Please note the following dates in your diary

**TERM 1—2014**

**Tuesday 25th March**  
PFA Thermomix Demonstration 7.15pm  
School Hall

**Wednesday 26th March**  
School Council AGM Staff Room 7pm  
School Council Meeting 7.30pm

**Thursday 27th March**  
Year 2 Parents Tour of Learning Centre  
9am to 10am

**Friday 28th March**  
Assembly 9am to 9.30am School Hall

**Monday 31st March**  
PFA Meeting 7.30pm Staff Room

**Friday 4th April**  
- PFA Easter Egg Raffle drawn  
- End of Term—Early Dismissal 2.30pm

**TERM 2**

**Monday 21st April**  
Easter Monday holiday

**Tuesday 22nd April**  
9am School Starts

**Friday 25th April**  
Anzac Day Holiday

**Saturday 3rd May**  
School Fete

**Thursday 8th May**  
Open Day and Prep Expo  
2pm to 3.15pm  
7pm to 8pm

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**PRINCIPAL’S REPORT**

**GROWING WITH THE COMMUNITY**

*We are here to support the academic, social and emotional development of our students to be resilient to the challenges of a rapidly changing society.*

**SURPRISE VISITORS**

Our Before School Care students came to the rescue after a surprise emergency landing on Monday morning.

**PREP EXPO**

Plans are now in place for our open day and evening for prospective prep parents which will take place on Thursday, May 8th from 2pm to 3.15pm and from 7pm to 8pm. More detailed ads for this event are currently being distributed to local kindergartens and placed in our usual prominent positions including in this newsletter.
PRAISE FOR OUR PFA – Many hands make light work
Each week we are indebted to the efforts of our PFA for their tireless efforts to ensure fun events for students and families as well as overseeing a number of fundraising events to support our school in numerous ways.
Icy pole Friday has been a real hit while the warmer weather is still with us and last Tuesday many children enjoyed their sushi rolls for lunch.
Over the next few weeks the PFA are seeking donations towards our much anticipated Fete on May 3rd and our annual Easter Raffle held on the last day of term. Thank you in advance for your support.
Soon we will be looking for many volunteers to assist in ensuring our fete is a success for all involved. There are numerous jobs, small and large and all assistance is greatly appreciated.
It would be great to think our PFA leaders would be somewhat inundated with volunteers when the time comes rather than having to beg, steal and borrow!!!

TRUGANINI ROAD DEVELOPMENT UPDATE
The school council has formed a working group to respond to the development. Whilst the Council has rejected the original application by the developer, an appeal to VCAT has been lodged. The school council was represented at last Friday's initial (procedural) hearing at VCAT.
The working group has spoken to a number of experts and met last week to work on the school’s objection. Whilst looking at issues such as overdevelopment of the area or parking, our predominant concern is the safety of pedestrian traffic on Truganini Road. To this end we will undertake a pedestrian traffic count in the coming weeks (more information will be provided subsequently).
We are working with the Kinder and are meeting the Mayor of Glen Eira this week. We will keep you informed of progress. If you have any questions, please contact Linda in the first instance.
If you have submitted a formal objection to the development to Council you should receive notification of the mediation and hearing dates. At this stage, the Mediation has been moved to 24 April and the hearing is on 21 May. If you want to present your objection, please ensure you attend the Mediation. If you want to discuss the alignment between your objection and what the school will be putting forward, please contact the Working Group Coordinator, Gregor Ptok.

STAFF APPOINTMENTS - HELLO AND GOODBYE
We have now completed the selection process to find and appoint two new teachers to replace Miss Sommerfeld and Miss Pomeroy who are taking maternity leave. We are delighted to announce that Miss Sommerfeld’s replacement and grade 1C’s new teacher will be Miss Raechelle Donovan. Raechelle has worked extensively with us this year as a relief teacher and has spent quite some time with the grade one students. We are excited also to welcome Mrs Samantha Nicolaides to the grade 2 team to replace Miss Pomeroy early in term 2. Sam has been a regular relief teacher at Carnegie over a number of years and is well known to all her new students. Both new teachers will have an extended opportunity to team teach with the teachers they are replacing before they leave to ensure the very best transition. We wish Nikki and Abbey all the best that motherhood and family life can bring.

WORKING WITH CHILDREN CHECKS
Over recent weeks I have been asked on a number of occasions about the regulations in relation to Working with Children checks. Education Support Officers who work at our school, our Instrumental Music teachers, Kids Hope mentors and Religious Education teachers all have to provide current Working with Children’s checks. Under the act, a parent who volunteers in relation to an activity in which his or her child ordinarily participates (eg the child’s reading class) is exempt from a WWC Check in respect to this work. Similarly, parents assisting on excursions involving their own child are exempt.

SUPPORTING OUR SCHOOL & PLAYGROUND RULES
Our school yard is supervised each morning from 8.45am until 3.45pm in the afternoon. Please ensure your child doesn’t arrive at school until 8.45 unless under parent supervision. If you need to drop children off early Before School Care is available in our OSHC room.
This term there have been an increasing number of children arriving prior to 8.45 and parents remaining in our grounds after school to play and socialise. We welcome our grounds being used by families and the wider community but I remind parents that it is their responsibility to supervise their children at all times to ensure their safety.

