Please note the following dates in your diary

TERM 2—2013

Tuesday 16th April
PFA Meeting—7.30pm Staffroom

Thursday 25th April
Anzac Day Public Holiday

Friday 26th April
Assembly—9am School Hall

Saturday 27th April
Working Bee—10am to 12noon

Tuesday 30th April
Prep Expo for 2014 Preps, 2pm—3.15pm and 7pm—8pm

Thursday 2nd May
House Cross Country 9.30am—12noon

Saturday 11th May
School Fete

Tuesday 14th May to Thursday 16th May
NAPLAN Testing Grades 3 & 5.

Thursday 30th May
Curriculum Day—no students required

Thursday 6th June
School Photos

Monday 10th June
Queen’s Birthday Public Holiday

Tuesday 11th June—Friday 14th June
Grade 5/6 Camp

Friday 28th June
End of Term—Early Dismissal 2.30pm

PRINCIPAL’S REPORT

GROWING WITH THE COMMUNITY

We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.

ENROLMENTS FOR 2014
It may seem many months away but enrolments are now being taken for 2014. Parents who are aware of friends, neighbours or relatives who have a child ready to start school in 2014, please let them know that enrolments are now being taken. Mrs Thompson and Mrs Oosterbaan are planning our annual School Expo on 30th April and we encourage prospective new families to join us on this day.

As in previous years, Mr McCarthy and I are also available to answer questions or show interested parents and students around our wonderful school after this event.

ANNUAL REPORTING
As part of accountability requirements, a report is provided to the school community each year for the previous year. This Annual Report was due to the Department of Education and Early Childhood Development by 31st March, 2013 and was presented to School Council on Wednesday 27th March. This report is available on request from the office. It will be placed on our school website once regional approval has been granted.

REFLECTING ON TERM ONE
During the last week of term one I asked the year 3 to 6 students to reflect on term one and provide me and their teachers with some valuable feedback. We endeavour to provide opportunities for promotion of the ‘student voice’ in formal and informal situations. I’d like to take the opportunity to share some of their thoughts. At CPS we are committed to seeking feedback, celebrating our successes as well as focusing on learning and growing together.

(See overleaf)
REVIEWING OUR DRESS CODE POLICY
One of the roles of School Council is to review our school policies to ensure they are up to date, relevant to our community and in line with DEECD guidelines. We are currently in the process of reviewing our Uniform Policy and your feedback is sought.

The ‘draft’ policy is attached. If parents have suggestions for additions and/or deletions please hand your ideas into the office over the coming weeks. Once feedback has been sought, the final policy will be presented to School Council for ratification.

CURRICULUM DAY - NO SCHOOL
The next Curriculum Day elected and approved by School Council is Thursday 30th May 2013. This date is a number of weeks away but please pop it into your diaries as there will be no school for children on this day.

WORKING BEE
We are planning our first working bee early in on Saturday morning, April 27th from 10am to 12pm. This will give us the opportunity to spruce the place up before our prep expo and fete. More information with a reply slip has been sent home today for those who might like to volunteer this time.

STAFFING NEWS
Michael McCarthy has taken Long Service Leave for the first two weeks this term. He is having some well-deserved rest and recreation over this time. Mrs Karen Bentata Grimm has stepped up to be the Acting Assistant Principal while Michael is away. Miss Belinda Cupples, who is well known to staff and students, is covering Mrs Bentata-Grimm’s class over this time.

FACTS ABOUT HEAD LICE
It has come to our attention that some children across the school have had head lice recently. This condition is easily treated by using an approved lotion which may be purchased from the pharmacy.

It is very important that all parents check their children’s hair regularly. If head lice are detected, treatment must commence immediately. Children can come to school if treatment has commenced.

As a preventative measure, tying back girls’ hair is also far more preferable than leaving it out.

Head lice will be a problem from time to time at Carnegie Primary School and it is important to work together as a school community to minimise the frustration caused by the problem.

