fluro and lots of teased hair! Congratulations to our 3 best dressed winners; Linda Jones who came as a Rubik's cube, Brendan McMillan who channelled Tom Cruise from Risky Business and Olivia Munro who was uncanny as Prince– a fantastic effort from everyone! Thank you in particular to Alicia Sometimes (Arlo and Jasper’s Mum) who put the night together.

BUNNINGS BBQ-Saturday August 13th
We are asking for some volunteers to help at this year’s Bunnings BBQ for a 2 hour shift. If you can spare some time please pop your name down at...
www.signup.com/go/iVJybL
Or contact Sandra Rowlands; 0403 245 237

ENTERTAINMENT BOOKS-LAST CHANCE
This is your absolute last chance to purchase an Entertainment Book. They will be available at the office only until next Friday 12th August.

MOVIE NIGHT –NEXT MONDAY
Today is your last chance to book tickets for next week’s movie night. We have booked to see “Absolutely Fabulous-the movie”. Tickets are only $20 with $10 going directly to the school. Invite your family and friends for what is sure to be a very funny night out!
Book TODAY via www.trybookibng.com/MJNX
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel: on 0499 777 601 or email: accounts@ylv.com

A copy of the enrolment and booking form can be downloaded through our website on www.ylv.com.au

Prices for the Program:

<table>
<thead>
<tr>
<th>Service</th>
<th>Before School Care</th>
<th>After School Care</th>
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<tr>
<td>Permanent Booking</td>
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<tr>
<td>Casual Booking</td>
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<td>$18</td>
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<tr>
<td></td>
<td>Vacation Care: $50</td>
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After School Care News:

- There is a Curriculum Day scheduled for **Friday 26th August**. If you would like your child to utilise the program on this day, please advise the staff at the program
- Cost for the day is $50
- The program will be open from 7am-6pm
- You will need to provide your child with morning/afternoon tea, lunch and a refillable bottle of water. A change of clothes is also recommended. Children will be going to Koornang Park for lunch and a play

OSHC TEAM
HR Coordinator
Carnegie – part time/school hours
Potentially leading to full time.

Operating from a small business in Carnegie we are looking for an experienced professional to provide support for the business owner in basic human resource management.

Position: Coordinator of human resources and client liaison
Industry: Sport and fitness industry
Business: Provides consultancy advice to Major Sports Codes, Health and Fitness Centres, Major Sports Arenas and Small Business
Location: Carnegie
Hours: Initially 3 days per week (school hours), possible expansion to full time in 6 – 12 months
Rate of pay: negotiable (call to discuss)
Start Date: Immediate (July)
Previous experience: Ideally suits a person with experience in:
  - A corporate environment
  - Communication skills
  - Computer skills (MS Office med- advance)
  - Health and Fitness industry (although not essential)
  - Being well organised
  - Presentation skills

Owner’s background: 25 years in Carnegie, completes in competition sport, Sport and Stadium Management background, busy!

Resumes or brief email to: mr@bongolf.com.au

Call Michael on 0430785544
COMMUNITY NOTICE BOARD
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We’ve merged hockingstuart Bentleigh, Brighton & Carnegie.

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