STUDENT ENGAGEMENT AND INCLUSION GUIDANCE
The DEECD have developed new suspension and expulsion procedures and we have today published later in this newsletter a fact sheet for parents and carers which they have provided.

LAST DAY OF TERM
The last day of term 1 is Friday, 4th April. There will be an assembly at 9am on this day where our Easter Raffle will be drawn. The children finish school at 2.30pm; they will be dismissed from their classrooms.
I wish everyone a very safe and happy holiday and look forward to seeing all again on Tuesday 22nd April when we commence another great term.

UNDERSTANDING THE GENERATIONS
Earlier in March Michael and I attended a conference with principal class officers from three networks. The overriding theme of the conference was ‘Beyond the Horizon’. A number of educators shared their knowledge and expertise. Andrew Fuller, a clinical psychologist was the final speaker focussing on how our brain works. Time was spent looking at 21st century learning, emerging trends in education, the world we are living in and predictions for the future in relation to the children we teach and the future we are educating them for.
The following, quite lengthy article, by Michael McQueen offers some interesting ‘food for thought’ in relation to Generation Z - The students in our primary and secondary schools today.

We’ve heard a lot about Gen Y in recent years, however there is another generation looming on the horizon. They are the children currently filling our kindergartens, primary/elementary schools and day care centres. Their name - Generation Z. Although this group born from 1999 to the present day may still be too young to profile with any certainty, the early signs indicate the following characteristics and trends. They are shaping up to be:

1. Tech Savvy
Gen Zs have only known a world where instant connectivity is the norm – a generation who in their short lives have had unprecedented access to technology and instant gratification. Consider the fact that most Gen Zs have never seen a camera that requires film much less had to wait for photos to be developed!
Gen Z’s exposure to technology is starting early with one recent study indicating that almost two thirds of babies under the age of one are spending an average of one hour and twenty minutes in front of a TV or computer screen each day. Many toddlers know their way around a smartphone by age 2 and even have apps on parents’ devices that have been downloaded specifically for them to play with.
While such access to information may be a very positive thing, a British report that was cited in The Daily Telegraph in March 2008 found that a worryingly large number of under-16-year-olds spend more than 20 hours per week on the internet. Worryingly, they also found that 57% of children have seen online pornography, most of it accidentally in the form of pop-up ads. Much of this exposure to technology and media from a young age leads on to the second characteristic researchers are witnessing in Generation Z – a lowering of the age of innocence and a premature maturity.

2. Prematurely mature
Zs are exposed to more, experience more, and experiment more at a younger age, than previous generations. Added to the societal influences shaping this, physiological and environmental factors also have a role to play.
Today, puberty hits boys and girls one to two years earlier than it did thirty years ago. Physiology aside, popular culture and media saturation are undoubtedly the key causal factors in a lowering of the age of innocence in Gen Z. As sociology professor Tony Campolo describes it, we have a generation of children who “know too much too soon.” This young group are the most marketed-to generation of children the world has ever seen and it is estimated they are exposed to between 30,000–40,000 TV commercials each year. Of great concern is the fact that body image is becoming an issue of increasing concern for both boys and girls in early primary school rather than early high school.

3. Pampered
Gen Z are growing up with fewer siblings than children of previous generations. Census data indicates that around 60% of families with Gen Z children have two kids or less and currently the average family has just 3.2 members including the parents. As a result of shrinking family sizes, attention, affection and money are being lavished on this young generation like none before. There are early indications of a self-centred individualism among Gen Z that eclipses anything we have seen in Gen Y.

4. Empowered
While empowerment is typically a very positive thing, the way in which Gen Z are being empowered from a very young age is resulting in some unintended and challenging consequences. No longer are they simply toddlers or children – young Gen Zs are called ‘little people’. It is almost as if children are now simply seen as miniature versions of adults. As such, they are expected to have the same level of discernment, self-control and capacity for reasoning that was previously not expected until an individual’s late teens or early twenties. Parents begin asking children their preferences even before the child can answer. There is a trend of parents who would never dream of making every single decision for their child without first asking what the child wants – a far cry from the ‘be seen and not heard’ days where children fitted in around the parent’s lives and not vice versa. This can result in children coming to believe that their wants are the most important. Indeed, Gen Z are being raised in an era where they have more power and more choices than children in previous generations did. It waits to be seen how this will impact on their approach to notions of responsibility, deference and submission as they move into adolescence and beyond.

5. Risk averse
For older generations, risk is seen as directly related to return – nothing ventured, nothing gained. Builders and Boomers were taught to manage risk, ‘hedge their bets’ and ‘go out on a limb’ in order to achieve and grow. The adventurous, inquisitive and pioneering spirit of previous generations has paved the way for many of the inventions and discoveries that we now take for granted. Throwing caution to the wind and overcoming a seemingly insurmountable challenge had an attraction for older generations. Builders and Boomers grew up in a time when children stayed out playing all day completely out of contact with their parents and knew when it was time to head home because the street lights came on. Accidents were simply that. No-one was to blame and they were just a part of life. If you fell over in the street you actually hoped no-one saw it – having witnesses was the last thing you wanted! There was never any question of who was responsible for taking risks – naturally it was the individual taking them.