If your child has head lice – tell anyone who has had head to head contact with them. Half the people who have head lice never scratch their head. If you don’t know about the head lice then they don’t know to look and treat for head lice.
Head lice are **not fussy** about the heads they live on – they make **no** consideration for income, ethnicity or hair colour. They live their entire lives on **human heads** and their entire food and water source is supplied from the scalp.

Head lice have been around for many thousands of years and they will not be eradicated.

Head lice **don’t** fly or jump – they crawl from head to head. This often happens when people play or work closely together.

Eggs can be difficult to see; use a strong light (such as sunlight) and look on the hair shafts. If you are not sure whether an object you find is a head louse egg, try sliding it up the hair shaft using your fingers. Eggs are usually quite difficult to move, whereas dandruff and other items slide easily.

Information pamphlets about treatment and controlling head lice are available from the school office.

**WORDS OF WISDOM** –

*Do more of what makes you happy 😊*

Linda Jones & Michael McCarthy

**PARENTING IDEAS BY MICHAEL GROSE**

- Parent Educator

**GET MORE CONVERSATIONS AT HOME**

The links between school achievement and parents’ ability and propensity to engage in conversation with kids from a young age is indisputable. The language stimulation they receive when they talk with parents is one factor. The language of first-borns is generally more extensive and richer than their siblings who spend less time in one-on-one situations with a parent.

But engagement in conversation with parents benefits kids in a far broader sense. It is trite to say that kids learn a great deal from their parents but, in fact they do when we talk with them.

In many ways it is through conversations that kids get a real sense of us and who we are. It is by talking with kids that we impart some of our knowledge, ideas, wisdom and thoughts as well as how we get a window into their worlds and how they think.

Getting conversations going with kids can be a massive challenge. Busy schedules, homes designed for individual enjoyment rather than group living, and kids that clam up are some of the blockers to conversation that parents meet.

So you may need to be a little cunning, a little proactive and little inventive to get some chat going at home.

Here are five ideas to help you get more conversation going in your family:

1. **Turn off the TV (and other screens):** Most homes have a range of electronic screens that you compete with to get their attention. Don’t be afraid to take control of those screens and create a little conversational space. Start with a screen-free day each week or screen-free hour each day if you are a home full of screen junkies.

2. **Turn on the TV (and other screens):** If you can’t beat them, join them. Some television programs provide great conversational fodder particularly for older children and teens. This can range from “who’s going to win Australian Idol?”, “what happens to the winners of Australian Idol?” to “what is the point of Australian Idol?”

3. **Have more mealtimes (with the TV off):** The family that eats together talks together…or they should. I have a theory that families with a strong food culture (i.e. they love food and value the whole eating experience) have strong bonds. So make mealtimes special and insist that kids sit until everyone finishes rather than they eat all their peas. Avoid turning mealtimes into food fights that you can’t win.

4. **Move more:** If sitting and chatting is not your child’s thing then try getting them up and moving. Boys will often talk when they walk or play so consider getting some action happening. When their hands are busy the tongues will often loosen up.

5. **Try shoulder-to-shoulder parenting:** Sitting together in a car, washing dishes and playing a game can provide opportunities for talk. Take the eye contact out of the equation and you may find the talk just flows with some kids.

Every family has their own way of getting the talk happening. Figure out what works for you and make
sure it happens. It seems to me that the best communication in families happens when no one is working at it BUT in busy modern families you do need to work at communication. That is the way of it. You have to work hard at family.


PREP EXPO
We look forward to meeting our prospective prep families at our open day on Tuesday, 30th April, 2013. There will be two sessions, firstly from 2:00pm to 3:15pm and then from 7:00pm to 8:00pm.

Our Prep Expo is a great opportunity for prospective families to tour our school, see some of our programs in operation and meet some of the students and teachers. We have a short formal presentation when you can hear from the principal, Linda Jones, some of the prep teachers and some of our parents.

If you choose the afternoon session, some of our senior students will take you on a tour of the classrooms and answer your questions from a student’s point of view.

In the evening, there will still be an opportunity to spend some time in the prep classrooms with the prep teachers. The formal presentation in the school hall will be similar, whether you choose the afternoon or evening session.

