

C.P.S Student Wellbeing Policy

POLICY

Rationale:

This policy is based on a belief that all members of our school community are better prepared for learning and teaching when they are healthy, safe and happy. Student wellbeing encompasses everything the school does to help students develop to their full potential.

Aims:

- To provide an environment for teaching and learning that is safe and secure.
- To encourage all community members to accept responsibility for their behaviours.
- Development of awareness that there are consequences for acceptable and unacceptable behaviour.
- To develop the ability to live and work cooperatively, through understanding, listening and valuing individual differences and becoming more tolerant of others.
- To discover and develop individual potential in academic, creative, recreational and personal activities.
- To cultivate a climate in which students feel good about themselves, are acknowledged for their achievements and experience success.

Implementation:

We will maintain student wellbeing by:-

Physical Well Being

- Vigilance by all teachers and application of common sense measures
- Curriculum programs which foster the development of social/life skills
- Provision of adequate areas for play and shelter
- First Aid procedures and protocols
- Referrals to professionals for medical/emotional support and advice
- Prudent implementation of Mandatory Reporting Protocol when appropriate

Safe and Secure Physical Environment

- Discipline, Bullying, First Aid Policies and Student Code of Conduct
- Effective Classroom Management programs
- Counselling – student and/or parents
- Yard duty, school crossing supervision, Emergency Management Plan and Fire Drill.

Support Structures to Develop Social Relationships

- Excursions, camping programs, Grade 2 Sleepover
- Junior School Council
- Sporting programs
- Social skills programs such as 'You Can Do It'
- Buddy System
- Lunchtime activities

Cultivating a Climate of Community

- Area and whole school assemblies
- Student work will be showcased and publicly recognised
- Presentation at assemblies of Achievement awards, Student of the Week etc
- Acknowledgement in newsletters
- Cooperative learning strategies

Evaluation:

This policy will be evaluated on an ongoing basis in terms of its effectiveness and relevance to the needs of the students.