In contrast, Generation Z has grown up in an era where risk has become unacceptable and ‘throwing caution to the wind’ is akin to negligence. These days, risk seems too frightening a proposition for many young people. After all, it could lead to failure, danger, disappointment and harm. Fear is a powerful driving force in our modern age – fear of failure, fear of the unknown, fear of terrorists, fear of neighbours – but, most of all, fear of being sued. The pace at which Australian society has adopted the litigious mind-set of our American counterparts has profoundly shaped Generation Z’s aversion to risk. Accidents are no longer just accidents. Someone is always to blame – and it can’t be me! Rather than being seen as a necessary part of living in the real world, risk has become public enemy number one.

With such a focus on shielding Gen Z from risk, it is reasonable to wonder how this will affect
their approach to innovation, adventure and entrepreneurialism as they grow older. Furthermore, how will this group’s personal development and sense of identity be shaped by a world where they never have to experience risk, pain, disappointment or failure? After all, we learn best by challenging physical boundaries, taking risks and experiencing a certain degree of pain.

6. Protected
While it may be nothing new for older generations to wax lyrical that “today’s kids have it too easy”, there is a strong and growing sense of worry amongst many grandparents that their Gen Z grandchildren are being raised as ‘cotton wool kids.’ This sentiment seems to extend into the general community as well with almost two thirds of respondents in a recent parenting survey indicating that they believe today’s kids are over-protected. Indeed, Gen Z are being raised in an environment where they are being guarded and protected by their largely Gen X parents. Ironically, whereas ‘Latchkey Kid’ Gen Xers were raised with unprecedented levels of freedom, they themselves are the infamous ‘helicopter parents.’ While the parents of Gen Z may be very fearful for the safety of their children, the data indicates that such anxiety is largely unfounded. Despite the fact that 80% of parents report being afraid for their children’s safety (particularly outdoors or in public) current rates of violent crime against young people have actually fallen to below 1975 levels. On top of going to great lengths to protect their children’s safety, wellbeing and self-esteem, there is a growing trend amongst the parents of Gen Z to shield children from the consequences, negative emotions and the realities of life.

While protection and nurture are perfectly natural parental instincts, there is a real possibility that Gen Z are being shielded from the consequences of their actions and the realities of life to the detriment of their character development and resiliency. Perhaps we need to work toward a better balance between letting our children experience the negative aspects of life and overprotecting them.

Despite some of the more concerning trends emerging in Gen Z, there is certainly a lot to be excited about with this group too! Early signs are that Gen Z are an incredibly switched on group of youngsters who are technologically adept and environmentally aware. It bears repeating that Gen Z is probably still too young to profile or describe in a definitive way. However, the characteristics of this new generation will undoubtedly be marked by the unique societal climate of their upbringing.

Michael McQueen is an Australian born social researcher and author.

WORDS OF WISDOM - Enjoy the little things in life, for one day you may look back and realise they were the big things. 😊

Linda Jones & Michael McCarthy

BIRTHDAY BOOK CLUB
Thank you for these great books and many happy birthday wishes from all at Carnegie Primary School.

Kate S – 4A
Caspar D – Prep A
Oscar G – 3B
Mack O – 1A
Ashrith K – Prep B
Keeley M
Aidan M
Madeleine H
Smrithi M

Flora & Ulysses, The Tiger Rising
Oh, The Places You’ll Go!
Charlie and the Chocolate Factory, Specky Magee & the Great Footy Contest
Zog
How Do Dinosaurs Go To School?
Go Girl- Birthday Girl, Carly the Schoolfriend Fairy
Diary of a Wimpy Kid-The Third Wheel, Diary of a Wimpy Kid-Dog Days
Go Girl-Music Mad, Go Girl-Sleep Over, Go Girl-Surf’s Up
Marvellous Monsters, Wonders of the Sea
Premiers’ Reading Challenge
2014 is the 10th anniversary of the Victorian Premiers’ Reading Challenge so we are hoping Carnegie students get involved more than ever. We had such a successful year last year. I can’t wait to see how many CPS kids will be ‘up for the challenge’ again or for the very first time.
Consent forms have been sent home with interested students. However, please ask for one from your child’s teachers if you wish your child to participate. Once the consent form has been returned your child will receive a sheet to record the books they have read. No need to wait around though! Start reading now and get excited about 2014’s fabulous stories, illustrations, characters, dramas, mysteries and more.
Don’t forget - the students must read a certain number of books on the recommended books list. The rest can be books of choice.
Happy reading!
Janette Taylor

SATURDAY 3rd MAY
The Fete is not far away. We have some great stuff happening this year including..
‘The ArchiBolger Art Prize”
Enter a portrait of a teacher of staff member. There will be a “popular” vote as well as a “critical” prize judged by a local artist.
Speedstacks and Rubiks Cube Competition
We will run a leader board throughout the day for different age groups with lots of prizes up for grabs for the best times!
Rides, Rides and More Rides
Cha cha, giant slide, chair-o-plane, Formula 1 cars, rock climbing wall, jumping castle, animal farm, pony rides.
Fun and Food Galore….
Back again this year: slot cars, photo booth, kids corner (face painting, nails, sand art etc), lucky bags/jars, novelties, 2nd hand books, handball competition, pop corn, fairy floss, snow cones, souvlakis, coffee, hot chips, baked potatoes, corn, BBQ, icy poles, milkshakes, pre-loved accessories stall, henna tattoos, cake stall, preserves stall and LOTS more!!!
Parents
Student Engagement and Inclusion Guidance

Fact sheet for parents and carers – new suspension and expulsion procedures

Every member of a school community has the right to feel safe at school. As a parent or carer you should be confident that you are sending your child into a safe and supportive learning environment.

