Carnegie Primary School Incident Report

All incident reports must be stored securely.

**Incident details**

<table>
<thead>
<tr>
<th>Date of incident:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Time of incident:</td>
<td></td>
</tr>
<tr>
<td>Location of incident:</td>
<td></td>
</tr>
<tr>
<td>Name(s) of child/children involved:</td>
<td></td>
</tr>
<tr>
<td>Name(s) of staff/volunteer involved:</td>
<td></td>
</tr>
</tbody>
</table>

If you believe a child is at immediate risk of abuse phone 000.

**Does the child identify as Aboriginal or Torres Strait Islander?**

*(Mark with an ‘X’ as applicable)*

- [ ] No
- [ ] Yes, Aboriginal
- [ ] Yes, Torres Strait Islander

**Please categorise the incident**

- [ ] Physical violence
- [ ] Sexual offence
- [ ] Serious emotional or psychological abuse
- [ ] Serious neglect

**Please describe the incident**

<table>
<thead>
<tr>
<th>When did it take place?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Who was involved?</td>
<td></td>
</tr>
<tr>
<td>What did you see?</td>
<td></td>
</tr>
<tr>
<td>Other information</td>
<td></td>
</tr>
</tbody>
</table>
Parent/carer/child use

Date of incident: 

Time of incident: 

Location of incident: 

Name(s) of child/children involved: 

Name(s) of staff/volunteer involved: 

Office use:

Date incident report received: 

Staff member managing incident: 

Follow-up date: 

Incident ref. number: 

Has the incident been reported?

Child protection 

Police 

Another third party (please specify): 

Incident reporter wishes to remain anonymous?

Yes [ ] No [ ] [ ]

Further information


Additional resources for organisations in the child safe standards toolkit can be found on the Department of Health and Human Services website <www.dhs.vic.gov.au/about-the-department/documents-and-resources/policies,-guidelines-and-legislation/child-safe-standards>. In particular, An Overview to the Victorian child safe standards, has information to help organisations understand the requirements of each of the child safe standards, including examples of measures organisations can put in place, a self-audit tool and a glossary of key terms: <www.dhs.vic.gov.au/__data/assets/word_doc/0005/955598/Child-safe-standards_overview.doc>

Note for registered schools: a forthcoming Ministerial Order under the Education and Training Reform Act 2006 will contain the minimum actions that schools must take to meet each of the child safe standards. There will be a lead in time before regulation will commence to allow schools time to prepare. The Department of Education and Training and the Victorian Registration and Qualifications Authority will provide information and materials specifically for schools to assist with capacity building and compliance. 

Registered schools can contact the Department of Education and Training: child.safe.schools@edumail.vic.gov.au

Early childhood services operating under the National Quality Framework or Children’s Services Act 1996 should contact: licensed.childrens.services@edumail.vic.gov.au

Licensed children’s services enquiry line: 1300 307 415

Disclaimer

This document provides general guidance only on the child safe standards. The Department of Health and Human Services does not guarantee that the examples provided in the document are sufficient for the purposes of an organisation’s compliance with existing regulatory or government funding requirements.

To receive this publication in an accessible format email childsafestandards@dhhs.vic.gov.au

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Where the term ‘Aboriginal’ is used it refers to both Aboriginal and Torres Strait Islander peoples. Indigenous is retained when it is part of the title of a report, program or quotation. Throughout this paper we refer to ‘Aboriginal peoples’ rather than ‘Aboriginal people’ to reflect the plurality and diversity of Victorian Aboriginal communities.