BIRTHDAY BOOK CLUB
Natasha K. (3B)  Alice Miranda in Paris
Jenna C. (4A)  Queen Bee
Ananya P. (1A)  That’s When I’m Happy
Liv O. (5B)  Under Wildwood
Keeley M. (1A)  Alexa the Fashion Reporter Fairy
Aidan M. (2C)  George Brown, Class Clown
Ella D. (2B)  Ivy + Bean
Jacob T. (6B)  What’s for Dinner Mr Gum?
Jacob B. (1C)  Zac Power-Deep Waters

Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.
Rationale:
A uniform dress code for all students attending Carnegie Primary School reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health and safety and expense are also factors that contribute to the establishment of this Uniform Policy.

Aims:
• To promote equality amongst all students.
• To further develop a sense of pride in, and identification with our school.
• To provide durable clothing that is cost effective and practical for our school environment.
• To maintain and enhance the positive image of the school in the community.

Implementation:
• School uniform is required during school hours, while travelling to and from school, when students are on school excursions or representing the school during outside hours occasions.
• Summer and Winter uniforms form part of the range of choice available for students and families. School uniform will be made available for purchase through the school’s uniform shop.
• A list of designated school uniform items will be distributed to all new families.
• All children involved in interschool sport competitions and programs will be required to wear designated team uniforms.
• For safety reasons, jewellery, with the exception of watches and plain studs or small ‘sleeper’ earrings, is not permitted.
• Other than clear nail polish, cosmetics may not be worn at school.
• The only acceptable hats are navy blue SunSmart hats. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.
• Closed-in shoes must be worn at all times. No thongs, gumboots, sandals or heeled shoes are to be worn.
• On cold days, children may wear coats, hats or scarfs but such items are not part of the school uniform and are not to be worn inside the classroom.
• Parents and Friends Association will operate a second hand scheme for good quality used uniforms, and will operate a second hand uniform store for parents.
• Details of uniform items and times available for purchase will be published in the newsletter.
• School Council requires the Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
• Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.
• Parents seeking exemptions to the Uniform Policy due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council for consideration.

Evaluation:
• School community input will be sought with regard to the school uniform.
• School Council must approve school uniform together with any proposed changes or additions.
• This policy will be reviewed as part of the school’s review cycle.

CARNEGIE PRIMARY SCHOOL UNIFORM
The Carnegie Primary School Council has a school Uniform Policy and expects the wearing of our school uniform. Parents may choose from the following items:

GIRLS:
♦ Summer dress
♦ Navy blue shorts or skorts
♦ Navy blue windcheater with school emblem
♦ Navy blue bomber jacket with school logo
♦ Gold or navy blue T-shirt with school emblem
♦ Navy blue tracksuit pants or leggings
♦ Navy blue tunic
• House coloured t-shirts are available for wearing at sport and PE activities
• Parents may choose to purchase plain navy and gold uniform items but they should match our uniform shop items and colours.
• Monogrammed graduation garments are organised for Year 6 students each year

BOYS:
♦ Navy blue shorts
♦ Navy blue windcheater with school emblem
♦ Navy Blue bomber jacket with school logo
♦ Gold or navy blue T-shirt with school emblem
♦ Navy blue tracksuit pants
ENTERTAINMENT BOOKS
Letters are going home this week for your chance to purchase the ever-popular Entertainments Books. They are full of vouchers for restaurants, entertainment, hotels, shopping and lots more.

WOOLWORTHS EARN AND LEARN
Woolworths have begun their annual Earn and Learn promotion once again. Next time you’re doing your grocery shopping don’t forget to ask for the stickers. Filled sticker sheets can be left at the drop boxes located at the school office or either of the Carnegie Supermarkets.

SCHOOL UMBRELLAS
Last year the PFA sold Carnegie Primary School Umbrellas. They are available again but this year through the uniform shop. If you wish to order one please fill out a uniform order form and put it under miscellaneous. They are $20 each and fold up small enough to fit comfortably in a school bag—very handy!