Suspension and expulsion are serious disciplinary measures and should be used as a last resort in managing a student’s behaviour.

As of 1 March 2014 changes have been made to how suspension and expulsion processes work in government.

The grounds for suspension and expulsion have also been updated to better enable principals to prevent and respond to behavioural incidents that may compromise the health, wellbeing and safety of staff and students. The grounds for suspension and expulsion can be found at: https://education.vic.gov.au/school/principals/participation/Pages/discipline.aspx

The relevant person – ensuring students are supported

It is important that every student has a person to support and advocate for them throughout a suspension or expulsion process. The new guidance on suspensions and expulsions has introduced the concept of a relevant person, which is the adult who will play this important support role.

In most cases a student’s relevant person will be their parent or carer. However, you as the parent or carer can also nominate another responsible adult to act as relevant person if you cannot, for whatever reason, take on this role yourself.

The role of the relevant person does not replace your role as parent or carer with regard to responsibility for decision-making about your child’s education, and for their enrolment and attendance at school. Rather, it has been introduced in recognition of the fact that students come from diverse family backgrounds and that a parent or carer may not always be able to act as a support person for their child.

The principal will speak to you about who this person will be.

The suitable persons list

In some cases, a parent or carer may be unable to act as the relevant person for their child during a suspension or expulsion process, and may also be unable to nominate another adult to fulfil this role.

In these situations the school principal will appoint a person from the ‘suitable persons list’ to act as the student’s relevant person. The suitable persons list is a register of departmental employees with relevant welfare expertise, experience and training.

This is to ensure that every student has somebody to support and advocate for them.
Meetings with the school principal – the behaviour review conference

A principal is required to hold a meeting, called a behaviour review conference, when an expulsion is being considered for a student. The student and their relevant person must be invited to this meeting to discuss the student’s behaviour and possible consequences and strategies to address the behaviour.

The relevant person can also request a meeting with the principal at any point during an expulsion process if they have any concerns.

The relevant person – whether parent, carer or another adult – may bring an independent support person to any school meeting as long as they are not acting for fee or reward.

When suspending a student, principals are not required to hold a meeting with the student and relevant person either before or after the suspension, but the relevant person can request a meeting with the school principal at any point during the suspension process if they wish to discuss any concerns.

If you are unable to resolve your concerns with the school principal, you can contact the relevant department regional office to discuss further. To contact your closest region office see: Contact Us

Expulsion appeals

A student who has been expelled has the right to appeal their expulsion the relevant person may exercise this right on their behalf, taking into consideration the student’s views and best interests.

The school must provide every expelled student an appeal form along with the Notice of Expulsion.

More information

For more information on suspension and expulsion processes, see:
Procedures following suspension brochure (link)
Procedures following expulsion brochure (link)
STUDENTS OF THE WEEK

14th February

28th February

14th March
Arts News

Student Gallery Term 2  2014
Featuring Carnegie Primary School  Clay artworks.

Exhibition on display from March 31st until June 17th 2014.

Zart Art has a students' art gallery which features the artworks of primary and secondary students from around Victoria. Each term the displays are changed so that as many individuals as possible have the opportunity to have their work viewed by others. Students, their parents and teachers are welcome to visit the gallery.

In Term 2, 2014 the Gallery will feature the Clay Artworks of Carnegie Primary School.

### Gallery Location
4/41 Lexton Road
Box Hill North VIC 3129

### Gallery Hours
Mon–Wed, Fri: 8.30am–5.00pm
Thursday: 8.30am–6.30pm
Saturday: 8.30am–2.00pm

Congratulations to the following Grade 4 students who have their Clay Cupcakes on display in the Gallery.

- Haddi E
- Kate S
- Sophie D
- Isobel Z
- Nicky M
- Saskia G
- Arhan B
- Emma L
- Zoe D
- Penny M
- Natasha K
- Lucy A
- Leah S
- Stella M
- Ruby G
- Jessica B

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Congratulations to the following Grade 3 students who have their Clay animals on display in the Gallery.

<table>
<thead>
<tr>
<th>Charlie B</th>
<th>Alexandra W-F</th>
<th>Ellie D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rudi H</td>
<td>Tapo S</td>
<td>Tali B</td>
</tr>
<tr>
<td>Joanne K</td>
<td>Ella D</td>
<td>Oscar G</td>
</tr>
<tr>
<td>Jessica L</td>
<td>Aiden O</td>
<td>JinYoung S</td>
</tr>
<tr>
<td>Bella A</td>
<td>Nadia S</td>
<td></td>
</tr>
</tbody>
</table>

**WANTED**

Newspapers and unwanted plastic framed glasses (3D glasses from the Cinema are ideal) for the Art Room. Please drop them in anytime.

