

Carnegie Primary School

01-2897

Annual Implementation Plan 2007

(Based on Strategic Plan developed for 2005-2008)

Welcoming Engaging Achieving

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	
		Elizabeth Mulhern December 2006.
Endorsement by Regional Director (or nominee)	Insertion of a tick (✓) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	
		Peter Greenwell [INSERT DATE]

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<ul style="list-style-type: none"> To develop and extend student levels of thinking To adopt a more rigorous approach to the learning of mathematics 	<ul style="list-style-type: none"> * To assess students against the 'Thinking Domain Rubric' from Prep to Year 6 and demonstrate improvement over the four year period (school based assessment) * The proportion of students assessed by teachers as A, B or C in each Mathematics Strand to be at least 85% in Year 6 by 2008 * To decrease the proportion of students in Year 3 AIM results achieving below the 25th percentile * To increase the % of net agree responses on the Parent Opinion Survey on the 'Quality of Teaching' and 'Curriculum Standards' improve the school mean by .3 by 2009 * Internal survey of staff recognises a greater use of thinking tools across the curriculum in each teacher's practice. 	<ul style="list-style-type: none"> *All classes Prep to year 6 to complete units of work on the mind from our Lane Clark training. The Prep to Year 6 Thinking Domain Rubric will be utilised in all area / curriculum planning. *Students will continue to reflect improvement on a school level in Year 3 & 5 AIM results. Students at risk to be identified and given extra support. *Decrease the numbers of Year 5's achieving below expected levels in their AIMS results. *To continue the upward trend in the % of net agree on the Parent Opinion Survey on the 'Quality of Teaching' and 'Curriculum Standards' improvement. *During planning staff to utilise thinking tools across the curriculum and reflect in journals this practice.

<p>Student Engagement and Wellbeing</p>	<ul style="list-style-type: none"> • To develop a learning environment that promotes independence, self confidence, resilience and respect for self and others • To develop a balanced approach to mental and physical wellbeing 	<p>*To increase the Year 5 and 6 results in the Student Safety Measure from the Student Survey from the 2005 results of 3.5 to be at least 4.0 by 2008</p> <p>*On the Parent Opinion Survey the measures of Student Behaviour and School Climate to be maintained at 5.00 or above</p> <p>*To maintain our low absenteeism of students remaining in the lowest 25th percentile in the State</p> <p>*Monitor Physical Education activities to establish baseline data and demonstrate increased physical wellbeing</p>	<p>*To maintain the Year 5 & 6 results in the Student Safety Measure from the 2006 results of 4.14.</p> <p>*On the Parent Opinion Survey the measures of School Climate to be maintained at 5.00 or above. To maintain Student Behaviour at and above the State median.</p> <p>*To focus on the levels of punctuality and reduce this with a number of school families.</p> <p>*Monitor physical education activities and demonstrate an increase in activities focusing on health and wellbeing across the school Prep to Year 6.</p>
<p>Student Pathways and Transitions</p>	<ul style="list-style-type: none"> • To develop transition programs at all levels • To provide a unique environment where children are known and catered for throughout the school 	<p>*To maintain an enrolment of two Prep classes each year</p> <p>*To increase the % net agree responses on the Parent Opinion Survey on the General Satisfaction and maintain 5.00 or above on the school mean</p>	<p>*To increase or maintain our Prep enrolment of three classes in 2007 & 2008.</p> <p>*To increase the % net agree responses on the Parent Opinion Survey on the General Satisfaction and maintain 5.50 or above on the school mean</p>

Implementation – 2007 Annual Implementation Plan

Key Improvement Strategies and Significant Projects	What the activities and programs required to progress the key improvement strategies	How the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
<p>I Enhance teaching and learning across the school</p>	<p>*Through our Innovations and Excellence Cluster continue to develop school-wide principles of learning and teaching</p> <p>*Support our two I & E coordinators in leading change and in their work & planning within the Cluster. Support Cluster VELs development.</p> <p>*Mentor relationships established and opportunities for peer observations of other classrooms within our school and cluster</p> <p>*Targeted Professional Development</p> <p>*Utilize a school based Rubric that covers the thinking domain Prep to Year 6</p> <p>*Attend 'Teachers at Work' Thinking & Learning conference.</p>	<p>Lane Clark 'Thinking' component workshops</p> <p>CRT release for coordinators and relevant staff</p> <p>School PD Budget extended</p> <p>I & E Cluster PD Budget utilised</p> <p>Cluster school visits</p> <p>3 PD Days</p>	<p>Two Cluster coordinators & 4 VELs Curriculum Coords</p> <p>L. Clark team of 6 from our school</p> <p>Management Team</p> <p>All staff</p> <p>I & E Cluster</p> <p>I & E Executive Cluster</p>	<p>Ongoing throughout 2007.</p> <p>March 07 (L. Clark)</p> <p>All 2007.</p> <p>Ongoing</p> <p>May 07.</p>	<p>Staff are familiar with school performance data and use this to inform curriculum planning</p> <p>Teachers use peer observation to improve student learning in their classrooms</p> <p>An improvement in Teaching & Learning variable in 2007 student attitudes to school variable</p> <p>An improvement in the quality of teaching variable in the 2007 Parent Opinion Survey</p>
<p>Develop curriculum, assessment and reporting to align with the Victorian Essential Learning Standards</p>	<p>*New report format developed by DE&T to be utilised in mid & end of year reports</p> <p>Teacher PD and attend A & R briefings</p> <p>*VELs leadership team to meet regularly to continue implementation and unit planning</p>	<p>Assessment & Reporting procedures to change to cover 8 Domains</p> <p>Time allocation for VELs Team</p>	<p>Assessment and Reporting Team</p> <p>Parent Information Night</p> <p>VELs Team</p>	<p>A & R new procedures in place by late Term 2.</p> <p>Ongoing throughout 2007.</p>	<p>An improvement in the satisfaction with Assessment and Reporting variable in the 2007 Parent Opinion Survey</p> <p>Term planners and work programs to reflect VELs and new assessment procedures</p>