BONUS OFFER:-
If any parents in the school community would like a continued 30% discount off Bonds / Berlei / Hard Yakka / Mossimo / Sheridan / Tontine at the Online Stores, please email kylie.jensen@hotmail.com (mum of Delilah Prep D) with your full name and email address.

FETE! FETE! FETE!
The Fete is less than a month away, on Saturday May 11th—not long now!!

WE NEED DONATIONS
We are asking for donations for the following stalls……..
- books and DVDs for our 2nd hand book stall
- plants, pots (not black plastic) for our plant stall
- jams & preserves
- wine for our Wine Lucky Dip

Lucky Jar stall.
- We also need clean, label-free jars for our Lucky Jar stall.
- novelties- wrapped lollies, pencils, erasers, stickers, small toys, any cool kids stuff which is small enough to fit into jars!

STALL ROSTERS
Rosters for all the stalls at the Fete will be out in the playground before and after school in the coming weeks. Please put your name down to help man the stall of your choice.

Leesa Needham       Lisa Anastopoulos
Ph: 0408 556 669         Ph: 0412 647 730
Welcome to Carnegie Primary School OSHC

Opening Hours
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
For accounts or queries/concerns about the program ring Sally (Area Manager) on 0402 347 432.
Or email Admin@ylvinc.com.au

Prices for the Program:

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- Welcome back to a new term. Hope you all had a lovely break and were able to spend some quality time with your families.
- The holiday program ran very smoothly with great numbers throughout the two weeks. The excursions were a great hit and the children had lots of fun, especially at Wonderland Fun Park at the Docklands. The service would love to hear your feedback on the program so that we can make it even better for next time.
- There are also still some families who have not filled out a booking form for this year. If this is the case please grab one from the service and forward to the co-ordinator as soon as possible. There are a lot of families who are using the service on a regular basis on a permanent status but our records (meaning the attendance sheet) do not acknowledge them as a permanent, as a booking form has not been submitted, thus putting them down as a casual. Could this matter be attended to as soon as possible? Thank you.
- Also being a new term if there are families who need to update their contact details or change their days then please do so as soon as possible by contacting the co-ordinator to make the necessary changes. Changes to your child’s medical needs also need to be addressed with the co-ordinator.

OSHC TEAM
‘The Triple R System’

Educational Consulting

‘Recognise. Recode. Reset.’

One teacher’s passionate belief in the personal sense of empowerment that arises from knowing you can learn, led to the development of ‘The Triple R System’.

This is a unique approach to learning that allows children to succeed by understanding how they, as individuals, need to ‘recode’ information to achieve a genuine understanding of key concepts.

For more information:
Visit our website: www.thetriplersystem.com.au
Phone: 0421 722 136
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CARNEGIE PRIMARY SCHOOL DOES NOT ENDORSE THE
PRODUCT OR SERVICES, OR ANY ADVERTISEMENTS, PAID
OR UNPAID, PRINTED IN THIS NEWSLETTER

Better Homes and Gardens LIVE 3-5 MAY 2013
NEW LOCATION
Melbourne Showgrounds

A GREAT DAY OUT!

SCHOOLS EARLY BIRD TICKET OFFER
2 tickets for just $25! (saving $15 off the door price!)
Kids under 16 go free!

Book your tickets now at www.bhglive.com.au/schools
COMMUNITY NOTICE BOARD - Carnegie Primary School does not endorse the product or services, or any advertisements, paid or unpaid, printed in this newsletter.

Glen Huntly Primary School

CARNIVALE

Around the World in 6 Hours

Sunday 21st April
10am - 4pm

★ Rides
★ Food
★ Stalls
★ Entertainment

GRANGE RD GLEN HUNTLY

Food from around the world
including Vietnamese, Hungarian, Indian, Spanish, Japanese, Middle Eastern, Italian, BBQ, Café & Devonshire Tea

Rides Giant Slide, Adrenaline Rush, Chairoplane, Cup & Saucer

Entertainment
Balinese Dancing, Bossa Nova, GHPS School Choir, Didgerman, Indian Dancing, Acoustic Duo and lots more!

