Carnegie Primary School, as a staff and community, has begun its review process of our strategic plan, including a review of our current programs and future goals and priorities. In light of renewed Government and Departmental emphasis on a need for an Asia focus in education, it is timely for Carnegie to consider a change in its Language (formerly LOTE) program in line with recent government direction. The Victorian Government’s vision for languages education can be accessed online at:


We have offered Italian for many years at Carnegie, with Mrs Tess Yoshida teaching in recent years. Tess is equally qualified to and capable of teaching a Languages program in Japanese. We have shared Tess’s time over the years with Solway Primary, Ashburton where she runs the Japanese program. Tess is agreeable to changing Carnegie’s Language program to Japanese, should the school and community see fit to do so.

We are keen to consult with the community, including students, staff and school council, before making a change. Today we are asking interested parents to respond to the following options by returning the attached survey.

Thank you in anticipation,

Tess Yoshida
Languages Teacher

Linda Jones
Principal

LANGUAGES – LOTE SURVEY – PARENT RESPONSE

MY CHILDREN’S GRADE LEVELS __________, __________, __________

A. We prefer to retain Italian as the school’s only Language (LOTE) program: YES / NO (Circle one)

B. If we were to change to Japanese, we would support a transition as follows: (tick ONLY one)
   1. All classes begin Japanese from 2014
   2. Prep to Year 4 start Japanese in 2014, Years 5 & 6 continue Italian until the end of Year 6 (ie. Phase out Italian over 2 years)
   3. Prep to Year 2 start Japanese in 2014, Years 3 – 6 continue Italian until the end of Year 6 (ie. Phase out Italian over 4 years)

Other comments:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________