**CPS ART WORKS ON DISPLAY!**

In Term 4 last year the students in Grade 3, 2014, completed their Clay animals and diorama habitats. They are currently on display in the Grade 1 and 2 building and in the Arts room. Everyone is welcome to take a look at these wonderful art works. See you in the Arts room! Ms Bolger.
Science and Sustainability News

Earth Hour Saturday March 29th
"Lights Out for the Reef"

On Saturday March 29th the people of 154 nations and 7000 cities will turn off their lights for one hour to prove the world can unite to tackle climate change.

The Great Barrier Reef is the focus for this year’s Earth Hour. It is under direct threat from climate change and by conserving energy we can all make a difference. For more information go to www.earthhour.org.au and join in an activity on the night or make your own fun for the evening - by candlelight!

We will 'switch off at school’ on Friday 28th March for our own 'Earth Hour'.

Veggie Garden
Thanks to all the super helpers who assisted in planting out the veggie patch. We have planted broccoli, coriander, sugar snap peas, bok choy and some very pretty Iceland poppies to make it look beautiful.
ITALIAN NEWS
(Term 1)
Benvenuto tutti per 2014! Italian has been proceeding well in the top classroom this term. Hopefully bits of language and news from our sessions are filtering home with your enthusiastic participants. Parents are welcome any time to come up, have a look in the room and have a chat.

Welcome to our new preps. We have started our prep language journey with the topic “Io” (Me). We are learning some greetings: Ciao! Buongiorno! (hello), Come stai? (how are you?), Grazie (thank you) as well as learning about some icons (the flag, all that yummy famous Italian food and Italy’s place on the globe).

For years 1-6, Term 1 is about review, accessing our prior knowledge and developing fluency in previously learnt language. We have enjoyed some online resources, iPad apps, board games and class games to briefly cover past content. From here we explore some new language.

Year 1-3 are reading a book called “Mangia, Mangia” (Eat! Eat!). We will be learning plenty of food words to talk about food preferences and traditional dishes. Also there are a number of cultural differences in the way Italians serve and eat a meal so we can make interesting comparisons to other cultural dining styles.

Year 4 are reading a great story called “Una Notte Fredda e Umida” (One cold and wet night) to learn some animal names and then talk about their favourite animals, their pets and some simple animal facts.

Year 5 and 6 have started a small research project about events in Italian history, to coincide with a timeline of Australian history they have developed back in their classroom. Hopefully some interesting comparisons will emerge.

JAPANESE??
As a result of the survey we took last year looking at a potential change of our school’s language to Japanese, several students had assumed we would be starting Japanese this year. Not quite. Yet. Thank you everyone who returned their survey response last year. It was so pleasing to feel how much the Carnegie community supports Language education at our school. School Council discussed a change and felt it would definitely be a good thing for Carnegie to bring its Language program into line with Government Asia-focussed policy, although more discussion about what Japanese offers our students, compared to Italian, would be helpful. It was generally evident from the responses that many people understand our Language program to be mainly about language fluency and vocabulary, and therefore a choice of suitable Language would be Italian because of its Latin roots and its strong relation to English. That’s true. However there is also a strong emphasis in Primary Language learning on cultural education and finding differences and comparisons between cultures and traditions. A change to Japanese offers students very stark, colourful and exciting comparisons between life as we know it in Australia and very unique traditions and festivals celebrated in Japan.

Also, many survey responses included concern about choosing a language that would follow into students’ secondary years. I’m not sure it would be possible given the number of different schools Carnegie feeds into and the wide variation of languages they offer. Again, fluency can’t be a goal for a Primary Language program unless it is able to offer several contact hours per week like its secondary counterparts. Generally, Primary Language is more concerned with acquiring skills, thinking processes and strategies to learn any language. So, still considering a change to Japanese, in coming years, but getting the most out of our Italian while it lasts.