Fun Activities & Workshops
Pony Rides, Didgeridoo playing, Race Around the World Treasure Hunt, Fun Photo Booth, Temporary Tattoos, Indian Classical Dancing, Craft Workshops, Face Painting, Henna Tattoos

All the usual favourites
including Cake Stall, Trash & Treasure, Silent Auction, Crafty Mums, Plant Stall, Lucky Jars, Major Raffle

★ Save ★

Early Bird Special
Ride Wristband Sales
Ph 9571 2933

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1207 Glen Huntly Rd Glen Huntly

PUBLICATION No. 5— 16/4/2013
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The Junior Resilience and Confidence Masterclass for 5 and 6 year old girls and boys

For further details please visit:

BOYS: www.longfordandfraser.com.au
GIRLS: www.shineacademy.com.au

The Curriculum focuses on the early development of:

- Resilience
- Social and Emotional Skills
- Self-Respect
- Manners
- How to make Friends
- How to deal with Bullies
- Preparing for and settling into school socially and emotionally
- Building a healthy Self-Confidence

The Curriculum will align with the current SHINE Academy for Girls and LONGFORD & FRASER programs but tailored in its pitch and delivery to the younger age group.

Term Commencement Dates:

Term 2, 2013 - Saturday 20 April
Term 3, 2013 - Saturday 20 July
Term 4, 2013 - Saturday 12 October
Term 1, 2014 - Saturday 8 February

Duration: 8 weeks

Class Environment: supportive, friendly, inspiring high standards

Tutors: Melissa Anderson and Tarneka Buckley

Class Activities: games, role-play, competitions, pair and trio work, basic manners drills, gentle feedback, repetition of skills using fun and innovative teaching methods

Location: Brighton Grammar School

Enquiries: Girls - 9596 8814 Boys - 9596 0953
Personal Navigation Workshop

Explore your authentic potential and create the best pathway for you to unleash that potential

The NEWS Personal Navigation Workshop is a practical step by step program for you to create more clarity on your personal direction. Whether you are someone looking to re-enter the workforce, taking the next steps in your career, managing your business or developing as a people leader – this program supports you to build your own career and business navigation plan.

The program will introduce you to NEWS, one of the world’s leading coaching, team development and skills training solutions. NEWS will enhance your life leadership by helping you clarify your direction, motivation, how to overcome barriers and plan for the next steps.

SCOPE DIRECTION INCREASE MOTIVATION OVERCOME BARRIERS NAVIGATE YOUR AUTHENTIC JOURNEY

Participant Testimonials

From February and March 2013
NEWS Personal Navigation workshops

“I would like to thank Lighthouse for a great two days. The NEWS program has been the most rewarding personal development program I have come across. I would recommend this program to anyone who is looking to make a change in their life.”

When: 16th & 17th May 2013
Where: Melbourne CBD
Cost: $1,200 pp + gst
Contact: Gregor Ptok (03) 9563 6628
gp@lighthousecc.com.au

“I use of the NEWS model made the whole workshop very clear. There are clear directions and relationships between NEWS and the outcome and progress is measurable.”

“When personal development is a priority for me and it is invaluable to have found a workshop focusing on how I can improve and achieve my goals.”

“When one of the most engaging training courses I have attended. Never have taken this time to reflect on these aspects of my career and personal development before. This really is uncovering the core drivers/barriers to performance and having a fulfilling career/lifestyle.”

“Two day workshop was the most impactful session I’ve attended through my work. I wish my team could all attend.”

The NEWS Personal Navigation workshop has been a practical and insightful program that has enabled me to develop a powerful direction for my future. Conducted in an environment of respect and confidentiality it helped bring out rich and valuable insights from all participants in a highly supportive manner. Highly recommended.”

SCOPE DIRECTION INCREASE MOTIVATION OVERCOME BARRIERS NAVIGATE YOUR AUTHENTIC JOURNEY

“A great program that was led in a very interesting way. Helps to put things together for difficult topics in life – at job and personal level. A very motivational program.”