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	<p>*Targeted Professional Development with staff</p> <p>* Development of units of work and term planners using VELs</p> <p>*Curriculum Day covering additional Domains & Dimensions for 2007 reporting to Parents.</p>	<p>Budget allocation for targeted PD and time release</p> <p>Planning Days at the end of each term</p> <p>Access DE&T and Regional facilitators</p> <p>Utilise DE&T VELs websites for planning sessions</p>	<p>Management Team</p> <p>Area Teams</p> <p>Whole Staff</p>	<p>End of each term</p> <p>Term 1</p>	<p>Staff to include VELs in their PD planners</p> <p>VELs updates to be a regular session during staff and area meetings</p> <p>Progress reflected in June & December Reports.</p>
Implementation and enhancement of our Performance and Development Culture	<p>Promote an enriching, supportive and motivating environment for staff</p> <p>Provide targeted professional development to improve teacher practice</p> <p>*Whole staff focusing on personal and school values</p> <p>*Implement program for new staff induction</p> <p>*Support mentoring partnerships with new and graduate staff</p> <p>*Develop shadowing program within the school and externally</p>	<p>Mentor training and school support</p> <p>Mentoree and graduate induction and support</p> <p>Budget allocation for PD and time allocation to conduct reviews and facilitate Professional Learning Team development</p> <p>Opportunities and time provided to shadow.</p>	<p>Management Team</p> <p>All staff</p> <p>Teams from schools having achieved accreditation</p> <p>Support schools aiming for accreditation during 2007</p> <p>All staff.</p>	<p>Ongoing throughout 2007</p> <p>Ongoing</p> <p>Provide additional time release for Mentors & Mentorees.</p> <p>Staff Meetings & Regional p.d.</p>	<p>During 2007 develop Performance and Development Culture</p> <p>Staff familiar with school performance data and use this to inform curriculum planning</p> <p>Teachers have P & D plans that demonstrate links with the school strategic plan and the AIP</p> <p>Staff Opinion Survey improvement in professional growth.</p>

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	*Involve teachers in trialling or adopting value-add techniques for the collection of feedback data (Level 5).	Attend Data professional Development	All staff		Teachers utilise school data to inform teaching programs & develop own professional learning.
Implementation of the ASISTM project 'Emerging Scientists'	<p>*Improved student interest and outcomes in Science</p> <p>*Unit planning for Prep to Year 6 areas and Year 7 & 8 teachers from 4 schools within our I & E Cluster</p> <p>*Surveying staff and students at the beginning and end of each unit of work</p> <p>*Visits to science related excursions</p> <p>*Planning time and PD given to all members of 'Emerging Scientists' team</p> <p>*Planning time given to all Primary and Secondary staff science coordinators for unit development</p>	<p>Glen Huntly PS, Caulfield South PS, Carnegie and Glen Eira SC.</p> <p>\$103 000 ASISTM Grant</p> <p>Science budgets within schools</p> <p>Excursions</p> <p>Web site launched</p>	<p>Year 3/4 area & Science Coordinators & College science coordinator</p> <p>Principal's Executive Planning Team</p> <p>All Year 3/4 teachers in Primary Schools and Secondary science teachers from College</p> <p>Monash & Deakin Universities</p>	<p>Project to be completed by June 2007</p> <p>Unit planning each term</p> <p>Assessment at the beginning and end of each unit of work</p> <p>Teacher reflective Journals</p> <p>Excursions with each unit of work</p>	<p>1 Major science excursions</p> <p>Assessment of staff and students at the beginning and end of each unit of work. Data to be processed by each school.</p> <p>Science coordinators meet at the beginning and end of each unit of work</p> <p>Milestones from project application to be achieved</p> <p>Launch website for project</p>

Part 3 – Signatures

SIGNED by the Principal

Name Elizabeth Mulhern

Date 30./03./2007

SIGNED by the School Council President

Name Colin Cassidy

Date / /2007

SIGNED by the Regional Director (or nominee)

Name Peter Greenwell

Date / /2007