Saluti!
-Tess Yoshida (Languages/Italian Coordinator)
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addison</td>
<td>1A</td>
<td>For the focus, determination and maturity she shows in all aspects of school life.</td>
</tr>
<tr>
<td>Sienna</td>
<td>1A</td>
<td>For showing such independence and organisation with her homework tasks.</td>
</tr>
<tr>
<td>Isabel</td>
<td>1B</td>
<td>For being so thoughtful and positive and always having a go. Thank you for always being helpful.</td>
</tr>
<tr>
<td>Harper</td>
<td>1B</td>
<td>For your responsible attitude and for being a role model in class by always doing the right thing.</td>
</tr>
<tr>
<td>Poppy B</td>
<td>1C</td>
<td>For your positive attitude towards your learning and for all the new friends you’ve been making.</td>
</tr>
<tr>
<td>James</td>
<td>1C</td>
<td>For always being a hardworking and friendly member of 1C. You’re a great role model.</td>
</tr>
<tr>
<td>Annabel</td>
<td>2A</td>
<td>For confidently using great addition strategies to solve maths equations.</td>
</tr>
<tr>
<td>Jiya</td>
<td>2A</td>
<td>For wonderful improvement in using your reading strategies. Well done.</td>
</tr>
<tr>
<td>Jack</td>
<td>2B</td>
<td>For taking pride in your reading and persisting through challenges.</td>
</tr>
<tr>
<td>Keeley</td>
<td>2B</td>
<td>For consistently trying hard at all that you do.</td>
</tr>
<tr>
<td>Rocco</td>
<td>2C</td>
<td>For being super organised and helpful in class. It’s terrific to see how well you use your initiative to get jobs done.</td>
</tr>
<tr>
<td>Maddie</td>
<td>2C</td>
<td>For being such a responsible and helpful class member. Maddie you impress me with your amazing memory.</td>
</tr>
<tr>
<td>Theodora</td>
<td>3A</td>
<td>For sharing all your fabulous sentence starters with the class. You really helped inspire others with your ideas. Well done!</td>
</tr>
<tr>
<td>Ellie</td>
<td>3B</td>
<td>For her outstanding writing this week. Ellie was able to include all our teaching focuses of connectives, adjectives and speech in her narrative writing. Fantastic effort, Ellie!</td>
</tr>
<tr>
<td>Srujani</td>
<td>3C</td>
<td>For your super efforts during our literacy block this week. Your imagination and your ability to bring characters to life is amazing.</td>
</tr>
<tr>
<td>Kate</td>
<td>4A</td>
<td>For always being organised and being an outstanding friend and helper to everyone in Grade 4. You’re a star!</td>
</tr>
<tr>
<td>Ishwaran</td>
<td>4A</td>
<td>For his outstanding presentation in all tasks. And for always being enthusiastic in Maths. You’re a star!</td>
</tr>
<tr>
<td>Harsh</td>
<td>4B</td>
<td>For being an enthusiastic member of the Grade 4 team. You never fail to brighten up our day. Keep it up, Harsh!</td>
</tr>
<tr>
<td>Ruby</td>
<td>4B</td>
<td>For showing a persistent attitude to her numeracy learning. I love how you never give up, Ruby.</td>
</tr>
<tr>
<td>Olivia</td>
<td>4C</td>
<td>For being a super sleuth in solving Maths problems. Your detective skill in persisting through challenging tasks is inspirational. Keep it up!</td>
</tr>
<tr>
<td>Charlie</td>
<td>4C</td>
<td>For his wonderful imagination when learning about myths and legends. Medusa would be proud of your quest!</td>
</tr>
<tr>
<td>Michael</td>
<td>5A</td>
<td>For his phenomenal attitude and commitment towards his café reading this week.</td>
</tr>
<tr>
<td>Alec</td>
<td>5A</td>
<td>For showing such kindness and support towards the preps, especially his buddy, during our walk to the park.</td>
</tr>
<tr>
<td>Alessandra</td>
<td>5B</td>
<td>For your exceptional standard of work presentation and great efforts in all that you do in class. Fantastic!</td>
</tr>
<tr>
<td>Viki</td>
<td>6A</td>
<td>For your hard work and effort in organising our Greek cultural experience. You created a really engaging and interesting afternoon for us all.</td>
</tr>
<tr>
<td>Ana</td>
<td>6A</td>
<td>For your hard work and effort in organising our Greek cultural experience. You created a really engaging and interesting afternoon for us all.</td>
</tr>
<tr>
<td>Sofya</td>
<td>6B</td>
<td>For making such a positive transition to Grade 6 at CPS. Your commitment to your learning shines through every day in our classroom.</td>
</tr>
<tr>
<td>Mehrien</td>
<td>6B</td>
<td>For settling in so quickly and positively at CPS. It has been wonderful to watch your confidence grow and see you smiling and working hard every day.</td>
</tr>
<tr>
<td>Pamela</td>
<td>6B</td>
<td>For your hard work and effort in organising our Greek cultural experience. You created a really engaging and interesting afternoon for us all.</td>
</tr>
</tbody>
</table>
HOT CROSS BUNS
Order forms went home last week for our annual Hot Cross Bun drive. There are more forms available at the office if you missed out. Orders are due back by **THIS FRIDAY 28th March** and delivery will be next Thursday 3rd April.

EASTER EGG RAFFLE
We are calling on lots of Easter Eggs to be donated this week so we can have the biggest Raffle yet on the last day of term. **All donations are due in by next Monday 31st March at the latest.** Raffle tickets and money are due in next Wednesday 2nd April. This year the first prize is once again a GIANT egg donated by our wonderful friends at Lizzy’s Chocolates.

SATURDAY 3rd MAY

DONATIONS NEEDED
The Fete is early Term 2 so we are desperately trying to get everything organised before the end of this term. If you can please help out with donating any of the following in the next 2 weeks, it would be greatly appreciated.

PLANTS
Smaller indoor plants would be great, or plants we can divide and repot eg. succulents, orchids, clivias, liriope, agapanthus, canna lillies, dietes– we’ll take anything really! We are also looking for ceramic pots, big or small and other garden ornaments.
Do you know a landscape gardener or the someone who could donate plants from their work? If so please contact the Sharon Spragg, the plant stall manager sharonspragg@gmail.com.

OTHER DONATIONS REQUIRED
We also need… Jams and preserves, wine for our “Wine lucky dip”, 2nd hand books, 2nd hand accessories, (scarves, jewellery, hats, handbags etc), prizes for our spinning wheel.
All donations can be left at the school office.

NEXT PFA MEETING: Monday 31st March

Leesa Needham
Leesa.n@optusnet.com.au

Lisa Anastopoulos
lisaa75@bigpond.com
CARNEGIE PRIMARY SCHOOL

SCHOOL EXPO

FOR

2015 PREPS

on

Thursday 8th May 2014

Day Session: 2:00pm-3:15pm

Evening session: 7:00pm-8:00pm

RSVP: Thursday 1st May 2014

Phone: 9571 2662

Email: carnegie.ps@edumail.vic.gov.au

WELCOMING ENGAGING ACHIEVING
Youth Leadership Victoria
Carnegie Primary School OSHC

Opening Hours:
Before School Care 7am-8.45am
After School Care 3.30pm-6.30pm
Vacation Care 7am-6pm

Contact Information:
For bookings ring Vicky (co-ordinator) on 0402 043 810
Account queries or change of bookings please call Rachel:
on 0499 777 601 Or email: rachel@ylv.com.au

For general enquiries/concerns please contact our Area Manager Sally on: 0402 347 432

You can also use the company’s website to download enrolment/booking forms
Website: www.ylv.com.au

Prices for the Program:
Before School Care
Permanent Booking: $11.50
Casual Booking: $12.50
After School Care
Permanent Booking: $14
Casual Booking: $15

After School Care News
For account queries/or change of bookings please contact our Accounts Manager Rachel on 0499 777 601 or email her on rachel@ylv.com.au

April Holiday Program is just around the corner. To book into the program simply fill out the booking form which is available at the service or online at www.ylv.com.au
For these holidays we are having a Magic and Soap Making Incursion. We are also going to the movies at Chadstone to watch The Muppets Most Wanted and a visit to our local park (Koornang Park).
Cost for the holiday program is $45 for the day plus an additional cost if attending an incursion/excursion day. The added cost is printed on the program. For the Holiday Program you will need to provide morning and afternoon tea/lunch and a refillable water bottle.

The last day of term is Friday 4th April. School will be finishing at the earlier time of 2.30pm. The service will operate from this time. Being an early finish, cost for the afternoon is $18.

OSHC Team
<table>
<thead>
<tr>
<th>Mon 7th April</th>
<th>Tues 8th April</th>
<th>Wed 9th April</th>
<th>Thurs 10th April</th>
<th>Frid 11th April</th>
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</thead>
<tbody>
<tr>
<td><strong>AUTUMN IS IN THE AIR</strong></td>
<td><strong>EXCURSION LOCAL PARK/WHEELS DAY</strong></td>
<td><strong>STICKY FINGERS</strong></td>
<td><strong>INCURSION-MAGIC SHOW</strong></td>
<td><strong>PYJAMA DAY</strong></td>
</tr>
<tr>
<td>Activities Include: Leaf Prints</td>
<td>Join us for a fun filled day at our local park. Don’t forget to bring your favourite wheels/helmet.</td>
<td>Make, eat and create all things sticky, gooey and icky.</td>
<td>Say the magic words and enter a world of tricks and mystery</td>
<td>Come dressed in your PJ’S Bring your favourite DVD’S</td>
</tr>
<tr>
<td>Windsock Kites</td>
<td>Activities Include: Making Honey Joys Shaving Crème Art/Goop Making/ Exploring with icky Gak &amp; Finger Paint Creations</td>
<td></td>
<td><strong>COST:</strong>$15</td>
<td>Activities Include: Sleeping Bag Races/Charades/ Decorating Popcorn Boxes/ Making Movie Posters</td>
</tr>
<tr>
<td>Stain Glass Autumn Leaves</td>
<td>Other Activities for the day Include: Making Chocolate Crackles Art Peg/Icy-Pole Creations</td>
<td></td>
<td>Other Activities for the Day Include: Making your own Magician’s Hat/Wand Cooking: Funny Face Biscuits Then take part in our Card Tricks Competition</td>
<td>Later snuggle up with your favourite DVD &amp; POPCORN!</td>
</tr>
<tr>
<td>Cooking: Coconut Balls</td>
<td>Then join us in the afternoon for some WACKY OUTDOOR FUN!</td>
<td>Then join us in our Pavement Chalk Challenge!</td>
<td></td>
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<table>
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<tr>
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<tr>
<td><strong>LETS GO CAMPING</strong></td>
<td><strong>EXCURSION-MOVIES CHADSTONE</strong></td>
<td><strong>AROUND THE WORLD</strong></td>
<td><strong>EASTER EXTRAVAGANZA PARTY DAY</strong></td>
<td><strong>GOOD FRIDAY</strong></td>
</tr>
<tr>
<td>Bring your own sleeping bag!</td>
<td><strong>MUPPETS MOST WANTED</strong></td>
<td>Grab your passport and hold on tight as we whizz around the world today!</td>
<td>Activities For The Day Include: Making Easter Bonnets/Baskets Making Yummy Chocolate Eggs</td>
<td><strong>SERVICE IS CLOSED</strong></td>
</tr>
<tr>
<td>Activities Include: Creating our own shelter/camp site Animal Face Painting Decorating our own critter-keeper jars Bug Catching/Outdoor Picnic</td>
<td>Activities Include: Making Chinese Lanterns/Picture Perfect Postcards/Create Your Own Passport</td>
<td>Activities Include: Making Chinese Lanterns/Picture Perfect Postcards/Create Your Own Passport</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Afternoon Tea: Marshmallows</td>
<td><strong>COST:</strong>$22</td>
<td>Afternoon Tea: Fortune Cookies</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DAY INCLUDES INCURSION-SOAP MAKING</strong></td>
<td><strong>BYO: SNACK/LUNCH/DRINK PLEASE BE AT THE PROGRAM BY 8.45am (Bus leaves at 9am sharp)</strong></td>
<td>Games: Pin The Tail on the Map/Chopstick Relay Races</td>
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You must provide your child with a Packed Lunch and snacks for morning/afternoon tea and a refillable water bottle
APRIL 2014 - VACATION CARE PROGRAM BOOKING FORM

Children are not to bring money on Excursions.
You must provide your child with a PACKED LUNCH and snacks for morning and afternoon tea and a screw top bottle of water that can be refilled. A hat is also needed for outdoor play.

VENUES WHERE PROGRAMS WILL BE HELD:
CARNEGIE PRIMARY SCHOOL: 51 TRUGANINI RD CARNEGIE PH: 0402 043 810
ST.ANDREWS PRIMARY SCHOOL: 96 BUNNEY RD CLAYTON STH PH: 0425 775 579
AMSLIEGH PARK PRIMARY SCHOOL: STATE ST OAKLEIGH EAST PH: 0403 127 838
GLENHUNTLY PRIMARY SCHOOL: GRANGE RD GLENHUNTLY PH: 0403 212 829

All vacation care fees need to be paid in advance. Preferred method is credit card see below.
To help us with staff ratios please choose your dates carefully as we are unable to swap or change days.

PLEASE PRINT:
NAME OF SERVICE CHILD IS ATTENDING:
Every person has a unique CRN therefore your child has different CRN to the parents. The Parents name and CRN must be the same as your FAO letter.

Costing will be a Daily fee of $45 plus excursion/activity fee for that day:

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</tr>
<tr>
<td>Incursion-Soap</td>
<td>Making</td>
<td>Excursion-Movies</td>
<td>Cost:$22</td>
<td>Good Friday</td>
</tr>
<tr>
<td>Cost:$10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parents Signature: ______________________________
Coordinators Signature: ______________________________

Parents Contact number: ______________________________

CREDIT CARD DETAILS: Visa/Master card
Name of Cardholder: ______________________________
Card Number: ______________________________
Expiry Date: ______________________________
Looking for a new fitness challenge?
Or simply want to lose weight and get toned, fit and strong?
Can’t find anything that is convenient, fun and motivating?

Then our no commitment **FREE TRIAL MONTH OF UNLIMITED CROSSFIT AND YOGA CLASSES** may be the answer.

Located just up the laneway off Kokaribb Rd and running around **40 fun and challenging classes per week** (including after school drop off times), we couldn’t be more convenient! And our classes suit ALL levels of fitness.

*Beginners to CrossFit will need 3 personal coaching sessions (which do incur a charge) in order to learn safe technique before starting CrossFit classes. This is not required for yoga.*

Contact Suze on 0410 883 454 or suze@crossfitcarnegie.com or just pop in!

[www.crossfitcarnegie.com](http://www.crossfitcarnegie.com)
Carnegie Netball Club

TERM 2
8 WEEKS
$85
Carnegie Primary School

Grade 1’s
Wednesday
Afternoon

Grade 2’s & 3’s
Monday
Afternoon

*Parent
Helpers
Required

$85 cost includes:
NetSetGo T-Shirt
Gilbert Size 4 Netball
Netball Victoria Insurance

www.carnegienetballclub.com.au
netsetgo.cnc@gmail.com
For more details email or call
Michelle 0412315275

Bendigo Bank
Murrumbeena
"The kid's really love it. They bound of bed on Wednesday mornings because it's Drama Time day!" Parent, Ormond PS

EXCITING LUNCHTIME DRAMA AT CARNEGIE PS!!!

Junior class (G1 – 2): Thursday in the hall: 1.45pm – 2.25pm
Senior class (G3 – 6): Tuesday in the hall: 1.45pm – 2.25pm

Enrolment options are as follows:
- Online at www.dramatime.com.au & click "enrolments"
- Email the information below to contact@dramatime.com.au
- Post this form to Drama Time 19 William St, Balaclava 3183
- Or call Drama Time on 9528 8998

Please do not return this form to the school, return to the Drama Time office only.

Student name: ________________________ Grade: ______
Parent name: ________________________ Mobile number: ______
Email: _____________________________ Home number: ______

School: Carnegie PS

An invoice will follow after the enrolment is complete.

"Elise was so excited to tell me about the amazing fun she had and all the things that she's going to get to do in drama." Parent, Ormond PS

"Eden loves her Drama class; she always comes home on Tuesdays with stories from the session." Parent, St Finbar's

"Enrique's confidence has increased enormously over the last few years thanks to Drama Time." Parent, Brighton Beach PS

For more information please call us on 9528 8998 or head to our website www.dramatime.com.au
Give your child a **different**
kind of education

Our school specialises in
**FOCUS, DISCIPLINE, CONFIDENCE & RESPECT**

We know school is important. Children need to know how to read, write, add and subtract. We also know that children need focus, discipline, confidence and respect. Our certified instructors will not only help your child in these areas but also keep your child healthy through exercise.

Call now & schedule your free classes!

`KANDO MARTIAL ARTS`

Cnr Neerim Rd & Neerim Grove, Hughesdale
Ph. 9579 7999

`FREE UNIFORM ON JOINING`

www.kandomartialarts.com.au
info@kandomartialarts.com.au